



PORTLAND PUBLIC SCHOOLS

# School Profiles & Enrollment Data

2015-2016



Carole Smith, Superintendent

# 2015-16 School Profiles & Enrollment Data

Portland Public Schools

System Planning and Performance - Analytics

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# Enrollment Characteristics

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Portland Public Schools  
 October 1, 2015 Enrollment - Summary Comparison

<b>Enrollment by Program Type</b>	2013	2014	2015	Change
Elementary Schools	27051	27015	27159	144
Middle Schools	5559	5680	5911	231
High Schools	10585	10807	11183	376
Selected Focus/Alternative Programs	1699	1716	1817	101
Community Based Programs	1055	1034	964	-70
Special Services	485	443	451	8
Public Charter Schools	1664	1764	1590	-174
<b>Total Enrollment</b>	<b>48098</b>	<b>48459</b>	<b>49075</b>	<b>616</b>

<b>Enrollment by Grade</b>	2013	2014	2015	Change
Pre-Kindergarten	971	880	923	43
Kindergarten	4244	4127	4097	-30
Grade 1	4369	4302	4266	-36
Grade 2	4082	4287	4256	-31
Grade 3	3864	4041	4233	192
Grade 4	3906	3864	3983	119
Grade 5	3775	3865	3772	-93
Grade 6	3547	3594	3722	128
Grade 7	3407	3428	3601	173
Grade 8	3349	3349	3424	75
Grade 9	3057	3137	3259	122
Grade 10	3055	3090	3131	41
Grade 11	2990	2946	2981	35
Grade 12	3482	3549	3427	-122
<b>Pre-K - 12 Totals</b>	<b>48098</b>	<b>48459</b>	<b>49075</b>	<b>616</b>
<b>K - 12 Totals</b>	<b>47127</b>	<b>47579</b>	<b>48152</b>	<b>573</b>

<b>Enrollment by Ethnicity / Race</b>	2013	2014	2015	Change
Asian	7.9%	7.8%	7.3%	-0.5%
African American	10.7%	10.3%	10.0%	-0.3%
Hispanic	16.2%	16.2%	16.2%	0.0%
Native American	1.1%	0.9%	0.9%	0.0%
Pacific Islander	0.9%	0.8%	0.8%	0.0%
White	55.8%	55.9%	55.9%	0.0%
Multiple Ethnicities Specified	7.4%	8.0%	8.9%	0.9%
	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.





Portland Public Schools  
 Enrollment Summary by Program Type, School and Year  
 2006-07 through 2015-16

Program Type	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
											#	%	#	%	#	%
Elementary Schools	22,786	24,404	25,124	25,629	25,874	26,445	26,577	27,051	27,015	27,159	144	0.5	714	2.7	2,755	11.3
Middle Schools	7,507	5,665	5,252	5,211	5,142	5,160	5,365	5,559	5,680	5,911	231	4.1	751	14.6	246	4.3
High Schools	11,950	11,629	11,033	11,034	10,978	10,810	10,551	10,585	10,807	11,183	376	3.5	373	3.5	-446	-3.8
<b>Subtotal - Elementary, Middle and High Schools</b>	<b>42,243</b>	<b>41,698</b>	<b>41,409</b>	<b>41,874</b>	<b>41,994</b>	<b>42,415</b>	<b>42,493</b>	<b>43,195</b>	<b>43,502</b>	<b>44,253</b>	<b>751</b>	<b>1.7</b>	<b>1,838</b>	<b>4.3</b>	<b>2,555</b>	<b>6.1</b>
Alternative Programs	1,430	1,432	1,587	1,642	1,663	1,689	1,739	1,699	1,716	1,817	101	5.9	128	7.6	385	26.9
<b>Subtotal - Schools and Alternative Programs</b>	<b>43,673</b>	<b>43,130</b>	<b>42,996</b>	<b>43,516</b>	<b>43,657</b>	<b>44,104</b>	<b>44,232</b>	<b>44,894</b>	<b>45,218</b>	<b>46,070</b>	<b>852</b>	<b>1.9</b>	<b>1,966</b>	<b>4.5</b>	<b>2,940</b>	<b>6.8</b>
Community-Based Alternative Programs	1,303	1,342	1,282	1,206	1,275	1,150	1,207	1,055	1,034	964	-70	-6.8	-186	-16.2	-378	-28.2
Special Services	548	539	522	500	385	502	457	485	443	451	8	1.8	-51	-10.2	-88	-16.3
Public Charter Schools	824	1,077	1,246	1,374	1,486	1,532	1,627	1,664	1,764	1,590	-174	-9.9	58	3.8	513	47.6
<b>Grand Total</b>	<b>46,348</b>	<b>46,088</b>	<b>46,046</b>	<b>46,596</b>	<b>46,803</b>	<b>47,288</b>	<b>47,523</b>	<b>48,098</b>	<b>48,459</b>	<b>49,075</b>	<b>616</b>	<b>1.3</b>	<b>1,787</b>	<b>3.8</b>	<b>2,987</b>	<b>6.5</b>

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in the Period 1 Cumulative Average Daily Membership State Report. Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as "closed."



Portland Public Schools  
Enrollment Summary by Program Type, School and Year  
2006-07 through 2015-16

Program Type	School	Footnotes	Grade Range	2006-07 through 2015-16											2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	#	%	#	%	#	%	
				-07	-08	-09	-10	-11	-12	-13	-14	-15	-16							
<b>ELEMENTARY, MIDDLE AND HIGH SCHOOLS</b>																				
Abernethy		(19)	KG-5	357	342	349	392	421	455	505	528	511	513	2	0.4	58	12.7	171	50.0	
Ainsworth			KG-5	509	493	520	528	551	568	569	576	582	600	18	3.1	32	5.6	107	21.7	
Alameda			KG-5	678	697	717	744	774	782	769	773	760	730	-30	-3.9	-52	-6.6	33	4.7	
Arleta		(13)	KG-8	370	387	420	420	428	422	462	476	454	456	2	0.4	34	8.1	69	17.8	
Astor		(13)	KG-8	331	381	438	458	445	482	478	500	497	493	-4	-0.8	11	2.3	112	29.4	
Atkinson			KG-5	549	524	535	491	484	447	440	441	428	435	7	1.6	-12	-2.7	-89	-17.0	
Beach		(13)	K-8	412	426	484	538	561	582	613	620	607	631	24	4.0	49	8.4	205	48.1	
Beverly Cleary		(2,11,13)	KG-8	578	557	552	604	674	674	730	814	834	859	25	3.0	185	27.4	281	48.6	
Beverly Cleary @ Hollyrood				210																
Boise-Eliot		(2,13)	KG-8	415	412	423	417	390	389											
Boise-Eliot/Humboldt		(2,13)	PK-8							535	506	540	540	0						
Bridger		(8,13)	KG-8	421	470	320	331	365	396	405	435	415	476	61	14.7	80	20.2	6	1.3	
Bridlemile			KG-5	458	468	464	480	463	472	457	450	442	480	38	8.6	8	1.7	12	2.6	
Buckman			KG-5	506	481	498	492	497	488	460	452	444	481	37	8.3	-7	-1.4	0		
Capitol Hill		(19)	KG-5	341	354	321	357	351	371	403	405	460	437	-23	-5.0	66	17.8	83	23.4	
Chapman			KG-5	478	476	532	544	522	562	592	646	674	643	-31	-4.6	81	14.4	167	35.1	
Chief Joseph		(1,19)	PK-5	359	361	370	377	408	481	459										
Chief Joseph/Ockley Green		(1)	KG-8							642	627	604	604	-23	-3.7					
César Chávez		(7,11,13)	KG-8	401	587	499	484	477	453	473	483	451	522	71	15.7	69	15.2	-65	-11.1	
Creative Science School Program		(8,13)	KG-8			260	301	305	356	388	425	444	476	32	7.2	120	33.7			
Creston		(13)	KG-8	309	335	365	333	345	380	345	350	350	392	42	12.0	12	3.2	57	17.0	
Dunway			KG-5	446	426	411	423	442	425	423	437	505	494	-11	-2.2	69	16.2	68	16.0	
Faubion		(13)	PK-8	332	355	396	393	401	434	454	487	511	479	-32	-6.3	45	10.4	124	34.9	
Forest Park			KG-5	508	502	512	501	507	491	502	490	486	449	-37	-7.6	42	8.6	-53	-10.6	
Glencoe		(19)	KG-5	498	506	499	474	480	453	472	502	503	500	-3	-0.6	47	10.4	-6	-1.2	
Grout		(23)	KG-5	333	349	339	346	361	359	371	377	389	376	-13	-3.3	17	4.7	27	7.7	
Harrison Park		(8,13)	KG-8	508	507	719	732	751	751	757	742	742	729	-13	-1.8	-22	-2.9	222	43.8	
Hayhurst		(20)	KG-8	345	329	351	385	396	420	412	415	484	499	15	3.1	79	18.8	170	51.7	
Hayhurst			KG-5		144	143	158	165	185	172	182	256	277	21	8.2	92	49.7	133	92.4	
Odyssey			KG-8	185	208	227	231	235	235	240	233	228	222	-6	-2.6	-13	-5.5	37	20.0	
Humboldt		(2,13)		240	235	258	275	230	219											
Irvington		(13)	KG-8	473	505	503	505	529	483	460	478	484	493	9	1.9	10	2.1	-12	-2.4	
James John			KG-5	459	430	404	384	394	402	439	461	445	429	-16	-3.6	27	6.7	-1	-0.2	
Kelly			KG-5	439	464	468	467	509	570	626	622	636	610	-26	-4.1	40	7.0	146	31.5	
King		(13)	PK-8	458	453	399	336	288	292	312	331	370	400	30	8.1	108	37.0	-53	-11.7	
Laurelhurst		(13)	KG-8	561	536	606	708	704	684	665	673	671	691	20	3.0	7	1.0	155	28.9	
Lee		(13)	KG-8	354	367	434	458	457	459	497	493	431	456	25	5.8	-3	-0.7	89	24.3	
Lent		(13)	KG-8	400	475	528	549	561	577	573	604	560	564	4	0.7	-13	-2.3	89	18.7	
Lewis			KG-5	293	310	349	374	396	393	400	414	382	382	0		-11	-2.8	72	23.2	

Portland Public Schools  
 Enrollment Summary by Program Type, School and Year  
 2006-07 through 2015-16

Program Type	School	Footnotes	Grade Range	2006-07 through 2015-16												2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	#	%	#	%	#	%		
				-07	-08	-09	-10	-11	-12	-13	-14	-15	-16								
Llewellyn			KG-5	309	341	396	434	485	543	583	570	518	531	13	2.5	-12	-2.2	190	55.7		
Maplewood	(19)		KG-5	307	308	331	342	350	335	327	333	329	359	30	9.1	24	7.2	51	16.6		
Markham	(19)		KG-5	359	349	360	376	376	384	383	393	386	377	-9	-2.3	-7	-1.8	28	8.0		
Marysville	(13)		KG-8	368	407	437	435	404	363	352	416	405	390	-15	-3.7	27	7.4	-17	-4.2		
Ockley Green	(1,17)		KG-8	442	389	337	299	310	259	243	Merged with Chief Joseph										
Peninsula	(13)		KG-8	299	326	370	375	361	358	368	376	396	374	-22	-5.6	16	4.5	48	14.7		
Richmond	(19)		K-8	360	436	505	569	612	662	662	687	677	629	-48	-7.1	-33	-5.0	193	44.3		
Rieke			KG-5	280	322	348	371	356	416	388	388	388	402	14	3.6	-14	-3.4	80	24.8		
Rigler	(6,10,13)		KG-5	538	562	525	596	588	524	449	463	480	451	-29	-6.0	-73	-13.9	-111	-19.8		
Rosa Parks			K-5	435	562	503	463	434	407	405	405	341	329	-12	-3.5	-78	-19.2	-233	-41.5		
Roseway Heights	(11,13)		KG-8	406	660	565	578	551	589	616	606	668	697	29	4.3	108	18.3	37	5.6		
Sabin	(9,13)		K-8	432	451	363	348	362	392	420	485	514	568	54	10.5	176	44.9	117	25.9		
Scott	(10,13)		KG-8	440	539	530	563	533	521	504	507	481	473	-8	-1.7	-48	-9.2	-66	-12.2		
Sitton			KG-5	285	315	309	291	307	333	356	376	399	390	-9	-2.3	57	17.1	75	23.8		
Skyline	(13)		KG-8	233	258	266	294	281	276	273	265	309	300	-9	-2.9	24	8.7	42	16.3		
Stephenson			KG-5	310	320	327	335	324	335	329	320	308	322	14	4.5	-13	-3.9	2	0.6		
Sunnyside Environmental	(20)		KG-8	501	542	565	585	580	608	605	587	586	574	-12	-2.0	-34	-5.6	32	5.9		
Vernon	(6,13)		K-8	404	453	394	397	376	500	440	394	386	407	21	5.4	-93	-18.6	-46	-10.2		
Vestal	(13)		KG-8	343	389	428	433	451	420	395	402	399	412	13	3.3	-8	-1.9	23	5.9		
Whitman			KG-5	384	370	369	372	347	361	351	349	316	271	-45	-14.2	-90	-24.9	-99	-26.8		
Winterhaven			KG-8	344	335	345	345	352	346	352	356	346	350	4	1.2	4	1.2	15	4.5		
Woodlawn	(13,19)		PK-8	450	424	462	449	478	443	439	449	443	426	-17	-3.8	-17	-3.8	2	0.5		
Woodmere			KG-5	422	418	398	397	393	397	383	371	338	312	-26	-7.7	-85	-21.4	-106	-25.4		
Woodstock			KG-5	384	407	443	433	466	491	508	505	487	496	9	1.8	5	1.0	89	21.9		
<b>Elementary Schools Subtotal</b>				<b>22,786</b>	<b>24,404</b>	<b>25,124</b>	<b>25,629</b>	<b>25,874</b>	<b>26,445</b>	<b>26,577</b>	<b>27,051</b>	<b>27,015</b>	<b>27,159</b>	<b>144</b>	<b>0.5</b>	<b>714</b>	<b>2.7</b>	<b>2,755</b>	<b>11.3</b>		

Portland Public Schools  
 Enrollment Summary by Program Type, School and Year  
 2006-07 through 2015-16

Program Type	School	Footnotes	Grade Range	Enrollment											2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
				2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	#	%	#	%	#	%	
				-07	-08	-09	-10	-11	-12	-13	-14	-15	-16							
Beaumont			6-8	500	460	458	450	455	481	583	584	554	571	17	3.1	90	18.7	111	24.1	
Binnsmead	(8)			484	346								Closed							
da Vinci			6-8	444	458	445	456	464	462	470	468	465	458	-7	-1.5	-4	-0.9	0		
Fernwood	(11)			347									Closed							
George			6-8	383	328	375	388	364	360	385	373	359	369	10	2.8	9	2.5	41	12.5	
Gray			6-8	457	421	420	419	428	422	422	464	527	566	39	7.4	144	34.1	145	34.4	
Gregory Heights	(11)			471									Closed							
Hosford			6-8	476	516	531	548	547	534	538	576	591	640	49	8.3	106	19.9	124	24.0	
Jackson			6-8	688	714	712	651	584	533	532	533	548	606	58	10.6	73	13.7	-108	-15.1	
Kellogg	(12)			269									Closed							
Lane			6-8	527	489	419	397	398	441	486	505	471	481	10	2.1	40	9.1	-8	-1.6	
Mt. Tabor			6-8	633	588	555	559	579	593	606	628	662	694	32	4.8	101	17.0	106	18.0	
Portsmouth	(11)			286									Closed							
Sellwood			6-8	515	459	474	480	474	486	455	483	545	560	15	2.8	74	15.2	101	22.0	
Tubman	(12)			131									Closed							
West Sylvan			6-8	896	886	863	863	849	848	888	945	958	966	8	0.8	118	13.9	80	9.0	
<b>Middle Schools Subtotal</b>				<b>7,507</b>	<b>5,665</b>	<b>5,252</b>	<b>5,211</b>	<b>5,142</b>	<b>5,160</b>	<b>5,365</b>	<b>5,559</b>	<b>5,680</b>	<b>5,911</b>	<b>231</b>	<b>4.1</b>	<b>751</b>	<b>14.6</b>	<b>246</b>	<b>4.3</b>	

Portland Public Schools  
Enrollment Summary by Program Type, School and Year  
2006-07 through 2015-16

Program Type	Footnotes	Grade Range	2006-07 through 2015-16												2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
			2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	#	%	#	%	#	%		
			-07	-08	-09	-10	-11	-12	-13	-14	-15	-16								
Benson		9-12	1,294	1,218	1,134	1,100	986	889	889	830	879	914	35	4.0	25	2.8	-304	-25.0		
Cleveland		9-12	1,472	1,528	1,516	1,553	1,570	1,520	1,532	1,523	1,516	1,600	84	5.5	80	5.3	72	4.7		
Franklin	(12)	9-12	1,283	1,233	1,007	1,032	1,036	1,480	1,469	1,460	1,552	1,570	18	1.2	90	6.1	337	27.3		
Grant	(5)	9-12	1,691	1,642	1,553	1,610	1,620	1,565	1,536	1,486	1,503	1,481	-22	-1.5	-84	-5.4	-161	-9.8		
Jefferson	(5,12)	9-12	566	707	631	617	621	584	441	511	493	524	31	6.3	-60	-10.3	-183	-25.9		
Academy of Arts & Tech	(15)		263									Closed								
Academy of Science & Tech	(15)		228									Closed								
Jefferson					448	435	415	413	441	511	493	524	31	6.3	111	26.9				
Young Men's Academy			57	29								Closed								
Young Women's Academy	(3,12)	9-12	159	154	182	206	171					Closed								
Lincoln		9-12	1,498	1,404	1,335	1,395	1,410	1,476	1,513	1,565	1,583	1,696	113	7.1	220	14.9	292	20.8		
Madison	(5)	8-12	936	859	900	860	910	1,161	1,107	1,066	1,077	1,134	57	5.3	-27	-2.3	275	32.0		
H Community	(15)	9-12		289	250															
M Community	(15)	9-12		291	301															
S Community	(15)	9-12		279	262															
Madison - Campus	(15)			2																
Madison 8th Grade Academy	(10)			85								Closed								
Marshall Campus	(4)	9-12	860	775	774	747	707					Closed								
BizTech High	(4)	9-12	292	262	279	284	280					Closed								
Pauling Academy of Integrated Sciences	(4,18)	9-12	254	219	186	175	169					Closed								
Marshall Night Program	(16)											See Alliance High School								
Renaissance Arts Academy	(4)	9-12	314	294	309	288	258					Closed								
Roosevelt Campus	(5)	9-12	794	730	703	681	683	748	828	914	947	940	-7	-0.7	192	25.7	210	28.8		
A.C.T. School	(5)	9-12	288	279	257	273	265	251				Closed								
P.O.W.E.R. School	(5)	9-12	289	229	221	209	237	252				Closed								
Spanish-English International	(5)	9-12	217	222	225	199	181	245				Closed								
Wilson		9-12	1,556	1,533	1,480	1,439	1,435	1,387	1,236	1,230	1,257	1,324	67	5.3	-63	-4.5	-209	-13.6		
<b>High Schools Subtotal</b>			<b>11,950</b>	<b>11,629</b>	<b>11,033</b>	<b>11,034</b>	<b>10,978</b>	<b>10,810</b>	<b>10,551</b>	<b>10,585</b>	<b>10,807</b>	<b>11,183</b>	<b>376</b>	<b>3.5</b>	<b>373</b>	<b>3.5</b>	<b>-446</b>	<b>-3.8</b>		
<b>Elementary, Middle and High Schools Subtotal</b>			<b>42,243</b>	<b>41,698</b>	<b>41,409</b>	<b>41,874</b>	<b>41,994</b>	<b>42,415</b>	<b>42,493</b>	<b>43,195</b>	<b>43,502</b>	<b>44,253</b>	<b>751</b>	<b>1.7</b>	<b>1,838</b>	<b>4.3</b>	<b>2,555</b>	<b>6.1</b>		

Portland Public Schools  
 Enrollment Summary by Program Type, School and Year  
 2006-07 through 2015-16

Program Type	Footnotes	Grade Range	2006-07 through 2015-16												2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)	
			2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	#	%	#	%	#	%		
<b>PPS ALTERNATIVE PROGRAMS</b>																				
ACCESS Program	(9)	1-8			159	200	196	198	219	236	305	346	41	13.4	148	74.7				
Alliance High School	(16)	9-12	366	292	288	267	221	233	222	183	172	178	6	3.5	-55	-23.6	-114	-39.0		
Madison Campus		11-12		59	55	42	36	18				Closed								
Marshall Night Program		11-12		46	59	39	32					Merged								
Meek Campus		9-12	140	123	148	111	138	148	121	112	106	106	-6	-5.4	-32	-23.2	-34	-24.3		
Benson Campus		10-12	47	51	38	42	77	74	62	60	72	72	12	20.0	-5	-6.5	25	53.2		
Clarendon Early Learning Center											16	16	0							
Head Start Early Childhood Education		PK	606	674	696	732	804	790	824	808	739	799	60	8.1	9	1.1	125	18.5		
Meek Professional Technical H.S.	(16)										See Alliance High S									
Metropolitan Learning Center		KG-12	439	444	424	443	440	447	455	440	436	426	-10	-2.3	-21	-4.7	-18	-4.1		
Native Montessori Program		PK	9	22	20															
Portland Evening H.S. at Benson		11-12	10								5									
Portland International Scholars Academy										10	31	22								
Portland Night H.S. at Grant	(16)										See Alliance High S									
Ramona Early Childhood		PK						17	10	10	2	1	-1	-50.0	-16	-94.1				
Reconnection Center		9-12							5	5	10	28	18	180.0						
Teen Parent Program						2	4	4	4	7	5	1	-4	-80.0	-3	-75.0				
<b>Alternative Programs Subtotal</b>			<b>1,430</b>	<b>1,432</b>	<b>1,587</b>	<b>1,642</b>	<b>1,663</b>	<b>1,689</b>	<b>1,739</b>	<b>1,699</b>	<b>1,716</b>	<b>1,817</b>	<b>101</b>	<b>5.9</b>	<b>128</b>	<b>7.6</b>	<b>385</b>	<b>26.9</b>		
<b>School and Alternative Programs Subtotal</b>			<b>43,673</b>	<b>43,130</b>	<b>42,996</b>	<b>43,516</b>	<b>43,657</b>	<b>44,104</b>	<b>44,232</b>	<b>44,894</b>	<b>45,218</b>	<b>46,070</b>	<b>852</b>	<b>1.9</b>	<b>1,966</b>	<b>4.5</b>	<b>2,940</b>	<b>6.8</b>		

Portland Public Schools  
Enrollment Summary by Program Type, School and Year  
2006-07 through 2015-16

Program Type	School	Grade Range	Footnotes	2006-07 through 2015-16												2-Year Change (2015-16 - 2014-15)		5-Year Change (2015-16 - 2011-12)		10-Year Change (2015-16 - 2006-07)		
				2006 -07	2007 -08	2008 -09	2009 -10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15	2015 -16	#	%	#	%	#	%			
<b>COMMUNITY-BASED ALTERNATIVE PROGRAMS</b>																						
	Albina Youth Opportunity School	10-12		47	54	54	52	39														
	DePaul Center	9-12		18	20	27	35	28	27	18	21	21	22	22	21	22	1	4.8	-5	-18.5	2	10.0
	Insite On-line Alternative						10	12														
	LISTOS	9-12	(15)	73	75																	
	Mt. Scott Park Center for Learning	6-12		89	115	43	120	24	18	17												
	Mt. Scott Park Center for Learning H.S.	10-12				72	88	113	117	126	145	145	145	145	145	145	0		32	28.3	32	28.3
	NAYA Early College Academy	9-12			38	79	81	93	92	100	92	97	70	70	97	70	-27	-27.8	-22	-23.9	32	84.2
	New Avenues for Youth	9-12		26	21	26	22	22	23	35	13	14	13	13	14	13	-1	-7.1	-10	-43.5	-8	-38.1
	Open Meadow / CRUE	10-12		45	43	48																
	Open Meadow H.S.	9-12		85	90	94	131	129	121	118	122	43	Closed									
	Open Meadow M.S.	6-8		55	45	46	56	47	60	58	50	46	41	41	46	41	-5	-10.9	-19	-31.7	-4	-8.9
	Oregon Outreach Inc The Gladys McCoy Academy	9-12		14	18	19	22	21														
	Outside In	12		6	12	18	12	14	12	19	24	15	20	20	15	20	5	33.3	8	66.7	8	66.7
	P.C.C. Bilingual	9-12		186	141	116	93	89	69	58	32											
	P.C.C. G.E.D.	9-12		122	137	126	165	136	157	170	157											
	P.C.C. YES!	9-12																				
	P.C.C. H.S. Completion	9-12		176	164	141	52	177	194	184	165	174	177	177	174	177	-55	-23.1	-17	-8.8	13	7.9
	P.I.C. Night School	11-12		17	2	5	5	5														
	P.O.I.C.	9-12		93	112	101	98	108														
	P.O.I.C. Rosemary Anderson H.S.	9-12				18	23	33	132	148	131	146	215	146	215	69	47.3	83	62.9			
	Pacific Crest Community School	12		7	4	2																
	Pathfinders Academy	9-12		5	8	13	16	13	14	15	12											
	Portland International Community	10-12		35	34	27	22	15														
	Quest Schools	9-12		81	77	90	71	72														
	SE Works Community Learning Center	11-12		13	19	16	15	19	17	18	20	33	14	33	14	19	-19	-57.6	-3	-17.6	-5	-26.3
	Y.E.I. Teen Parent	9-12		32	14	26	18	12														
	Youth Employment Institute	10-12		43	41	36	37	33	51	49	40											
	Youth Progress Association	9-12		20	28	14	25	21	31	40	25	39	32	39	32	-7	-17.9	1	3.2	4	14.3	
	YouthBuilders	12		15	30	25	25	25	19	43	25	24	32	24	32	8	33.3	13	68.4	2	6.7	
	<b>Community-Based Alternative Programs Subtotal</b>			<b>1,303</b>	<b>1,342</b>	<b>1,282</b>	<b>1,206</b>	<b>1,275</b>	<b>1,150</b>	<b>1,207</b>	<b>1,055</b>	<b>1,034</b>	<b>964</b>	<b>1,034</b>	<b>964</b>	<b>-70</b>	<b>-6.8</b>	<b>-186</b>	<b>-16.2</b>	<b>-378</b>	<b>-28.2</b>	







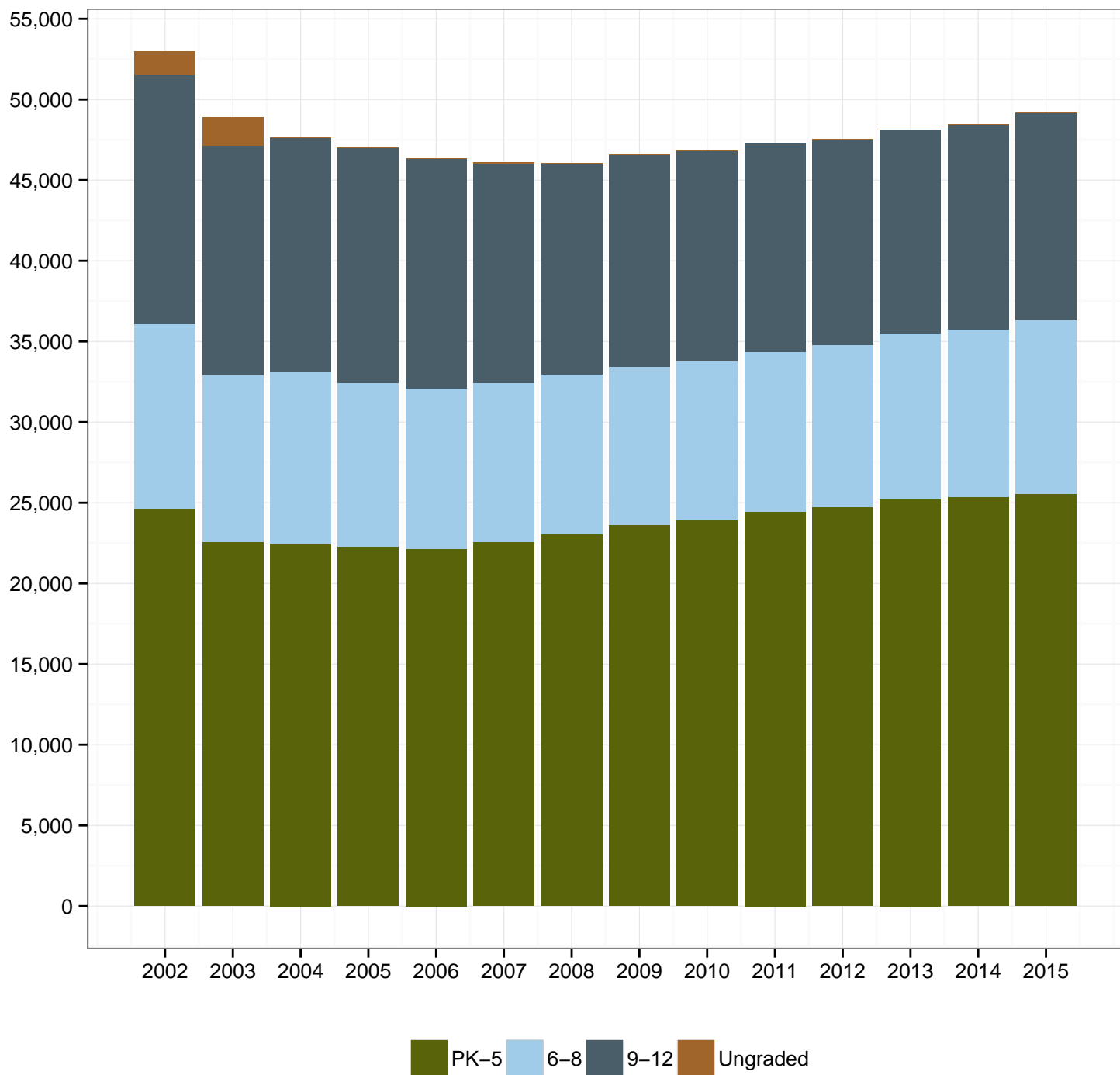
## Enrollment Report Footnotes

- (1) Effective 2013-14, Chief Joseph and Ockley Green merged to form Chief Joseph/Ockley Green K-8.
- (2) Effective 2012-13, Humboldt closed. Students from Humboldt neighborhood now attend Boise-Eliot/Humboldt.
- (3) Effective 2012-13, Young Women's Leadership Academy closed.
- (4) Effective 2011-12, Marshall closed. Students in the Harrison Park K-8 School area attend Madison High School. Students in the Kelly and Woodmere Elementary School areas, and the Bridger, Lent and Marysville K-8 areas, attend Franklin High School. Students in the Whitman Elementary School area attend Cleveland High School.
- (5) Effective 2011-12, students in the Jefferson cluster have the choice to attend either the new Jefferson Middle College program or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.
- (6) For the 2011-12 school year, Rigler neighborhood 7th and 8th graders attended Vernon.
- (7) Effective 2010-11, Clarendon-Portsmouth was renamed César Chávez.
- (8) Effective 2008-09, Binnsmead closed and the Clark School students and staff moved from the Clark site to the Binnsmead site. The school was renamed Harrison Park. The Creative Science School Program (CSSP) expanded and moved from Bridger Elementary to the Clark site.
- (9) ACCESS is a district-wide alternative education program. Starting in 2013-14, it is located at the Rose City Park site.
- (10) In 2009-10 Scott and Rigler became K-8 schools. Effective 2008-09, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
- (11) Effective 2007-08, Clarendon ES and Portsmouth MS merged to form a K-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades K-5 only. Enrollment counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a K-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights).
- (12) Effective 2007-08, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
- (13) Transitioned to K-8. In 2009-10 Laurelhurst, Rigler, Scott became K-8 schools. In 2008-09 Arleta, Astor, Boise-Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Sabin, Skyline, Vestal, Woodlawn became K-8 schools. In 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon became K-8 schools.
- (14) Day and Residential Treatment Programs (long-term care and treatment).
- (15) No students enrolled for current school year.
- (16) Effective 2006-07, Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
- (17) Effective 2006-07, Ockley Green converted from a middle school to a K-8, and Kellogg and Portsmouth no longer received sixth grade students.
- (18) Effective 2005-06, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences.
- (19) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary school-aged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton to Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school was established at the Richmond ES site.
- (20) Effective 2004-05, the Environmental Middle School combined with Sunnyside Elementary and was renamed Sunnyside Environmental School. In addition, the Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
- (21) The Pioneer program consists of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia.
- (22) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeiP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services). Administration of the Hospital Programs, Functional Living Skills and PeiP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a part-time basis. For purposes of State reporting, membership (i.e., enrollment) the Columbia Regional Program students are reported by the resident District.
- (23) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger Elementary.
- (24) LEP Charter Closed end of 2014-15 school year.

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in the Period 1 Cumulative Average Daily Membership State Report.



# Portland Public Schools District Enrollment - October 2002 to October 2015



Year	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Ungraded	1,473	1,769	5	0	28	53	0	0	0	0	0	0	0	0
9-12	15,413	14,193	14,528	14,591	14,230	13,591	13,091	13,137	13,026	12,924	12,746	12,584	12,722	12,798
6-8	11,470	10,375	10,656	10,111	9,957	9,866	9,880	9,825	9,845	9,936	10,020	10,303	10,371	10,747
PK-5	24,613	22,546	22,467	22,306	22,133	22,578	23,075	23,634	23,930	24,428	24,757	25,211	25,366	25,530
Total	52,969	48,883	47,656	47,008	46,348	46,088	46,046	46,596	46,801	47,288	47,523	48,098	48,459	49,075



Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total			
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12	
Abernethy			91	82	101	80	77	82									513
Ainsworth	Spanish Immersion Neighborhood Program		45	53	56	56	49	54									313
Ainsworth Total			95	108	104	101	76	116									600
Alameda			109	122	137	122	111	129									730
Arleta			54	53	57	60	58	45	37	51	41						456
Astor			61	59	86	40	45	59	46	41	56						493
Atkinson	Spanish Immersion Neighborhood Program		29	27	30	26	20	20									152
Atkinson Total			43	38	47	49	52	54									283
Beach	Spanish Immersion Neighborhood Program		72	65	77	75	72	74									435
			46	48	55	50	47	47	42	29	18						382
			47	34	31	20	23	34	26	22	12						249
Beach Total			93	82	86	70	81	68	51	30							631
Beverly Cleary			91	99	117	107	92	100	96	84	73						859
Boise-Eliot/Humboldt		19	70	85	70	66	49	56	47	44	34						540
Bridger	Spanish Immersion Neighborhood Program		55	50	28	28	26	19	20	17	8						251
			24	29	24	34	17	27	28	19	23						225
Bridger Total			79	79	52	62	43	46	48	36	31						476
Bridlemile			88	94	75	85	76	62									480
Buckman			77	74	86	88	73	83									481
Capitol Hill			77	84	76	71	73	56									437
César Chávez	Spanish Immersion Neighborhood Program		42	40	43	26	24	23	21	18	14						251
			21	26	24	43	24	27	39	40	27						271
César Chávez Total			63	66	67	69	48	50	60	58	41						522
Chapman			96	120	113	103	119	92									643
Chief Joseph/Ockley Green			71	76	84	67	80	71	60	53	42						604
Creative Science			46	52	52	60	58	59	57	56	36						476
Creston			58	46	48	32	47	53	38	38	32						392
Duniway			69	100	82	79	86	78									494
Faubion	20		53	69	57	68	45	54	43	38	32						479
Forest Park			53	75	64	71	106	80									449
Glencoe			79	80	79	100	81	81									500
Grout			75	66	76	62	49	48									376
Harrison Park			72	79	78	100	90	69	71	84	86						729
Hayhurst	Neighborhood Program Odyssey Program		62	48	49	45	48	25									277
			24	25	27	24	26	25	23	24	24						222
Hayhurst Total			86	73	76	69	74	50	23	24	24						499
Irvington			63	44	47	66	60	59	53	46	55						493
James John	Spanish Immersion Neighborhood Program		21	27													48
			45	48	77	80	74	57									381
James John Total			66	75	77	80	74	57									429
Kelly	Russian Immersion Neighborhood Program		42	52	43	46	43	27									253
			52	54	74	62	55	60									357
Kelly Total			94	106	117	108	98	87									610

Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total			
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12	
King	Mandarin Immersion		33	26	29												88
	Neighborhood Program	20	17	39	37	47	41	44	21	28	18						312
King Total		20	50	65	66	47	41	44	21	28	18						400
Laurelhurst			75	80	84	82	75	83	76	73	63						691
Lee			56	56	56	65	51	51	46	35	40						456
Lent	Spanish Immersion		21	27	22	24	25	19	18	14	16						186
	Neighborhood Program		29	35	56	45	39	42	47	40	45						378
Lent Total			50	62	78	69	64	61	65	54	61						564
Lewis			66	63	61	72	63	57									382
Llewellyn			84	73	82	98	99	95									531
Maplewood			70	58	51	65	64	51									359
Markham			66	72	68	65	56	50									377
Marysville			55	47	53	45	33	39	37	38	43						390
Peninsula			48	48	49	40	38	45	37	38	31						374
Richmond - Japanese Immersion			111	113	108	107	106	84									629
Rieke			61	66	70	64	78	63									402
Rigler	Spanish Immersion		59	69	54	49	49	34									314
	Neighborhood Program		15	21	17	26	31	27									137
Rigler Total			74	90	71	75	80	61									451
Rosa Parks			41	52	56	66	48	66									329
Roseway Heights	Neighborhood Program		60	59	85	78	74	57	81	66	80						640
	Vietnamese Immersion		28	29													57
Roseway Heights Total			88	88	85	78	74	57	81	66	80						697
Sabin			77	90	68	84	74	73	31	29	42						568
Scott	Spanish Immersion		49	42	45	45			1								182
	Neighborhood Program		20	18	24	21	52	45	39	37	35						291
Scott Total			69	60	69	66	52	45	40	37	35						473
Sitton	Spanish Immersion		49	45													94
	Neighborhood Program		29	26	57	57	77	50									296
Sitton Total			78	71	57	57	77	50									390
Skyline			27	38	38	32	39	24	38	37	27						300
Stephenson			54	63	43	56	49	57									322
Sunnyside Environmental			48	71	64	68	65	66	64	62	66						574
Vernon			70	51	60	65	51	46	34	22	8						407
Vestal			44	52	57	42	48	34	46	40	49						412
Whitman			44	36	45	56	46	44									271
Winterhaven			24	26	28	26	30	30	62	64	60						350
Woodlawn		19	55	62	56	63	52	46	27	20	26						426
Woodmere			57	39	56	51	54	55									312
Woodstock	Mandarin Immersion		55	59	56	56	54	41									321
	Neighborhood Program		32	32	28	30	26	27									175
Woodstock Total			87	91	84	86	80	68									496
<b>Elementary Schools Total</b>		<b>78</b>	<b>3,830</b>	<b>3,996</b>	<b>4,004</b>	<b>3,951</b>	<b>3,717</b>	<b>3,522</b>	<b>1,452</b>	<b>1,347</b>	<b>1,262</b>						<b>27,159</b>



Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total		
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12
Beaumont	Spanish Immersion Neighborhood Program							25	26	24						75
Beaumont Total								173	159	164						496
da Vinci								198	185	188						571
George								151	156	151						458
Gray								131	117	121						369
Hosford	Mandarin Immersion Neighborhood Program							178	195	193						566
Hosford Total								47	39	40						126
Jackson								206	161	147						514
Lane	Russian Immersion Neighborhood Program							253	200	187						640
Lane Total								201	210	195						606
Mt Tabor	Spanish Immersion Japanese Immersion Neighborhood Program							14	7	16						37
Mt Tabor Total								161	149	134						444
Sellwood								175	156	150						481
West Sylvan	Spanish Immersion Neighborhood Program							25	25	26						76
West Sylvan Total								94	83	77						254
West Sylvan								128	125	111						364
West Sylvan								247	233	214						694
West Sylvan								190	208	162						560
West Sylvan								36	42	48						126
West Sylvan								283	281	276						840
West Sylvan								319	323	324						966
<b>Middle Schools Total</b>								<b>2,043</b>	<b>1,983</b>	<b>1,885</b>						<b>5,911</b>

Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total		
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12
Benson												269	250	215	180	914
Cleveland	Mandarin Immersion Neighborhood Program											32	19	10	16	77
Cleveland Total												429	409	351	334	1,523
Franklin	Spanish Immersion Neighborhood Program											39	14	21	23	97
Franklin Total												424	429	317	303	1,473
Grant	Japanese Immersion Neighborhood Program											43	32	31	18	124
Grant Total												364	359	302	332	1,357
Jefferson												407	391	333	350	1,481
Lincoln	Spanish Immersion Neighborhood Program											165	116	133	110	524
Lincoln Total												50	41	53	47	191
Madison	Spanish Immersion Neighborhood Program											14	18	1	33	33
Madison Total												307	307	243	244	1,101
Roosevelt	Spanish Immersion Neighborhood Program											321	325	244	244	1,134
Roosevelt Total												11	12	55	34	112
Wilson												228	219	179	202	828
Wilson Total												239	231	234	236	940
<b>High Schools Total</b>												<b>3,132</b>	<b>2,921</b>	<b>2,637</b>	<b>2,493</b>	<b>11,183</b>
ACCESS												12	13	55	54	54
Alliance	Alliance H.S. @ Meek Campus Alliance H.S. @ Benson Campus											7	16	39	44	106
Alliance Total												7	16	44	111	178
Clarendon		16														16
Ed Options Transition Center																28
Head Start Early Childhood Ed		799														799
Metro. Learning Center	Metropolitan Learning Ctr K-8 Metro. Learning Center											24	26	26	51	51
Metro. Learning Center Total												24	26	26	51	51
Portland International Scholars Academy																9
Ramona		1														1
Teen Parent Services																1
<b>Selected Focus/Alternative Programs Total</b>		<b>816</b>	<b>24</b>	<b>38</b>	<b>39</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>104</b>	<b>102</b>	<b>105</b>	<b>42</b>	<b>61</b>
<b>Total</b>												<b>2,493</b>	<b>2,493</b>	<b>2,493</b>	<b>1,183</b>	<b>11,817</b>

Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total		
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12
Depaul Center												4	5	11	2	22
Mt Scott Park Learning Ctr									4	10	18	27	41	45	145	
NAYA Early College Academy											3	15	19	33	70	
New Avenues														1	12	13
Open Meadow								8	17	15	1				41	
Outside In														1	19	20
PCC	P.C.C. YES!										1	4	18	160	183	
	P.C.C. H.S. Completion										3	52	122	177		
PCC Total											1	7	70	282	360	
Rosemary Anderson	Rosemary Anderson H.S.										1	16	37	113	166	
	Rosemary Anderson H.S.-New Columbia										1	5	9	34	49	
Rosemary Anderson Total											1	21	46	147	215	
SE Works														1	13	14
Youth Builders														5	27	32
Youth Progress Association											3	5	7	17	32	
<b>Community Based Programs Total</b>								<b>8</b>	<b>21</b>	<b>25</b>	<b>31</b>	<b>80</b>	<b>202</b>	<b>597</b>	<b>964</b>	
C.T.C. Humboldt															53	53
CTC Northeast															30	30
CTC Southeast															63	63
DART Programs	Nickerson Adt								1	2	1	2	2	2	8	
	White Shield										1	1	3	5	10	
	Wildflowers										2	1	3	3	2	11
	Parry Center				1	1	3	3	5	4	8	5	9	10	4	55
	Breakthrough												1	2	5	
	Morrison Hand in Hand	3	3	3	2	1									12	12
	Clinton School								1	1	3	2	2	1	10	
	Johns Landing School								1	3	3	3	2	2	12	12
	Parry Center SCIP					3	3	2	1	2					11	11
	SAGE										1				1	1
DART Programs Total		3	3	4	3	4	6	8	6	12	15	19	22	18	12	135
Park Academy														1	1	1
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center				8	11	6	13	13						51	51
	Pioneer 5-8 @ Youngson							1	12	13	15				41	41
	Pioneer Annex 9-12											14	12	7	8	41
PPS Pioneer Programs Total					8	11	6	13	14	12	13	15	14	7	8	133
PRAISE					1	1	1	1	2	1	1	1	1	1	7	7
Serenity															2	2
SpEd KG Transitions		26														26
Victory Academy - SPED															1	1
<b>Special Services Total</b>		<b>29</b>	<b>4</b>	<b>12</b>	<b>15</b>	<b>11</b>	<b>20</b>	<b>22</b>	<b>20</b>	<b>31</b>	<b>34</b>	<b>35</b>	<b>26</b>	<b>167</b>	<b>451</b>	

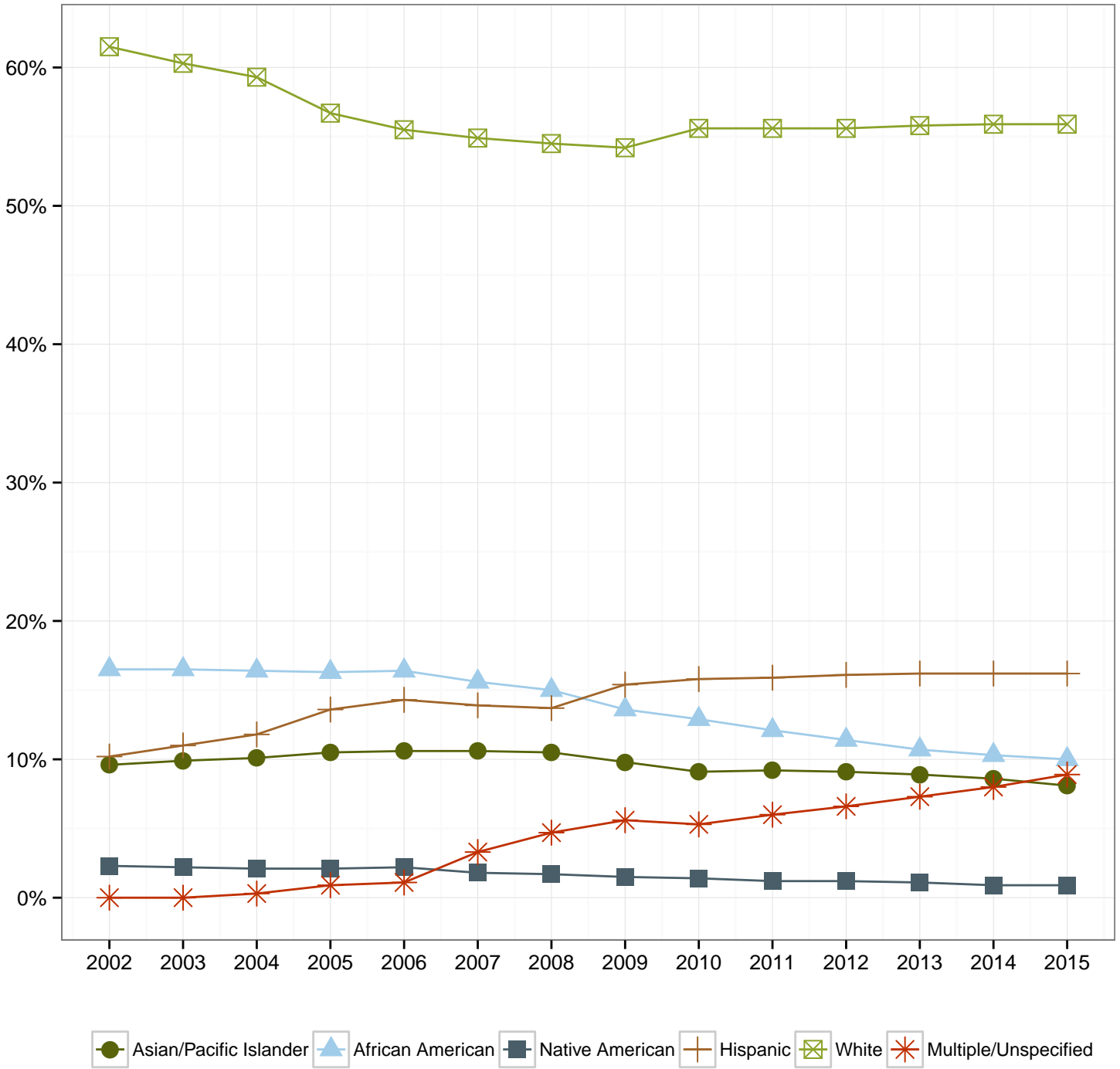
Portland Public Schools  
October 1, 2015 Enrollment

Name	School Program	Enrollment By Grade												PK-12 Total			
		PK	KG	01	02	03	04	05	06	07	08	09	10		11	12	
Arthur Academy			28	30	28	30	28	27									171
Cm2 Opal School			15	16	16	15	13										88
Emerson School			24	24	24	24	26										144
Kairos PDX			35	22	10												67
Le Monde			68	47	42	42	27										226
Portland Village School	Portland Village School K-5		38	54	50	50	48	48									288
Portland Village School	Portland Village School 6-8						36	48	44								128
Portland Village School Total			38	54	50	50	48	48	36	48	44						416
Self Enhancement Inc.							33	47	42								122
Trillium	Trillium 9-12											20	34	18	22		94
	Trillium K-8		31	27	28	30	28	34	26	28	30						262
Trillium Total			31	27	28	28	30	34	26	28	30	20	34	18	22		356
<b>Public Charter Schools Total</b>			<b>239</b>	<b>220</b>	<b>198</b>	<b>191</b>	<b>166</b>	<b>148</b>	<b>95</b>	<b>123</b>	<b>116</b>	<b>20</b>	<b>34</b>	<b>18</b>	<b>22</b>	<b>1,590</b>	
<b>Total</b>		<b>923</b>	<b>4,097</b>	<b>4,266</b>	<b>4,256</b>	<b>4,233</b>	<b>3,983</b>	<b>3,772</b>	<b>3,722</b>	<b>3,601</b>	<b>3,424</b>	<b>3,259</b>	<b>3,131</b>	<b>2,981</b>	<b>3,427</b>	<b>49,075</b>	

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

Portland Public Schools  
 District Race/Ethnicity Percentages - October 2002 to October 2015



Race/Ethnicity	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Asian/Pacific Islander	9.6%	9.9%	10.1%	10.5%	10.6%	10.6%	10.5%	9.8%	9.1%	9.2%	9.1%	8.9%	8.6%	8.1%
African American	16.5%	16.5%	16.4%	16.3%	16.4%	15.6%	15.0%	13.6%	12.9%	12.1%	11.4%	10.7%	10.3%	10.0%
Native American	2.3%	2.2%	2.1%	2.1%	2.2%	1.8%	1.7%	1.5%	1.4%	1.2%	1.2%	1.1%	0.9%	0.9%
Hispanic	10.2%	11.0%	11.8%	13.6%	14.3%	13.9%	13.7%	15.4%	15.8%	15.9%	16.1%	16.2%	16.2%	16.2%
White	61.5%	60.3%	59.3%	56.7%	55.5%	54.9%	54.5%	54.2%	55.6%	55.6%	55.6%	55.8%	55.9%	55.9%
Multiple/Unspecified	0.0%	0.0%	0.3%	0.9%	1.1%	3.3%	4.7%	5.6%	5.3%	6.0%	6.6%	7.3%	8.0%	8.9%



Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2015

Name	School Program	Hispanic		Not Hispanic Ethnicity and					PK-12 Total				
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race					
Abernethy		29	0.0%	11	2.1%	2	0.4%	0.0%	435	84.8%	36	7.0%	513
Ainsworth	Spanish Immersion	75	24.0%	2	0.6%	13	4.2%	0.0%	192	61.3%	31	9.9%	313
	Neighborhood Program	17	5.9%	2	0.7%	34	11.8%	0.0%	208	72.5%	26	9.1%	287
Ainsworth Total		92	15.3%	4	0.7%	47	7.8%	0.0%	400	66.7%	57	9.5%	600
Alameda		28	3.8%	7	1.0%	12	1.6%	0.0%	628	86.0%	54	7.4%	730
Arieta		82	18.0%	19	4.2%	51	11.2%	4	260	57.0%	40	8.8%	456
Astor		75	15.2%	45	9.1%	8	1.6%	9	298	60.4%	51	10.3%	493
Atkinson	Spanish Immersion	89	58.6%	2	1.3%	1	0.7%	0.0%	55	36.2%	5	3.3%	152
	Neighborhood Program	21	7.4%	12	4.2%	37	13.1%	3	187	66.1%	23	8.1%	283
Atkinson Total		110	25.3%	14	3.2%	38	8.7%	3	242	55.6%	28	6.4%	435
Beach	Spanish Immersion	159	41.6%	19	5.0%	1	0.3%	1	178	46.6%	24	6.3%	382
	Neighborhood Program	46	18.5%	77	30.9%	13	5.2%	5	87	34.9%	14	5.6%	249
Beach Total		205	32.5%	96	15.2%	14	2.2%	6	265	42.0%	38	6.0%	631
Beverly Cleary		52	6.1%	22	2.6%	38	4.4%	8	691	80.4%	46	5.4%	859
Boise-Eliot/Humboldt		60	11.1%	320	59.3%	14	2.6%	6	85	15.7%	54	10.0%	540
Bridger	Spanish Immersion	141	56.2%	8	3.2%	3	1.2%	0.0%	88	35.1%	10	4.0%	251
	Neighborhood Program	29	12.9%	18	8.0%	34	15.1%	6	106	47.1%	24	10.7%	225
Bridger Total		170	35.7%	26	5.5%	37	7.8%	6	194	40.8%	34	7.1%	476
Bridlemile		44	9.2%	4	0.8%	18	3.8%	2	356	74.2%	49	10.2%	480
Buckman		52	10.8%	17	3.5%	12	2.5%	6	318	66.1%	76	15.8%	481
Capitol Hill		40	9.2%	14	3.2%	14	3.2%	0.0%	336	76.9%	32	7.3%	437
César Chávez	Spanish Immersion	189	75.3%	11	4.4%	0.0%	0.0%	2	42	16.7%	6	2.4%	251
	Neighborhood Program	101	37.3%	66	24.4%	8	3.0%	6	85	16.6%	21	7.7%	271
César Chávez Total		290	55.6%	77	14.8%	8	1.5%	8	127	16.7%	27	5.2%	522
Chapman		51	7.9%	15	2.3%	51	7.9%	3	459	71.4%	64	10.0%	643
Chief Joseph/Ockley Green		75	12.4%	76	12.6%	28	4.6%	8	330	54.6%	72	11.9%	604
Creative Science		27	5.7%	10	2.1%	44	9.2%	4	353	74.2%	35	8.2%	476
Creston		79	20.2%	13	3.3%	43	11.0%	0.0%	220	56.1%	32	7.4%	392
Dunway		28	5.7%	2	0.4%	9	1.8%	2	413	83.6%	40	8.1%	494
Faubion		146	30.5%	136	28.4%	16	3.3%	5	133	27.8%	40	8.4%	479
Forest Park		18	4.0%	7	1.6%	109	24.3%	1	277	61.7%	37	8.2%	449
Glencoe		50	10.0%	19	3.8%	13	2.6%	1	354	70.8%	62	12.4%	500
Grout		50	13.3%	53	14.1%	42	11.2%	5	187	49.7%	34	9.0%	376
Harrison Park		139	19.1%	163	22.4%	193	26.5%	6	175	24.0%	44	6.0%	729
Hayhurst	Neighborhood Program	30	10.8%	10	3.6%	10	3.6%	2	188	67.9%	35	12.6%	277
	Odyssey Program	6	2.7%	0.0%	0.0%	5	2.3%	0.0%	195	87.8%	16	7.2%	222
Hayhurst Total		36	7.2%	10	2.0%	15	3.0%	2	383	76.8%	51	10.2%	499
Irvington		54	11.0%	81	16.4%	5	1.0%	3	295	59.8%	55	11.2%	493
James John	Spanish Immersion	28	58.3%	2	4.2%	2	4.2%	1	14	29.2%	1	2.1%	48
	Neighborhood Program	145	38.1%	36	9.4%	16	4.2%	4	137	36.0%	38	10.0%	381
James John Total		173	40.3%	38	8.9%	18	4.2%	5	151	35.2%	39	9.1%	429
Kelly	Russian Immersion	11	4.3%	2	0.8%	0.0%	0.0%	0.0%	238	94.1%	2	0.8%	253
	Neighborhood Program	112	31.4%	23	6.4%	57	16.0%	6	120	33.6%	36	10.1%	357
Kelly Total		123	20.2%	25	4.1%	57	9.3%	6	358	58.7%	38	6.2%	610
King	Mandarin Immersion	15	17.0%	27	30.7%	4	4.5%	0.0%	27	30.7%	15	17.0%	88
	Neighborhood Program	101	32.4%	145	46.5%	0.0%	0.0%	3	28	9.0%	31	9.9%	312
King Total		116	29.0%	172	43.0%	4	1.0%	4	55	13.8%	46	11.5%	400
Laurelhurst		40	5.8%	16	2.3%	24	3.5%	3	548	79.3%	60	8.7%	691
Lee		72	15.8%	83	18.2%	93	20.4%	9	138	30.3%	56	12.3%	456

Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2015

Name	School Program	Hispanic		Not Hispanic Ethnicity and Pacific Islander Race						PK-12 Total				
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race						
Lent	Spanish Immersion	153	82.3%	4	2.2%	2	1.1%	0.0%	22	11.8%	5	2.7%	166	
	Neighborhood Program	97	25.7%	48	12.7%	82	21.7%	2	0.5%	5	1.3%	114	30.2%	378
Lent Total		250	44.3%	52	9.2%	84	14.9%	2	0.4%	5	0.9%	136	24.1%	564
Lewis		37	9.7%	9	2.4%	11	2.9%	1	0.3%		0.0%	284	74.3%	382
Llewellyn		32	6.0%	4	0.8%	9	1.7%	2	0.4%		0.0%	432	81.4%	531
Maplewood		28	7.8%	5	1.4%	3	0.8%	1	0.3%	1	0.3%	281	78.3%	359
Markham		39	10.3%	85	22.5%	7	1.9%		0.0%	8	2.1%	205	54.4%	377
Manysville		75	19.2%	49	12.6%	82	21.0%	3	0.8%	16	4.1%	138	35.4%	390
Peninsula		110	29.4%	51	13.6%	10	2.7%	4	1.1%	16	4.3%	144	38.5%	374
Richmond - Japanese Immersion		14	2.2%	5	0.8%	54	8.6%	1	0.2%	2	0.3%	365	58.0%	629
Rieke		29	7.2%	7	1.7%	7	1.7%	2	0.5%		0.0%	316	78.6%	402
Rigler	Spanish Immersion	210	66.9%	22	7.0%	3	1.0%	2	0.6%	1	0.3%	60	19.1%	314
	Neighborhood Program	41	29.9%	36	26.3%	8	5.8%	3	2.2%	3	2.2%	37	27.0%	137
Rigler Total		251	55.7%	58	12.9%	11	2.4%	5	1.1%	4	0.9%	97	21.5%	451
Rosa Parks		80	24.3%	158	48.0%	5	1.5%	2	0.6%	4	1.2%	51	15.5%	329
Roseway Heights	Neighborhood Program	50	7.8%	35	5.5%	73	11.4%	2	0.3%	3	0.5%	402	62.8%	640
	Vietnamese Immersion	4	7.0%		0.0%	41	71.9%	2	0.0%	1	0.0%	10	17.5%	57
Roseway Heights Total		54	7.7%	35	5.0%	114	16.4%	2	0.3%	3	0.4%	412	59.1%	697
Sabin		45	7.9%	88	15.5%	8	1.4%	2	0.4%	2	0.4%	354	62.3%	568
Scott	Spanish Immersion	103	56.6%	13	7.1%	2	1.1%		0.0%	3	1.6%	56	30.8%	182
	Neighborhood Program	155	53.3%	42	14.4%	16	5.5%	5	1.7%	7	2.4%	55	18.9%	291
Scott Total		258	54.5%	55	11.6%	18	3.8%	5	1.1%	10	2.1%	111	23.5%	473
Sitton	Spanish Immersion	52	55.3%	8	8.5%	1	1.1%	3	3.2%	1	1.1%	23	24.5%	94
	Neighborhood Program	115	38.9%	46	15.5%	8	2.7%	3	1.0%	8	2.7%	68	23.0%	296
Sitton Total		167	42.8%	54	13.8%	9	2.3%	6	1.5%	9	2.3%	91	23.3%	390
Skyline		22	7.3%	6	2.0%	9	3.0%	4	1.3%	2	0.7%	237	79.0%	300
Stephenson		15	4.7%	6	1.9%	20	6.2%	3	0.9%	2	0.6%	259	80.4%	322
Sunnyside Environmental		33	5.7%	4	0.7%	12	2.1%	3	0.5%	1	0.2%	458	79.8%	574
Vernon		55	13.5%	95	23.3%	6	1.5%	2	0.5%	3	0.7%	198	48.6%	407
Vestal		65	15.8%	67	16.3%	58	14.1%	4	1.0%	12	2.9%	160	38.8%	412
Whitman		74	27.3%	22	8.1%	36	13.3%	5	1.8%	2	0.7%	105	38.7%	271
Winterhaven		16	4.6%	7	2.0%	12	3.4%		0.0%		0.0%	289	82.6%	350
Woodlawn		96	22.5%	195	45.8%	9	2.1%	2	0.5%	20	4.7%	79	18.5%	426
Woodmere		82	26.3%	26	8.3%	63	20.2%	2	0.6%	9	2.9%	102	32.7%	312
Woodstock	Mandarin Immersion	8	2.5%		0.0%	141	43.9%		0.0%		0.0%	123	38.3%	321
	Neighborhood Program	18	10.3%	3	1.7%	6	3.4%		0.0%		0.0%	132	75.4%	175
Woodstock Total		26	5.2%	3	0.6%	147	29.6%		0.0%		0.0%	255	51.4%	496
<b>Elementary Schools Total</b>		<b>4,559</b>	<b>16.8%</b>	<b>2,730</b>	<b>10.1%</b>	<b>1,890</b>	<b>7.0%</b>	<b>189</b>	<b>0.7%</b>	<b>251</b>	<b>0.9%</b>	<b>14,983</b>	<b>55.2%</b>	<b>27,159</b>



Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2015

Name	School Program	Hispanic		Not Hispanic Ethnicity and Pacific Islander Race						PK-12 Total				
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race						
Beaumont	Spanish Immersion Neighborhood Program	52	69.3%	3	4.0%	1	1.3%	0.0%	15	20.0%	4	5.3%	75	
Beaumont Total		124	21.7%	61	10.7%	15	2.6%	7	1.2%	2	0.4%	305	61.5%	496
da Vinci		46	10.0%	20	4.4%	6	1.3%	4	0.9%	2	0.4%	320	56.0%	571
George		127	34.4%	93	25.2%	23	6.2%	5	1.4%	11	3.0%	346	75.5%	458
Gray		41	7.2%	13	2.3%	20	3.5%	1	0.2%	2	0.4%	429	75.8%	369
Hosford	Mandarin Immersion Neighborhood Program	3	2.4%	1	0.8%	58	46.0%	0.0%	0.0%	3	0.6%	41	32.5%	126
Hosford Total		46	8.9%	21	4.1%	41	8.0%	6	1.2%	3	0.5%	351	68.3%	514
Jackson		49	7.7%	22	3.4%	99	15.5%	6	0.9%	3	0.6%	392	61.3%	640
Lane	Russian Immersion Neighborhood Program	42	6.9%	47	7.8%	17	2.8%	3	0.5%	3	0.5%	443	73.1%	606
Lane Total		126	28.4%	27	6.1%	80	18.0%	7	1.6%	6	1.2%	201	41.8%	481
Mt Tabor	Spanish Immersion	48	63.2%	1	1.3%	2	2.6%	1	1.3%	0.0%	0.0%	23	30.3%	76
Mt Tabor Total		13	5.1%	2	0.8%	16	6.3%	3	1.2%	1	0.4%	154	60.6%	254
Sellwood	Japanese Immersion Neighborhood Program	29	8.0%	11	3.0%	36	9.9%	2	0.5%	1	0.3%	255	70.1%	364
West Sylvan	Spanish Immersion Neighborhood Program	43	7.7%	8	1.4%	9	1.6%	1	0.2%	4	0.7%	455	81.3%	560
West Sylvan Total		25	19.8%	12	1.4%	82	9.8%	3	0.4%	3	0.4%	602	71.7%	840
High Schools Total		87	9.0%	12	1.2%	87	9.0%	3	0.3%	3	0.3%	692	71.6%	966
Benson	Mandarin Immersion Neighborhood Program	229	25.1%	184	20.1%	118	12.9%	6	0.7%	4	0.4%	295	64.2%	5,911
Cleveland		144	9.5%	50	3.3%	104	6.8%	10	0.7%	7	0.5%	1,095	71.9%	1,523
Cleveland Total		146	9.1%	51	3.2%	143	8.9%	10	0.6%	7	0.4%	1,118	69.9%	1,600
Franklin	Spanish Immersion Neighborhood Program	268	18.2%	90	6.1%	269	18.3%	11	0.7%	16	1.1%	726	49.3%	1,473
Franklin Total		341	21.7%	92	5.9%	269	17.1%	11	0.7%	16	1.0%	744	47.4%	1,570
Grant	Japanese Immersion Neighborhood Program	100	7.4%	153	11.3%	51	3.8%	8	0.6%	6	0.4%	920	67.8%	1,357
Grant Total		104	7.0%	153	10.3%	67	4.5%	11	0.7%	6	0.4%	990	66.8%	1,481
Jefferson	Spanish Immersion Neighborhood Program	45	23.6%	4	2.1%	5	2.6%	4	0.0%	4	0.0%	129	67.5%	191
Lincoln		80	5.3%	42	2.8%	160	10.6%	4	0.3%	4	0.3%	1,100	73.1%	1,505
Lincoln Total		125	7.4%	46	2.7%	165	9.7%	4	0.2%	4	0.2%	1,229	72.5%	1,696
Madison	Spanish Immersion Neighborhood Program	23	69.7%	1	3.0%	1	3.0%	1	0.0%	0.0%	0.0%	5	15.2%	33
Madison Total		245	22.3%	195	17.7%	162	14.7%	14	1.3%	16	1.5%	370	33.6%	1,101
Roosevelt	Spanish Immersion Neighborhood Program	108	96.4%	187	22.6%	43	5.2%	13	1.6%	28	3.4%	251	30.3%	61
Roosevelt Total		353	37.6%	187	19.9%	43	4.6%	13	1.4%	29	3.1%	254	27.0%	940
Wilson		118	8.9%	76	5.7%	49	3.7%	8	0.6%	7	0.5%	978	73.9%	1,324
High Schools Total		1,754	15.7%	1,267	11.3%	1,022	9.1%	81	0.7%	103	0.9%	6,088	54.4%	11,183

Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2015

Name	School Program	Hispanic				Not Hispanic Ethnicity and					PK-12 Total					
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
ACCESS		18	5.2%	7	2.0%	43	12.4%	1	0.3%	248	71.7%	29	8.4%	346		
Alliance	Alliance H.S. @ Meek Campus	20	18.9%	18	17.0%	3	2.8%	6	5.7%	2	1.9%	50	47.2%	7	6.6%	106
	Alliance H.S. @ Benson Campus	27	37.5%	10	13.9%	3	4.2%		0.0%	25	34.7%	7	9.7%	72		
Alliance Total		47	26.4%	28	15.7%	6	3.4%	6	3.4%	2	1.1%	75	42.1%	14	7.9%	178
Clarendon		2	12.5%		0.0%		0.0%	12	75.0%		0.0%		0.0%	2	12.5%	16
Ed Options Transition Center		4	14.3%	3	10.7%		0.0%	1	3.6%	2	7.1%	13	46.4%	5	17.9%	28
Head Start Early Childhood Ed		315	39.4%	138	17.3%	95	11.9%	19	2.4%	6	0.8%	171	21.4%	55	6.9%	799
Metro. Learning Center		44	10.3%	4	0.9%	12	2.8%	2	0.5%	343	80.5%	21	4.9%	426		
Portland International Scholars Academy		12	54.5%	5	22.7%	3	13.6%		0.0%	2	0.0%		0.0%		0.0%	22
Ramona		1	100.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	1
Teen Parent Services			0.0%	1	100.0%		0.0%		0.0%		0.0%		0.0%		0.0%	1
<b>Selected Focus/Alternative Programs Total</b>		<b>443</b>	<b>24.4%</b>	<b>186</b>	<b>10.2%</b>	<b>159</b>	<b>8.8%</b>	<b>41</b>	<b>2.3%</b>	<b>10</b>	<b>0.6%</b>	<b>852</b>	<b>46.9%</b>	<b>126</b>	<b>6.9%</b>	<b>1,817</b>
Depaul Center		3	13.6%		0.0%		0.0%	3	13.6%		0.0%	16	72.7%		0.0%	22
Mt Scott Park Learning Ctr		31	21.4%	8	5.5%		0.0%	1	0.7%		0.0%	88	60.7%	17	11.7%	145
NAYA Early College Academy		24	34.3%	11	15.7%	3	4.3%	19	27.1%	1	1.4%	5	7.1%	7	10.0%	70
New Avenues		2	15.4%	3	23.1%		0.0%		0.0%		0.0%	7	53.8%	1	7.7%	13
Open Meadow		8	19.5%	9	22.0%		0.0%	1	2.4%		0.0%	18	43.9%	5	12.2%	41
Outside In		5	25.0%	5	25.0%		0.0%		0.0%	1	5.0%	9	45.0%		0.0%	20
PCC	P.C.C. YES!	52	28.4%	22	12.0%	28	15.3%	5	2.7%		0.0%	67	36.6%	9	4.9%	183
	P.C.C. H.S. Completion	16	9.0%	18	10.2%	3	1.7%	5	2.8%		0.0%	121	68.4%	14	7.9%	177
PCC Total		68	18.9%	40	11.1%	31	8.6%	10	2.8%		0.0%	188	52.2%	23	6.4%	360
Rosemary Anderson		61	28.4%	84	39.1%	3	1.4%	5	2.3%	2	0.9%	37	17.2%	23	10.7%	215
SE Works		2	14.3%	2	14.3%		0.0%		0.0%	1	7.1%	9	64.3%		0.0%	14
Youth Builders		8	25.0%	4	12.5%	1	3.1%	4	12.5%	1	3.1%	13	40.6%	1	3.1%	32
Youth Progress Association		12	37.5%	4	12.5%		0.0%	1	3.1%		0.0%	11	34.4%	4	12.5%	32
<b>Community Based Programs Total</b>		<b>224</b>	<b>23.2%</b>	<b>170</b>	<b>17.6%</b>	<b>38</b>	<b>3.9%</b>	<b>44</b>	<b>4.6%</b>	<b>6</b>	<b>0.6%</b>	<b>401</b>	<b>41.6%</b>	<b>81</b>	<b>8.4%</b>	<b>964</b>
C.T.C. Humboldt		4	7.5%	8	15.1%	3	5.7%	1	1.9%		0.0%	34	64.2%	3	5.7%	53
CTC Northeast		3	10.0%	5	16.7%	1	3.3%		0.0%		0.0%	20	66.7%	1	3.3%	30
CTC Southeast		8	12.7%	4	6.3%	3	4.8%	2	3.2%		0.0%	45	71.4%	1	1.6%	63
DART Programs	Nickerson Adt	1	12.5%	2	25.0%		0.0%		0.0%		0.0%	4	50.0%	1	12.5%	8
	White Shield	1	10.0%	1	10.0%	1	10.0%	2	20.0%		0.0%	5	50.0%		0.0%	10
	Wildflowers	1	9.1%	1	9.1%		0.0%	2	18.2%		0.0%	7	63.6%		0.0%	11
	Parry Center	7	12.7%	3	5.5%	1	1.8%	1	1.8%		0.0%	39	70.9%	4	7.3%	55
	Breakthrough	2	40.0%		0.0%		0.0%		0.0%		0.0%	3	60.0%		0.0%	5
	Morrison Hand in Hand	1	8.3%	4	33.3%		0.0%	1	8.3%		0.0%	5	41.7%	1	8.3%	12
	Clinton School	2	20.0%	1	10.0%		0.0%		0.0%		0.0%	7	70.0%		0.0%	10
	Johns Landing School	2	16.7%		0.0%	1	8.3%	2	16.7%		0.0%	6	50.0%	1	8.3%	12
	Parry Center SCIP	1	9.1%	1	9.1%		0.0%	1	9.1%		0.0%	7	63.6%	1	9.1%	11
	SAGE		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	1
DART Programs Total		18	13.3%	13	9.6%	3	2.2%	9	6.7%		0.0%	83	61.5%	9	6.7%	135
Park Academy			0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	6	11.8%	6	11.8%		0.0%	2	3.9%		0.0%	33	64.7%	4	7.8%	51
	Pioneer 5-8 @ Youngson	4	9.8%	9	22.0%		0.0%		0.0%		0.0%	25	61.0%	3	7.3%	41
	Pioneer Annex 9-12	8	19.5%	9	22.0%	1	2.4%	1	2.4%		0.0%	18	43.9%	4	9.8%	41
PPS Pioneer Programs Total		18	13.5%	24	18.0%	1	0.8%	3	2.3%		0.0%	76	57.1%	11	8.3%	133
PRAISE		3	42.9%		0.0%		0.0%		0.0%		0.0%	4	57.1%		0.0%	7
Serendipity			0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%	2
SpEd KG Transitions		2	7.7%	5	19.2%	2	7.7%		0.0%		0.0%	13	50.0%	4	15.4%	26
Victory Academy - SPED			0.0%		0.0%		0.0%		0.0%		0.0%	1	100.0%		0.0%	1
<b>Special Services Total</b>		<b>56</b>	<b>12.4%</b>	<b>59</b>	<b>13.1%</b>	<b>13</b>	<b>2.9%</b>	<b>15</b>	<b>3.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>279</b>	<b>61.9%</b>	<b>29</b>	<b>6.4%</b>	<b>451</b>

Portland Public Schools  
Enrollment Summary by Race and Ethnicity, October 2015

Name	School Program	Hispanic		Not Hispanic Ethnicity and						PK-12 Total						
		Any Race	African American Race	Asian Race	Native American Race	Pacific Islander Race	White Race	Multiple Race								
Arthur Academy		18	10.5%	1	0.6%	15	8.8%	1	0.6%	1	0.0%	113	66.1%	23	13.5%	171
Cm2 Opal School		7	8.0%	2	2.3%		0.0%		0.0%	1	1.1%	66	75.0%	12	13.6%	88
Emerson School		19	13.2%	8	5.6%	5	3.5%		0.0%		0.0%	67	46.5%	45	31.3%	144
Kairos PDX		7	10.4%	44	65.7%	1	1.5%		0.0%		0.0%	12	17.9%	3	4.5%	67
Le Monde		10	4.4%	8	3.5%	1	0.4%		1.3%	1	0.4%	176	77.9%	27	11.9%	226
Portland Village School		26	9.0%	5	1.7%		0.0%		0.3%	1	0.3%	236	81.9%	19	6.6%	288
Portland Village School K-5		18	14.1%	2	1.6%		0.0%		0.8%	1	0.8%	101	78.9%	6	4.7%	128
Portland Village School 6-8		44	10.6%	7	1.7%		0.0%		0.5%	1	0.2%	337	81.0%	25	6.0%	416
Portland Village School Total		5	4.1%	101	82.8%	1	0.8%		0.8%	1	0.8%	2	1.6%	12	9.8%	122
Self Enhancement Inc.		9	9.6%	5	5.3%	2	2.1%		1.1%	1	1.1%	70	74.5%	7	7.4%	94
Trillium	Trillium 9-12	14	5.3%	12	4.6%	4	1.5%		0.0%		0.0%	208	79.4%	24	9.2%	262
	Trillium K-8	23	6.5%	17	4.8%	6	1.7%		0.3%		0.0%	278	78.1%	31	8.7%	356
<b>Public Charter Schools Total</b>		<b>133</b>	<b>8.4%</b>	<b>188</b>	<b>11.8%</b>	<b>29</b>	<b>1.8%</b>	<b>8</b>	<b>0.5%</b>	<b>3</b>	<b>0.2%</b>	<b>1,051</b>	<b>66.1%</b>	<b>178</b>	<b>11.2%</b>	<b>1,590</b>
<b>Grand Total</b>		<b>7,945</b>	<b>16.2%</b>	<b>4,917</b>	<b>10.0%</b>	<b>3,561</b>	<b>7.3%</b>	<b>421</b>	<b>0.9%</b>	<b>409</b>	<b>0.8%</b>	<b>27,446</b>	<b>55.9%</b>	<b>4,376</b>	<b>8.9%</b>	<b>49,075</b>

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in the Period 1 Cumulative Average Daily Membership State Report.

Federal definitions state that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with multiple race designations are counted in the Multiple Races sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.



Portland Public Schools  
October 1, 2015 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Black		Hispanic		Native American		Pacific Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Abernethy	513	135	26	41	8	84	16	6	1	31	6	29	6	2	0					
Ainsworth	600	151	25	17	3	40	7	20	3	96	16	4	1	92	15					
Alameda	730	134	18	32	4	86	12	3	0	36	5	7	1	28	4					1
Arleta	456	272	60	170	37	85	19	44	10	105	23	19	4	82	18	4	1			
Astor	493	252	51	143	29	74	15	9	2	136	28	45	9	75	15	9	2	7	1	
Atkinson	435	211	49	101	23	61	14	47	11	128	29	14	3	110	25	3	1			
Beach	631	388	62	230	37	72	11	80	13	314	50	96	15	205	33	6	1	7	1	
Beverly Cleary	859	178	21	50	6	67	8	7	1	84	10	22	3	52	6	8	1	2	0	
Boise-Eliot/Humboldt	540	478	89	321	59	84	16	25	5	387	72	320	59	60	11	6	1	1	0	
Bridger	476	318	67	193	41	66	14	82	17	211	44	26	6	170	36	6	1	9	2	
Bridlemile	480	124	26	45	9	47	10	20	4	57	12	4	1	44	9	2	0	7	2	
Buckman	481	202	42	115	24	76	16	8	2	75	16	17	4	52	11	6	1			
Capitol Hill	437	133	30	48	11	55	13	18	4	55	13	14	3	40	9					1
César Chávez	522	461	88	314	60	60	12	178	34	400	77	77	15	290	56	8	2	25	5	
Chapman	643	219	34	113	18	61	10	40	6	69	11	15	2	51	8	3	1			
Chief Joseph/Ockley Green	604	329	55	219	36	106	18	34	6	175	29	76	13	75	12	8	1	15	3	
Creative Science	476	158	33	65	14	63	13	23	5	45	10	10	2	27	6	4	1	3	1	
Creston	392	223	57	139	36	82	21	43	11	97	25	13	3	79	20					5
Duniway	494	101	20	32	7	54	11	4	1	32	7	2	0	28	6	2	0			
Faubion	479	382	80	204	43	79	17	57	12	291	61	136	28	146	31	5	1	3	1	
Forest Park	449	78	17	4	1	35	8	21	5	26	6	7	2	18	4	1	0			
Glencoe	500	183	37	75	15	69	14	12	2	72	14	19	4	50	10	1	0	1	0	
Grout	376	256	68	175	47	74	20	57	15	113	30	53	14	50	13	5	1	5	1	
Harrison Park	729	617	85	442	61	100	14	214	29	317	44	163	22	139	19	6	1	9	1	
Hayhurst	499	153	31	95	19	48	10	20	4	50	10	10	2	36	7	2	0	2	0	
Irvington	493	209	42	90	18	75	15	9	2	139	28	81	16	54	11	3	1			
James John	429	324	76	234	55	69	16	99	23	223	52	38	9	173	40	5	1	5	1	
Kelly	610	468	77	306	50	57	9	239	39	158	26	25	4	123	20	6	1	3	1	
King	400	354	89	259	65	55	14	83	21	295	74	172	43	116	29	3	1	4	1	
Laurelhurst	691	159	23	50	7	84	12	3	0	59	9	16	2	40	6	3	0			
Lee	456	354	78	243	53	107	24	75	16	169	37	83	18	72	16	9	2	5	1	
Lent	564	482	86	311	55	91	16	153	27	309	55	52	9	250	44	2	0	5	1	
Lewis	382	171	45	87	23	78	20	9	2	47	12	9	2	37	10	1	0			
Llewellyn	531	150	28	51	10	81	15	10	2	38	7	4	1	32	6	2	0			
Maplewood	359	111	31	53	15	41	11	5	1	35	10	5	1	28	8	1	0	1	0	
Markham	377	240	64	168	45	48	13	73	19	132	35	85	23	39	10			8	2	
Marysville	390	284	73	199	51	52	13	76	20	144	37	49	13	75	19	3	1	16	4	
Peninsula	374	266	71	146	39	82	22	34	9	182	49	51	14	110	29	4	1	16	4	
Richmond	629	94	15	30	5	39	6	13	2	22	4	5	1	14	2	1	0	2	0	

Portland Public Schools  
October 1, 2015 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Black		Hispanic		Native American		Pacific Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Rieke	402	101	25	38	10	41	10	3	1	38	10	7	2	29	7	2	1			
Rigler	451	385	85	283	63	70	16	182	40	318	71	58	13	251	56	5	1	4	1	
Rosa Parks	329	315	96	259	79	61	19	89	27	244	74	158	48	80	24	2	1	4	1	
Roseway Heights	697	309	44	213	31	102	15	51	7	94	14	35	5	54	8	2	0	3	0	
Sabin	568	202	36	90	16	53	9	5	1	137	24	88	16	45	8	2	0	2	0	
Scott	473	396	84	270	57	71	15	185	39	328	69	55	12	258	55	5	1	10	2	
Sitton	390	332	85	242	62	84	22	112	29	237	61	54	14	167	43	6	2	9	2	
Skyline	300	88	29	34	11	33	11			34	11	6	2	22	7	4	1	2	1	
Stephenson	322	83	26	11	3	54	17	8	3	27	8	6	2	15	5	3	1	2	1	
Sunnyside Environmental	574	187	33	101	18	72	13	4	1	41	7	4	1	33	6	3	1	1	0	
Vernon	407	196	48	127	31	24	6	25	6	155	38	95	23	55	14	2	1	3	1	
Vestal	412	296	72	217	53	74	18	62	15	149	36	67	16	65	16	4	1	12	3	
Whitman	271	214	79	150	55	39	14	54	20	103	38	22	8	74	27	5	2	2	1	
Winterhaven	350	72	21	13	4	44	13			23	7	7	2	16	5					
Woodlawn	426	368	86	228	54	93	22	47	11	313	74	195	46	96	23	2	1	20	5	
Woodmere	312	239	77	168	54	58	19	75	24	119	38	26	8	82	26	2	1	9	3	
Woodstock	496	177	36	98	20	48	10	52	11	29	6	3	1	26	5					
<b>K-5 / K-8 Total</b>	<b>27159</b>	<b>13762</b>	<b>51</b>	<b>8152</b>	<b>30</b>	<b>3708</b>	<b>14</b>	<b>2907</b>	<b>11</b>	<b>7743</b>	<b>29</b>	<b>2730</b>	<b>10</b>	<b>4559</b>	<b>17</b>	<b>189</b>	<b>1</b>	<b>251</b>	<b>1</b>	

Portland Public Schools  
October 1, 2015 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Black		Hispanic		Native American		Pacific Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Beaumont	571	260	46	26	148	26	77	14	31	5	194	34	61	11	124	22	7	1	2	0
da Vinci	458	160	35	16	73	16	67	15			70	15	20	4	46	10	4	1		
George	369	332	90	66	242	66	95	26	47	13	237	64	93	25	127	34	5	1	11	3
Gray	566	154	27	15	85	15	72	13	8	1	57	10	13	2	41	7	1	0	2	0
Hosford	640	233	36	21	135	21	96	15	22	3	80	13	22	3	49	8	6	1	3	1
Jackson	606	221	37	18	109	18	104	17	22	4	97	16	47	8	42	7	3	1	3	1
Lane	481	358	74	53	255	53	98	20	45	9	167	35	27	6	127	26	7	2	6	1
Mt Tabor	694	202	29	14	96	14	62	9	13	2	113	16	14	2	90	13	6	1	2	0
Sellwood	560	165	30	13	71	13	69	12	5	1	56	10	8	1	43	8	1	0	4	1
West Sylvan	966	172	18	5	52	5	48	5	10	1	105	11	12	1	87	9	3	0	3	0
<b>Middle School Total</b>	<b>5911</b>	<b>2257</b>	<b>38</b>	<b>1266</b>	<b>21</b>	<b>788</b>	<b>13</b>	<b>203</b>	<b>3</b>	<b>1176</b>	<b>20</b>	<b>317</b>	<b>5</b>	<b>776</b>	<b>13</b>	<b>43</b>	<b>1</b>	<b>36</b>	<b>1</b>	<b>1</b>
Benson	914	591	65	35	315	35	139	15	34	4	426	47	184	20	229	25	6	1	4	0
Cleveland	1600	495	31	17	267	17	166	10	30	2	215	13	51	3	146	9	10	1	7	0
Franklin	1570	841	54	31	491	31	220	14	68	4	462	29	92	6	341	22	11	1	16	1
Grant	1481	433	29	18	184	12	128	9	3	0	276	19	153	10	104	7	11	1	6	0
Jefferson	524	418	80	233	45	75	14	21	4	371	71	282	54	70	13	4	1	14	3	0
Lincoln	1696	330	20	112	7	82	5	14	1	179	11	46	3	125	7	4	0	4	0	0
Madison	1134	755	67	480	42	196	17	82	7	496	44	196	17	268	24	14	1	16	1	1
Roosevelt	940	740	79	437	47	182	19	95	10	582	62	187	20	353	38	13	1	29	3	3
Wilson	1324	423	32	174	13	171	13	30	2	210	16	76	6	118	9	8	1	7	1	1
<b>High School Total</b>	<b>11183</b>	<b>5026</b>	<b>45</b>	<b>2693</b>	<b>24</b>	<b>1359</b>	<b>12</b>	<b>377</b>	<b>3</b>	<b>3217</b>	<b>29</b>	<b>1267</b>	<b>11</b>	<b>1754</b>	<b>16</b>	<b>81</b>	<b>1</b>	<b>103</b>	<b>1</b>	<b>1</b>
ACCESS	346	83	24	8	28	8	37	11			26	8	7	2	18	5	1	0		
Alliance	178	136	76	83	47	47	47	26	1	1	83	47	28	16	47	26	6	3	2	1
Clarendon	16	15	94	8	50						14	88		2	13	12	75			
Head Start Early Childhood Ed	799	681	85	473	59						480	60	138	17	315	39	19	2	6	1
Metro. Learning Center	426	149	35	40	9	86	20	2	1	51	12	4	1	44	10	2	1			
Portland International Scholars Academy	22	22	100	10	46				22	100	17	77	5	23	12	55				
Reconnection Services	28	22	79	17	61	3	11	3	1	4	10	36	3	11	4	14	1	4	2	7
<b>Selected Focus/Alternative Programs Total</b>	<b>1817</b>	<b>1110</b>	<b>61</b>	<b>659</b>	<b>36</b>	<b>173</b>	<b>10</b>	<b>26</b>	<b>1</b>	<b>683</b>	<b>38</b>	<b>186</b>	<b>10</b>	<b>443</b>	<b>24</b>	<b>41</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>1</b>

Portland Public Schools  
October 1, 2015 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Black		Hispanic		Native American		Pacific Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Depaul Center	22	11	50	23	5	23	1	5			6	27			3	14	3	14		
Mt Scott Park Learning Ctr	145	107	74	45	65	45	51	35	1	1	40	28	8	6	31	21	1	1		
NAVA Early College Academy	70	65	93	64	45	64	15	21			55	79	11	16	24	34	19	27	1	1
New Avenues	13	11	85	11	85						5	39	3	23	2	15				
Open Meadow	41	36	88	25	61	20	49				18	44	9	22	8	20	1	2		
Outside In	20	16	80	13	65	4	20	2	10	2	11	55	5	25	5	25			1	5
PCC	360	200	56	71	20	28	8	41	11	118	33	40	11	68	19	10	3			
Rosemary Anderson	215	187	87	109	51	46	21	1	1	152	71	84	39	61	28	5	2	2	1	1
SE Works	14	9	64	5	36	3	21				5	36	2	14	2	14			1	7
Youth Builders	32	25	78	13	41	8	25				17	53	4	13	8	25	4	13	1	3
Youth Progress Association	32	25	78	5	16	12	38				17	53	4	13	12	38	1	3		
<b>Community Based Organizations Total</b>	<b>964</b>	<b>692</b>	<b>72</b>	<b>367</b>	<b>38</b>	<b>188</b>	<b>20</b>	<b>45</b>	<b>5</b>	<b>444</b>	<b>46</b>	<b>170</b>	<b>18</b>	<b>224</b>	<b>23</b>	<b>44</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>1</b>
C.T.C. Humboldt	53	51	96	7	13	51	96				13	25	8	15	4	8	1	2		
CTC Northeast	30	30	100	5	17	30	100				8	27	5	17	3	10				
CTC Southeast	63	62	98	5	8	60	95				14	22	4	6	8	13	2	3		
DART Programs	135	92	68	26	19	59	44				40	30	13	10	18	13	9	7		
PPS Pioneer Programs	133	132	99	68	51	127	96	2	2	45	34	24	18	18	14	3	2			
Special Education	26	9	35	3	12						7	27	5	19	2	8				
<b>Special Services Total</b>	<b>451</b>	<b>386</b>	<b>86</b>	<b>114</b>	<b>25</b>	<b>337</b>	<b>75</b>	<b>2</b>	<b>0</b>	<b>130</b>	<b>29</b>	<b>59</b>	<b>13</b>	<b>56</b>	<b>12</b>	<b>15</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>



Portland Public Schools  
October 1, 2015 Enrollment of Underserved Groups

School	Enroll		Combined Underserved		Free by Direct Certification		SpEd		LEP		Historically Underserved		Black		Hispanic		Native American		Pacific Islander	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Arthur Academy	171	71	42	28	15	9	5	3	21	12	1	18	11	1	1					
Cm2 Opal School	88	24	27	4	12	14			10	11	2	7	8							
Emerson School	144	48	33	15	16	11			27	19	8	6	19	13						
Kairos PDX	67	57	85	25	37	9	13		51	76	44	66	7	10						
Le Monde	226	57	25	23	10	19	8	1	0	22	10	8	4	10	4	3	1	1	0	
Portland Village School	416	142	34	69	17	53	13	1	0	54	13	7	2	44	11	2	1	1	0	
Self Enhancement Inc.	122	116	95	66	54	24	20		107	88	101	83	5	4	1	1				
Trillium	356	157	44	90	25	50	14		42	12	17	5	23	7	1	0				
<b>Public Charter Schools Total</b>	<b>1590</b>	<b>672</b>	<b>42.3</b>	<b>339</b>	<b>21.3</b>	<b>198</b>	<b>12.5</b>	<b>7</b>	<b>0.4</b>	<b>334</b>	<b>21</b>	<b>188</b>	<b>11.8</b>	<b>133</b>	<b>8.4</b>	<b>8</b>	<b>0.5</b>	<b>3</b>	<b>0.2</b>	
<b>District Total</b>	<b>49075</b>	<b>23905</b>	<b>48.7</b>	<b>13590</b>	<b>27.7</b>	<b>6751</b>	<b>13.8</b>	<b>3567</b>	<b>7.3</b>	<b>13727</b>	<b>28</b>	<b>4917</b>	<b>10</b>	<b>7945</b>	<b>16.2</b>	<b>421</b>	<b>0.9</b>	<b>409</b>	<b>0.8</b>	

**Notes:**

Combined Underserved counts are determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Eligibility to receive Free Meals by Direct Certification, Black, Hispanic, Native American or Pacific Islander race. These historically underserved groups are similar to the groups by which the Oregon Department of Education measures the Achievement Gap in designating schools as "Focus Schools."

Free by Direct Certification is the number/percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who do not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

SpEd are students with an Individual Education Plan (IEP) receiving special education services.

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services.

Historically Underserved includes students flagged as Hispanic and students flagged as only one of the following: Black, Native American or Pacific Islander.

Several programs not shown due to personally identifiable information (pii).



## School Characteristics

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Portland Public Schools  
Student Demographics - SpEd, TAG, LEP & Gender, October 2015

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Enroll
		#	%	#	%	#	%	F	M	
Abernethy		84	16%	71	14%	6	1%	47%	53%	513
Ainsworth	Spanish Immersion Neighborhood Program	12	4%	46	15%	8	3%	45%	55%	313
Ainsworth Total		28	10%	44	15%	12	4%	53%	47%	287
Alameda		40	7%	90	15%	20	3%	49%	51%	600
Arieta		86	12%	82	11%	3	0%	46%	54%	730
Astor		85	19%	32	7%	44	10%	48%	52%	456
Atkinson	Spanish Immersion Neighborhood Program	74	15%	30	6%	9	2%	51%	49%	493
Atkinson Total		14	9%	14	9%	34	22%	49%	51%	152
Beach	Spanish Immersion Neighborhood Program	47	17%	25	9%	13	5%	48%	52%	283
Beach Total		61	14%	39	9%	47	11%	49%	51%	435
Beverly Cleary		38	10%	39	10%	51	13%	53%	47%	382
Boise-Eliot/Humboldt	Spanish Immersion Neighborhood Program	34	14%	12	5%	29	12%	50%	50%	249
Bridger		72	11%	51	8%	80	13%	52%	48%	631
Bridger Total		67	8%	121	14%	7	1%	48%	52%	859
Bridlemile		84	16%	25	5%	25	5%	49%	51%	540
Buckman	Spanish Immersion Neighborhood Program	29	12%	10	4%	47	19%	52%	48%	251
Capitol Hill		37	16%	9	4%	35	16%	52%	48%	225
César Chávez	Spanish Immersion Neighborhood Program	66	14%	19	4%	82	17%	52%	48%	476
César Chávez Total		47	10%	37	8%	20	4%	49%	51%	480
Chapman		76	16%	53	11%	8	2%	51%	49%	481
Chief Joseph/Ockley Green		55	13%	31	7%	18	4%	52%	48%	437
Creative Science		24	10%	3	1%	120	48%	54%	46%	251
Creston	Spanish Immersion Neighborhood Program	36	13%	5	2%	58	21%	50%	50%	271
Creston Total		60	11%	8	2%	178	34%	52%	48%	522
Duniway		61	9%	53	8%	40	6%	48%	52%	643
Faubion		106	18%	47	8%	34	6%	47%	53%	604
Forest Park		63	13%	39	8%	23	5%	49%	51%	476
Glencoe		82	21%	37	9%	43	11%	42%	58%	392
Grout		54	11%	53	11%	4	1%	46%	54%	494
Harrison Park		79	16%	15	3%	57	12%	51%	49%	479
Hayhurst	Neighborhood Program Odyssey Program	35	8%	81	18%	21	5%	43%	57%	449
Hayhurst Total		69	14%	47	9%	12	2%	49%	51%	500
Irvington		74	20%	11	3%	57	15%	47%	53%	376
James John		100	14%	11	2%	214	29%	50%	50%	729
Kelly	Russian Immersion Neighborhood Program	31	11%	21	8%	19	7%	44%	56%	277
Kelly Total		17	8%	51	23%	1	0%	52%	48%	222
		48	10%	72	14%	20	4%	48%	52%	499
		75	15%	54	11%	9	2%	47%	53%	493
		69	16%	8	2%	99	23%	46%	54%	429
		17	7%	5	2%	154	61%	52%	48%	253
		40	11%	8	2%	85	24%	54%	46%	357
		57	9%	13	2%	239	39%	53%	47%	610

Portland Public Schools  
Student Demographics - SpEd, TAG, LEP & Gender, October 2015

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Enroll
		#	%	#	%	#	%	F	M	
King	Mandarin Immersion	6	7%	1	1%	8	9%	53%	47%	88
	Neighborhood Program	49	16%	6	2%	75	24%	53%	47%	312
King Total		55	14%	7	2%	83	21%	53%	47%	400
Laurelhurst		84	12%	97	14%	3	0%	50%	50%	691
Lee		107	23%	19	4%	75	16%	49%	51%	456
Lent	Spanish Immersion	20	11%	1	1%	66	35%	47%	53%	186
	Neighborhood Program	71	19%	3	1%	87	23%	47%	53%	378
Lent Total		91	16%	4	1%	153	27%	47%	53%	564
Lewis		78	20%	28	7%	9	2%	49%	51%	382
Llewellyn		81	15%	62	12%	10	2%	47%	53%	531
Maplewood		41	11%	27	8%	5	1%	43%	57%	359
Markham		48	13%	26	7%	73	19%	45%	55%	377
Marysville		52	13%	19	5%	76	19%	52%	48%	390
Peninsula		82	22%	16	4%	34	9%	45%	55%	374
Richmond - Japanese Immersion		39	6%	42	7%	13	2%	51%	49%	629
Rieke		41	10%	58	14%	3	1%	47%	53%	402
Rigler	Spanish Immersion	47	15%	10	3%	155	49%	50%	50%	314
	Neighborhood Program	23	17%	2	1%	27	20%	50%	50%	137
Rigler Total		70	16%	12	3%	182	40%	50%	50%	451
Rosa Parks		61	19%	6	2%	89	27%	53%	47%	329
Roseway Heights	Neighborhood Program	99	15%	50	8%	22	3%	50%	50%	640
	Vietnamese Immersion	3	5%	1	2%	29	51%	60%	40%	57
Roseway Heights Total		102	15%	51	7%	51	7%	51%	49%	697
Sabin		53	9%	69	12%	5	1%	50%	50%	568
Scott	Spanish Immersion	20	11%	6	3%	86	47%	50%	50%	182
	Neighborhood Program	51	18%	5	2%	99	34%	56%	44%	291
Scott Total		71	15%	11	2%	185	39%	54%	46%	473
Sitton	Spanish Immersion	12	13%	1	1%	40	43%	50%	50%	94
	Neighborhood Program	72	24%	12	4%	72	24%	53%	47%	296
Sitton Total		84	22%	13	3%	112	29%	53%	47%	390
Skyline		33	11%	43	14%	0	0%	45%	55%	300
Stephenson		54	17%	37	11%	8	2%	47%	53%	322
Sunnyside Environmental		72	13%	42	7%	4	1%	50%	50%	574
Vernon		24	6%	38	9%	25	6%	48%	52%	407
Vestal		74	18%	8	2%	62	15%	47%	53%	412
Whitman		39	14%	7	3%	54	20%	49%	51%	271
Winterhaven		44	13%	101	29%	0	0%	44%	56%	350
Woodlawn		93	22%	3	1%	47	11%	47%	53%	426
Woodmere		58	19%	15	5%	75	24%	53%	47%	312
Woodstock	Mandarin Immersion	21	7%	53	17%	49	15%	58%	42%	321
	Neighborhood Program	27	15%	15	9%	3	2%	57%	43%	175
Woodstock Total		48	10%	68	14%	52	10%	57%	43%	496
<b>Elementary Schools Total</b>		<b>3708</b>	<b>14%</b>	<b>2159</b>	<b>8%</b>	<b>2907</b>	<b>11%</b>	<b>49%</b>	<b>51%</b>	<b>27159</b>

Portland Public Schools  
 Student Demographics - SpEd, TAG, LEP & Gender, October 2015

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Enroll
		#	%	#	%	#	%	F	M	
Beaumont	Spanish Immersion	12	16%	5	7%	14	19%	45%	55%	75
	Neighborhood Program	65	13%	74	15%	17	3%	45%	55%	496
Beaumont Total		77	13%	79	14%	31	5%	45%	55%	571
da Vinci		67	15%	72	16%	0	0%	68%	32%	458
George		95	26%	8	2%	47	13%	46%	54%	369
Gray		72	13%	108	19%	8	1%	47%	53%	566
Hosford	Mandarin Immersion	6	5%	37	29%	1	1%	63%	37%	126
	Neighborhood Program	90	18%	84	16%	21	4%	48%	52%	514
Hosford Total		96	15%	121	19%	22	3%	51%	49%	640
Jackson		104	17%	84	14%	22	4%	54%	46%	606
Lane	Russian Immersion	2	5%	1	3%	4	11%	65%	35%	37
	Neighborhood Program	96	22%	16	4%	41	9%	52%	48%	444
Lane Total		98	20%	17	4%	45	9%	53%	47%	481
Mt Tabor	Spanish Immersion	11	14%	10	13%	9	12%	54%	46%	76
	Japanese Immersion	7	3%	43	17%	0	0%	53%	47%	254
	Neighborhood Program	44	12%	64	18%	4	1%	48%	52%	364
Mt Tabor Total		62	9%	117	17%	13	2%	51%	49%	694
Sellwood		69	12%	102	18%	5	1%	46%	54%	560
West Sylvan	Spanish Immersion	5	4%	32	25%	2	2%	54%	46%	126
	Neighborhood Program	43	5%	167	20%	8	1%	53%	47%	840
West Sylvan Total		48	5%	199	21%	10	1%	53%	47%	966
<b>Middle Schools Total</b>		<b>788</b>	<b>13%</b>	<b>907</b>	<b>15%</b>	<b>203</b>	<b>3%</b>	<b>51%</b>	<b>49%</b>	<b>5911</b>
Benson		139	15%	75	8%	34	4%	41%	59%	914
Cleveland	Mandarin Immersion	0	0%	23	30%	0	0%	61%	39%	77
	Neighborhood Program	166	11%	266	17%	30	2%	49%	51%	1523
Cleveland Total		166	10%	289	18%	30	2%	49%	51%	1600
Franklin	Spanish Immersion	10	10%	9	9%	2	2%	60%	40%	97
	Neighborhood Program	210	14%	132	9%	66	4%	48%	52%	1473
Franklin Total		220	14%	141	9%	68	4%	49%	51%	1570
Grant	Japanese Immersion	3	2%	26	21%	0	0%	52%	48%	124
	Neighborhood Program	125	9%	257	19%	3	0%	48%	52%	1357
Grant Total		128	9%	283	19%	3	0%	49%	51%	1481
Jefferson		75	14%	43	8%	21	4%	59%	41%	524
Lincoln	Spanish Immersion	3	2%	48	25%	0	0%	63%	37%	191
	Neighborhood Program	79	5%	262	17%	14	1%	50%	50%	1505
Lincoln Total		82	5%	310	18%	14	1%	51%	49%	1696
Madison		196	17%	91	8%	82	7%	48%	52%	1134
Roosevelt	Spanish Immersion	10	9%	8	7%	11	10%	48%	52%	112
	Neighborhood Program	172	21%	35	4%	84	10%	42%	58%	828
Roosevelt Total		182	19%	43	5%	95	10%	43%	57%	940
Wilson		171	13%	190	14%	30	2%	47%	53%	1324
<b>High Schools Total</b>		<b>1359</b>	<b>12%</b>	<b>1465</b>	<b>13%</b>	<b>377</b>	<b>3%</b>	<b>48%</b>	<b>52%</b>	<b>11183</b>

Portland Public Schools  
Student Demographics - SpEd, TAG, LEP & Gender, October 2015

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Enroll
		#	%	#	%	#	%	F	M	
ACCESS		37	11%	290	84%	0	0%	43%	57%	346
Alliance	Alliance H.S. @ Meek Campus	32	30%	2	2%	1	1%	37%	63%	106
	Alliance H.S. @ Benson Campus	15	21%	3	4%	0	0%	43%	57%	72
Alliance Total		47	26%	5	3%	1	1%	39%	61%	178
Clarendon	Clarendon Regional Early Learning Cent	0	0%	0	0%	0	0%	44%	56%	16
Clarendon Total		0	0%	0	0%	0	0%	44%	56%	16
Ed Options Transition Center	Ed Options Reconnection Center	3	11%	2	7%	1	4%	64%	36%	28
Ed Options Transition Center Total		3	11%	2	7%	1	4%	64%	36%	28
Head Start Early Childhood Ed	Head Start Early Childhood Ed	0	0%	0	0%	0	0%	52%	48%	799
Head Start Early Childhood Ed Total		0	0%	0	0%	0	0%	52%	48%	799
Metro. Learning Center		86	20%	53	12%	2	0%	51%	49%	426
Portland International Scholars Academy		0	0%	0	0%	22	100%	18%	82%	22
Ramona		0	0%	0	0%	0	0%	100%	0%	1
Teen Parent Services		0	0%	0	0%	0	0%	100%	0%	1
<b>Selected Focus/Alternative Programs Total</b>		<b>173</b>	<b>10%</b>	<b>350</b>	<b>19%</b>	<b>26</b>	<b>1%</b>	<b>49%</b>	<b>51%</b>	<b>1817</b>
Depaul Center		1	5%	1	5%	0	0%	68%	32%	22
Mt Scott Park Learning Ctr		51	35%	6	4%	1	1%	42%	58%	145
NAYA Early College Academy		15	21%	0	0%	0	0%	47%	53%	70
New Avenues	New Avenues	0	0%	0	0%	0	0%	46%	54%	13
New Avenues Total		0	0%	0	0%	0	0%	46%	54%	13
Open Meadow	Open Meadow M.S.	20	49%	0	0%	0	0%	37%	63%	41
Open Meadow Total		20	49%	0	0%	0	0%	37%	63%	41
Outside In		4	20%	0	0%	2	10%	40%	60%	20
PCC	P.C.C. YES!	15	8%	4	2%	41	22%	41%	59%	183
	P.C.C. H.S. Completion	13	7%	11	6%	0	0%	56%	44%	177
PCC Total		28	8%	15	4%	41	11%	48%	52%	360
Rosemary Anderson		46	21%	1	0%	1	0%	52%	48%	215
SE Works		3	21%	2	14%	0	0%	57%	43%	14
Youth Builders		8	25%	0	0%	0	0%	25%	75%	32
Youth Progress Association		12	38%	0	0%	0	0%	13%	88%	32
<b>Community Based Programs Total</b>		<b>188</b>	<b>20%</b>	<b>25</b>	<b>3%</b>	<b>45</b>	<b>5%</b>	<b>46%</b>	<b>54%</b>	<b>964</b>



Portland Public Schools  
 Student Demographics - SpEd, TAG, LEP & Gender, October 2015

Name	School Program	SpEd		TAG		LEP		Gender		PK-12 Enroll
		#	%	#	%	#	%	F	M	
C.T.C. Humboldt		51	96%	0	0%	0	0%	30%	70%	53
CTC Northeast		30	100%	0	0%	0	0%	47%	53%	30
CTC Southeast		60	95%	0	0%	0	0%	40%	60%	63
DART Programs		59	44%	1	1%	0	0%	45%	55%	135
Park Academy		1	100%	0	0%	0	0%	0%	100%	1
PPS Pioneer Programs		127	95%	0	0%	2	2%	15%	85%	133
PRAISE		7	100%	0	0%	0	0%	43%	57%	7
Serendipity		1	50%	0	0%	0	0%	50%	50%	2
SpEd KG Transitions		0	0%	0	0%	0	0%	38%	62%	26
Victory Academy - SPED		1	100%	0	0%	0	0%	100%	0%	1
<b>Special Services Total</b>		<b>337</b>	<b>75%</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>0%</b>	<b>33%</b>	<b>67%</b>	<b>451</b>
Arthur Academy		15	9%	1	1%	5	3%	53%	47%	171
Cm2 Opal School		12	14%	0	0%	0	0%	56%	44%	88
Emerson School		16	11%	2	1%	0	0%	56%	44%	144
Kairos PDX		9	13%	0	0%	0	0%	45%	55%	67
Le Monde		19	8%	1	0%	1	0%	50%	50%	226
Portland Village School		34	12%	5	2%	1	0%	47%	53%	288
Portland Village School K-5		19	15%	5	4%	0	0%	53%	47%	128
Portland Village School 6-8		53	13%	10	2%	1	0%	49%	51%	416
Portland Village School Total		24	20%	2	2%	0	0%	42%	58%	122
Self Enhancement Inc.		23	24%	4	4%	0	0%	40%	60%	94
Trillium	Trillium 9-12	27	10%	6	2%	0	0%	48%	52%	262
	Trillium K-8	50	14%	10	3%	0	0%	46%	54%	356
<b>Public Charter Schools Total</b>		<b>198</b>	<b>12%</b>	<b>26</b>	<b>2%</b>	<b>7</b>	<b>0%</b>	<b>49%</b>	<b>51%</b>	<b>1590</b>
<b>Grand Total</b>		<b>6751</b>	<b>14%</b>	<b>4933</b>	<b>10%</b>	<b>3567</b>	<b>7%</b>	<b>49%</b>	<b>51%</b>	<b>49075</b>

October 2015 Enrollment Summaries are based on enrollment on 10/1/2015 as reported in Period 1 Cumulative Average Daily Membership State Report.

Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries.

LEP

Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (Source: Synergy)

TAG

Talented and Gifted enrollment is the count of students identified as academically talented or intellectually gifted, as measured by Talented and Gifted criteria. Students flagged as TAG Potential not included in report. (Source: Synergy)



Portland Public Schools  
Free and Reduced-Price Meal Eligibility (2015-16 SY)

School	School Program	Count	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Abernethy			51	9.9%	5	1.0%	56	10.9%	41	8.0%	513
Ainsworth	Neighborhood Program		14	4.9%	2	0.7%	16	5.6%	9	3.1%	287
Ainsworth	Spanish Immersion		11	3.5%	4	1.3%	15	4.8%	8	2.6%	313
Ainsworth	Total		25	4.2%	6	1.0%	31	5.2%	17	2.8%	600
Alameda			45	6.2%	5	0.7%	50	6.9%	32	4.4%	730
Arieta			214	46.9%	42	9.2%	256	56.1%	170	37.3%	456
Astor			209	42.4%	52	10.6%	261	52.9%	143	29.0%	493
Atkinson	Neighborhood Program		74	26.2%	25	8.8%	99	35.0%	58	20.5%	283
Atkinson	Spanish Immersion		62	40.8%	4	2.6%	66	43.4%	43	28.3%	152
Atkinson	Total		136	31.3%	29	6.7%	165	37.9%	101	23.2%	435
Beach	Neighborhood Program		169	67.9%	10	4.0%	179	71.9%	148	59.4%	249
Beach	Spanish Immersion		111	29.1%	30	7.9%	141	36.9%	82	21.5%	382
Beach	Total		280	44.4%	40	6.3%	320	50.7%	230	36.5%	631
Beverly Cleary			67	7.8%	5	0.6%	72	8.4%	50	5.8%	859
Boise-Eliot/Humboldt		CEP	540	100.0%			540	100.0%	321	59.4%	540
Bridger	Neighborhood Program		141	62.7%	14	6.2%	155	68.9%	123	54.7%	225
Bridger	Spanish Immersion		87	34.7%	14	5.6%	101	40.2%	70	27.9%	251
Bridger	Total		228	47.9%	28	5.9%	256	53.8%	193	40.6%	476
Bridlemile			62	12.9%	18	3.8%	80	16.7%	45	9.4%	480
Buckman			141	29.3%	13	2.7%	154	32.0%	115	23.9%	481
Capitol Hill			68	15.6%	15	3.4%	83	19.0%	48	11.0%	437
César Chávez	Neighborhood Program	CEP	271	100.0%			271	100.0%	200	73.8%	271
César Chávez	Spanish Immersion	CEP	251	100.0%			251	100.0%	114	45.4%	251
César Chávez	Total	CEP	522	100.0%			522	100.0%	314	60.2%	522
Chapman			138	21.5%	27	4.2%	165	25.7%	113	17.6%	643
Chief Joseph/Ockley Green			265	43.9%	45	7.5%	310	51.3%	219	36.3%	604
Creative Science			94	19.8%	40	8.4%	134	28.2%	65	13.7%	476
Creston			198	50.5%	31	7.9%	229	58.4%	139	35.5%	392
Duniway			38	7.7%	6	1.2%	44	8.9%	32	6.5%	494
Faubion		CEP	479	100.0%			479	100.0%	204	42.6%	479
Forest Park			10	2.2%	3	0.7%	13	2.9%	4	0.9%	449
Glencoe			89	17.8%	21	4.2%	110	22.0%	75	15.0%	500
Grout			193	51.3%	29	7.7%	222	59.0%	175	46.5%	376
Harrison Park		CEP	729	100.0%			729	100.0%	442	60.6%	729
Hayhurst	Neighborhood Program		84	30.3%	7	2.5%	91	32.9%	80	28.9%	277
Hayhurst	Odyssey Program		16	7.2%	3	1.4%	19	8.6%	15	6.8%	222
Hayhurst	Total		100	20.0%	10	2.0%	110	22.0%	95	19.0%	499
Irvington			117	23.7%	17	3.5%	134	27.2%	90	18.3%	493
James John	Neighborhood Program	CEP	381	100.0%			381	100.0%	211	55.4%	381
James John	Spanish Immersion	CEP	48	100.0%			48	100.0%	23	47.9%	48
James John	Total	CEP	429	100.0%			429	100.0%	234	54.6%	429
Kelly	Neighborhood Program	CEP	357	100.0%			357	100.0%	206	57.7%	357
Kelly	Russian Immersion	CEP	253	100.0%			253	100.0%	100	39.5%	253
Kelly	Total	CEP	610	100.0%			610	100.0%	306	50.2%	610

Portland Public Schools  
Free and Reduced-Price Meal Eligibility (2015-16 SY)

School	School Program	Program	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
King	Mandarin Immersion	CEP	88	100.0%			88	100.0%	44	50.0%	88
King	Neighborhood Program	CEP	312	100.0%			312	100.0%	215	68.9%	312
King	Total	CEP	400	100.0%			400	100.0%	259	64.8%	400
Laurelhurst			66	9.6%	9	1.3%	75	10.9%	50	7.2%	691
Lee		CEP	456	100.0%			456	100.0%	243	53.3%	456
Lent	Neighborhood Program	CEP	378	100.0%			378	100.0%	215	56.9%	378
Lent	Spanish Immersion	CEP	186	100.0%			186	100.0%	96	51.6%	186
Lent	Total	CEP	564	100.0%			564	100.0%	311	55.1%	564
Lewis			105	27.5%	15	3.9%	120	31.4%	87	22.8%	382
Lewellyn			72	13.6%	21	4.0%	93	17.5%	51	9.6%	531
Maplewood			63	17.6%	11	3.1%	74	20.6%	53	14.8%	359
Markham			200	53.1%	20	5.3%	220	58.4%	168	44.6%	377
Marysville		CEP	390	100.0%			390	100.0%	199	51.0%	390
Peninsula			195	52.1%	47	12.6%	242	64.7%	146	39.0%	374
Richmond	Japanese Immersion		43	6.8%	19	3.0%	62	9.9%	30	4.8%	629
Rieke			47	11.7%	10	2.5%	57	14.2%	38	9.5%	402
Rigler	Neighborhood Program	CEP	137	100.0%			137	100.0%	88	64.2%	137
Rigler	Spanish Immersion	CEP	314	100.0%			314	100.0%	195	62.1%	314
Rigler	Total	CEP	451	100.0%			451	100.0%	283	62.8%	451
Rosa Parks		CEP	329	100.0%			329	100.0%	259	78.7%	329
Roseway Heights	Neighborhood Program		228	35.6%	43	6.7%	271	42.3%	194	30.3%	640
Roseway Heights	Vietnamese Immersion		31	54.4%	8	14.0%	39	68.4%	19	33.3%	57
Roseway Heights	Total		259	37.2%	51	7.3%	310	44.5%	213	30.6%	697
Sabin			112	19.7%	23	4.1%	135	23.8%	90	15.9%	568
Scott	Neighborhood Program	CEP	291	100.0%			291	100.0%	183	62.9%	291
Scott	Spanish Immersion	CEP	182	100.0%			182	100.0%	87	47.8%	182
Scott	Total	CEP	473	100.0%			473	100.0%	270	57.1%	473
Sitton	Neighborhood Program	CEP	296	100.0%			296	100.0%	184	62.2%	296
Sitton	Spanish Immersion	CEP	94	100.0%			94	100.0%	58	61.7%	94
Sitton	Total	CEP	390	100.0%			390	100.0%	242	62.1%	390
Skyline			48	16.0%	15	5.0%	63	21.0%	34	11.3%	300
Stephenson			17	5.3%	6	1.9%	23	7.1%	11	3.4%	322
Sunnyside Environmental			134	23.3%	25	4.4%	159	27.7%	101	17.6%	574
Vernon			164	40.3%	13	3.2%	177	43.5%	127	31.2%	407
Vestal		CEP	412	100.0%			412	100.0%	217	52.7%	412
Whitman		CEP	271	100.0%			271	100.0%	150	55.4%	271
Winterhaven			28	8.0%	11	3.1%	39	11.1%	13	3.7%	350
Woodlawn		CEP	426	100.0%			426	100.0%	228	53.5%	426
Woodmere		CEP	312	100.0%			312	100.0%	168	53.9%	312
Woodstock	Mandarin Immersion		67	20.9%	15	4.7%	82	25.6%	47	14.6%	321
Woodstock	Neighborhood Program		58	33.1%	13	7.4%	71	40.6%	51	29.1%	175
Woodstock	Total		125	25.2%	28	5.7%	153	30.9%	98	19.8%	496
<b>Elementary Schools Total</b>			<b>12629</b>	<b>46.5%</b>	<b>811</b>	<b>3.0%</b>	<b>13440</b>	<b>49.5%</b>	<b>8152</b>	<b>30.0%</b>	<b>27159</b>

Portland Public Schools  
Free and Reduced-Price Meal Eligibility (2015-16 SY)

School	School Program	Program	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Beaumont	Neighborhood Program		142	28.6%	23	4.6%	165	33.3%	113	22.8%	496
Beaumont	Spanish Immersion		46	61.3%	8	10.7%	54	72.0%	35	46.7%	75
Beaumont	Total		188	32.9%	31	5.4%	219	38.4%	148	25.9%	571
da Vinci			101	22.1%	19	4.2%	120	26.2%	73	15.9%	458
George		CEP	369	100.0%			369	100.0%	242	65.6%	369
Gray			99	17.5%	14	2.5%	113	20.0%	85	15.0%	566
Hosford	Mandarin Immersion		13	10.3%	3	2.4%	16	12.7%	9	7.1%	126
Hosford	Neighborhood Program		154	30.0%	25	4.9%	179	34.8%	126	24.5%	514
Hosford	Total		167	26.1%	28	4.4%	195	30.5%	135	21.1%	640
Jackson			139	22.9%	25	4.1%	164	27.1%	109	18.0%	606
Lane	Neighborhood Program	CEP	444	100.0%			444	100.0%	236	53.2%	444
Lane	Russian Immersion	CEP	37	100.0%			37	100.0%	19	51.4%	37
Lane	Total	CEP	481	100.0%			481	100.0%	255	53.0%	481
Mt Tabor	Japanese Immersion		15	5.9%	8	3.2%	23	9.1%	10	3.9%	254
Mt Tabor	Neighborhood Program		75	20.6%	21	5.8%	96	26.4%	56	15.4%	364
Mt Tabor	Total		39	51.3%	4	5.3%	43	56.6%	30	39.5%	76
Mt Tabor			129	18.6%	33	4.8%	162	23.3%	96	13.8%	694
Sellwood			92	16.4%	16	2.9%	108	19.3%	71	12.7%	560
West Sylvan	Neighborhood Program		66	7.9%	7	0.8%	73	8.7%	48	5.7%	840
West Sylvan	Spanish Immersion		7	5.6%	2	1.6%	9	7.1%	4	3.2%	126
West Sylvan	Total		73	7.6%	9	0.9%	82	8.5%	52	5.4%	966
<b>Middle Schools Total</b>			<b>1838</b>	<b>31.1%</b>	<b>175</b>	<b>3.0%</b>	<b>2013</b>	<b>34.1%</b>	<b>1266</b>	<b>21.4%</b>	<b>5911</b>
Benson			440	48.1%	85	9.3%	525	57.4%	315	34.5%	914
Cleveland	Mandarin Immersion		6	7.8%	5	6.5%	11	14.3%	2	2.6%	77
Cleveland	Neighborhood Program		344	22.6%	63	4.1%	407	26.7%	265	17.4%	1523
Cleveland	Total		350	21.9%	68	4.3%	418	26.1%	267	16.7%	1600
Franklin	Neighborhood Program		621	42.2%	119	8.1%	740	50.2%	461	31.3%	1473
Franklin	Spanish Immersion		42	43.3%	7	7.2%	49	50.5%	30	30.9%	97
Franklin	Total		663	42.2%	126	8.0%	789	50.3%	491	31.3%	1570
Grant	Japanese Immersion		14	11.3%	3	2.4%	17	13.7%	5	4.0%	124
Grant	Neighborhood Program		242	17.8%	35	2.6%	277	20.4%	179	13.2%	1357
Grant	Total		256	17.3%	38	2.6%	294	19.9%	184	12.4%	1481
Jefferson		CEP	524	100.0%			524	100.0%	233	44.5%	524
Lincoln	Neighborhood Program		144	9.6%	36	2.4%	180	12.0%	106	7.0%	1505
Lincoln	Spanish Immersion		11	5.8%	5	2.6%	16	8.4%	6	3.1%	191
Lincoln	Total		155	9.1%	41	2.4%	196	11.6%	112	6.6%	1696
Madison	Neighborhood Program	CEP	1101	100.0%			1101	100.0%	468	42.5%	1101
Madison	Spanish Immersion	CEP	33	100.0%			33	100.0%	12	36.4%	33
Madison	Total	CEP	1134	100.0%			1134	100.0%	480	42.3%	1134
Roosevelt	Neighborhood Program	CEP	828	100.0%			828	100.0%	388	46.9%	828
Roosevelt	Spanish Immersion	CEP	112	100.0%			112	100.0%	49	43.8%	112
Roosevelt	Total	CEP	940	100.0%			940	100.0%	437	46.5%	940
Wilson			238	18.0%	40	3.0%	278	21.0%	174	13.1%	1324
<b>High Schools Total</b>			<b>4700</b>	<b>42.0%</b>	<b>398</b>	<b>3.6%</b>	<b>5098</b>	<b>45.6%</b>	<b>2693</b>	<b>24.1%</b>	<b>11183</b>

Portland Public Schools  
Free and Reduced-Price Meal Eligibility (2015-16 SY)

School	School Program	Program	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
ACCESS			31	9.0%	7	2.0%	38	11.0%	28	8.1%	346
Alliance	Alliance H.S. @ Benson Campus		26	36.1%	1	1.4%	27	37.5%	23	31.9%	72
Alliance	Alliance H.S. @ Meek Campus	CEP	106	100.0%			106	100.0%	60	56.6%	106
Alliance	Total		132	74.2%	1	0.6%	133	74.7%	83	46.6%	178
Clarendon			8	50.0%	1	6.3%	9	56.3%	8	50.0%	16
Head Start Early Childhood Ed		HEAD	799	100.0%			799	100.0%	473	59.2%	799
Metro. Learning Center	Metro. Learning Center		23	19.2%	7	5.8%	30	25.0%	18	15.0%	120
Metro. Learning Center	Metropolitan Learning Ctr K-8		31	10.1%	16	5.2%	47	15.4%	22	7.2%	306
Metro. Learning Center	Total		54	12.7%	23	5.4%	77	18.1%	40	9.4%	426
Portland International Scholars Academy			19	86.4%	1	4.6%	20	90.9%	10	45.5%	22
Reconnection Services			19	67.9%			19	67.9%	17	60.7%	28
<b>Alternative Programs Total</b>			<b>1062</b>	<b>58.5%</b>	<b>33</b>	<b>1.8%</b>	<b>1095</b>	<b>60.3%</b>	<b>659</b>	<b>36.3%</b>	<b>1817</b>
Depaul Center			5	22.7%			5	22.7%	5	22.7%	22
Mt Scott Park Learning Ctr			67	46.2%	1	0.7%	68	46.9%	65	44.8%	145
NAYA Early College Academy			47	67.1%	2	2.9%	49	70.0%	45	64.3%	70
New Avenues			11	84.6%			11	84.6%	11	84.6%	13
Open Meadow			29	70.7%	1	2.4%	30	73.2%	25	61.0%	41
Outside In			13	65.0%			13	65.0%	13	65.0%	20
PCC	P.C.C. H.S. Completion		42	23.7%	5	2.8%	47	26.6%	41	23.2%	177
PCC	P.C.C. YES!		36	19.7%			36	19.7%	30	16.4%	183
PCC	Total		78	21.7%	5	1.4%	83	23.1%	71	19.7%	360
Rosemary Anderson	Rosemary Anderson H.S.		83	50.0%	3	1.8%	86	51.8%	76	45.8%	166
Rosemary Anderson	Rosemary Anderson H.S.-New Columbia		33	67.4%	1	2.0%	34	69.4%	33	67.4%	49
Rosemary Anderson	Total		116	54.0%	4	1.9%	120	55.8%	109	50.7%	215
SE Works			5	35.7%			5	35.7%	5	35.7%	14
Youth Builders			14	43.8%			14	43.8%	13	40.6%	32
Youth Progress Association			5	15.6%			5	15.6%	5	15.6%	32
<b>Community Based Organizations Total</b>			<b>390</b>	<b>40.5%</b>	<b>13</b>	<b>1.4%</b>	<b>403</b>	<b>41.8%</b>	<b>367</b>	<b>38.1%</b>	<b>964</b>
C.T.C. Humboldt			11	20.8%			11	20.8%	7	13.2%	53
CTC Northeast			14	46.7%	1	3.3%	15	50.0%	5	16.7%	30
CTC Southeast			19	30.2%	1	1.6%	20	31.8%	5	7.9%	63
DART Programs			110	81.5%			110	81.5%	26	19.3%	135
PPS Pioneer Programs		CEP	133	100.0%			133	100.0%	68	51.1%	133
Special Education	Special Education KG Transition		3	11.5%			3	11.5%	3	11.5%	26
<b>Special Services Total</b>			<b>290</b>	<b>64.3%</b>	<b>2</b>	<b>0.4%</b>	<b>292</b>	<b>64.8%</b>	<b>114</b>	<b>25.3%</b>	<b>451</b>

Portland Public Schools  
Free and Reduced-Price Meal Eligibility (2015-16 SY)

School	School Program	Enrollment	Free Meals	Free Meal %	Reduced-Price Meals	Reduced-Price Meals %	Total Free or Reduced	Total Free or Reduced %	Free Meal by Direct Certification	Free Meal by Direct Certification %	PK - 12 Students
Arthur Academy			55	32.2%	8	4.7%	63	36.8%	47	27.5%	171
Cm2 Opal School			10	11.4%	1	1.1%	11	12.5%	4	4.6%	88
Emerson School			15	10.4%	1	0.7%	16	11.1%	15	10.4%	144
Kairos PDX			32	47.8%	2	3.0%	34	50.8%	25	37.3%	67
Le Monde			26	11.5%	9	4.0%	35	15.5%	23	10.2%	226
Portland Village School	6-8		24	18.8%	5	3.9%	29	22.7%	21	16.4%	128
Portland Village School	KG - 5		50	17.4%	18	6.3%	68	23.6%	48	16.7%	288
Portland Village School	Total		74	17.8%	23	5.5%	97	23.3%	69	16.6%	416
Self Enhancement Inc.			69	56.6%	1	0.8%	70	57.4%	66	54.1%	122
Trillium	9-12		29	30.9%	5	5.3%	34	36.2%	22	23.4%	94
Trillium	KG - 8		77	29.4%	16	6.1%	93	35.5%	68	26.0%	262
Trillium	Total		106	29.8%	21	5.9%	127	35.7%	90	25.3%	356
<b>Charter Schools Total</b>			<b>387</b>	<b>24.3%</b>	<b>66</b>	<b>4.2%</b>	<b>453</b>	<b>28.5%</b>	<b>339</b>	<b>21.3%</b>	<b>1590</b>
<b>District Total</b>			<b>21296</b>	<b>43.4%</b>	<b>1498</b>	<b>3.1%</b>	<b>22794</b>	<b>46.5%</b>	<b>13590</b>	<b>27.7%</b>	<b>49075</b>

**Note:** Enrollment is based upon the enrollment on 10/1/2015 as reported in Period 1. Cumulative Average Daily Membership (ADM) Report.

While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced-price meals based on family size and income information supplied voluntarily by parents or through data shared by the state with the school district. The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program.

Free Meal % is the percent of students eligible to receive Free Meals. The criteria is up to 130% of poverty level (\$31,000 for a family of 4), categorical reason (e.g., SNAP, TANF, foster), or a student is at a Community Eligibility Program (CEP) school. CEP offers free meals to all students, including students that would not normally qualify for free meals. This makes Free Meal % not comparable across schools and not comparable for a CEP school over time.

Reduced-Price Meals % is the percent of students eligible to receive Reduced-Price Meals. The criterion is up to 185% of poverty level (\$44,000 for a family of 4) and is based on a paper application. This metric is not comparable across schools, as CEP schools do not collect paper applications, whereas non-CEP schools do.

Free Meal by Direct Certification % is the percent of total students who receive free meals through data shared by the state with the school district. This excludes students eligible for free meals by paper application or students eligible for free meals because they are enrolled in a CEP school but who do not meet income guidelines if they were not at a CEP school. Free Meal by Direct Certification % is comparable across all schools.

The "Head" category in this column references Head Start programming, which by definition receives free meals.





Portland Public Schools  
School Budget and Other Measures

Grade Range	School	2015 - 16					2014-15			2015-16 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Other FTE	Foundation FTE*	Oct 2015 Enrollment	
PK-5	Rosa Parks	1	\$ 9,619	78%	11.0	14%	12.9	27.1	2.4	0.5	329		
K-5	Woodmere	2	\$ 8,591	54%	12.9	49%	14.7	22.0	1.5	0.7	312		
K-5	Whitman	3	\$ 8,086	55%	12.2	43%	17.2	20.4	1.5	0.3	271		
K-5	Rigler	4	\$ 7,682	63%	12.9	34%	6	32.3	2.2	0.5	451		
K-5	Sitton	5	\$ 7,670	62%	13.5	24%	8	26.8	2.1		390		
K-5	Markham	6	\$ 7,227	44%	14.3	67%	12.6	24.5	1.9		377		
K-5	James John	7	\$ 7,181	55%	14.6	26%	10.6	27.0	2.2	0.1	429		
K-5	Groat	8	\$ 7,133	47%	15.1	49%	12	23.2	1.7		376		
K-5	Capitol Hill	9	\$ 7,035	11%	14.7	77%	12.4	25.3		4.5	437		
K-5	Kelly	10	\$ 6,664	50%	14.4	24%	8.1	39.2	2.9	0.2	610		
K-5	Forest Park	11	\$ 6,342	1%	16.9	80%	9.9	24.8		1.8	449		
K-5	Abernethy	12	\$ 6,123	8%	17.8	86%	16.1	27.5		1.3	513		
K-5	Duniway	13	\$ 6,108	6%	17.8	95%	15.9	26.4		1.3	494		
K-5	Glencoe	14	\$ 6,100	15%	18.1	58%	15.9	26.9		0.7	500		
K-5	Atkinson	15	\$ 6,045	23%	17.5	68%	12.7	24.8			435		
K-5	Chapman	16	\$ 5,883	18%	17.2	76%	11.5	36.0		1.3	643		
K-5	Ainsworth	17	\$ 5,877	3%	18.0	84%	12.9	30.5		2.8	600		
K-5	Bridlemile	18	\$ 5,848	9%	18.3	78%	18.4	24.4		1.8	480		
K-5	Llewellyn	19	\$ 5,807	10%	18.3	88%	14.8	28.0		1.0	531		
K-5	Rieke	20	\$ 5,794	9%	18.4	90%	12.7	20.8		1.2	402		
K-5	Lewis	21	\$ 5,768	23%	18.0	63%	11.8	21.2			382		
K-5	Alameda	22	\$ 5,739	4%	18.8	81%	12.1	37.3		1.7	730		
K-5	Maplewood	23	\$ 5,722	15%	18.3	58%	17.1	19.0		0.6	369		
PK-5	Richmond	24	\$ 5,681	5%	19.0	79%	11	31.9		1.2	629		
K-5	Stephenson	25	\$ 5,620	3%	18.5	76%	16.6	16.4		1.0	322		
K-5	Woodstock	26	\$ 5,571	20%	18.7	76%	15.4	26.5			496		
K-5	Buckman	27	\$ 5,526	24%	18.5	68%	16.4	24.8		1.2	481		
<b>Elementary Schools (PK/K-5 Totals)</b>			<b>\$ 6,404</b>	<b>24%</b>	<b>16.4</b>	<b>68%</b>	<b>13.0</b>	<b>714.9</b>	<b>18.4</b>	<b>2.1</b>	<b>23.4</b>	<b>12,428</b>	

Portland Public Schools  
School Budget and Other Measures

Grade Range	School	2015 - 16					2014-15		2015-16 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Other FTE	Foundation FTE*	Oct 2015 Enrollment
PK-8	Woodlawn	1	\$ 9,940	54%	10.4	26%	9.6	33.7	3.6	3.8	426	
PK-8	King	2	\$ 8,543	65%	11.7	14%	10.6	30.3	3.5	0.5	400	
PK-8	Boise-Eliot/Humboldt	3	\$ 8,110	59%	12.5	39%	15.2	38.5	4.7		540	
PK-8	Faubion	4	\$ 7,702	43%	12.8	30%	10.2	33.9	3.6		479	
K-8	Marysville	5	\$ 7,650	51%	13.0	39%	7.5	27.8	2.1	0.2	390	
K-8	Scott	6	\$ 7,646	57%	13.1	19%	7.3	33.7	1.9	0.5	473	
K-8	Peninsula	7	\$ 7,572	39%	13.1	38%	10.6	26.8	1.2	0.5	374	
K-8	Arleta	8	\$ 7,058	37%	14.6	40%	11.5	29.8	1.4		456	
K-8	Lent	9	\$ 7,012	55%	14.1	20%	10.4	36.9	3.0		564	
K-8	Vestal	10	\$ 6,994	53%	14.5	43%	12	26.3	1.6	0.5	412	
K-8	Chief Joseph/Ockley Green	11	\$ 6,959	36%	14.5	45%	9.1	41.7			604	
K-8	César Chávez	12	\$ 6,958	60%	14.5	21%	8.6	34.0	2.0		522	
K-8	Vernon	13	\$ 6,935	31%	14.1	46%	9.8	28.3		0.5	407	
K-8	Lee	14	\$ 6,811	53%	14.7	30%	8.5	30.0	1.1		456	
K-8	Harrison Park	15	\$ 6,713	61%	14.8	34%	10.6	46.0	3.1		729	
K-8	Skyline	16	\$ 6,644	11%	14.3	55%	6	20.5		0.6	300	
K-12	Metro. Learning Center	17	\$ 6,452	9%	15.7	62%	11.1	26.9		0.3	426	
K-8	Bridger	18	\$ 6,413	41%	15.7	39%	10	28.4	2.0		476	
K-8	Creston	19	\$ 6,412	35%	16.1	42%	19.1	22.5	1.3	0.5	392	
K-8	Astor	20	\$ 6,183	29%	16.0	49%	9.7	30.8			493	
K-8	Roseway Heights	21	\$ 6,162	30%	16.3	77%	13.3	42.1	0.2	0.4	697	
K-8	Beverly Cleary	22	\$ 6,125	6%	17.4	84%	15.3	47.9		1.4	859	
K-8	Beach	23	\$ 6,083	36%	16.6	55%	11.8	38.0		0.1	631	
K-8	Hayhurst	24	\$ 5,973	19%	17.2	73%	13.1	29.1			499	
1-8	ACCESS	25	\$ 5,970	8%	17.2	98%	8.9	19.5		0.7	346	
K-8	Irvington	26	\$ 5,958	18%	16.7	65%	10.9	29.0		0.5	493	
K-8	Sabin	27	\$ 5,861	16%	16.7	82%	14.1	33.3		0.8	568	
K-8	Winterhaven	28	\$ 5,826	4%	18.3	69%	15.6	19.0		0.1	350	
K-8	Sunnyside Environmental	29	\$ 5,745	18%	18.2	72%	12.6	31.2		0.3	574	
K-8	Laurelhurst	30	\$ 5,623	7%	18.4	86%	14.5	35.4		2.0	691	
K-8	Creative Science	31	\$ 5,517	14%	18.5	48%	8.2	25.7			476	
<b>Elementary Schools (PK/K-8 and K-12) Totals</b>			<b>\$ 6,694</b>	<b>34%</b>	<b>15.1</b>		<b>11.4</b>	<b>976.9</b>	<b>36.1</b>	<b>6.6</b>	<b>7.5</b>	<b>15,503</b>

Portland Public Schools  
School Budget and Other Measures

Grade Range	School	2015 - 16				2014-15		2015-16 FTE and Enrollment Used in Per-FTE Calculations				
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Other FTE	Foundation FTE*	Oct 2015 Enrollment
6-8	George Lane	1	\$ 8,816	66%	13.2	23%	8.9	26.1	0.9	1.0		369
6-8	Beaumont	2	\$ 7,129	53%	14.4	41%	11.6	31.2	1.7	0.6		481
6-8	da Vinci	3	\$ 6,014	26%	17.4	60%	12.8	31.8		0.0	1.0	571
6-8	Mt Tabor	4	\$ 5,624	16%	18.6	85%	11.7	24.1			0.5	458
6-8	Gray	5	\$ 5,449	14%	20.0	70%	12.5	34.4			0.4	694
6-8	West Sylvan	6	\$ 5,409	15%	19.4	75%	17.9	28.9		0.2		566
6-8	Hosford	7	\$ 5,403	5%	19.4	88%	12.9	47.8			2.0	966
6-8	Sellwood	8	\$ 5,363	21%	19.2	66%	15.8	33.0			0.2	640
6-8	Jackson	9	\$ 5,340	13%	19.6	80%	10	28.3			0.2	560
6-8	Jackson	10	\$ 5,161	18%	20.2	69%	12.8	30.0				606
<b>Middle Schools (6-8) Totals</b>			<b>\$ 5,804</b>	<b>21%</b>	<b>18.2</b>		<b>12.9</b>	<b>315.6</b>	<b>2.6</b>	<b>1.8</b>	<b>4.3</b>	<b>5,911</b>
9-12	Alliance	1	\$ 17,511	47%	6.2	38%	16	28.1	0.6			178
9-12	Jefferson	2	\$ 8,902	44%	12.0	63%	9.7	42.1	1.5			524
9-12	Roosevelt	3	\$ 8,179	46%	12.6	29%	9.2	70.2	3.3	0.3	1.0	940
9-12	Benson	4	\$ 7,591	34%	14.5	64%	13.2	62.5		0.5		914
9-12	Madison	5	\$ 7,205	42%	15.1	50%	10.7	75.1				1,134
9-12	Grant	6	\$ 6,736	12%	15.9	67%	12.7	92.9			0.3	1,481
9-12	Cleveland	7	\$ 6,641	17%	16.0	73%	15.2	99.2			0.7	1,600
9-12	Franklin	8	\$ 6,579	31%	16.1	80%	12.2	97.0			0.3	1,570
9-12	Wilson	9	\$ 6,273	13%	16.7	78%	13.2	78.3		0.2	0.9	1,324
9-12	Lincoln	10	\$ 6,163	7%	16.6	92%	10.2	98.6			3.6	1,696
<b>High Schools (9-12) Totals</b>			<b>\$ 7,065</b>	<b>24%</b>	<b>15.0</b>		<b>12.1</b>	<b>743.8</b>	<b>5.4</b>	<b>1.0</b>	<b>6.7</b>	<b>11,361</b>
<b>Grand Totals</b>			<b>\$ 6,591</b>	<b>27%</b>	<b>15.8</b>		<b>12.2</b>	<b>2751.2</b>	<b>62.5</b>	<b>11.5</b>	<b>41.9</b>	<b>45,203</b>

## Portland Public Schools School Budget and Other Measures

Grade Range	School	2015 - 16				2014-15				2015-16 FTE and Enrollment Used in Per-FTE Calculations			
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	Language Arts Level 3 or 4	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Other FTE	Foundation FTE*	Oct 2015 Enrollment	

English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Charter schools, Community-Based Alternatives, and some Special Education sites are not included as they are not tracked in PeopleSoft in a way similar to the schools shown.

Budget Rank in Group – Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category.

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising/donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 500 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Free Meal by Direct Certification is the percent of total students who are eligible to receive free meals as identified by data shared by the state with the school district. Free Meal by Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a Community Eligibility Program (CEP) school but who do not meet income guidelines if they were not at a CEP school. The income guidelines are up to 130% of poverty level (\$31,000 for a family of 4) or a categorical reason (e.g., SNAP, TANF, foster). Free Meal by Direct Certification is comparable across all schools.

Students per FTE is defined as total students enrolled divided by licensed FTE.

Language Arts Level 3 or 4 Percent of students at level 3 or 4 in Language Arts on the Smarter Balanced assessment (2014-15). Includes only students enrolled on the first school day in May with a full academic year at the school. For elementary schools 3rd grade Language Arts is shown, for middle schools 8th grade Language Arts is shown, and for high schools 11th grade language arts is shown.

Average Teacher Experience (Years) is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

A Licensed FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools. (Source: Staffing Management Tool (SMT), Budget Office)

General Fund FTE are General Funded positions allocated mostly by enrollment projection, but also has Equity and Non-Formula components.

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

Foundation\* includes School Foundation for all schools and, also, Other Projects/Grants for Capitol Hill, West Sylvan, Lincoln & Roosevelt only.

Portland Public Schools  
 Class Size Summary, 2014-15

As of 5/02/2015

School Type	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Elementary Schools (PK/K-5)	24.0:1	24.0:1	22.0:1	25.0:1	26.0:1		
Elementary Schools (PK/K-8 and K-12)	21.2:1	22.0:1	20.0:1	24.0:1	25.0:1	21.0:1	17.0:1
Middle Schools (6-8)	23.1:1	25.0:1				25.0:1	
High Schools (9-12 and 6-12)	21.3:1	22.0:1					22.0:1
<b>District Total</b>	<b>21.9:1</b>	<b>23.0:1</b>	<b>21.0:1</b>	<b>24.0:1</b>	<b>25.0:1</b>	<b>23.0:1</b>	<b>22.0:1</b>

**Notes:** Class size includes SpEd and ESL classes.



Portland Public Schools  
Class Size Detail, 2014-15

As of 5/2/2015

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
Abernethy E.S.	22.0:1	23.0:1	19.0:1	22.0:1	25.0:1		
Ainsworth E.S.	24.0:1	25.0:1	22.0:1	25.0:1	25.5:1		
Alameda E.S.	25.0:1	25.5:1	22.0:1	25.0:1	27.0:1		
Arthur Academy Charter	29.0:1	29.5:1	29.0:1	31.0:1	26.5:1		
Atkinson E.S.	22.0:1	24.0:1	19.0:1	21.5:1	28.0:1		
Bridlemile E.S.	25.0:1	25.0:1	25.5:1	25.0:1	25.0:1		
Buckman E.S.	23.0:1	24.0:1	20.0:1	24.0:1	27.0:1		
Capitol Hill E.S.	24.0:1	28.0:1	23.0:1	29.0:1	32.0:1		
Chapman E.S.	26.0:1	26.5:1	25.0:1	28.0:1	26.5:1		
Duniway E.S.	26.0:1	27.0:1	23.0:1	27.0:1	28.0:1		
Forest Park E.S.	27.0:1	27.0:1	22.0:1	26.0:1	31.0:1		
Glencoe E.S.	25.0:1	26.0:1	23.0:1	25.5:1	26.0:1		
Grout E.S.	21.0:1	20.5:1	15.0:1	21.0:1	30.0:1		
James John E.S.	21.0:1	20.0:1	19.5:1	20.0:1	27.5:1		
Kelly E.S.	22.0:1	22.0:1	21.0:1	23.0:1	21.5:1		
Le Monde French Immersion	21.0:1	23.0:1	24.0:1	22.0:1			
Lewis E.S.	22.0:1	24.0:1	20.0:1	24.0:1	24.0:1		
Llewellyn E.S.	22.0:1	23.0:1	22.0:1	23.5:1	24.0:1		
Maplewood E.S.	24.0:1	23.0:1	19.0:1	28.5:1	22.5:1		
Markham E.S.	22.0:1	23.0:1	23.0:1	23.0:1	24.0:1		
Opal Charter School	22.0:1	23.5:1	22.0:1	25.0:1			
Richmond E.S.	26.0:1	27.0:1	28.5:1	27.0:1	23.5:1		
Rieke E.S.	25.0:1	23.0:1	22.0:1	23.0:1	30.5:1		
Rigler E.S.	22.0:1	23.0:1	26.5:1	20.0:1	23.5:1		
Rosa Parks E.S.	22.0:1	22.0:1	20.0:1	21.5:1	25.5:1		
Sitton E.S.	21.0:1	23.0:1	23.0:1	22.0:1	24.5:1		
Stephenson E.S.	26.0:1	27.0:1	24.5:1	23.0:1	29.0:1		
The Emerson School	23.0:1	23.0:1	23.5:1	23.5:1	23.0:1		
Whitman E.S.	21.0:1	20.5:1	17.5:1	24.0:1	21.0:1		
Woodmere E.S.	20.0:1	18.0:1	12.0:1	18.0:1	29.5:1		
Woodstock E.S.	25.0:1	27.0:1	21.5:1	28.0:1	24.0:1		
<b>Elementary (PK/K-5) Total</b>	<b>24.0:1</b>	<b>24.0:1</b>	<b>22.0:1</b>	<b>25.0:1</b>	<b>26.0:1</b>		
Access	22.0:1	25.0:1		27.0:1	27.0:1	23.0:1	
Arleta K-8	18.0:1	20.0:1	19.0:1	21.5:1	20.5:1	19.0:1	
Astor K-8	22.0:1	23.0:1	28.0:1	25.0:1	26.5:1	23.0:1	
Beach PK-8	20.0:1	21.0:1	21.5:1	24.0:1	28.0:1	20.0:1	
Beverly Cleary K-8	22.0:1	23.0:1	23.5:1	23.0:1	26.0:1	23.0:1	
Boise-Eliot/Humboldt PK-8	19.0:1	20.0:1	21.0:1	22.0:1	23.0:1	18.0:1	
Bridger K-8	19.0:1	18.0:1	27.0:1	23.0:1	20.0:1	18.0:1	
Cesar Chavez K-8	16.0:1	19.0:1	20.0:1	22.0:1	25.0:1	15.0:1	
Chief Joseph/Ockley Green K-8	18.0:1	20.0:1	20.0:1	22.0:1	20.0:1	19.0:1	
Creative Science K-8	24.0:1	27.0:1	24.0:1	28.0:1	29.0:1	25.0:1	
Creston K-8	19.0:1	21.0:1	12.5:1	25.0:1	27.0:1	20.0:1	
Faubion PK-8	17.0:1	18.0:1	30.0:1	22.0:1	23.0:1	17.0:1	
Harrison Park K-8	27.0:1	26.0:1	19.0:1	25.0:1	24.0:1	29.0:1	
Hayhurst E.S.	25.0:1	25.0:1	26.5:1	24.0:1	30.5:1		
Irvington K-8	22.0:1	23.0:1	20.5:1	23.0:1	23.0:1	23.0:1	

Portland Public Schools  
Class Size Detail

As of 5/2/2015

School	Measures of Central Tendency		Median Class by Grade Level(s)				
	Class Avg	Median	KG	1st-3rd	4th-5th	6th-8th	9th-12th
King PK-8	15.0:1	17.0:1	13.0:1	19.0:1	21.0:1	16.5:1	
Laurelhurst K-8	25.0:1	25.0:1	25.0:1	26.0:1	26.0:1	25.0:1	
Lee K-8	17.0:1	18.0:1	18.0:1	23.0:1	25.0:1	17.0:1	
Lent K-8	19.0:1	20.0:1	18.0:1	24.5:1	21.0:1	19.0:1	
Marysville K-8	18.0:1	20.0:1	16.0:1	21.0:1	29.0:1	20.0:1	
Metropolitan Learning Ctr K-12	24.0:1	25.0:1	24.0:1	26.0:1	26.0:1	25.0:1	20.5:1
Odyssey Program K-8	27.0:1	25.0:1	23.0:1	25.0:1	26.0:1	26.0:1	
Peninsula K-8	19.0:1	20.0:1	15.0:1	25.0:1	30.0:1	20.0:1	
Portland Village School	22.0:1	23.0:1	21.5:1	25.0:1	23.0:1	22.0:1	
Roseway Heights K-8	22.0:1	25.0:1	18.0:1	24.5:1	28.0:1	25.0:1	
Sabin K-8	21.0:1	21.0:1	21.5:1	25.0:1	27.5:1	20.0:1	
Scott K-8	17.0:1	16.5:1	16.0:1	18.0:1	22.5:1	16.0:1	
Skyline K-8	22.0:1	21.5:1	23.0:1	24.0:1	35.0:1	20.5:1	
Sunnyside Environmental K-8	30.0:1	29.0:1	20.0:1	27.0:1	33.0:1	29.0:1	
Trillium Public Charter K-12	18.0:1	20.0:1	19.0:1	21.0:1	21.0:1	22.0:1	16.0:1
Vernon K-8	17.0:1	17.0:1	17.0:1	25.0:1	21.0:1	13.0:1	
Vestal K-8	17.0:1	19.0:1	15.0:1	26.5:1	21.0:1	19.0:1	
Winterhaven K-8	30.0:1	30.0:1	23.0:1	26.0:1	30.0:1	30.0:1	
Woodlawn PK-8	19.0:1	21.0:1	20.0:1	23.5:1	24.0:1	16.0:1	
<b>Elementary (PK/K-8 and K-12) Total</b>	<b>21.2:1</b>	<b>22.0:1</b>	<b>20.0:1</b>	<b>24.0:1</b>	<b>25.0:1</b>	<b>21.0:1</b>	<b>17.0:1</b>
Beaumont M.S.	22.0:1	25.0:1				25.0:1	
DaVinci Arts M.S.	26.0:1	28.0:1				28.0:1	
George M.S.	19.0:1	21.0:1				21.0:1	
Hosford M.S.	21.0:1	22.0:1				22.0:1	
Jackson M.S.	25.0:1	28.0:1				28.0:1	
Lane M.S.	20.0:1	22.0:1				22.0:1	
Mt Tabor M.S.	19.0:1	24.0:1				24.0:1	
Robert Gray M.S.	23.0:1	26.0:1				26.0:1	
Self Enhancement Inc.	42.0:1	44.0:1				44.0:1	
Sellwood M.S.	25.0:1	28.0:1				28.0:1	
West Sylvan M.S.	25.0:1	27.0:1				27.0:1	
<b>Middle Schools (6-8) Total</b>	<b>23.1:1</b>	<b>25.0:1</b>				<b>25.0:1</b>	
Alliance H.S. @ Meek Campus	9.0:1	11.0:1					11.0:1
Benson Polytechnic H.S.	20.0:1	21.0:1					21.0:1
Cleveland H.S.	21.0:1	23.0:1					23.0:1
Franklin H.S.	21.0:1	23.0:1					23.0:1
Grant H.S.	22.0:1	24.0:1					24.0:1
Jefferson H.S.	18.0:1	18.0:1					18.0:1
LEP Charter H.S.	16.0:1	18.0:1					18.0:1
Lincoln H.S.	23.0:1	24.0:1					24.0:1
Madison H.S.	20.0:1	22.0:1					22.0:1
Roosevelt H.S.	19.0:1	19.0:1					19.0:1
Wilson H.S.	22.0:1	23.0:1					23.0:1
<b>High Schools (9-12) Total</b>	<b>21.3:1</b>	<b>22.0:1</b>					<b>22.0:1</b>

**Notes:** Class size includes SpEd and ESL classes.



**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Details for Language Immersion Schools, October 2015**

Name	October 2015 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language					Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)				
					Spanish	Mandarin	Japanese	Russian	Vietnamese	Spanish	Chinese	Japanese	Russian	Vietnamese	Small			Other			
Beach	631	411 65%	220 35%	382 61%	382						80	61				3	16	51	13%	8%	13%
Rigler	451	341 76%	110 24%	314 70%	314						182	164				4	4	155	40%	34%	49%
Ainsworth	600	325 54%	275 46%	313 52%	313						20	9					4	8	3%	1%	3%
Bridger	476	286 60%	190 40%	251 53%	251						82	50				2	9	47	17%	4%	19%
César Chávez	522	309 59%	213 41%	251 48%	251						178	146				1	5	120	34%	1%	48%
Lincoln	1696	205 12%	1491 88%	191 11%	191						14	1				5	8		1%	0%	
Lent	564	273 48%	291 52%	186 33%	186						153	97				6	8	66	27%	1%	35%
Scott	473	281 59%	192 41%	182 38%	182						185	147				1	3	86	39%	1%	47%
Atkinson	435	165 38%	270 62%	152 35%	152						47	37				2	5	34	11%	0%	22%
West Sylvan	966	134 14%	832 86%	126 13%	126						10	2				2	1	2	1%	0%	2%
Roosevelt	940	196 21%	744 79%	112 12%	112						95	55					4	36	10%	0%	10%
Franklin	1570	163 10%	1407 90%	97 6%	97						68	14				12	1	2	4%	1%	2%
Sitton	390	166 43%	224 57%	94 24%	94						112	96				1	3	40	29%	0%	43%
Mt Tabor	694	334 48%	360 52%	330 48%	76						13	12					1	9	2%	0%	3%
Beaumont	571	92 16%	479 84%	75 13%	75						31	26				1	2	14	5%	0%	19%
James John	429	125 29%	304 71%	48 11%	48						99	84					15	22	23%	0%	46%
Madison	1134	114 10%	1020 90%	33 3%	33						82	18				3	1	1	7%	2%	3%
Benson	914	45 5%	869 95%	12 1%	12						34	15					6	1	4%	0%	8%
Woodstock	496	324 65%	172 35%	321 65%	321						52	1				45	5	49	10%	0%	15%
Hosford	640	147 23%	493 77%	126 20%	126						22	1				4	17	1	3%	0%	1%
Cleveland	1600	107 7%	1493 93%	77 5%	77						30	7				2	1	18	3%	0%	
King	400	150 38%	250 63%	73 18%	73						83	64				1	4	6	21%	1%	8%

**PORTLAND PUBLIC SCHOOLS**  
**Enrollment Details for Language Immersion Schools, October 2015**

Name	October 2015 Enrollment	Either LEP or Immersion	Neither LEP nor Immersion	Total Immersion Students	Immersion Language				English Language Learners (ELL)	Primary Language of LEP Students						Students enrolled with both LEP and Immersion	Percent of LEP in Immersion (Both LEP and Imm / ELL)		
					Spanish Immersion	Mandarin Immersion	Japanese Immersion	Russian Immersion		Vietnamese Immersion	Spanish	Chinese	Japanese	Russian	Vietnamese			Small	Other
<b>Richmond</b>	<b>629</b>	629 100%		<b>629</b> 100%		629 100%			<b>13</b> 2%	1 0%	11 2%						1 0%	<b>13</b> 2%	2%
<b>Grant</b>	<b>1481</b>	127 9%	1354 91%	<b>124</b> 8%		124 8%			<b>3</b> 0%	1 0%							2 0%		
<b>Kelly</b>	<b>610</b>	338 55%	272 45%	<b>253</b> 41%			253 41%		<b>239</b> 39%	45 7%	9 1%	138 23%	16 3%	2 0%	29 5%			<b>154</b> 25%	61%
<b>Lane</b>	<b>481</b>	78 16%	403 84%	<b>37</b> 8%			37 8%		<b>45</b> 9%	20 4%	3 1%	7 1%	7 1%		8 2%			<b>4</b> 1%	11%

LEP Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (Source: Synergy)

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	English		Spanish		Vietnamese		Chinese		Russian		Somali		Japanese		Other	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Abernethy	Neighborhood Program	513	99%	2	0%	1	0%	2	0%	1	0%					1	0%
Ainsworth	Neighborhood Program	287	94%	1	0%			8	3%							8	3%
Ainsworth	Spanish Immersion	313	94%	17	5%			1	0%								
Ainsworth	Total	600	94%	18	3%			9	2%							8	1%
Alameda	Neighborhood Program	730	99%	5	1%	1	0%									3	0%
Arlata	Neighborhood Program	456	83%	24	5%	32	7%	7	2%	2	0%					11	2%
Astor	Neighborhood Program	493	91%	25	5%					2	0%			1	0%	14	3%
Atkinson	Neighborhood Program	283	87%	5	2%	19	7%	6	2%			1	0%			5	2%
Atkinson	Spanish Immersion	152	97%	66	43%												
Atkinson	Total	435	77%	71	16%	19	4%	6	1%			1	0%			5	1%
Beach	Neighborhood Program	249	80%	18	7%	5	2%					4	2%			23	9%
Beach	Spanish Immersion	382	73%	103	27%											2	1%
Beach	Total	631	75%	121	19%	5	1%					4	1%			25	4%
Beverly Cleary	Neighborhood Program	859	97%	3	0%	2	0%	1	0%					1	0%	15	2%
Boise-Eliot/Humboldt	Neighborhood Program	540	92%	22	4%	4	1%									19	4%
Bridger	Neighborhood Program	225	75%	7	3%	18	8%	6	3%	2	1%					23	10%
Bridger	Spanish Immersion	251	64%	88	35%			1	0%							2	1%
Bridger	Total	476	69%	95	20%	18	4%	7	1%	2	0%					25	5%
Bridlemile	Neighborhood Program	480	91%	17	4%			3	1%							22	5%
Buckman	Buckman	481	97%	7	1%	2	0%			1	0%					4	1%
Capitol Hill	Neighborhood Program	437	94%	11	3%					1	0%					11	3%
César Chávez	Neighborhood Program	271	60%	71	26%	1	0%			14	5%					22	8%
César Chávez	Spanish Immersion	251	90%	154	61%											7	3%
César Chávez	Total	522	48%	225	43%	1	0%			14	3%					29	6%
Chapman	Neighborhood Program	643	89%	8	1%	4	1%	13	2%	4	1%					37	6%
Chief Joseph/Ockley Green	Neighborhood Program	604	90%	24	4%	10	2%									19	3%
Creative Science	Creative Science School	476	92%	1	0%	5	1%	31	7%							2	0%
Creston	Neighborhood Program	392	77%	35	9%	14	4%	17	4%	3	1%	1	0%			20	5%
Duniway	Neighborhood Program	494	98%							2	0%					6	1%
Faubion	Neighborhood Program	479	75%	98	20%	5	1%			2	0%					15	3%
Forest Park	Neighborhood Program	449	87%	5	1%	4	1%	15	3%	3	1%			6	1%	24	5%
Glencoe	Neighborhood Program	500	96%	8	2%	2	0%	1	0%			4	1%			7	1%
Grout	Neighborhood Program	376	78%	18	5%	6	2%	2	1%	4	1%	15	4%			37	10%
Harrison Park	Neighborhood Program	729	48%	85	12%	73	10%	88	12%	17	2%	66	9%			48	7%
Hayhurst	Neighborhood Program	277	90%	9	3%			1	0%	1	0%					15	5%
Hayhurst	Odyssey Program	222	97%					1	0%							3	1%
Hayhurst	Total	499	93%	9	2%			1	0%	2	0%					18	4%
Irvington	Neighborhood Program	493	95%	17	3%	2	0%									7	1%
James John	Neighborhood Program	381	70%	89	23%	1	0%					2	1%			21	6%
James John	Spanish Immersion	48	42%	25	52%											3	6%
James John	Total	429	67%	114	27%	1	0%					2	0%			24	6%

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	Enrollment										Other			
		English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other						
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kelly	Neighborhood Program	357	63%	54	15%	25	7%	12	3%	4	1%	2	1%	18	5%
Kelly	Russian Immersion	253	22%	10	4%			167	65%					21	8%
Kelly	Total	610	49%	64	10%	25	4%	12	2%	171	28%	2	0%	39	6%
King	Mandarin Immersion	88	85%	8	9%			1	1%					3	3%
King	Neighborhood Program	312	65%	83	27%							5	2%	17	5%
King	Total	400	71%	91	23%			1	0%			5	1%	20	5%
Laurelhurst	Neighborhood Program	691	98%	2	0%	4	1%	2	0%					3	0%
Lee	Neighborhood Program	456	71%	34	7%	73	16%			1	0%	7	2%	19	4%
Lent	Neighborhood Program	378	56%	64	17%	58	15%	11	3%	12	3%	1	0%	20	5%
Lent	Spanish Immersion	186	32%	124	67%	2	1%								
Lent	Total	564	48%	188	33%	60	11%	11	2%	12	2%	1	0%	20	4%
Lewis	Neighborhood Program	382	96%	4	1%	3	1%			2	1%			5	1%
Llewellyn	Neighborhood Program	531	96%	11	2%	5	1%							4	1%
Maplewood	Neighborhood Program	359	97%	5	1%			1	0%					3	1%
Markham	Neighborhood Program	377	67%	15	4%			3	1%	7	2%			56	15%
Marvsville	Neighborhood Program	390	61%	44	11%	54	14%	11	3%	1	0%	3	1%	23	6%
Peninsula	Neighborhood Program	374	78%	59	16%	4	1%	1	0%					19	5%
Richmond	Japanese Immersion	629	93%	2	0%									31	5%
Rieke	Neighborhood Program	402	98%	5	1%	1	0%			1	0%			1	0%
Rigler	Neighborhood Program	137	73%	18	13%	6	4%			1	1%	4	3%	8	6%
Rigler	Spanish Immersion	314	39%	187	60%	2	1%							1	0%
Rigler	Total	451	49%	205	45%	8	2%			1	0%	4	1%	11	2%
Rosa Parks	Neighborhood Program	329	54%	56	17%			5	2%	5	2%	30	9%	59	18%
Roseway Heights	Neighborhood Program	640	89%	9	1%	47	7%	1	0%					12	2%
Roseway Heights	Vietnamese Immersion	57	32%	39	68%										
Roseway Heights	Total	697	85%	9	1%	86	12%	1	0%					12	2%
Sabin	Neighborhood Program	568	98%	8	1%									4	1%
Scott	Neighborhood Program	291	41%	131	45%	8	3%	3	1%	5	2%	17	6%	7	2%
Scott	Spanish Immersion	182	45%	86	47%	1	1%			9	5%			5	3%
Scott	Total	473	42%	217	46%	9	2%	3	1%	5	1%	26	5%	12	3%
Sitton	Neighborhood Program	296	68%	77	26%	1	0%					3	1%	14	5%
Sitton	Spanish Immersion	94	51%	43	46%									3	3%
Sitton	Total	390	64%	120	31%	1	0%					3	1%	17	4%
Skyline	Neighborhood Program	300	99%	2	1%			1	0%						
Stephenson	Neighborhood Program	322	94%	2	1%	3	1%	2	1%	1	0%	1	0%	7	2%
Sunnyside Environmental	Sunnyside Environmental	574	98%	2	0%	3	1%							4	1%
Vernon	Neighborhood Program	407	90%	27	7%	2	0%					2	0%	10	2%
Vestal	Neighborhood Program	412	72%	31	8%	39	9%	6	1%	2	0%	6	1%	33	8%
Whitman	Neighborhood Program	271	66%	37	14%	23	8%	4	1%	9	3%	2	1%	16	6%
Winterhaven	Winterhaven	350	97%	1	0%	1	0%	1	0%					6	2%

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	Enrollment																			
		English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other	#	%										
Woodlawn	Neighborhood Program	426	71	3																	
Woodmere	Neighborhood Program	312	52	36	13	3	5														
Woodstock	Mandarin Immersion	321		9	83																
Woodstock	Neighborhood Program	175	2	1																	
Woodstock	Total	496	2	10	83																
<b>Total</b>	<b>Total</b>	<b>27159</b>	<b>2434</b>	<b>664</b>	<b>358</b>	<b>266</b>	<b>269</b>	<b>57</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>3%</b>
Beaumont	Neighborhood Program	496	39	8		1	4														
Beaumont	Spanish Immersion	75	49	1																	
Beaumont	Total	571	88	9		1	4														
da Vinci	DaVinci Arts M.S.	458	2	1																	
George	Neighborhood Program	369	204	1		2	13														
Gray	Neighborhood Program	566	8	1																	
Hosford	Mandarin Immersion	126	115		11																
Hosford	Neighborhood Program	514	12	2	4	1	4														
Hosford	Total	640	12	2	15	1	4														
Jackson	Neighborhood Program	606	16	2	2	4	22														
Lane	Neighborhood Program	444	76	54	9	7	4														
Lane	Russian Immersion	37	1			29															
Lane	Total	481	77	54	9	36	4														
Mt Tabor	Japanese Immersion	254	1																		
Mt Tabor	Neighborhood Program	364	9	24	3		2														
Mt Tabor	Spanish Immersion	76	37																		
Mt Tabor	Total	694	47	24	3		2														
Sellwood	Neighborhood Program	560	9	2		3															
West Sylvan	Neighborhood Program	840	10	2	12	4															
West Sylvan	Spanish Immersion	126	6		1																
West Sylvan	Total	966	16	2	13	4															
<b>Total</b>	<b>Total</b>	<b>5911</b>	<b>369</b>	<b>97</b>	<b>43</b>	<b>51</b>	<b>49</b>	<b>21</b>	<b>0%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>4%</b>

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	Enrollment	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
		#	%	#	%	#	%	#	%	#
Benson	Benson Polytechnic H.S.	914	613 67%	166 18%	69 8%	10 1%	4 0%	8 1%		44 5%
Cleveland	Mandarin Immersion	77	65 84%		1 1%	11 14%				
Cleveland	Neighborhood Program	1523	1359 89%	48 3%	21 1%	11 1%	12 1%	10 1%		62 4%
Cleveland	Total	1600	1424 89%	48 3%	22 1%	22 1%	12 1%	10 1%		62 4%
Franklin	Neighborhood Program	1473	1060 72%	136 9%	110 7%	67 5%	12 1%	16 1%		71 5%
Franklin	Spanish Immersion	97	39 40%	58 60%						
Franklin	Total	1570	1099 70%	194 12%	110 7%	67 4%	12 1%	16 1%		71 5%
Grant	Japanese Immersion	124	115 93%						5 4%	4 3%
Grant	Neighborhood Program	1357	1303 96%	26 2%	5 0%	2 0%			2 0%	19 1%
Grant	Total	1481	1418 96%	26 2%	5 0%	2 0%			7 0%	23 2%
Jefferson	Neighborhood Program	524	457 87%	37 7%	1 0%	1 0%	6 1%	3 1%	1 0%	18 3%
Lincoln	Neighborhood Program	1505	1386 92%	18 1%	5 0%	32 2%	4 0%		4 0%	56 4%
Lincoln	Spanish Immersion	191	182 95%	9 5%						
Lincoln	Total	1696	1568 92%	27 2%	5 0%	32 2%	4 0%		4 0%	56 3%
Madison	Neighborhood Program	1101	717 65%	154 14%	98 9%	21 2%	8 1%	39 4%		64 6%
Madison	Spanish Immersion	33	10 30%	22 67%	1 3%					
Madison	Total	1134	727 64%	176 16%	99 9%	21 2%	8 1%	39 3%		64 6%
Roosevelt	Neighborhood Program	828	564 68%	154 19%	3 0%			11 1%		96 12%
Roosevelt	Spanish Immersion	112	15 13%	93 83%						4 4%
Roosevelt	Total	940	579 62%	247 26%	3 0%			11 1%		100 11%
Wilson	Neighborhood Program	1324	1183 89%	51 4%	2 0%	2 0%	4 0%	26 2%		56 4%
Wilson	Total	1183	908 81%	97 9%	316 3%	157 1%	50 0%	113 1%	12 0%	494 4%
ACCESS	Access	346	329 95%	1 0%	7 2%	5 1%			1 0%	3 1%
Alliance	Alliance H.S. @ Benson Campus	72	52 71%	17 24%		1 1%	1 1%			1 1%
Alliance	Alliance H.S. @ Meek Campus	106	92 87%	12 11%						2 2%
Alliance	Total	178	144 81%	29 16%		1 1%	1 1%			3 2%
Clarendon	Clarendon Regional Early Learning Center	16	16 100%							
Head Start Early Childhood Ed	Head Start Early Childhood Ed	799	480 60%	198 25%	27 3%	51 6%	5 1%	10 1%		28 4%
Metro. Learning Center	Metro. Learning Center	120	117 98%	1 1%						2 2%
Metro. Learning Center	Metropolitan Learning Ctr K-8	306	296 97%	4 1%			1 0%		2 1%	3 1%
Metro. Learning Center	Total	426	413 97%	5 1%			1 0%		2 0%	5 1%
Portland International Scholars Academy	Portland International Scholars Academy	22		8 36%	3 14%		1 5%	2 9%		8 36%
Ramona	Ramona Early Learners Academy	1	1 100%							
Reconnection Services	Ed Options Reconnection Center	28	21 75%	3 11%			1 4%	1 4%		2 7%
Teen Parent Services	Teen Parent Services	1	1 100%							
Total	Total	1817	1405 77%	244 13%	37 2%	57 3%	9 0%	13 1%	3 0%	49 3%

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	Enrollment	English	Spanish	Vietnamese	Chinese	Russian	Somali	Japanese	Other
		#	%	#	%	#	%	#	%	#
Depaul Center	De Paul Alternative School	22	91%	2	9%					
Mt Scott Park Learning Ctr	Mt Scott Park 6-12 Learning Centers	145	88%	16	11%			1	1%	
NAYA Early College Academy	NAYA Early College Academy	70	69%	16	23%	1	1%			5
New Avenues	New Avenues	13	100%							7%
Open Meadow	Open Meadow M.S.	41	90%	4	10%					
Outside In	Outside In	20	80%	3	15%					1
PCC	P.C.C. H.S. Completion	177	93%	6	3%					6
PCC	P.C.C. YES!	183	97%	41	22%	14	8%	5	3%	9
PCC	Total	360	75%	47	13%	14	4%	5	1%	15
Rosemary Anderson	Rosemary Anderson H.S.	166	81%	26	16%			2	1%	3
Rosemary Anderson	Rosemary Anderson H.S.-New Columbia	49	69%	12	24%					3
Rosemary Anderson	Total	215	79%	38	18%			2	1%	6
SE Works	SE Works	14	86%	1	7%					1
Youth Builders	Portland Youth Builders	32	91%	3	9%					7%
Youth Progress Association	Youth Progress Association	32	94%	2	6%					
Total	Total	964	80%	132	14%	15	2%	8	1%	28
C.T.C. Humboldt	C.T.C. Humboldt	53	91%	2	4%	1	2%	1	2%	
CTC Northeast	C.T.C. Northeast	30	93%	1	3%	1	3%			
CTC Southeast	C.T.C. Southeast	63	86%	1	2%			1	2%	7
DART Programs	Breakthrough	5	100%							11%
DART Programs	Clinton School	10	100%							
DART Programs	Johns Landing School	12	92%	1	8%					
DART Programs	Morrison Hand in Hand	12	100%							
DART Programs	Nickerson Adt	8	100%							
DART Programs	Parry Center	55	100%							
DART Programs	Parry Center SCIP	11	100%							
DART Programs	SAGE	1	100%							
DART Programs	White Shield	10	100%							
DART Programs	Wildflowers	11	100%							
DART Programs	Total	135	99%	1	1%					
Park Academy	Park Academy - SPED	1	100%							
PPS Pioneer Programs	Pioneer 5-8 @ Youngson	41	95%	1	2%					1
PPS Pioneer Programs	Pioneer Annex 9-12	41	93%	2	5%	1	2%			
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	51	98%					1	2%	
PPS Pioneer Programs	Total	133	95%	3	2%	1	1%	1	1%	1
PRAISE	Providence Hospital	7	100%							
Serendipity	Serendipity - SPED	2	100%							
Special Education	Special Ed KG Transition	26	96%							1
Victory Academy - SPED	Victory Academy - SPED	1	100%							4%
Total	Total	451	95%	8	2%	3	1%	3	1%	9
								1	0%	2%

PORTLAND PUBLIC SCHOOLS  
October 2015 Enrollment by Language and School

School	Detail	Enrollment	English #	English %	Spanish #	Spanish %	Vietnamese #	Vietnamese %	Chinese #	Chinese %	Russian #	Russian %	Somali #	Somali %	Japanese #	Japanese %	Other #	Other %
Arthur Academy	Arthur Academy Charter	171	159	93%	4	2%	5	3%			2	1%					1	1%
Cm2 Opal School	Opal Charter School	88	88	100%														
Emerson School	The Emerson School	144	141	98%	1	1%	1	1%									1	1%
Kairos PDX	KairosPDX	67	67	100%														
Le Monde	Le Monde French Immersion	226	220	97%							2	1%					4	2%
Portland Village School	Portland Village School	416	408	98%	3	1%					1	0%					4	1%
Self Enhancement Inc.	Self Enhancement Inc.	122	120	98%	2	2%												
Trillium	Trillium Public Charter K-12	356	354	99%	1	0%											1	0%
Total	Total	1590	1557	98%	11	1%	6	0%			5	0%					11	1%
Total	Total	49075	40482	82%	4170	8%	1138	2%	623	1%	385	1%	453	1%	93	0%	1726	4%

**Notes :**

Data source: 1st Period ADM (Average Daily Membership)

The Chinese language column includes Chinese, Chinese - Cantonese, Chinese - Mandarin and Chinese - Other.

The Somali language column includes aggregation of Somali and Maay-Maay.



Portland Public Schools  
2014-15 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade											K-12 Total		
	KG	01	02	03	04	05	06	07	08	09	10		11	12
Abernethy	76.9	90.82	82.26	78.63	78.08	96.02								502.71
Ainsworth	87.1	99.22	97.39	79.39	117.21	92.71								573.02
Alameda	116.3	134.76	116.89	117.57	130.24	134.68								750.44
Arleta	61.1	55.44	61.31	55.1	48.13	43.56	47.21	37.3	44.71					453.86
Astor	58.42	83.86	43.89	48.57	58.03	46.67	46.45	59.07	47.64					492.6
Atkinson	62.28	73.17	81.21	69.65	73.44	68.69								428.44
Beach	84.18	83.47	71.82	72.83	87.32	70.24	53.68	35.49	43.6					602.63
Beverly Cleary	93.56	112.18	113.01	88.69	102.64	92.77	80.42	72.19	78.15					833.61
Boise-Eliot/Humboldt	89.38	66.96	69.75	58.97	53.05	62.85	52.89	32.78	33.19					519.82
Bridger	77.64	54	64.51	42.32	52.16	45.09	33.43	30.3	18.03					417.48
Bridlemile	81.32	67.85	82.09	72.69	65.44	75.32								444.71
Buckman	61.72	84.98	72.81	75.81	82.48	68.42								446.22
Capitol Hill	89.12	85.66	78.47	73.43	59.12	68.02								453.82
César Chávez	59.38	62.37	68.04	43.1	44.35	52.1	52.32	35.78	35.78					453.22
Chapman	124.88	110.89	109.69	120.65	94.04	118.42								678.57
Chief Joseph/Ockley Green	76.56	84.1	84.63	90.77	76.89	74.88	51.4	49.4	33.02					621.65
Creative Science	48.8	52.87	57	55.45	56.33	58.17	53.5	38	21.93					442.05
Creston	43.82	45.32	33.73	45.28	50.44	31.39	36.26	29.38	21.85					337.47
Duniway	93.72	77.8	87.54	81.71	78.14	87.03								505.94
Faubion	71	58.23	70.73	43.14	59.67	45.57	39.38	37.19	39.87					464.78
Forest Park	66.68	60.46	60.86	110.84	89.45	97.67								485.96
Glencoe	69.44	85.37	98.59	78.94	83.17	79.62								495.13
Grout	66.32	75.14	63.65	54.27	56.88	69.76								386.02
Harrison Park	75.02	76.73	97.16	89.17	65.94	68.32	88.5	91.22	79.34					731.4
Hayhurst	77.28	71.21	70.21	71.3	50.22	63.18	23	26	28					480.4
Irvington	39.76	42.47	62.12	54.73	60.33	63.83	47.15	51.2	57.18					478.77
James John	77.8	79.14	86.03	77.59	60.91	54.25								435.72
Kelly	107.48	110.63	118.23	107.19	93.49	81.19								618.21
King	66.88	63.21	43.86	40.03	41.86	30.12	28.77	18.28	20.94					353.95
Laurelhurst	74.42	82.62	76.41	73.16	76.75	80.62	77.79	61.17	64.38					667.32
Lee	52.24	54.25	71.41	52.82	53.93	47.61	33.32	39.28	31.61					436.47
Lent	57.98	74.5	72.96	64.26	65.83	62.43	55.78	63.86	48.95					566.55
Lewis	58.08	55.24	67.82	64.31	56.64	75.26								377.35
Llewellyn	64.24	77.91	87.75	101.45	94.9	96.17								522.42
Maplewood	55.62	49.11	62.03	59.77	49.59	45.9								322.02
Markham	70.68	72.52	68.65	62.12	46.52	56.76								377.25
Marysville	51.44	61.34	46.34	38.58	41.58	39.72	38.94	41.56	46.74					406.24
Peninsula	50.42	51.15	43.63	39.07	40.97	43.12	39.64	33.8	47.79					389.59
Richmond	114	109.36	110.84	108	91.84	98.79								632.83
Rieke	63.9	63.21	66.62	74.69	59.84	63.96								392.22

Portland Public Schools  
2014-15 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade											K-12 Total		
	KG	01	02	03	04	05	06	07	08	09	10		11	12
Rigler	101.96	76.23	77.83	73.07	69.36	73.93								472.38
Rosa Parks	56.58	60.3	62.59	50.37	63.61	58.15								351.6
Roseway Heights	86.78	76.23	76.84	71.76	57.54	82.48	67.06	79.45	69.34					667.48
Sabin	85.1	68.95	81.53	74.54	70.91	40.53	26.42	38.16	25.92					512.06
Scott	61.48	78.17	67.78	51.32	49.01	47.54	38.71	38.22	42.95					475.18
Sitton	75	70.57	57.13	80.07	58.4	54.12								395.29
Skyline	37.64	34.77	32	36.65	24.55	43.3	38.82	27	27.56					302.29
Stephenson	48.6	41.99	55.91	46.11	56.25	57.79								306.65
Sunnyside Environmental	61.3	59.34	66.46	64.29	66.5	64.65	62.12	64.2	78.67					587.53
Vernon	54.38	59.58	58.68	52.05	42.45	43.88	26.77	12.05	30.11					379.95
Vestal	47.7	51.87	41.39	41.87	38.92	42.42	44.11	48.03	42.23					398.54
Whitman	38.1	50.66	59.32	51.27	49.25	62.09								310.69
Winterhaven	23.74	26.22	26	26	29.9	30	61.99	61.8	59.84					345.49
Woodlawn	60.14	64.56	68.52	50.27	52.37	45.06	24.25	32.02	22.29					419.48
Woodmere	39.28	63.43	53.41	57.26	53.23	59.88								326.49
Woodstock	85.16	80.67	87.48	80.95	72.13	72.86								479.25
<b>Elementary Schools Total</b>	<b>3879.8</b>	<b>3963.06</b>	<b>3994.8</b>	<b>3743.89</b>	<b>3602.22</b>	<b>3629.56</b>	<b>1370.08</b>	<b>1284.18</b>	<b>1241.6</b>					<b>26709.21</b>
Beaumont							182.04	183.59	194.92					560.55
da Vinci							155.66	152.43	154.05					462.14
George							122.34	118.33	125.98					366.65
Gray							196.5	186.58	149.65					532.73
Hosford							201.4	186.06	196.78					584.24
Jackson							198.56	193.21	157.49					549.26
Lane							148.93	152.19	157.89					459.01
Mt Tabor							238.6	216.18	205.06					659.84
Sellwood							204.87	158.7	173.18					536.75
West Sylvan							312.03	317.7	326.5					956.23
<b>Middle Schools Total</b>							<b>1960.93</b>	<b>1864.97</b>	<b>1841.5</b>					<b>5667.4</b>
Benson										260.76	224.23	190.23	180.49	855.71
Cleveland										422.86	375.05	346.76	334.24	1478.91
Franklin										441.67	359.21	338.15	368.65	1507.68
Grant										398.71	353.67	354.03	362.07	1468.48
Jefferson										119.04	138.09	116.95	103.9	477.98
Lincoln										407.33	417.05	391.58	362.24	1578.2
Madison										321.65	244.35	225.02	234.7	1025.72
Roosevelt										222.75	248.07	229	202.46	902.28
Wilson										326.36	338.39	277.88	293.77	1236.4
<b>High Schools Total</b>										<b>2921.13</b>	<b>2698.11</b>	<b>2469.6</b>	<b>2442.52</b>	<b>10531.36</b>

Portland Public Schools  
2014-15 Average Daily Membership (ADM) By Program Type, School and Grade

School	KG	Average Daily Membership (ADM) by Program Type, School and Grade										K-12 Total					
		01	02	03	04	05	06	07	08	09	10		11	12			
ACCESS		9.14	15.09	54	48.77	31.43	50.42	54	37.64								300.49
Alliance													4.77	29.16	46.38	99.75	180.06
Ed Options Transition Center													5.05	6.27	3.03	4.03	18.38
Metro. Learning Center	23.88	25.5	24.9	26	24.64	26.56	51.95	51.76	50.19	29.4	36.78	33.55	25.69	25.69	25.69	430.8	
Portland International Scholars Academy										9.96	16.28	2.37	4.65	33.26			
Teen Parent Services											0.55	0.21	3.47	4.23			
<b>Focus / Alternative Programs Total</b>	<b>23.88</b>	<b>34.64</b>	<b>39.99</b>	<b>80</b>	<b>73.41</b>	<b>57.99</b>	<b>102.37</b>	<b>105.76</b>	<b>87.83</b>	<b>49.18</b>	<b>89.04</b>	<b>85.54</b>	<b>137.59</b>	<b>967.22</b>			
Depaul Center								0.22	1.71	3.24	7.25	7.61	9.26	29.29			
Mt Scott Park Learning Ctr								8	10.69	27.53	36.49	36.5	32.88	152.09			
NAYA Early College Academy										8.58	16.02	16.75	37.11	78.46			
New Avenues													15.01	15.01			
Open Meadow						14.69		18.82	19.78		1	4.13	32.63	91.05			
Outside In												0.06	13.12	13.18			
PCC										0.99	14.27	67.79	237.25	320.3			
Rosemary Anderson										9.9	26.92	40.06	106.44	183.32			
SE Works												2.82	22.27	25.09			
Youth Builders												2.81	21.07	23.88			
Youth Progress Association									2.86	3.19	4.3	9.34	19.76	39.45			
<b>Community-Based Programs Total</b>						<b>14.69</b>	<b>27.04</b>	<b>35.04</b>	<b>53.43</b>	<b>106.25</b>	<b>187.87</b>	<b>546.8</b>	<b>971.12</b>				
CTC Northeast													45.39	45.39			
CTC Southeast													51.05	51.05			
DART Programs	8.56	5.28	3.78	5.3	7.54	8.69	9.51	9.38	14.25	19.8	26.65	21.4	12.8	152.94			
Park Academy											1		1.91	2.91			
PPS Pioneer Programs	4.78	9.46	6.1	10.15	10.82	14.16	8.88	12.84	14.56	15.52	12.26	5.85	10.16	135.54			
PRAISE		0.5	1			2		1	0.32				1.5	6.32			
Victory Academy - SPED									1					1			
<b>Special Services Total</b>	<b>13.34</b>	<b>15.24</b>	<b>10.88</b>	<b>15.45</b>	<b>18.36</b>	<b>24.85</b>	<b>18.39</b>	<b>23.22</b>	<b>29.81</b>	<b>35.64</b>	<b>39.91</b>	<b>27.25</b>	<b>122.81</b>	<b>395.15</b>			

Portland Public Schools  
2014-15 Average Daily Membership (ADM) By Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Arthur Academy	28.86	26.75	31.55	28.32	28.79	28.24								172.51
Cm2 Opal School	16	12.95	14.32	16.64	15	9.02								83.93
Emerson School	22.94	24.87	24	23.54	25.61	20.52								141.48
Kairos PDX	33.74	10.34												44.08
Le Monde	47.36	45.77	42.7	31.77										167.6
LEP Charter H.S.									45.37	71.78	53.68	39.23		210.06
Portland Village School	43.22	48	50	49.97	46.96	47.63	49.36	42.13	32.06					409.33
Self Enhancement Inc.							46.28	45.02	38.77					130.07
Trillium	28.42	29.15	28.67	35.14	30.55	35.01	28.06	29.39	30.39	27.69	20.11	21.09	13.43	357.1
<b>Public Charters Total</b>	<b>220.54</b>	<b>197.83</b>	<b>191.24</b>	<b>185.38</b>	<b>146.91</b>	<b>140.42</b>	<b>123.7</b>	<b>116.54</b>	<b>101.22</b>	<b>73.06</b>	<b>91.89</b>	<b>74.77</b>	<b>52.66</b>	<b>1716.16</b>
<b>Grand Total</b>	<b>4137.56</b>	<b>4210.77</b>	<b>4236.9</b>	<b>4024.72</b>	<b>3840.9</b>	<b>3852.82</b>	<b>3590.16</b>	<b>3421.71</b>	<b>3337</b>	<b>3132.44</b>	<b>3025.2</b>	<b>2845.03</b>	<b>3302.38</b>	<b>46957.62</b>

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

NOTE: The data above should not be used for State School Fund calculations, as necessary weightings have not been applied.

Portland Public Schools  
2014-15 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Abernethy	95.1%	94.4%	95.8%	94.8%	95.5%	94.6%								95.0%
Ainsworth	95.9%	95.9%	96.5%	95.5%	96.1%	96.0%								96.0%
Alameda	95.7%	96.0%	95.5%	96.6%	96.3%	95.6%								96.0%
Arleta	94.0%	93.8%	94.3%	95.3%	95.2%	94.3%	94.9%	92.9%	92.5%					94.2%
Astor	94.9%	95.3%	92.9%	95.6%	94.7%	94.4%	96.5%	95.9%	94.7%					95.0%
Atkinson	95.6%	93.3%	94.1%	94.8%	93.6%	94.4%								94.2%
Beach	94.1%	93.6%	93.3%	94.4%	95.5%	94.9%	95.5%	95.0%	92.8%					94.3%
Beverly Cleary	96.2%	96.0%	96.4%	96.2%	95.9%	96.0%	97.2%	96.1%	95.0%					96.1%
Boise-Eliot/Humboldt	91.6%	94.1%	93.3%	94.3%	94.1%	94.4%	96.3%	95.3%	95.8%					94.0%
Bridger	95.4%	94.9%	95.2%	95.1%	94.7%	95.2%	97.0%	94.8%	95.4%					95.2%
Bridlemile	94.8%	94.7%	96.7%	95.5%	96.4%	96.1%								95.7%
Buckman	94.0%	93.4%	94.5%	93.7%	94.6%	94.2%								94.1%
Capitol Hill	95.0%	95.1%	95.5%	95.5%	95.2%	95.0%								95.2%
César Chávez	91.5%	94.1%	91.7%	94.1%	95.5%	93.1%	95.1%	95.0%	93.8%					93.6%
Chapman	94.4%	94.3%	95.1%	94.7%	95.1%	95.0%								94.8%
Chief Joseph/Ockley Green	93.2%	94.2%	94.9%	94.5%	94.6%	95.1%	94.2%	93.4%	94.5%					94.3%
Creative Science	95.0%	94.1%	95.7%	95.4%	94.9%	95.1%	99.8%	99.7%	99.8%					96.3%
Creston	94.5%	94.3%	93.6%	94.0%	95.0%	96.1%	96.1%	96.0%	95.3%					94.9%
Duniway	94.4%	95.1%	94.8%	94.6%	95.1%	95.1%								94.9%
Faubion	92.7%	93.0%	93.6%	94.3%	94.7%	95.4%	94.0%	94.9%	93.4%					93.9%
Forest Park	95.5%	95.5%	95.3%	95.3%	96.0%	96.4%								95.7%
Glencoe	94.9%	94.1%	95.0%	94.7%	94.6%	94.8%								94.7%
Grout	93.8%	93.5%	94.9%	93.8%	94.5%	95.3%								94.3%
Harrison Park	94.7%	94.1%	95.5%	95.7%	94.3%	94.4%	94.8%	91.9%	94.2%					94.4%
Hayhurst	94.6%	94.5%	92.9%	94.4%	94.7%	93.6%	96.4%	95.7%	95.5%					94.4%
Irvington	95.2%	94.9%	95.2%	95.7%	95.1%	93.8%	95.9%	94.2%	95.4%					95.0%
James John	93.0%	93.3%	92.0%	93.4%	93.8%	93.7%								93.1%
Kelly	93.2%	93.0%	95.0%	94.1%	94.8%	93.9%								94.0%
King	93.0%	93.5%	94.4%	94.3%	95.4%	95.7%	94.9%	92.6%	91.4%					94.0%
Laurelhurst	94.6%	95.2%	95.2%	95.7%	95.2%	94.8%	95.6%	94.4%	94.5%					95.0%
Lee	93.6%	93.8%	96.1%	94.1%	95.2%	95.7%	94.5%	93.9%	95.7%					94.8%
Lent	94.1%	93.5%	95.8%	95.2%	94.8%	95.9%	93.8%	94.9%	93.9%					94.7%
Lewis	94.6%	93.4%	92.2%	95.3%	94.0%	94.5%								94.0%
Llewellyn	96.4%	95.2%	95.7%	96.4%	95.5%	95.9%								95.8%
Maplewood	93.7%	94.8%	95.5%	95.1%	94.1%	95.8%								94.8%
Markham	94.8%	93.4%	94.0%	94.1%	95.2%	95.4%								94.4%
Marysville	92.9%	94.0%	92.4%	94.4%	95.3%	95.6%	96.7%	95.4%	94.3%					94.5%
Peninsula	93.9%	93.9%	93.3%	94.8%	94.6%	94.3%	94.0%	96.1%	94.4%					94.3%
Richmond	95.8%	96.2%	95.5%	95.9%	96.4%	95.4%								95.8%
Rieke	95.7%	94.5%	96.3%	96.9%	96.3%	95.6%								95.9%
Rigler	92.9%	93.9%	94.4%	93.6%	94.4%	94.4%								93.9%

Portland Public Schools  
2014-15 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Rosa Parks	93.0%	94.2%	94.6%	92.9%	94.5%	93.6%								93.9%
Roseway Heights	94.4%	95.1%	95.2%	95.7%	96.5%	95.7%	95.7%	95.9%	93.6%					95.3%
Sabin	93.8%	94.6%	94.9%	93.8%	95.6%	93.7%	94.6%	94.1%	95.1%					94.5%
Scott	91.8%	95.8%	92.8%	94.0%	94.9%	96.2%	95.1%	93.7%	94.4%					94.2%
Sitton	90.0%	92.2%	94.4%	93.9%	94.1%	93.4%								92.9%
Skyline	94.6%	94.6%	96.3%	93.9%	95.2%	95.3%	94.5%	96.0%	94.9%					95.0%
Stephenson	96.1%	96.6%	96.7%	96.7%	96.3%	95.2%								96.2%
Sunnyside Environmental	95.0%	94.9%	95.2%	96.2%	96.5%	95.2%	95.4%	94.5%	91.9%					94.9%
Vernon	92.1%	95.2%	94.9%	94.5%	93.8%	95.2%	93.5%	83.9%	95.7%					94.1%
Vestal	93.7%	94.7%	94.1%	94.1%	95.2%	94.9%	93.1%	94.5%	93.3%					94.2%
Whitman	94.2%	92.3%	93.0%	92.7%	92.7%	93.4%								93.0%
Winterhaven	94.3%	95.7%	94.7%	95.0%	96.4%	94.8%	95.2%	95.6%	93.2%					94.9%
Woodlawn	92.5%	92.9%	95.1%	94.8%	94.3%	94.8%	95.2%	95.5%	94.2%					94.2%
Woodmere	94.2%	94.4%	94.6%	94.8%	95.1%	95.4%								94.8%
Woodstock	96.0%	95.9%	95.9%	95.7%	95.2%	95.6%								95.7%
<b>Elementary Schools Total</b>	<b>94.2%</b>	<b>94.5%</b>	<b>94.8%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.0%</b>	<b>95.4%</b>	<b>94.8%</b>	<b>94.2%</b>	<b>94.5%</b>	<b>93.7%</b>	<b>92.7%</b>	<b>92.4%</b>	<b>94.8%</b>
Beaumont							94.1%	94.9%	93.2%					94.1%
da Vinci							95.4%	95.0%	93.8%					94.7%
George							94.7%	93.0%	91.6%					93.0%
Gray							94.2%	93.6%	92.8%					93.6%
Hosford							94.0%	93.3%	93.0%					93.4%
Jackson							95.7%	95.4%	94.9%					95.4%
Lane							94.5%	93.3%	92.0%					93.2%
Mt Tabor							95.4%	95.6%	95.4%					95.4%
Sellwood							94.7%	94.4%	93.7%					94.3%
West Sylvan							96.2%	94.9%	94.7%					95.3%
<b>Middle Schools Total</b>							<b>95.0%</b>	<b>94.5%</b>	<b>93.7%</b>					<b>94.4%</b>
Benson										94.1%	92.7%	92.4%	89.3%	92.4%
Cleveland										94.3%	91.8%	90.8%	88.2%	91.5%
Franklin										92.9%	91.8%	91.0%	89.5%	91.4%
Grant										94.1%	92.5%	89.9%	86.1%	90.8%
Jefferson										90.9%	90.7%	89.8%	90.9%	90.6%
Lincoln										95.5%	94.9%	92.5%	87.7%	92.9%
Madison										93.4%	91.6%	91.3%	88.1%	91.3%
Roosevelt										90.4%	91.2%	88.1%	82.4%	88.3%
Wilson										94.0%	93.2%	91.6%	90.0%	92.3%
<b>High Schools Total</b>										<b>93.7%</b>	<b>92.5%</b>	<b>91.0%</b>	<b>87.9%</b>	<b>91.4%</b>

Portland Public Schools  
2014-15 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total			
	KG	01	02	03	04	05	06	07	08	09	10	11		12		
ACCESS		93.8%	94.7%	95.7%	95.0%	96.5%	95.1%	95.6%	94.6%							95.3%
Alliance										90.4%	86.9%	84.2%	84.7%	84.7%	84.7%	85.1%
Ed Options Transition Center										100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Metro. Learning Center		96.1%	96.5%	97.0%	96.8%	95.8%	96.6%	97.0%	95.7%	95.9%	92.4%	95.7%	97.8%	97.8%	96.0%	
Portland Evening High School at Benson																
Portland International Scholars Academy																
PPS Summer Scholars																
Teen Parent Services											100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Focus / Alternative Programs Total</b>	<b>96.1%</b>	<b>95.3%</b>	<b>95.8%</b>	<b>96.1%</b>	<b>95.6%</b>	<b>96.2%</b>	<b>95.9%</b>	<b>96.3%</b>	<b>95.2%</b>	<b>95.8%</b>	<b>91.9%</b>	<b>89.4%</b>	<b>88.2%</b>	<b>88.2%</b>	<b>93.9%</b>	
Depaul Center																
Mt Scott Park Learning Ctr								91.0%	87.0%	87.9%	83.1%	84.0%	84.0%	88.4%	86.0%	
NAYA Early College Academy										86.7%	80.3%	80.7%	74.3%	78.2%	78.2%	
New Avenues																
Open Meadow							89.2%	82.5%	78.3%		98.3%	97.2%	83.1%	83.7%	83.7%	
Outside In																
PCC																
Rosemary Anderson										78.7%	81.6%	82.6%	86.9%	86.9%	84.8%	
SE Works												85.8%	75.3%	76.5%	76.5%	
Youth Builders												91.2%	95.2%	94.7%	94.7%	
Youth Employment Institute																
Youth Progress Association									100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Community-Based Programs Total</b>							<b>89.2%</b>	<b>85.0%</b>	<b>83.2%</b>	<b>86.8%</b>	<b>83.3%</b>	<b>85.3%</b>	<b>85.7%</b>	<b>85.7%</b>	<b>85.3%</b>	
CTC Northeast														92.0%	92.0%	
CTC Southeast														92.4%	92.4%	
DART Programs		96.6%	96.7%	88.8%	93.3%	97.3%	96.7%	91.9%	92.0%	91.8%	91.0%	90.8%	92.4%	92.4%	92.8%	
Park Academy											97.5%	97.5%	89.5%	92.3%	92.3%	
PPS Pioneer Programs		92.9%	93.1%	91.6%	90.6%	91.3%	92.4%	91.9%	91.1%	83.6%	84.3%	92.5%	72.3%	88.8%	88.8%	
PRAISE			100.0%			100.0%	100.0%	100.0%		100.0%			100.0%	100.0%	100.0%	100.0%
Victory Academy - SPED									94.4%							94.4%
<b>Special Services Total</b>	<b>95.3%</b>	<b>94.9%</b>	<b>95.2%</b>	<b>90.7%</b>	<b>91.7%</b>	<b>94.1%</b>	<b>94.6%</b>	<b>92.2%</b>	<b>91.6%</b>	<b>88.3%</b>	<b>89.2%</b>	<b>91.2%</b>	<b>90.3%</b>	<b>90.3%</b>	<b>91.4%</b>	

Portland Public Schools  
2014-15 Average Daily Attendance (ADA) by Program Type, School and Grade

School	Average Daily Membership (ADM) by Program Type, School and Grade												K-12 Total	
	KG	01	02	03	04	05	06	07	08	09	10	11		12
Arthur Academy	94.8%	95.5%	94.9%	95.9%	94.2%	91.9%								94.5%
Cm2 Opal School	94.5%	93.7%	93.7%	94.7%	94.4%	95.4%								94.3%
Emerson School	96.1%	95.7%	96.4%	96.3%	96.5%	95.8%								96.2%
Kairos PDX	94.4%	94.9%												94.5%
Le Monde	95.3%	93.8%	95.0%	94.6%										94.7%
LEP Charter H.S.									89.2%	89.3%		91.4%	90.6%	90.1%
Portland Village School	92.6%	93.2%	93.9%	94.6%	91.4%	93.0%	92.0%	95.6%	91.7%					93.1%
Self Enhancement Inc.							95.9%	95.8%	95.5%					95.8%
Trillium	92.4%	93.3%	94.0%	93.7%	96.7%	96.5%	99.9%	100.0%	99.7%	95.0%	94.4%	95.0%	91.9%	95.8%
<b>Public Charters Total</b>	<b>94.2%</b>	<b>94.1%</b>	<b>94.6%</b>	<b>94.8%</b>	<b>94.3%</b>	<b>94.2%</b>	<b>95.3%</b>	<b>96.8%</b>	<b>95.5%</b>	<b>91.4%</b>	<b>90.4%</b>	<b>92.4%</b>	<b>91.0%</b>	<b>94.1%</b>
<b>Grand Total</b>	<b>94.2%</b>	<b>94.4%</b>	<b>94.8%</b>	<b>94.9%</b>	<b>95.1%</b>	<b>95.0%</b>	<b>95.2%</b>	<b>94.6%</b>	<b>93.9%</b>	<b>93.5%</b>	<b>92.1%</b>	<b>90.7%</b>	<b>87.8%</b>	<b>93.8%</b>

Average Daily Attendance (ADA) rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (membership days) offered by each school to these students over the entire school year.

Schools/programs showing no ADA submit ADM via instructional hours, therefore ADA is not shown.

NOTE: The data above is based on the entire school year and may be different than ADA used for NCLB accountability, which is based on students present most of the school year and enrolled on May 1. ADA for 2014-15 should not be treated as authoritative, due to multiple issues with attendance reporting in Synergy. These issues occurred in many Synergy districts across the state, and the vendor was unable to resolve them over the course of the year.



# Portland Public Schools

## Student Mobility: Late Enrollee Ratio and Stability Index, 2014-15

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2014
	Number	Percent	Number	Percent	Enroll
Abernethy	13	2.5%	490	95.9%	511
Ainsworth	10	1.7%	562	96.6%	582
Alameda	5	0.7%	747	98.3%	760
Arleta	31	6.8%	433	95.4%	454
Astor	17	3.4%	481	96.8%	497
Atkinson	12	2.8%	421	98.4%	428
Beach	28	4.6%	582	95.9%	607
Beverly Cleary	19	2.3%	816	97.8%	834
Boise-Eliot/Humboldt	47	8.7%	489	90.6%	540
Bridger	37	8.9%	398	95.9%	415
Bridlemile	17	3.8%	434	98.2%	442
Buckman	23	5.2%	433	97.5%	444
Capitol Hill	16	3.5%	436	94.8%	460
César Chávez	57	12.6%	423	93.8%	451
Chapman	64	9.5%	640	95.0%	674
Chief Joseph/Ockley Green	28	4.5%	602	96.0%	627
Creative Science	2	0.5%	441	99.3%	444
Creston	16	4.6%	325	92.9%	350
Duniway	8	1.6%	498	98.6%	505
Faubion	39	7.6%	430	84.1%	511
Forest Park	16	3.3%	474	97.5%	486
Glencoe	11	2.2%	480	95.4%	503
Grout	34	8.7%	368	94.6%	389
Harrison Park	72	9.7%	692	93.3%	742
Hayhurst	16	3.3%	471	97.3%	484
Irvington	19	3.9%	463	95.5%	485
James John	39	8.8%	402	90.3%	445
Kelly	50	7.9%	580	91.9%	631
King	48	13.0%	325	87.8%	370
Laurelhurst	13	1.9%	655	97.6%	671
Lee	47	10.9%	412	95.6%	431
Lent	61	10.9%	531	94.8%	560
Lewis	11	2.9%	365	95.5%	382
Llewellyn	25	4.8%	510	98.5%	518
Maplewood	11	3.3%	311	94.5%	329
Markham	26	6.7%	356	92.2%	386
Marysville	45	11.1%	373	92.1%	405
Peninsula	37	9.3%	361	91.2%	396
Richmond	2	0.3%	632	93.4%	677
Rieke	16	4.1%	379	97.7%	388
Rigler	57	11.9%	437	91.0%	480
Rosa Parks	58	17.0%	313	91.8%	341
Roseway Heights	22	3.3%	654	97.9%	668
Sabin	19	3.7%	499	97.1%	514
Scott	39	8.1%	444	92.3%	481

# Portland Public Schools

## Student Mobility: Late Enrollee Ratio and Stability Index, 2014-15

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2014
	Number	Percent	Number	Percent	Enroll
Sitton	36	9.0%	373	93.5%	399
Skyline	11	3.6%	297	96.1%	309
Stephenson	7	2.3%	302	98.1%	308
Sunnyside Environmental	20	3.4%	570	97.3%	586
Vernon	19	4.9%	358	92.7%	386
Vestal	40	10.0%	370	92.7%	399
Whitman	37	11.7%	282	89.2%	316
Winterhaven	1	0.3%	345	99.7%	346
Woodlawn	32	7.2%	398	89.8%	443
Woodmere	35	10.4%	298	88.2%	338
Woodstock	8	1.6%	473	97.1%	487
<b>Elementary School Subtotal</b>	<b>1,529</b>	<b>5.7%</b>	<b>25,634</b>	<b>94.9%</b>	<b>27,015</b>
Beaumont	31	5.6%	541	97.7%	554
da Vinci	1	0.2%	458	98.5%	465
George	57	15.9%	333	92.8%	359
Gray	26	4.9%	519	98.5%	527
Hosford	33	5.6%	553	93.6%	591
Jackson	18	3.3%	537	98.0%	548
Lane	39	8.3%	425	90.2%	471
Mt Tabor	14	2.1%	650	98.2%	662
Sellwood	16	2.9%	521	95.6%	545
West Sylvan	31	3.2%	928	96.9%	958
<b>Middle School Subtotal</b>	<b>266</b>	<b>4.7%</b>	<b>5,465</b>	<b>96.2%</b>	<b>5,680</b>
Benson	6	0.7%	822	93.5%	879
Cleveland	69	4.6%	1,396	92.1%	1,516
Franklin	70	4.5%	1,429	92.1%	1,552
Grant	33	2.2%	1,415	94.1%	1,503
Jefferson	28	5.7%	450	91.3%	493
Lincoln	55	3.5%	1,526	96.4%	1,583
Madison	80	7.4%	935	86.8%	1,077
Roosevelt	96	10.1%	793	83.7%	947
Wilson	42	3.3%	1,187	94.4%	1,257
<b>High School Subtotal</b>	<b>479</b>	<b>4.4%</b>	<b>9,953</b>	<b>92.1%</b>	<b>10,807</b>
<b>Schools Total</b>	<b>2,274</b>	<b>5.2%</b>	<b>41,052</b>	<b>94.4%</b>	<b>43,502</b>

# Portland Public Schools

## Student Mobility: Late Enrollee Ratio and Stability Index, 2014-15

Mobility Summary by Program Type and School					
School/Program Type	Late Enrollee Ratio		Stability Index		Oct 2014 Enroll
	Number	Percent	Number	Percent	
Access	1	0.3%	298	97.7%	305
Alliance	296	173.1%	200	117.0%	171
Metro. Learning Center	6	1.4%	422	96.8%	436
Portland International Scholars Academy	1	29.0%	30	96.8%	31
<b>Alternative Programs Total</b>	<b>304</b>	<b>32.2%</b>	<b>950</b>	<b>100.7%</b>	<b>943</b>
Arthur Academy	20	11.4%	169	96.6%	175
Cm2 Opal School	1	1.1%	87	98.9%	88
Emerson School	1	0.7%	140	98.6%	142
Kairos PDX	1	2.1%	40	85.1%	47
Le Monde	16	9.6%	166	100.0%	166
LEP Charter H.S.	88	38.8%	138	60.8%	227
Portland Village School	15	3.6%	399	96.6%	413
Self Enhancement Inc.	1	0.7%	125	92.6%	135
Trillium	27	7.3%	330	88.9%	371
<b>Charters Subtotal</b>	<b>170</b>	<b>9.6%</b>	<b>1,594</b>	<b>90.4%</b>	<b>1,764</b>
<b>Grand Total</b>	<b>2,748</b>	<b>5.9%</b>	<b>43,596</b>	<b>94.3%</b>	<b>46,209</b>

### Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 1st compared to those who enrolled by October 1. The formula is  $A / B$ , where:

A = the number of students first enrolled at school after October 1st

B = the number of students enrolled on October 1st

### Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 1st. The formula used is  $A / B$ , where:

A = number of students enrolled in the same school through most of the school year ( $\geq 145$  school days)

B = the number of students enrolled on October 1st

Note: Calculation of stability changed starting in the 2004-05 school year.

Prior to 2004-05, stability was determined by if a student was enrolled on both October 1st and June 1st.

Beginning in 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is approximately 85% of the school year.

The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.



## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
Abernethy	Students	7	1.4%			7	1.4%	2	0.4%	511
	Incidents	13	2.5%			8	1.6%	5	1.0%	
Ainsworth	Students	1	0.2%			1	0.2%	1	0.2%	582
	Incidents	9	1.5%			8	1.4%	1	0.2%	
Alameda	Students	7	0.9%			3	0.4%	4	0.5%	760
	Incidents	11	1.4%			7	0.9%	4	0.5%	
Arleta	Students	30	6.6%			26	5.7%	7	1.5%	454
	Incidents	42	9.3%			35	7.7%	7	1.5%	
Astor	Students	22	4.4%			18	3.6%	5	1.0%	497
	Incidents	35	7.0%			28	5.6%	7	1.4%	
Atkinson	Students	2	0.5%			2	0.5%	1	0.2%	428
	Incidents	3	0.7%			2	0.5%	1	0.2%	
Beach	Students	14	2.3%			11	1.8%	7	1.2%	607
	Incidents	26	4.3%			19	3.1%	7	1.2%	
Beverly Cleary	Students	2	0.2%			1	0.1%	2	0.2%	834
	Incidents	4	0.5%			1	0.1%	3	0.4%	
Boise-Eliot/Humboldt	Students	19	3.5%			17	3.1%	2	0.4%	540
	Incidents	29	5.4%			25	4.6%	4	0.7%	
Bridger	Students	23	5.5%			22	5.3%	3	0.7%	415
	Incidents	34	8.2%			31	7.5%	3	0.7%	
Bridlemile	Students	3	0.7%			3	0.7%			442
	Incidents	6	1.4%			6	1.4%			
Buckman	Students	14	3.2%			14	3.2%			444
	Incidents	29	6.5%			29	6.5%			
Capitol Hill	Students	8	1.7%			8	1.7%	1	0.2%	460
	Incidents	9	2.0%			8	1.7%	1	0.2%	
César Chávez	Students	34	7.5%			29	6.4%	12	2.7%	451
	Incidents	56	12.4%			42	9.3%	14	3.1%	
Chapman	Students	4	0.6%					4	0.6%	674
	Incidents	7	1.0%					7	1.0%	
Chief Joseph/Ockley Green	Students	13	2.1%	1	0.2%	12	1.9%	2	0.3%	627
	Incidents	37	5.9%	1	0.2%	32	5.1%	4	0.6%	
Creative Science	Students	5	1.1%			4	0.9%	1	0.2%	444
	Incidents	6	1.4%			4	0.9%	2	0.5%	
Creston	Students	5	1.4%			4	1.1%	1	0.3%	350
	Incidents	5	1.4%			4	1.1%	1	0.3%	
Duniway	Students	2	0.4%			2	0.4%			505
	Incidents	2	0.4%			2	0.4%			
Faubion	Students	19	3.7%			18	3.5%	1	0.2%	511
	Incidents	22	4.3%			21	4.1%	1	0.2%	

## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
Forest Park	Students									486
	Incidents									
Glencoe	Students	6	1.2%			3	0.6%	3	0.6%	503
	Incidents	8	1.6%			5	1.0%	3	0.6%	
Grout	Students	9	2.3%			7	1.8%	2	0.5%	389
	Incidents	21	5.4%			19	4.9%	2	0.5%	
Harrison Park	Students	43	5.8%			41	5.5%	2	0.3%	742
	Incidents	71	9.6%			69	9.3%	2	0.3%	
Hayhurst	Students	10	2.1%			9	1.9%	4	0.8%	484
	Incidents	27	5.6%			20	4.1%	7	1.4%	
Irvington	Students	1	0.2%			1	0.2%			485
	Incidents	1	0.2%			1	0.2%			
James John	Students	4	0.9%			4	0.9%			445
	Incidents	6	1.3%			6	1.3%			
Kelly	Students	17	2.7%			17	2.7%			631
	Incidents	24	3.8%			24	3.8%			
King	Students	9	2.4%			7	1.9%	2	0.5%	370
	Incidents	10	2.7%			7	1.9%	3	0.8%	
Laurelhurst	Students	10	1.5%			10	1.5%			671
	Incidents	15	2.2%			15	2.2%			
Lee	Students	17	3.9%			17	3.9%	1	0.2%	431
	Incidents	25	5.8%			24	5.6%	1	0.2%	
Lent	Students	28	5.0%	1	0.2%	24	4.3%	4	0.7%	560
	Incidents	45	8.0%	1	0.2%	40	7.1%	4	0.7%	
Lewis	Students	7	1.8%			6	1.6%	4	1.0%	382
	Incidents	14	3.7%			10	2.6%	4	1.0%	
Llewellyn	Students									518
	Incidents									
Maplewood	Students									329
	Incidents									
Markham	Students	7	1.8%			6	1.6%	1	0.3%	386
	Incidents	11	2.8%			10	2.6%	1	0.3%	
Marysville	Students	24	5.9%			12	3.0%	19	4.7%	405
	Incidents	39	9.6%			16	4.0%	23	5.7%	
Peninsula	Students	12	3.0%			7	1.8%	6	1.5%	396
	Incidents	21	5.3%			10	2.5%	11	2.8%	
Richmond	Students									677
	Incidents									
Rieke	Students	1	0.3%					1	0.3%	388
	Incidents	1	0.3%					1	0.3%	
Rigler	Students	6	1.3%			6	1.3%			480
	Incidents	6	1.3%			6	1.3%			

## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
Rosa Parks	Students	9	2.6%			9	2.6%	1	0.3%	341
	Incidents	14	4.1%			13	3.8%	1	0.3%	
Roseway Heights	Students	27	4.0%			22	3.3%	9	1.3%	668
	Incidents	50	7.5%			40	6.0%	10	1.5%	
Sabin	Students	5	1.0%			3	0.6%	3	0.6%	514
	Incidents	7	1.4%			3	0.6%	4	0.8%	
Scott	Students	22	4.6%			19	4.0%	3	0.6%	481
	Incidents	30	6.2%			27	5.6%	3	0.6%	
Sitton	Students	6	1.5%			6	1.5%			399
	Incidents	6	1.5%			6	1.5%			
Skyline	Students	3	1.0%			3	1.0%			309
	Incidents	6	1.9%			6	1.9%			
Stephenson	Students	1	0.3%			1	0.3%			308
	Incidents	1	0.3%			1	0.3%			
Sunnyside Environmental	Students	7	1.2%			7	1.2%	1	0.2%	586
	Incidents	12	2.0%			11	1.9%	1	0.2%	
Vernon	Students	5	1.3%			5	1.3%	1	0.3%	386
	Incidents	7	1.8%			6	1.6%	1	0.3%	
Vestal	Students	16	4.0%					16	4.0%	399
	Incidents	17	4.3%					17	4.3%	
Whitman	Students	6	1.9%			4	1.3%	3	0.9%	316
	Incidents	8	2.5%			5	1.6%	3	0.9%	
Winterhaven	Students	6	1.7%			3	0.9%	4	1.2%	346
	Incidents	10	2.9%			3	0.9%	7	2.0%	
Woodlawn	Students	13	2.9%			11	2.5%	2	0.5%	443
	Incidents	15	3.4%			13	2.9%	2	0.5%	
Woodmere	Students	24	7.1%			21	6.2%	8	2.4%	338
	Incidents	49	14.5%			35	10.4%	14	4.1%	
Woodstock	Students	6	1.2%			6	1.2%			487
	Incidents	7	1.4%			7	1.4%			
<b>Total</b>	<b>Students</b>	<b>597</b>	<b>2.2%</b>	<b>2</b>	<b>0.0%</b>	<b>495</b>	<b>1.8%</b>	<b>156</b>	<b>0.6%</b>	<b>27,015</b>
	<b>Incidents</b>	<b>969</b>	<b>3.6%</b>	<b>2</b>	<b>0.0%</b>	<b>770</b>	<b>2.9%</b>	<b>197</b>	<b>0.7%</b>	
Beaumont	Students	17	3.1%			7	1.3%	12	2.2%	554
	Incidents	26	4.7%			10	1.8%	16	2.9%	
da Vinci	Students	7	1.5%			6	1.3%	2	0.4%	465
	Incidents	10	2.2%			7	1.5%	3	0.6%	
George	Students	56	15.6%	2	0.6%	27	7.5%	40	11.1%	359
	Incidents	94	26.2%	2	0.6%	37	10.3%	55	15.3%	
Gray	Students	7	1.3%	1	0.2%	6	1.1%	2	0.4%	527
	Incidents	19	3.6%	1	0.2%	16	3.0%	2	0.4%	
Hosford	Students	11	1.9%			11	1.9%			591
	Incidents	13	2.2%			13	2.2%			

## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
Jackson	Students	15	2.7%			9	1.6%	8	1.5%	548
	Incidents	20	3.6%			11	2.0%	9	1.6%	
Lane	Students	20	4.2%			17	3.6%	8	1.7%	471
	Incidents	34	7.2%			24	5.1%	10	2.1%	
Mt Tabor	Students	9	1.4%			7	1.1%	3	0.5%	662
	Incidents	11	1.7%			7	1.1%	4	0.6%	
Sellwood	Students	11	2.0%			10	1.8%	1	0.2%	545
	Incidents	14	2.6%			13	2.4%	1	0.2%	
West Sylvan	Students	11	1.1%	1	0.1%	4	0.4%	9	0.9%	958
	Incidents	19	2.0%	1	0.1%	5	0.5%	13	1.4%	
<b>Total</b>	<b>Students</b>	<b>164</b>	<b>2.9%</b>	<b>4</b>	<b>0.1%</b>	<b>104</b>	<b>1.8%</b>	<b>85</b>	<b>1.5%</b>	<b>5,680</b>
	<b>Incidents</b>	<b>260</b>	<b>4.6%</b>	<b>4</b>	<b>0.1%</b>	<b>143</b>	<b>2.5%</b>	<b>113</b>	<b>2.0%</b>	
Benson	Students	46	5.2%	2	0.2%	39	4.4%	9	1.0%	879
	Incidents	64	7.3%	2	0.2%	52	5.9%	10	1.1%	
Cleveland	Students	30	2.0%	4	0.3%	27	1.8%	2	0.1%	1,516
	Incidents	38	2.5%	4	0.3%	32	2.1%	2	0.1%	
Franklin	Students	14	0.9%	3	0.2%	10	0.6%	1	0.1%	1,552
	Incidents	15	1.0%	3	0.2%	11	0.7%	1	0.1%	
Grant	Students	42	2.8%	6	0.4%	22	1.5%	19	1.3%	1,503
	Incidents	51	3.4%	7	0.5%	22	1.5%	22	1.5%	
Jefferson	Students	49	9.9%	3	0.6%	47	9.5%	1	0.2%	493
	Incidents	71	14.4%	3	0.6%	67	13.6%	1	0.2%	
Lincoln	Students	21	1.3%	1	0.1%	19	1.2%	2	0.1%	1,583
	Incidents	24	1.5%	1	0.1%	20	1.3%	3	0.2%	
Madison	Students	38	3.5%	3	0.3%	34	3.2%	2	0.2%	1,077
	Incidents	46	4.3%	3	0.3%	41	3.8%	2	0.2%	
Roosevelt	Students	75	7.9%	1	0.1%	62	6.5%	25	2.6%	947
	Incidents	115	12.1%	1	0.1%	82	8.7%	32	3.4%	
Wilson	Students	46	3.7%	1	0.1%	44	3.5%	3	0.2%	1,257
	Incidents	79	6.3%	1	0.1%	74	5.9%	4	0.3%	
<b>Total</b>	<b>Students</b>	<b>359</b>	<b>3.3%</b>	<b>24</b>	<b>0.2%</b>	<b>302</b>	<b>2.8%</b>	<b>64</b>	<b>0.6%</b>	<b>10,807</b>
	<b>Incidents</b>	<b>503</b>	<b>4.7%</b>	<b>25</b>	<b>0.2%</b>	<b>401</b>	<b>3.7%</b>	<b>77</b>	<b>0.7%</b>	
ACCESS	Students	10	3.3%			4	1.3%	9	3.0%	305
	Incidents	20	6.6%			6	2.0%	14	4.6%	
Alliance **	Students	30	17.4%	2	1.2%	30	17.4%			172
	Incidents	45	26.2%	2	1.2%	43	25.0%			
Metro. Learning Center	Students	4	0.9%			1	0.2%	3	0.7%	436
	Incidents	4	0.9%			1	0.2%	3	0.7%	
Portland International Sch	Students									31
	Incidents									
<b>Total</b>	<b>Students</b>	<b>44</b>	<b>4.7%</b>	<b>2</b>	<b>0.2%</b>	<b>35</b>	<b>3.7%</b>	<b>12</b>	<b>1.3%</b>	<b>944</b>
	<b>Incidents</b>	<b>70</b>	<b>7.4%</b>	<b>2</b>	<b>0.2%</b>	<b>51</b>	<b>5.4%</b>	<b>17</b>	<b>1.8%</b>	



## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
CTC **	Students	1	0.7%			1	0.7%			147
	Incidents	1	0.7%			1	0.7%			
PPS Pioneer Programs **	Students	66	55.5%			66	55.5%			119
	Incidents	143	120.2%			143	120.2%			
<b>Total</b>	<b>Students</b>	<b>67</b>	<b>25.2%</b>			<b>67</b>	<b>25.2%</b>			<b>266</b>
	<b>Incidents</b>	<b>144</b>	<b>54.1%</b>			<b>144</b>	<b>54.1%</b>			
Mt Scott Park Learning Ctr	Students	27	18.6%			27	18.6%			145
	Incidents	41	28.3%			41	28.3%			
NAYA Early College Acaden	Students	10	10.3%			10	10.3%			97
	Incidents	10	10.3%			10	10.3%			
New Avenues	Students									14
	Incidents									
Open Meadow	Students									89
	Incidents									
Outside In	Students									14
	Incidents									
Rosemary Anderson	Students									146
	Incidents									
SE Works	Students									33
	Incidents									
Youth Builders	Students									24
	Incidents									
Youth Progress Association	Students									39
	Incidents									
<b>Total</b>	<b>Students</b>	<b>37</b>	<b>6.2%</b>			<b>37</b>	<b>6.2%</b>			<b>601</b>
	<b>Incidents</b>	<b>51</b>	<b>8.5%</b>			<b>51</b>	<b>8.5%</b>			

## PPS Discipline Incidents by Action Type - 2014-15

School	Type	Overall		Expulsion		Out-of-School Suspension		In-School Suspension		Enrollment #
		#	%	#	%	#	%	#	%	
Arthur Academy	Students	13	7.4%			13	7.4%			175
	Incidents	14	8.0%			14	8.0%			
Cm2 Opal School	Students	2	2.3%			2	2.3%			88
	Incidents	4	4.5%			4	4.5%			
Emerson School	Students									142
	Incidents									
Kairos PDX	Students	1	2.1%			1	2.1%			47
	Incidents	1	2.1%			1	2.1%			
Le Monde	Students	1	0.6%			1	0.6%			166
	Incidents	1	0.6%			1	0.6%			
LEP Charter H.S.	Students	35	15.4%	1	0.4%	30	13.2%	5	2.2%	227
	Incidents	52	22.9%	1	0.4%	46	20.3%	5	2.2%	
Portland Village School	Students	5	1.2%			4	1.0%	2	0.5%	413
	Incidents	6	1.5%			4	1.0%	2	0.5%	
Self Enhancement Inc.	Students	15	11.1%			15	11.1%	2	1.5%	135
	Incidents	21	15.6%			19	14.1%	2	1.5%	
Trillium	Students	11	3.0%			9	2.4%	3	0.8%	371
	Incidents	18	4.9%			11	3.0%	7	1.9%	
<b>Total</b>	<b>Students</b>	<b>83</b>	<b>4.7%</b>	<b>1</b>	<b>0.1%</b>	<b>75</b>	<b>4.3%</b>	<b>12</b>	<b>0.7%</b>	<b>1,764</b>
	<b>Incidents</b>	<b>117</b>	<b>6.6%</b>	<b>1</b>	<b>0.1%</b>	<b>100</b>	<b>5.7%</b>	<b>16</b>	<b>0.9%</b>	
<b>Total</b>	<b>Students</b>	<b>1,344</b>	<b>2.9%</b>	<b>33</b>	<b>0.1%</b>	<b>1,110</b>	<b>2.4%</b>	<b>329</b>	<b>0.7%</b>	<b>47,077</b>
	<b>Incidents</b>	<b>2,114</b>	<b>4.5%</b>	<b>34</b>	<b>0.1%</b>	<b>1,660</b>	<b>3.5%</b>	<b>420</b>	<b>0.9%</b>	

All percentages are of October Enrollment.

Counts of students are unduplicated within a school and action. For example if a student at a school received two out-of-school suspensions and one expulsion, that student will be counted once in the Expulsion column, once in the Out-of-School Suspension column and once in the Overall column. In this example, three incidents would be shown for that student in the Incidents row.

**Caution should be exercised when comparing** discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

\*\* For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Portland Public Schools  
Teacher Experience 2014-15

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Abernethy	24.8	13.5	54.5%	16.1
Ainsworth	26.4	16.5	62.4%	12.9
Alameda	35.8	26.0	72.7%	12.1
Arleta	30.6	24.6	80.4%	11.5
Astor	28.0	23.0	82.1%	9.7
Atkinson	23.4	18.1	77.5%	12.7
Beach	34.0	20.3	59.7%	11.8
Beverly Cleary	32.5	24.8	76.2%	15.3
Boise-Eliot/Humboldt	32.0	20.8	64.8%	15.2
Bridger	25.5	21.0	82.4%	10.0
Bridlemile	21.8	13.0	59.8%	18.4
Buckman	23.5	13.5	57.4%	16.4
Capitol Hill	20.0	14.0	70.0%	12.4
César Chávez	29.5	20.0	67.8%	8.6
Chapman	32.0	18.5	57.8%	11.5
Chief Joseph/Ockley Green	36.3	26.3	72.5%	9.1
Creative Science	20.3	19.3	95.1%	8.2
Creston	20.0	12.0	60.0%	19.1
Duniway	22.3	15.0	67.4%	15.9
Faubion	27.3	17.6	64.3%	10.2
Forest Park	22.0	19.0	86.4%	9.9
Glencoe	22.0	15.5	70.5%	15.9
Grout	23.5	14.0	59.6%	12.0
Harrison Park	47.6	32.0	67.2%	10.6
Hayhurst	22.5	17.3	76.8%	13.1
Irvington	27.5	23.5	85.5%	10.9
James John	25.5	19.5	76.5%	10.6
Kelly	39.0	28.0	71.8%	8.1
King	27.5	19.5	70.9%	10.6
Laurelhurst	30.9	23.9	77.3%	14.5
Lee	29.5	25.5	86.4%	8.5
Lent	37.3	26.3	70.5%	10.4
Lewis	21.1	17.8	84.6%	11.8
Llewellyn	27.0	17.0	63.0%	14.8
Maplewood	15.3	10.8	70.5%	17.1
Markham	22.5	18.5	82.2%	12.6
Marysville	26.3	19.8	75.3%	7.5
Peninsula	25.7	18.0	70.0%	10.6
Richmond	28.8	22.3	77.4%	11.0
Rieke	18.9	15.1	80.1%	12.7
Rigler	27.5	24.0	87.3%	6.0
Rosa Parks	23.9	20.0	83.8%	12.9
Roseway Heights	50.3	42.1	83.6%	13.3

Portland Public Schools  
Teacher Experience 2014-15

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Sabin	27.0	19.4	72.0%	14.1
Scott	33.3	27.5	82.7%	7.3
Sitton	24.6	18.0	73.2%	8.0
Skyline	16.4	14.8	90.2%	6.0
Stephenson	14.3	7.5	52.6%	16.6
Sunnyside Environmental	28.0	26.0	92.9%	12.6
Vernon	22.4	16.9	75.4%	9.8
Vestal	26.0	18.0	69.2%	12.0
Whitman	19.5	12.5	64.1%	17.2
Winterhaven	15.5	11.5	74.2%	15.6
Woodlawn	29.8	26.8	89.9%	9.6
Woodmere	22.0	18.0	81.8%	14.7
Woodstock	23.5	15.0	63.8%	15.4
<b>Elementary School Subtotal</b>	<b>1489.5</b>	<b>1098.5</b>	<b>73.7%</b>	<b>12.2</b>
Beaumont	28.0	21.0	75.0%	12.8
da Vinci	22.5	18.8	83.3%	11.7
George	26.2	20.7	79.0%	8.9
Gray	25.2	18.8	74.8%	17.9
Hosford	30.5	22.0	72.1%	15.8
Jackson	27.9	19.3	69.3%	12.8
Lane	32.0	22.5	70.3%	11.6
Mt Tabor	29.5	20.0	67.8%	12.5
Sellwood	24.5	20.5	83.7%	10.0
West Sylvan	42.4	32.4	76.4%	12.9
<b>Middle School Subtotal</b>	<b>288.6</b>	<b>215.9</b>	<b>74.8%</b>	<b>12.7</b>
Benson	50.0	29.5	59.0%	13.2
Cleveland	75.3	60.3	80.1%	15.2
Franklin	82.8	67.8	81.9%	12.2
Grant	77.1	66.6	86.4%	12.7
Jefferson	42.7	32.4	75.8%	9.7
Lincoln	79.7	65.9	82.7%	10.2
Madison	63.5	54.0	85.0%	10.7
Roosevelt	62.8	58.8	93.6%	9.2
Wilson	63.2	49.7	78.7%	13.2
<b>High School Subtotal</b>	<b>597.0</b>	<b>484.9</b>	<b>81.2%</b>	<b>11.8</b>
<b>Schools Subtotal</b>	<b>2375.0</b>	<b>1799.3</b>	<b>75.8%</b>	<b>12.2</b>

Portland Public Schools  
Teacher Experience 2014-15

School	FTE	FTE With Graduate Degree		Average Experience (in years)
		#	%	
Access	15.8	13.8	87.4%	8.9
Alliance	12.5	10.5	84.0%	16.0
Metro. Learning Center	22.0	16.5	75.0%	11.1
<b>Alternative Programs Subtotal</b>	<b>50.3</b>	<b>40.8</b>	<b>81.1%</b>	<b>12.0</b>
<b>School and Alternative Programs Subtotal</b>	<b>2425.3</b>	<b>1840.2</b>	<b>75.9%</b>	<b>12.2</b>
Arthur Academy	9.7	4.0	41.2%	3.5
Cm2 Opal School	6.4	5.4	84.4%	6.5
Emerson School	6.3	5.3	84.1%	8.1
Kairos PDX	4.5	3.5	77.8%	3.6
Le Monde	9.7	7.7	79.3%	3.2
LEP Charter H.S.	15.3	12.3	80.4%	6.0
Portland Village School	25.6	20.0	78.1%	3.1
Self Enhancement Inc.	9.4	5.7	60.2%	5.1
Trillium	22.9	20.1	87.8%	4.7
<b>Public Charter Schools Subtotal</b>	<b>109.8</b>	<b>83.9</b>	<b>76.4%</b>	<b>4.9</b>
<b>Grand Total</b>	<b>2535.1</b>	<b>1924.1</b>	<b>75.9%</b>	<b>11.4</b>



Portland Public Schools  
Substitute Usage 2014-15

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Stephenson	133	14.0	9.5	1
Chapman	336.5	31.7	10.6	2
Bridlemile	235.5	21.7	10.8	3
Buckman	259.5	23.4	11.1	4
Llewellyn	317.5	27.8	11.4	5
Capitol Hill	223.5	19.6	11.4	6
Richmond	328	28.7	11.4	7
Duniway	264	22.5	11.7	8
Rieke	229	18.9	12.1	9
Woodmere	305.5	24.0	12.7	10
Glencoe	286	22.4	12.8	11
Ainsworth	340	25.9	13.1	12
Forest Park	310	21.6	14.4	13
Lewis	304.5	21.0	14.5	14
Maplewood	234.5	15.9	14.7	15
James John	405.5	27.5	14.7	16
Alameda	526.5	35.3	14.9	17
Whitman	318	20.6	15.4	18
Atkinson	373	24.1	15.5	19
Markham	347.5	22.0	15.8	20
Sitton	404	25.4	15.9	21
Abernethy	419	24.9	16.8	22
Rosa Parks	419.5	24.3	17.3	23
Woodstock	459	23.4	19.6	24
Grout	478.5	24.3	19.7	25
Kelly	802	36.7	21.9	26
Rigler	629.5	28.5	22.1	27
<b>PK/K-5 Total</b>	<b>9689</b>	<b>656.2</b>	<b>14.8</b>	
Winterhaven	152.5	15.3	10.0	1
Beverly Cleary	452	43.9	10.3	2
Astor	327	29.3	11.2	3
Irvington	312.5	27.3	11.4	4
Metro. Learning Center	270	22.4	12.1	5
Laurelhurst	381	31.4	12.1	6
Lent	490	37.6	13.0	7
Creative Science	319	23.1	13.8	8
Hayhurst	337	21.8	15.5	9
Roseway Heights	545	35.0	15.6	10
Sabin	415	26.4	15.7	11
Marysville	425.5	24.9	17.1	12
Harrison Park	779	45.5	17.1	13
César Chávez	509.5	29.7	17.2	14
Access	285	16.4	17.3	15
Scott	596	33.5	17.8	16
Lee	532	29.8	17.9	17

Portland Public Schools  
Substitute Usage 2014-15

Name	Substitute Usage (Days)	Average Instructional Staff (Eligible for Substitute)	Average Substitute Days per Instructional Site	Rank (Lowest to Highest Usage)
Creston	344.5	19.3	17.9	18
Vernon	418.5	22.6	18.5	19
Sunnyside Environmental	501.5	26.8	18.7	20
Bridger	485.5	25.7	18.9	21
Boise-Eliot/Humboldt	643	32.5	19.8	22
Skyline	314.5	15.7	20.0	23
Peninsula	534.5	26.2	20.4	24
Chief Joseph/Ockley Green	856.5	37.8	22.6	25
Beach	746	32.2	23.1	26
Woodlawn	759	31.1	24.4	27
Arleta	685.5	28.0	24.5	28
King	673	27.1	24.9	29
Vestal	740	24.9	29.8	30
Faubion	857.5	26.1	32.9	31
<b>PK/K-8 Total</b>	<b>15687.5</b>	<b>869.2</b>	<b>18.0</b>	
Sellwood	272	24.2	11.2	1
da Vinci	273.5	21.4	12.8	2
Beaumont	413	29.2	14.1	3
Jackson	395	27.7	14.3	4
West Sylvan	734.5	44.0	16.7	5
Mt Tabor	517.5	30.6	16.9	6
Gray	427.5	24.4	17.5	7
Hosford	621.5	30.8	20.2	8
Lane	751.5	31.3	24.0	9
George	668.5	25.6	26.1	10
<b>Middle Schools Total</b>	<b>5074.5</b>	<b>289.2</b>	<b>17.5</b>	
Grant	851	77.6	11.0	1
Lincoln	944	81.2	11.6	2
Franklin	975	82.3	11.9	3
Madison	826.5	62.9	13.1	4
Wilson	870.5	65.6	13.3	5
Jefferson	484.5	36.5	13.3	6
Roosevelt	840	61.1	13.8	7
Benson	694	50.0	13.9	8
Cleveland	1152.5	76.4	15.1	9
Alliance	379.5	19.1	19.9	10
<b>High Schools Total</b>	<b>8017.5</b>	<b>612.7</b>	<b>13.1</b>	

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.



Portland Public Schools  
2014-15 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
<b>Elementary Schools</b>														
Abernethy	85.7%	71.4%	80.5%	75.0%	91.5%	89.4%								
Ainsworth	84.0%	74.3%	89.4%	83.0%	91.1%	78.3%								
Alameda	81.3%	81.1%	80.0%	79.6%	88.1%	77.0%								
Arleta	40.0%	48.4%	62.5%	46.4%	69.6%	47.8%	47.2%	31.3%	38.7%	18.8%	38.5%	35.7%		
Astor	48.8%	65.1%	50.0%	33.3%	59.5%	43.6%	46.3%	35.7%	26.9%	40.7%	60.0%	42.2%		
Atkinson	67.9%	64.4%	69.7%	64.6%	62.9%	53.4%								
Beach	54.8%	56.5%	61.8%	48.7%	53.2%	43.5%	46.7%	31.0%	52.9%	35.3%	28.9%	21.1%		
Beverly Cleary	84.0%	83.3%	83.7%	78.3%	87.8%	80.7%	84.6%	73.7%	93.9%	75.4%	90.4%	87.3%		
Boise-Eliot/Humboldt	38.9%	35.2%	29.4%	34.0%	38.6%	27.3%	20.4%	8.2%	32.3%	22.6%	32.3%	26.7%		
Bridger	39.0%	34.1%	41.3%	21.7%	50.0%	40.5%	48.5%	24.2%	75.0%	42.9%	52.9%	44.4%		
Bridlemile	77.6%	73.1%	82.0%	75.4%	87.0%	78.3%								
Buckman	67.9%	70.6%	54.9%	54.9%	73.8%	46.7%								
Capitol Hill	77.4%	70.8%	64.7%	72.5%	76.7%	66.1%								
César Chávez	21.1%	23.7%	24.4%	29.3%	15.7%	5.9%	21.3%	16.7%	30.3%	27.3%	46.9%	38.7%		
Chapman	76.3%	76.5%	79.2%	61.6%	84.5%	65.1%								
Chief Joseph/Ockley Green	45.2%	32.9%	62.3%	47.5%	61.5%	46.8%	40.0%	16.2%	51.6%	34.6%	25.0%	16.7%		
Creative Science	48.4%	58.1%	59.5%	62.9%	60.6%	50.0%	78.0%	57.9%	88.5%	66.7%	85.0%	72.2%		
Creston	41.9%	28.1%	54.8%	47.6%	60.7%	29.6%	48.5%	29.4%	56.0%	48.1%	70.0%	47.6%		
Duniway	95.0%	95.0%	84.2%	82.2%	90.4%	75.7%								
Faubion	29.7%	29.4%	39.1%	21.3%	31.7%	10.0%	51.5%	21.2%	27.6%	3.6%	29.4%	8.6%		
Forest Park	79.6%	87.0%	91.8%	89.4%	83.2%	80.0%								
Glencoe	58.1%	53.2%	72.5%	66.7%	69.4%	63.9%								
Grout	49.0%	54.2%	52.2%	34.0%	59.3%	42.4%								
Harrison Park	34.1%	31.0%	27.1%	24.6%	32.3%	29.0%	40.5%	25.9%	42.1%	39.5%	50.7%	47.2%		
Hayhurst/Odyssey	72.7%	72.7%	72.1%	60.5%	76.3%	64.4%	91.3%	77.3%	96.2%	88.5%	100.0%	89.3%		
Irvington	65.0%	57.5%	72.9%	54.2%	73.1%	56.0%	47.5%	32.5%	76.3%	62.2%	58.5%	31.7%		
James John	25.9%	33.3%	28.3%	28.3%	41.7%	7.8%								
Kelly	23.9%	41.3%	21.2%	25.3%	31.5%	31.5%								
King	13.5%	8.1%	28.9%	28.9%	4.3%	0.0%	25.0%	8.7%	6.3%	5.9%	22.2%	5.6%		
Laurelhurst	85.7%	85.7%	84.0%	77.3%	82.3%	75.9%	84.2%	73.3%	86.7%	75.0%	90.6%	81.3%		
Lee	29.8%	23.4%	39.5%	33.3%	41.9%	39.0%	56.3%	21.9%	61.5%	47.4%	60.0%	46.7%		
Lent	19.7%	28.3%	21.7%	20.0%	26.4%	22.2%	21.2%	15.4%	30.2%	12.3%	34.9%	12.2%		
Lewis	63.4%	60.0%	67.6%	65.8%	73.6%	52.8%								
Llewellyn	88.1%	82.4%	76.2%	71.4%	86.7%	74.2%								
Maplewood	57.7%	59.6%	57.1%	69.8%	69.8%	67.4%								
Markham	67.3%	58.0%	70.3%	57.9%	67.4%	53.2%								
Marysville	39.4%	42.4%	41.7%	37.8%	50.0%	25.0%	59.4%	28.1%	51.4%	27.0%	61.7%	31.9%		
Peninsula	37.9%	27.6%	41.2%	47.1%	67.6%	42.9%	62.9%	32.4%	58.1%	38.7%	40.9%	29.5%		
Richmond	78.8%	86.5%	74.7%	80.7%	87.4%	78.7%								
Rieke	89.9%	76.8%	84.5%	70.7%	77.0%	37.7%								
Rigler	33.8%	28.8%	25.4%	16.9%	40.3%	14.7%								

Portland Public Schools  
2014-15 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Rosa Parks	13.6%	20.5%	18.5%	9.4%	25.5%	4.2%								
Roseway Heights	77.4%	73.1%	51.2%	47.6%	58.2%	38.5%	60.4%	54.5%	62.7%	48.3%	51.2%	65.1%		
Sabin	82.0%	82.3%	72.3%	62.5%	54.1%	48.6%	75.0%	50.0%	81.1%	41.7%	69.2%	42.3%		
Scott	18.6%	11.6%	19.0%	9.1%	33.3%	12.5%	7.7%	7.1%	48.3%	24.0%	72.0%	22.2%		
Sitton	23.5%	16.2%	32.6%	25.0%	35.6%	28.9%								
Skyline	55.2%	46.9%	65.2%	68.2%	69.2%	50.0%	80.0%	51.4%	74.1%	59.3%	76.9%	46.2%		
Stephenson	75.6%	73.3%	71.7%	71.7%	87.0%	68.5%								
Sunnyside Environmental	71.9%	76.7%	73.8%	61.9%	57.1%	66.7%	47.4%	41.0%	67.5%	62.5%	73.3%	55.8%		
Vernon	46.2%	53.8%	58.6%	46.7%	35.7%	34.5%	36.4%	36.4%	50.0%	50.0%	17.2%	10.3%		
Vestal	42.9%	37.8%	42.4%	42.4%	37.5%	32.5%	39.4%	33.3%	52.4%	47.6%	68.8%	45.5%		
Whitman	42.9%	24.5%	42.6%	29.8%	27.6%	12.1%								
Winterhaven	68.8%	81.3%	78.6%	82.1%	86.7%	83.3%	83.9%	87.1%	92.7%	85.5%	92.9%	94.6%		
Woodlawn	26.1%	28.3%	24.0%	20.4%	32.4%	10.8%	20.0%	18.2%	30.0%	24.1%	27.8%	22.2%		
Woodmere	49.0%	41.2%	40.4%	35.4%	38.3%	30.5%								
Woodstock	76.4%	70.8%	63.2%	65.2%	78.3%	71.2%								
<b>Middle Schools</b>														
Beaumont							68.5%	63.1%	66.7%	57.9%	60.1%	53.1%		
da Vinci							80.0%	56.6%	82.5%	57.8%	85.0%	60.7%		
George							12.3%	18.6%	26.3%	12.8%	23.4%	4.5%		
Gray							75.0%	69.4%	78.1%	65.4%	75.4%	56.5%		
Hosford							65.7%	50.3%	68.6%	59.3%	66.5%	53.0%		
Jackson							70.2%	50.5%	77.0%	64.8%	69.2%	73.1%		
Lane							29.6%	21.6%	49.6%	37.7%	40.8%	42.3%		
Mt Tabor							76.0%	60.3%	81.9%	67.2%	70.2%	68.9%		
Sellwood							80.7%	61.1%	91.2%	67.6%	79.7%	58.7%		
West Sylvan							92.2%	79.3%	88.3%	80.3%	88.4%	82.8%		
<b>High Schools</b>														
Benson													64.2%	27.5%
Cleveland													73.0%	36.8%
Franklin													80.1%	34.4%
Grant													66.5%	46.6%
Jefferson													62.7%	10.8%
Lincoln													91.9%	73.5%
Madison													50.0%	26.3%
Roosevelt													28.6%	11.0%
Wilson													78.4%	42.8%

Portland Public Schools  
2014-15 Smarter Balanced Assessment - Percent of Students at Level 3 or Level 4

Grade Level → Subject Area →	Third		Fourth		Fifth		Sixth		Seventh		Eighth		Eleventh	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
<b>PPS Alternatives</b>														
Access	98.1%	100.0%	95.7%	97.9%	100.0%	100.0%	89.6%	97.9%	96.2%	96.2%	81.1%	94.6%		
Alliance Combined													38.5%	16.7%
Metro. Learning Center	61.5%	69.2%	58.8%	64.7%	58.3%	60.0%	62.9%	46.7%	69.0%	56.7%	55.6%	42.3%	86.4%	15.8%
Arthur Academy	59.3%	48.1%	66.7%	33.3%	73.1%	20.0%								
<b>Charter Schools</b>														
Cm2 Opal School	69.2%	69.2%	93.3%	66.7%	100.0%	75.0%								
Emerson School	66.7%	76.2%	88.5%	76.9%	85.0%	70.0%								
Le Monde	90.0%	86.7%												
LEP Charter H.S.													58.8%	7.7%
Portland Village School	31.8%	30.4%	39.0%	25.6%	55.0%	22.7%	62.2%	40.9%	74.4%	67.5%	73.3%	43.3%		
Self Enhancement Inc.							33.3%	26.2%	35.9%	15.4%	58.8%	23.3%		
Trillium	36.0%	28.6%	43.5%	24.0%	53.8%	30.4%	57.7%	42.3%	61.5%	40.7%	61.5%	32.0%	64.3%	14.3%

**Notes:**

Report shows percentage of students at level 3 or 4 on the 2014-15 Smarter Balanced assessment by school, grade and test (Reading or Math).

State Report Card ratings were suspended for 2014-15 with approval from the US Department of Education during the transition from OAKS to Smarter Balanced testing. For School Report Card information, including prior years' ratings, visit <http://www.ode.state.or.us/data/reportcard/reports.aspx>.

For detailed information of Smarter Balanced Assessment results by school visit <http://www.pps.net/site/Default.aspx?PageID=2079>.



## Neighborhood Attendance Patterns

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Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attend						Total
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	
Abermethy	467	20	118	0%	2	20	627
Ainsworth	365	17	7	0%	0	5	394
Alameda	641	29	50	0%	2	22	744
Arleta	343	69	122	0%	1	13	548
Astor	357	58	46	0%	2	44	509
Atkinson	245	20	67	0%	0	14	346
Beach	357	80	48	0%	0	76	562
Beverly Cleary	786	60	140	0%	1	17	1,004
Boise-Eliot/Humboldt	354	123	99	0%	4	68	649
Bridger	273	85	146	0%	0	11	515
Bridlemile	441	18	44	0%	0	9	512
Buckman	241	16	19	0%	0	15	291
Capitol Hill	368	33	35	0%	0	14	450
César Chávez	299	129	18	0%	2	13	468
Chapman	599	47	78	0%	0	42	766
Chief Joseph/Ockley Green	420	105	115	0%	2	112	758
Creston	266	66	145	0%	3	9	490
Duniway	430	74	61	0%	1	6	572
Faubion	382	127	79	0%	3	51	644
Forest Park	441	8	21	0%	0	8	478
Glencoe	437	32	175	0%	3	20	667
Grout	315	69	88	0%	17	28	517
Harrison Park	668	126	199	0%	2	20	1,016
Hayhurst	321	49	15	0%	1	9	395
Irvington	351	56	69	0%	1	20	497
James John	337	105	60	0%	2	40	544
Kelly	359	66	68	0%	3	8	504
King	218	60	56	0%	3	37	374
Laurelhurst	601	18	68	0%	8	9	704
Lee	375	110	56	0%	3	24	568
Lent	430	67	58	0%	4	18	577
Lewis	279	29	40	0%	1	1	350
Llewellyn	417	22	43	0%	0	9	491
Maplewood	330	52	64	0%	0	14	460
Markham	344	120	44	0%	0	5	513
Marysville	320	91	91	0%	2	8	513
Peninsula	201	60	68	0%	1	28	359
Rieke	343	27	49	0%	2	7	428
Rigler	401	82	54	0%	1	27	565
Rosa Parks	280	132	54	0%	0	22	488
Roseway Heights	409	40	96	0%	1	15	561
Sabin	457	113	96	0%	2	35	705
Scott	398	138	100	0%	6	21	663
Sitton	352	115	43	0%	1	19	530
Skyline	239	21	12	0%	0	8	280

Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' Neighborhood and Type of School Attended

Students' Neighborhood	Type of School Students Attend						Total
	Own Neighborhood School (Capture Rate)	Other Neighborhood School	PPS Alternative	Community-Based Alternative	Special Services	PPS Charter	
Stephenson	273	11	17	6%	0%	1	302
Sunnyside Environmental	360	24	70	15%	0%	4	458
Vernon	346	100	122	19%	0%	72	644
Vestal	340	96	165	26%	0%	28	633
Whitman	246	67	47	13%	0%	11	373
Woodlawn	291	171	94	14%	0%	100	661
Woodmere	259	56	46	12%	0%	9	371
Woodstock	296	55	39	10%	0%	8	399
<b>Elementary Total</b>	<b>19,668</b>	<b>3,564</b>	<b>3,824</b>	<b>13%</b>	<b>0%</b>	<b>1,254</b>	<b>28,437</b>
Beaumont	457	65	104	16%	2	13	642
George	338	159	76	12%	15	34	623
Gray	462	37	79	14%	0%	1	585
Hosford	490	61	187	24%	4	13	772
Jackson	558	31	46	7%	1	0%	640
Lane	425	92	68	11%	3	7	599
Mt Tabor	353	18	86	19%	1	0%	460
Sellwood	520	26	125	18%	2	3	677
West Sylvan	890	78	102	9%	1	4	1,077
<b>Middle Total</b>	<b>4,493</b>	<b>567</b>	<b>873</b>	<b>14%</b>	<b>29</b>	<b>77</b>	<b>6,075</b>
Cleveland	1,429	78	126	7%	152	8	1,834
Franklin	1,427	160	257	13%	173	7	2,052
Grant	1,098	57	131	10%	38	8	1,355
Jefferson	112	122	69	20%	43	7	353
Jefferson / Grant	61	116	78	38%	43	4	308
Jefferson / Madison	173	209	186	27%	88	23	699
Jefferson / Roosevelt	346	447	333	24%	174	27	1,360
Jefferson Total	1,541	81	26	1%	61	1	1,739
Lincoln	911	152	293	19%	108	14	1,514
Madison	748	103	199	16%	151	22	1,242
Roosevelt	1,206	28	69	5%	33	0%	1,361
Wilson	8,706	1,106	1,434	12%	890	87	12,457
not yet assigned		22	7	18%	0%	5	38
out of district		484	428	37%	21	167	1,145
<b>Out of District/Undetermined Total</b>	<b>0%</b>	<b>506</b>	<b>435</b>	<b>37%</b>	<b>21</b>	<b>49</b>	<b>1,183</b>
<b>Grand Total</b>	<b>32,867</b>	<b>5,743</b>	<b>6,566</b>	<b>14%</b>	<b>964</b>	<b>1,590</b>	<b>48,152</b>

Notes:

Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Pre-Kindergarten not shown.



Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' School and High School Area

School that Students Attend	Students from School's Neighborhood		Students from Outside of School's Neighborhood										Total		
	School Program	Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Madison	Jefferson / Madison	Roosevelt	Lincoln	Madison	Roosevelt		Wilson	Out of District/Undetermined
Abernethy	Spanish Immersion	467	23	14	1	0	0	0	1	0	1	0	4	1	513
Ainsworth	Neighborhood Program	143	1	0	4	8	3	0	2	1	8	3	2	1	313
Ainsworth Total		222	77%	2	1%	1	0%	0	4	1%	37	13%	2	16	287
Alameda	Neighborhood Program	365	1	0	4	9	2	0	6	1	109	18%	4	87	600
Arlata	Neighborhood Program	641	3	0	66	9	0	2	3	0	8	1	3	0	730
Astor	Neighborhood Program	343	21	5	2	0	0	0	14	3	8	2	2	0	456
Atkinson	Neighborhood Program	357	72%	0	0	4	1	0	0	0	3	1	109	22%	493
Atkinson Total		49	32%	61	40%	3	2%	0	1	1%	13	9%	0	11	152
Beach	Neighborhood Program	196	69%	13	5%	1	0	0	1	0	17	6%	0	4	283
Beach Total		245	56%	27	6%	3	1%	1	0	1	30	7%	0	15	435
Beverly Cleary	Neighborhood Program	170	49%	0	4	18	5	28	7	14	4	6	2	59	382
Boise-Eliot/Humboldt	Neighborhood Program	357	57%	0	4	22	3	44	7	15	2	0	8	1	631
Bridger	Neighborhood Program	786	92%	6	1	2	2	0	7	1	21	2	4	0	859
Bridger Total		354	68%	1	0	13	2%	17	3%	9	2	2%	48	9%	521
Bridlemile	Neighborhood Program	102	41%	21	8%	4	2%	0	1	0	53	21%	1	0	251
Buckman	Neighborhood Program	171	76%	2	1%	13	6%	1	0	0	27	12%	0	10	225
Capitol Hill	Neighborhood Program	273	57%	23	5%	65	14%	5	1	0	80	17%	1	0	476
César Chávez	Neighborhood Program	441	92%	0	0	1	0	0	0	0	8	2%	0	28	480
César Chávez Total		241	50%	43	9%	29	6%	11	2%	18	4%	3	1	6	481
Chapman	Neighborhood Program	368	84%	2	0	0	0	0	0	0	5	1%	0	59	437
Chief Joseph/Ockley Green	Neighborhood Program	98	39%	1	0	2	1%	2	1%	0	0	0	128	51%	251
Creative Science	Neighborhood Program	201	74%	0	0	1	0	0	1	0	0	0	59	22%	271
Creston	Neighborhood Program	299	57%	1	0	3	1%	2	0	1	0	0	187	36%	522
Duniway	Neighborhood Program	599	93%	2	0	4	1%	2	0	7	1	2	0	9	643
Faubion	Neighborhood Program	420	70%	1	0	15	2%	7	1%	79	13%	0	60	10%	604
Forest Park	Neighborhood Program	266	68%	32	7%	184	39%	23	5	4	15	3%	3	1	476
Forest Park Total		430	87%	48	10%	11	2%	0	0	2	1	0	1	0	392
Grout	Neighborhood Program	382	83%	0	0	6	1%	4	1%	11	2%	3	0	0	494
Harrison Park	Neighborhood Program	441	98%	0	0	0	0	0	0	23	5%	0	12	3%	459
Hayhurst	Neighborhood Program	437	87%	4	1%	27	5%	2	0	1	25	5%	0	3	500
Hayhurst Total		668	92%	3	0	26	4%	1	0	9	6	2%	4	1	376
Hayhurst Total		259	94%	0	0	0	0	0	2	0	0	0	1	0	729
Hayhurst Total		62	28%	3	1%	10	5%	2	1%	2	0	0	2	1	222
Hayhurst Total		321	64%	3	1%	10	2%	2	0	16	3%	0	2	0	499
Hayhurst Total		351	71%	8	2%	7	1%	26	5%	17	3%	4	1	18	493
Hayhurst Total		337	79%	0	0	0	0	2	0	1	0	0	84	20%	429
Hayhurst Total		38	15%	19	8%	31	12%	0	0	6	2%	0	0	159	253
Hayhurst Total		321	90%	6	2%	18	5%	0	0	2	1	0	1	0	357
Hayhurst Total		359	59%	25	4%	49	8%	0	0	8	1	0	1	0	610
Hayhurst Total		218	57%	2	1%	6	2%	15	4%	32	8%	22	6%	7%	380
Hayhurst Total		601	87%	4	1%	18	3%	35	5%	1	0	2	0	0	691
Hayhurst Total		375	82%	3	1%	5	1%	2	0	0	4	3	0	0	456
Hayhurst Total		98	53%	6	3%	46	25%	0	0	13	7%	0	0	23	186
Hayhurst Total		332	88%	6	2%	21	6%	0	0	10	3%	0	0	9	378
Hayhurst Total		430	76%	12	2%	67	12%	0	0	23	4%	0	0	0	564
Hayhurst Total		279	73%	62	16%	29	8%	0	0	1	0	1	0	0	382
Hayhurst Total		417	79%	75	14%	15	3%	1	0	2	0	0	10	2%	531

Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from Outside of School's Neighborhood										Total							
		Neighborhood	Cleveland	Franklin	Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt	Wilson		Out of District/Undetermined						
Maplewood		330	92%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	28	8%	1	0%	359	
Markham		344	91%	3	1%	0%	0%	0%	0%	0%	7	2%	0%	21	6%	2	1%	377	
Marysville		320	82%	5	1%	43	11%	0%	0%	0%	0%	0%	10	3%	0%	12	3%	390	
Peninsula		201	54%	0%	0%	1	0%	3	1%	0%	40	11%	2	1%	123	33%	2	1%	374
Richmond		0%	0%	113	18%	217	34%	57	9%	17	3%	32	5%	77	12%	23	4%	629	
Rieke		343	85%	2	0%	1	0%	0%	0%	1	0%	1	0%	0%	1	0%	47	12%	402
Rigler	Spanish Immersion	274	87%	0%	0%	1	0%	0%	3	1%	6	2%	2	1%	24	8%	2	1%	314
Rigler Total	Neighborhood Program	127	93%	0%	0%	2	1%	0%	2	1%	1	1%	0%	4	3%	0%	0%	137	
Rosa Parks		401	89%	0%	0%	3	1%	0%	5	1%	7	2%	2	0%	28	6%	2	0%	451
Roseway Heights		280	85%	0%	0%	1	0%	0%	4	1%	0%	0%	0%	36	11%	3	1%	329	
Roseway Heights Total	Neighborhood Program	397	62%	6	1%	10	2%	14	2%	4	1%	9	1%	174	27%	4	1%	640	
Sabin	Vietnamese Immersion	12	21%	1	2%	10	18%	1	2%	1	2%	0%	0%	25	44%	0%	5	9%	57
Scott		409	59%	7	1%	20	3%	15	2%	5	1%	9	1%	199	29%	4	1%	697	
Scott Total	Spanish Immersion	457	80%	1	0%	3	1%	22	4%	14	2%	24	4%	17	3%	11	2%	568	
Sitton	Neighborhood Program	151	83%	0%	0%	2	1%	4	2%	0%	2	1%	2	1%	16	9%	1	1%	182
Skyline		247	85%	1	0%	2	1%	0%	0%	6	2%	3	1%	28	10%	1	0%	291	
Stephenson		398	84%	1	0%	4	1%	4	1%	0%	8	2%	5	1%	44	9%	2	0%	473
Sunnyside Environmental		352	90%	0%	0%	0%	0%	0%	1	0%	0%	0%	3	1%	1	0%	31	8%	390
Vernon		239	80%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1	0%	53	18%	0%	300	
Vestal		273	85%	0%	0%	1	0%	0%	0%	0%	0%	0%	0%	43	13%	4	1%	322	
Whitman		360	63%	73	13%	63	11%	27	5%	10	2%	6	1%	18	3%	1	0%	574	
Winterhaven		346	85%	0%	0%	1	0%	9	2%	5	1%	3	1%	15	4%	6	1%	407	
Woodlawn		340	83%	2	0%	24	6%	0%	0%	0%	0%	0%	28	7%	0%	0%	412		
Woodmere		246	91%	2	1%	18	7%	0%	0%	0%	2	1%	2	1%	0%	0%	271		
Woodstock		291	71%	199	57%	66	19%	29	8%	7	2%	10	3%	8	2%	10	3%	350	
Woodstock Total	Mandarin Immersion	259	83%	20	6%	24	8%	0%	0%	8	2%	12	3%	34	8%	2	0%	407	
	Neighborhood Program	144	45%	47	15%	72	22%	8	2%	1	0%	4	1%	28	9%	4	1%	321	
		152	87%	12	7%	10	6%	0%	0%	0%	0%	0%	0%	1	1%	0%	0%	175	
		296	60%	59	12%	82	17%	8	2%	1	0%	4	1%	29	6%	4	1%	496	
<b>Elementary Schools Total</b>		<b>19,668</b>	<b>73%</b>	<b>966</b>	<b>4%</b>	<b>1,460</b>	<b>5%</b>	<b>465</b>	<b>2%</b>	<b>273</b>	<b>1%</b>	<b>246</b>	<b>1%</b>	<b>564</b>	<b>2%</b>	<b>230</b>	<b>1%</b>	<b>27,081</b>	

Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from Outside of School's Neighborhood										Total		
		Students from School's Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt		Wilson	Out of District/Undetermined
Beaumont	Spanish Immersion Neighborhood Program	59 79%	1 1%	1 1%	1 1%	3 4%	2 3%	0%	5 7%	1 1%	0%	1 1%	1 1%	75
Beaumont Total		398 80%	0%	3 1%	44 9%	6 1%	13 3%	16 3%	17 2%	4 1%	0%	0%	0%	496
da Vinci	Neighborhood Program	457 80%	1 0%	4 1%	45 8%	7 1%	16 3%	18 3%	0%	5 1%	0%	1 0%	1 0%	571
George		0%	74 16%	76 17%	129 28%	13 3%	16 3%	37 8%	25 5%	55 12%	22 5%	8 2%	3 1%	458
Gray		338 92%	0%	0%	1 0%	1 0%	1 0%	11 3%	0%	14 4%	1 0%	1 0%	2 1%	369
Hosford	Mandarin Immersion Neighborhood Program	462 82%	5 1%	1 0%	0%	0%	3 1%	61 11%	2 0%	1 0%	24 4%	7 1%	1 0%	566
Hosford Total		39 31%	23 18%	33 26%	7 6%	0%	6 5%	0%	5 4%	1 1%	4 3%	8 6%	126	
Jackson	Neighborhood Program	451 88%	14 3%	34 7%	0%	2 0%	0%	1 0%	2 0%	3 1%	1 0%	5 1%	514	
Lane	Russian Immersion Neighborhood Program	490 77%	37 6%	67 10%	7 1%	1 0%	6 1%	1 0%	7 1%	4 1%	5 1%	13 2%	640	
Lane Total		558 92%	2 0%	2 0%	0%	0%	0%	9 1%	0%	2 0%	29 5%	4 1%	606	
Mt Tabor		12 32%	1 3%	6 16%	0%	0%	1 3%	0%	0%	0%	0%	17 46%	37	
Mt Tabor Total		413 93%	9 2%	8 2%	0%	0%	0%	0%	7 2%	0%	0%	7 2%	444	
Sellwood	Spanish Immersion Neighborhood Program	425 88%	10 2%	14 3%	0%	0%	1 0%	0%	7 1%	0%	0%	24 5%	481	
West Sylvan		24 32%	6 8%	29 38%	2 3%	0%	0%	0%	9 12%	0%	0%	6 8%	76	
West Sylvan Total		39 15%	39 15%	38 15%	27 11%	3 1%	11 4%	6 2%	9 4%	45 18%	4 2%	10 4%	254	
Middle Schools Total		290 80%	15 4%	33 9%	3 1%	1 0%	0%	1 0%	15 4%	2 1%	0%	4 1%	364	
Benson	Neighborhood Program	353 51%	60 9%	100 14%	32 5%	4 1%	2%	7 1%	9 1%	69 10%	6 1%	10 1%	33 5%	694
Cleveland		520 93%	22 4%	10 2%	1 0%	0%	0%	0%	1 0%	1 0%	0%	5 1%	560	
Cleveland Total		85 67%	1 1%	0%	1 1%	0%	1 1%	2 2%	2 2%	1 1%	33 26%	1 1%	126	
Franklin	Spanish Immersion Neighborhood Program	805 96%	0%	0%	2 0%	1 0%	1 0%	11 1%	1 0%	2 0%	13 2%	4 0%	840	
Franklin Total		890 92%	1 0%	0%	2 0%	1 0%	2 0%	13 1%	2 0%	3 0%	46 5%	5 1%	966	
Grant		4,493 76%	212 4%	274 5%	216 4%	28 0%	47 1%	85 1%	119 2%	160 3%	57 1%	123 2%	97 2%	5,911
Grant Total		0%	75 8%	141 15%	90 10%	47 5%	57 6%	124 14%	11 1%	182 20%	134 15%	21 2%	32 4%	914
Jefferson	Mandarin Immersion Neighborhood Program	36 47%	0%	23 30%	2 3%	0%	0%	2 3%	0%	4 5%	0%	10 13%	77	
Jefferson Total		1,393 91%	0%	73 5%	6 0%	1 0%	1 0%	6 0%	2 0%	13 1%	0%	2 0%	1,523	
Lincoln	Spanish Immersion Neighborhood Program	1,429 89%	0%	96 6%	8 1%	1 0%	1 0%	8 1%	2 0%	17 1%	0%	2 0%	1,600	
Lincoln Total		72 74%	2 2%	0%	1 1%	0%	2 2%	0%	0%	12 12%	0%	8 8%	97	
Madison	Spanish Immersion Neighborhood Program	1,355 92%	33 2%	0%	2 0%	0%	1 0%	5 0%	1 0%	45 3%	3 0%	1 0%	1,473	
Madison Total		1,427 91%	35 2%	0%	3 0%	0%	3 0%	5 0%	1 0%	57 4%	3 0%	1 0%	1,570	
Roosevelt	Japanese Immersion Neighborhood Program	19 15%	18 15%	34 27%	0%	3 2%	6 5%	4 3%	2 2%	18 15%	2 2%	2 2%	124	
Roosevelt Total		1,079 80%	8 1%	16 1%	0%	107 8%	35 3%	23 2%	6 0%	40 3%	27 2%	4 0%	1,357	
Wilson	Spanish Immersion Neighborhood Program	1,098 74%	26 2%	50 3%	0%	110 7%	41 3%	27 2%	8 1%	58 4%	29 2%	6 0%	1,481	
Wilson Total		346 66%	10 2%	19 4%	18 3%	0%	0%	5 1%	5 1%	44 8%	54 10%	5 1%	524	
High Schools Total		124 65%	3 2%	10 5%	11 6%	2 1%	1 1%	6 3%	0%	1 1%	32 17%	0%	191	
High Schools Total		1,417 94%	7 0%	10 1%	8 1%	2 0%	1 0%	8 1%	0%	4 0%	11 1%	16 1%	21 1%	1,505
Wilson	Spanish Immersion Neighborhood Program	1,541 91%	10 1%	20 1%	19 1%	4 0%	2 0%	14 1%	0%	5 0%	12 1%	48 3%	21 1%	1,696
Wilson Total		911 80%	7 1%	39 3%	23 2%	7 1%	72 6%	19 2%	0%	4 0%	4 0%	52 5%	1,134	
Wilson	Spanish Immersion Neighborhood Program	93 83%	0%	0%	0%	2 2%	15 13%	0%	2 2%	2 2%	0%	0%	112	
Wilson Total		655 79%	3 0%	0%	1 0%	5 1%	140 17%	5 1%	6 1%	0%	0%	8 1%	828	
Wilson	Spanish Immersion Neighborhood Program	748 80%	3 0%	0%	1 0%	5 1%	7 1%	155 16%	5 1%	8 1%	0%	0%	940	
Wilson Total		1,206 91%	10 1%	4 0%	0%	1 0%	9 1%	62 5%	0%	5 0%	0%	26 2%	1,324	
Wilson	Spanish Immersion Neighborhood Program	8,706 78%	176 2%	369 3%	162 1%	175 2%	184 2%	361 3%	94 1%	371 3%	241 2%	83 1%	261 2%	11,183

Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from Outside of School's Neighborhood										Total													
		Students from School's Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt		Wilson	Out of District/Undetermined											
ACCESS		0%	41	12%	45	13%	82	24%	10	3%	6	2%	17	5%	69	20%	23	7%	17	5%	33	10%	3	1%	346
Alliance	Alliance H.S. @ Meek Campus	0%	9	8%	7	7%	7	7%	6	6%	7	7%	9	8%	2	2%	25	24%	20	19%	1	1%	10	9%	106
Alliance Total	Alliance H.S. @ Benson Campus	0%	7	10%	16	22%	8	11%	1	1%	0	0%	3	4%	1	1%	20	28%	7	10%	2	3%	7	10%	72
Ed Options Transition Center		0%	16	9%	26	15%	15	8%	7	4%	7	4%	12	7%	3	2%	45	25%	27	15%	3	2%	17	10%	178
Metro. Learning Center		0%	4	14%	4	14%	2	7%	0	0%	3	11%	4	14%	1	4%	7	25%	2	7%	1	4%	0	0%	28
Portland International Scholars Academy		0%	27	6%	30	7%	43	10%	31	7%	24	6%	65	15%	44	10%	38	9%	90	21%	19	4%	15	4%	426
Teen Parent Services		0%	1	5%	4	18%	2	9%	5	23%	0	0%	5	23%	0	0%	2	9%	1	5%	1	5%	1	5%	22
<b>Selected Focus/Alternative Programs Total</b>		<b>0%</b>	<b>89</b>	<b>9%</b>	<b>109</b>	<b>11%</b>	<b>144</b>	<b>14%</b>	<b>53</b>	<b>5%</b>	<b>40</b>	<b>4%</b>	<b>103</b>	<b>10%</b>	<b>117</b>	<b>12%</b>	<b>116</b>	<b>12%</b>	<b>137</b>	<b>14%</b>	<b>57</b>	<b>6%</b>	<b>36</b>	<b>4%</b>	<b>1,001</b>
Depaul Center		0%	0	0%	1	5%	0	0%	17	77%	0	0%	0	0%	0	0%	2	9%	1	5%	1	5%	1	5%	22
Mt.Scott Park Learning Ctr		0%	57	39%	62	43%	2	1%	1	1%	0	0%	0	0%	0	0%	20	14%	0	0%	1	1%	2	1%	145
NAYA Early College Academy		0%	4	6%	6	9%	1	1%	8	11%	2	3%	10	14%	2	3%	13	19%	14	20%	0	0%	10	14%	70
New Avenues		0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	13	100%	0	0%	0	0%	0	0%	0	0%	13
Open Meadow		0%	0	0%	0	0%	3	7%	1	2%	0	0%	8	20%	1	2%	1	2%	26	63%	1	2%	0	0%	41
Outside In		0%	1	5%	2	10%	0	0%	0	0%	0	0%	0	0%	17	85%	0	0%	0	0%	0	0%	0	0%	20
PCC	P.C.C. YES!	0%	23	13%	46	25%	10	5%	5	3%	7	4%	20	11%	9	5%	30	16%	20	11%	13	7%	0	0%	183
PCC Total	P.C.C. H.S. Completion	0%	29	16%	34	19%	18	10%	5	3%	3	2%	19	11%	16	9%	15	8%	16	9%	17	10%	5	3%	177
Rosemary Anderson		0%	52	14%	80	22%	28	8%	10	3%	10	3%	39	11%	25	7%	45	13%	36	10%	30	8%	5	1%	360
SE Works		0%	7	3%	10	5%	7	3%	23	11%	14	7%	37	17%	1	0%	19	9%	95	44%	1	0%	1	0%	215
Youth Builders		0%	2	14%	6	43%	0	0%	1	7%	0	0%	1	7%	0	0%	3	21%	1	7%	1	7%	0	0%	14
Youth Progress Association		0%	4	13%	12	38%	0	0%	0	0%	0	0%	0	0%	3	9%	7	22%	3	9%	0	0%	3	9%	32
<b>Community Based Programs Total</b>		<b>0%</b>	<b>31</b>	<b>97%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>32</b>
<b>C.T.C. Humboldt</b>		<b>0%</b>	<b>8</b>	<b>15%</b>	<b>6</b>	<b>11%</b>	<b>9</b>	<b>17%</b>	<b>2</b>	<b>4%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>8%</b>	<b>4</b>	<b>8%</b>	<b>9</b>	<b>17%</b>	<b>3</b>	<b>6%</b>	<b>8</b>	<b>15%</b>	<b>0</b>	<b>0%</b>	<b>53</b>
CTC Northeast		0%	1	3%	1	3%	2	7%	0	2	7%	0	5	17%	1	3%	10	33%	4	13%	3	10%	1	3%	30
CTC Southeast		0%	9	14%	14	22%	6	10%	2	3%	1	2%	3	5%	5	8%	6	10%	1	2%	5	8%	11	17%	63
DART Programs	Nickerson Atd	0%	1	10%	0	0%	0	0%	0	0%	0	0%	1	13%	0	0%	2	25%	1	13%	0	0%	4	50%	8
	White Shield	0%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%	8	80%	1	10%	0	0%	0	0%	0	0%	10
	Wildflowers	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%	0	0%	11
	Parry Center	0%	29	53%	0	0%	3	5%	0	0%	0	0%	2	4%	0	0%	3	5%	0	0%	2	4%	16	29%	55
	Breakthrough	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5	####	5
	Morrison Hand in Hand	0%	2	22%	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	6	67%	9
	Clinton School	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	9	90%	1	10%	0	0%	10
	Johns Landing School	0%	4	33%	0	0%	0	0%	1	8%	1	8%	0	0%	1	8%	0	0%	0	0%	5	42%	0	0%	12
	Parry Center SCIP	0%	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	####	0	0%	0	0%	0	0%	11
	SAGE	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1
<b>DART Programs Total</b>		<b>0%</b>	<b>47</b>	<b>36%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>20</b>	<b>15%</b>	<b>7</b>	<b>5%</b>	<b>10</b>	<b>8%</b>	<b>8</b>	<b>6%</b>	<b>31</b>	<b>23%</b>	<b>132</b>
Park Academy		0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1
PPS Pioneer Programs	Pioneer K-6 @ Holladay Center	0%	7	14%	12	24%	4	8%	5	10%	1	2%	6	12%	0	0%	5	10%	4	8%	3	6%	4	8%	51
	Pioneer 5-8 @ Youngson	0%	3	7%	7	17%	3	7%	2	5%	5	12%	0	0%	0	0%	10	24%	2	5%	7	17%	2	5%	41
	Pioneer Annex 9-12	0%	8	20%	7	17%	1	2%	2	5%	2	5%	6	15%	1	2%	7	17%	3	7%	4	10%	0	0%	41
PPS Pioneer Programs Total		0%	18	14%	26	20%	8	6%	9	7%	8	6%	12	9%	1	1%	22	17%	9	7%	14	11%	6	5%	133
PRAISE		0%	0	0%	0	0%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	7
Serendipity		0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	2
Victory Academy - SPED		0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1
<b>Special Services Total</b>		<b>0%</b>	<b>84</b>	<b>20%</b>	<b>48</b>	<b>11%</b>	<b>37</b>	<b>9%</b>	<b>14</b>	<b>3%</b>	<b>12</b>	<b>3%</b>	<b>27</b>	<b>6%</b>	<b>31</b>	<b>7%</b>	<b>54</b>	<b>13%</b>	<b>28</b>	<b>7%</b>	<b>38</b>	<b>9%</b>	<b>49</b>	<b>12%</b>	<b>422</b>

Portland Public Schools  
Enrollment Summary, October 2015, by K-12 Students' School and High School Area

School that Students Attend	School Program	Students from Outside of School's Neighborhood										Out of District/Undetermined	Total											
		Students from School's Neighborhood	Cleveland	Franklin	Grant	Jefferson / Grant	Jefferson / Madison	Jefferson / Roosevelt	Lincoln	Madison	Roosevelt			Wilson										
Arthur Academy	Arthur Academy Charter	0%	18	11%	43	25%	3	2%	0%	2	1%	4	2%	0%	44	26%	0%	0%	57	33%	171			
Arthur Academy Total		0%	18	11%	43	25%	3	2%	0%	2	1%	4	2%	0%	44	26%	0%	0%	57	33%	171			
Cm2 Opal School		0%	17	19%	8	9%	9	10%	5	6%	2	2%	13	15%	16	18%	1	1%	7	8%	3	88		
Emerson School		0%	16	11%	12	8%	31	22%	8	6%	11	8%	28	19%	10	7%	10	7%	11	8%	7	144		
Kairos PDX	KairosPDX	0%	0%	0%	2	3%	9	13%	14	21%	2	3%	12	18%	1	1%	10	15%	9	13%	0	67		
Kairos PDX Total		0%	0%	0%	2	3%	9	13%	14	21%	2	3%	12	18%	1	1%	10	15%	9	13%	0	67		
Le Monde		0%	23	10%	27	12%	10	4%	2	1%	8	4%	16	7%	40	18%	18	8%	10	4%	31	226		
Portland Village School	Portland Village School K-5	0%	15	5%	10	3%	15	5%	23	8%	33	11%	74	26%	0	0%	20	7%	79	27%	3	288		
Portland Village School Total	Portland Village School 6-8	0%	7	5%	5	4%	7	5%	9	7%	5	4%	42	33%	3	2%	8	6%	31	24%	1	128		
Self Enhancement Inc.		0%	22	5%	15	4%	22	5%	32	8%	38	9%	116	28%	3	1%	28	7%	110	26%	4	416		
Trillium	Trillium 9-12	0%	3	2%	4	3%	6	5%	18	15%	15	12%	39	32%	0	0%	10	8%	12	10%	0	122		
Trillium Total	Trillium K-8	0%	8	9%	7	7%	8	9%	0%	4	4%	23	24%	1	1%	14	15%	22	23%	0	7	94		
		0%	15	6%	12	5%	14	5%	26	10%	23	9%	82	31%	6	2%	26	10%	41	16%	2	262		
		0%	23	6%	19	5%	22	6%	26	7%	27	8%	105	29%	7	2%	40	11%	63	18%	2	356		
<b>Public Charter Schools Total</b>		<b>0%</b>	<b>122</b>	<b>8%</b>	<b>130</b>	<b>8%</b>	<b>112</b>	<b>7%</b>	<b>105</b>	<b>7%</b>	<b>105</b>	<b>7%</b>	<b>333</b>	<b>21%</b>	<b>77</b>	<b>5%</b>	<b>161</b>	<b>10%</b>	<b>222</b>	<b>14%</b>	<b>51</b>	<b>3%</b>	<b>1,590</b>	
<b>Grand Total</b>		<b>32,867</b>	<b>68%</b>	<b>1,807</b>	<b>4%</b>	<b>2,569</b>	<b>5%</b>	<b>1,177</b>	<b>2%</b>	<b>692</b>	<b>1%</b>	<b>677</b>	<b>1%</b>	<b>1,569</b>	<b>3%</b>	<b>730</b>	<b>2%</b>	<b>2,101</b>	<b>4%</b>	<b>1,851</b>	<b>4%</b>	<b>929</b>	<b>2%</b>	<b>48,152</b>

Notes:

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school.

Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.

For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.

Sunnyside Environmental feeds to two high schools: Franklin and Grant.

Pre-Kindergarten not shown.



PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2015

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity					Percentage of Enrollment by Program							
			Hispanic	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt	
Abernethy	School	513	6%		2%	0%		85%	7%	8%	1%	14%			
Ainsworth	Neighborhood	632	6%	0%	3%	0%		81%	9%	8%	1%	13%		10%	19%
	School	600	15%	1%	8%			67%	10%	3%	3%	15%		52%	52%
Alameda	Neighborhood	394	10%	1%	10%			68%	11%	3%	4%	16%		37%	38%
	School	730	4%	1%	2%		0%	86%	7%	4%	0%	11%			
Arleta	Neighborhood	745	4%	1%	2%		0%	85%	7%	3%	1%	11%		4%	7%
	School	456	18%	4%	11%	1%		57%	9%	37%	10%	7%			
Astor	Neighborhood	569	15%	2%	13%	1%	0%	60%	9%	32%	9%	8%		10%	25%
	School	493	15%	9%	2%	2%	1%	60%	10%	29%	2%	6%			
Atkinson	Neighborhood	526	16%	7%	2%	2%	2%	60%	12%	29%	3%	6%		6%	12%
	School	435	25%	3%	9%	1%		56%	6%	23%	11%	9%		35%	35%
Beach	Neighborhood	353	8%	2%	10%	0%		72%	9%	16%	2%	10%		26%	35%
	School	631	32%	15%	2%	1%	1%	42%	6%	36%	13%	8%		61%	61%
Beverly Cleary	Neighborhood	573	17%	19%	3%	1%	1%	52%	7%	32%	9%	8%		35%	43%
	School	859	6%	3%	4%	1%	0%	80%	5%	6%	1%	14%			
Boise-Eliot/Humboldt	Neighborhood	1,008	6%	3%	4%	1%	0%	79%	7%	6%	1%	17%		3%	14%
	School	540	11%	59%	3%	1%	0%	16%	10%	59%	5%	5%			
Bridger	Neighborhood	677	13%	40%	3%	1%	0%	32%	11%	49%	6%	7%		7%	16%
	School	476	36%	5%	8%	1%	2%	41%	7%	41%	17%	4%		53%	53%
Bridlemile	Neighborhood	532	16%	5%	11%	1%	1%	57%	8%	30%	10%	8%		30%	49%
	School	480	9%	1%	4%	0%	1%	74%	10%	9%	4%	8%			
Buckman	Neighborhood	513	9%	2%	4%	0%	1%	73%	11%	8%	4%	9%		6%	9%
	School	481	11%	4%	2%	1%		66%	16%	24%	2%	11%			100%
Capitol Hill	Neighborhood	295	14%	3%	4%	1%		62%	16%	24%	4%	8%		3%	89%
	School	437	9%	3%	3%	1%	0%	77%	7%	11%	4%	7%			
César Chávez	Neighborhood	452	9%	4%	3%	0%	0%	76%	8%	12%	5%	8%		5%	8%
	School	522	56%	15%	2%	2%	5%	17%	5%	60%	34%	2%		48%	48%
Chapman	Neighborhood	509	43%	19%	2%	2%	5%	21%	9%	61%	22%	2%		22%	31%
	School	643	8%	2%	8%	0%		71%	10%	18%	6%	8%			
Chief Joseph/Oakley Green	Neighborhood	778	9%	3%	8%	1%		70%	11%	17%	6%	9%		6%	11%
	School	604	12%	13%	5%	1%	2%	55%	12%	36%	6%	8%			
Creative Science	Neighborhood	772	15%	11%	5%	2%	1%	56%	10%	31%	5%	7%		6%	17%
	School	476	6%	2%	9%	1%	1%	74%	7%	14%	5%	8%			100%
Creston	Neighborhood														
	School	392	20%	3%	11%		1%	56%	8%	35%	11%	9%			
Duniway	Neighborhood	498	16%	2%	7%	0%	1%	63%	10%	28%	5%	11%		17%	31%
	School	494	6%	0%	2%	0%		84%	8%	6%	1%	11%			
Faubion	Neighborhood	576	5%	1%	2%	1%		83%	8%	7%	1%	11%		5%	11%
	School	479	30%	28%	3%	1%	1%	28%	8%	43%	12%	3%			
Forest Park	Neighborhood	681	30%	21%	5%	1%	1%	34%	9%	39%	11%	5%		7%	14%
	School	449	4%	2%	24%	0%		62%	8%	1%	5%	18%			
Glencoe	Neighborhood	478	4%	1%	25%	0%		61%	9%	1%	5%	19%		2%	4%
	School	500	10%	4%	3%	0%	0%	71%	12%	15%	2%	9%			
Grout	Neighborhood	676	9%	4%	3%	0%	0%	72%	11%	14%	2%	10%		17%	27%
	School	376	13%	14%	11%	1%	1%	50%	9%	47%	15%	3%			
Neighborhood	Neighborhood	543	13%	10%	9%	1%	0%	56%	11%	40%	11%	6%		7%	21%

PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2015

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity							Percentage of Enrollment by Program						
			Hispanic	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt		
Harrison Park	School	729	19%	22%	26%	1%	1%	1%	24%	6%	61%	29%	2%	10%	2%	24%
Hayhurst	School	1,074	21%	17%	27%	1%	1%	77%	7%	7%	55%	26%	2%	10%	14%	44%
Irvington	School	499	7%	2%	3%	0%	0%	0%	2%	10%	19%	4%	9%	3%	9%	19%
James John	School	398	10%	4%	2%	1%	1%	69%	13%	13%	26%	6%	11%	3%	9%	19%
Kelly	School	493	11%	16%	1%	1%	1%	60%	11%	18%	2%	2%	11%	3%	11%	14%
King	School	501	10%	12%	1%	1%	1%	67%	10%	14%	1%	13%	3%	3%	14%	14%
Laurelhurst	School	429	40%	9%	4%	1%	1%	35%	9%	55%	23%	2%	11%	11%	11%	11%
Lee	School	587	34%	9%	4%	1%	1%	42%	9%	45%	17%	3%	2%	14%	14%	24%
Lent	School	610	20%	4%	9%	1%	0%	59%	6%	50%	39%	2%	2%	41%	41%	30%
Lewis	School	568	30%	7%	15%	1%	1%	36%	10%	54%	23%	2%	2%	16%	30%	30%
Llewellyn	School	400	29%	43%	1%	1%	1%	14%	12%	65%	21%	2%	2%	22%	22%	22%
Maplewood	School	385	25%	34%	1%	1%	1%	28%	10%	54%	15%	5%	5%	14%	14%	23%
Markham	School	691	6%	2%	3%	0%	0%	79%	9%	7%	0%	14%	0%	4%	0%	10%
Marysville	School	704	6%	2%	4%	0%	0%	78%	9%	7%	0%	15%	4%	4%	10%	10%
Peninsula	School	456	16%	18%	20%	2%	1%	30%	12%	53%	16%	4%	4%	4%	13%	13%
Richmond	School	585	17%	17%	14%	3%	1%	35%	13%	49%	11%	4%	4%	4%	13%	13%
Rieke	School	564	44%	9%	15%	0%	1%	24%	6%	55%	27%	1%	1%	33%	33%	33%
Rigler	School	608	33%	10%	17%	1%	1%	31%	7%	53%	21%	2%	2%	22%	22%	30%
Rosa Parks	School	382	10%	2%	3%	0%	0%	74%	10%	23%	2%	7%	0%	5%	5%	13%
Roseway Heights	School	359	9%	2%	4%	0%	0%	74%	11%	24%	4%	8%	8%	5%	13%	13%
Sabin	School	531	6%	1%	2%	0%	0%	81%	10%	10%	2%	2%	12%	4%	10%	10%
Scott	School	496	6%	1%	2%	0%	0%	81%	11%	10%	2%	12%	4%	10%	10%	10%
Sifton	School	359	8%	1%	1%	0%	0%	78%	11%	15%	1%	8%	8%	4%	10%	14%
	School	461	8%	2%	1%	0%	0%	77%	12%	13%	2%	9%	9%	5%	5%	14%
	School	377	10%	23%	2%	2%	2%	54%	9%	45%	19%	7%	7%	5%	9%	9%
	School	515	9%	16%	4%	4%	2%	61%	10%	32%	13%	8%	8%	5%	9%	9%
	School	390	19%	13%	21%	1%	1%	35%	7%	51%	19%	5%	5%	12%	22%	22%
	School	540	23%	9%	23%	1%	2%	34%	8%	47%	19%	6%	6%	12%	22%	22%
	School	374	29%	14%	3%	1%	4%	39%	10%	39%	9%	4%	4%	11%	22%	22%
	School	372	22%	16%	2%	2%	4%	43%	12%	31%	6%	6%	6%	11%	22%	22%
	School	629	2%	1%	9%	0%	0%	58%	30%	5%	2%	7%	7%	100%	100%	100%
	School	402	7%	2%	2%	0%	0%	79%	10%	9%	1%	14%	0%	8%	8%	12%
	School	430	8%	1%	3%	0%	0%	77%	10%	7%	0%	13%	13%	8%	12%	12%
	School	451	56%	13%	2%	1%	1%	22%	6%	63%	40%	3%	3%	70%	70%	70%
	School	615	50%	16%	2%	1%	0%	25%	7%	58%	32%	2%	2%	48%	48%	61%
	School	329	24%	48%	2%	1%	1%	16%	9%	79%	27%	2%	2%	9%	18%	18%
	School	534	31%	38%	2%	1%	1%	19%	9%	9%	23%	1%	1%	9%	18%	18%
	School	697	8%	5%	16%	0%	0%	59%	11%	31%	7%	7%	7%	8%	8%	8%
	School	569	7%	3%	12%	0%	0%	67%	10%	21%	4%	12%	12%	12%	20%	20%
	School	568	8%	15%	1%	0%	0%	62%	12%	16%	1%	12%	12%	5%	14%	14%
	School	711	9%	15%	1%	0%	0%	62%	12%	16%	2%	13%	13%	5%	14%	14%
	School	473	55%	12%	4%	1%	2%	23%	3%	57%	39%	2%	2%	38%	38%	38%
	School	720	44%	10%	5%	1%	1%	34%	5%	48%	27%	4%	4%	29%	43%	43%
	School	390	43%	14%	2%	2%	2%	23%	14%	62%	29%	3%	3%	24%	24%	24%
	School	585	43%	12%	2%	2%	2%	28%	12%	55%	23%	4%	4%	22%	32%	32%



PORTLAND PUBLIC SCHOOLS

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2015

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity						Percentage of Enrollment by Program					
			Hispanic	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Stephenson	School	300	7%	2%	3%	1%	1%	79%	7%	11%	14%	1%	14%	4%
	School	280	7%	2%	5%	2%	1%	75%	9%	9%	13%	1%	13%	1%
	School	322	5%	2%	6%	1%	1%	80%	5%	3%	11%		11%	
Sunnyside Environmental	School	302	5%	1%	7%	1%	1%	78%	7%	2%	13%	2%	13%	6%
	School	574	6%	1%	2%	1%	0%	80%	11%	18%	7%	7%	7%	100%
	School	458	5%	1%	4%	1%	1%	78%	12%	14%	7%	1%	7%	94%
Vernon	School	407	14%	23%	1%	0%	1%	49%	12%	31%	6%	9%	9%	
	School	655	11%	20%	2%	0%	1%	55%	11%	25%	5%	9%	9%	20%
	School	412	16%	16%	14%	1%	3%	39%	11%	53%	15%	2%	2%	28%
Whitman	School	653	13%	11%	10%	1%	2%	50%	13%	40%	9%	6%	10%	28%
	School	271	27%	8%	13%	2%	1%	39%	10%	55%	3%	3%	3%	17%
	School	394	25%	7%	14%	2%	1%	42%	9%	53%	6%	7%	7%	17%
Winterhaven	School	350	5%	2%	3%			83%	7%	4%	29%		29%	100%
	School	426	23%	46%	2%	0%	5%	19%	6%	54%	1%	1%		
	School	694	20%	36%	1%	0%	2%	31%	9%	41%	4%	4%	9%	16%
Woodmere	School	312	26%	8%	20%	1%	3%	33%	9%	54%	5%	5%	5%	16%
	School	397	24%	8%	19%	1%	3%	37%	10%	48%	6%	6%	8%	17%
	School	496	5%	1%	30%			51%	13%	20%	14%	14%	65%	65%
Woodstock	School	408	10%	1%	12%	1%	1%	67%	9%	16%	2%	12%	12%	47%
	School	27,159	17%	10%	7%	1%	1%	55%	9%	30%	11%	8%	13%	21%
	School	29,338	17%	10%	7%	1%	1%	55%	10%	30%	9%	8%	12%	23%
Beaumont	School	571	22%	11%	3%	1%	0%	56%	7%	26%	5%	14%	13%	13%
	School	642	22%	9%	2%	1%	0%	59%	7%	26%	6%	15%	12%	25%
	School	458	10%	4%	1%	1%		76%	8%	16%		16%		100%
da Vinci	School	369	34%	25%	6%	1%	3%	22%	8%	66%	13%	2%		
	School	623	35%	19%	4%	1%	3%	30%	7%	54%	9%	5%	6%	12%
	School	566	7%	2%	4%	0%	0%	76%	11%	15%	1%	19%	5%	12%
George	School	585	8%	3%	3%	0%	0%	77%	10%	16%	1%	22%	5%	14%
	School	640	8%	3%	15%	1%	0%	61%	11%	21%	3%	19%	20%	20%
	School	772	9%	4%	8%	1%	0%	71%	8%	18%	3%	18%	9%	29%
Jackson	School	606	7%	8%	3%	0%	0%	73%	8%	18%	4%	14%		
	School	640	7%	6%	3%	1%	0%	73%	9%	15%	3%	16%	3%	7%
	School	481	26%	6%	17%	1%	1%	42%	7%	53%	9%	4%	8%	8%
Lane	School	599	26%	8%	17%	2%	1%	40%	7%	49%	8%	5%	7%	13%
	School	694	13%	2%	8%	1%	0%	62%	14%	14%	2%	17%	48%	48%
	School	460	8%	3%	6%	1%	1%	72%	10%	14%	1%	22%	16%	32%
Mt Tabor	School	560	8%	1%	2%	0%	1%	81%	7%	13%	1%	18%		
	School	677	7%	1%	3%	1%	1%	80%	8%	11%	1%	22%	6%	18%
	School	966	9%	1%	9%	0%	0%	72%	8%	5%	1%	21%	13%	13%
Sellwood	School	1,077	8%	2%	10%	0%	0%	72%	8%	6%	1%	21%	9%	17%
	School	5,911	13%	5%	7%	1%	1%	64%	9%	21%	3%	15%	12%	19%
	School	6,075	14%	6%	6%	1%	1%	64%	8%	22%	3%	17%	8%	19%

**PORTLAND PUBLIC SCHOOLS**

**School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2015**

School Name	School / Neighborhood	October Enrollment	Percentage of Enrollment by Race/Ethnicity					Percentage of Enrollment by Program						
			Hispanic	African American	Asian American	Native American	Pacific Islander	White	Multiple	Direct Certification	English Language Learners	Talented and Gifted	Language Immersion	Focus Option / Alt
Benson	School	914	25%	20%	13%	1%	0%	32%	9%	34%	4%	8%		100%
	Neighborhood													
Cleveland	School	1,600	9%	3%	9%	1%	0%	70%	8%	17%	2%	18%	5%	5%
	Neighborhood	1,834	11%	4%	7%	1%	0%	67%	8%	19%	2%	16%	3%	9%
Franklin	School	1,570	22%	6%	17%	1%	1%	47%	6%	31%	4%	9%	6%	6%
	Neighborhood	2,052	20%	6%	16%	1%	1%	49%	7%	29%	4%	9%	7%	16%
Grant	School	1,481	7%	10%	5%	1%	0%	67%	10%	12%	0%	19%	8%	8%
	Neighborhood	1,355	6%	10%	4%	1%	0%	71%	9%	11%	0%	17%	3%	11%
Jefferson	School	524	13%	54%	1%	1%	3%	20%	8%	44%	4%	8%		
	Neighborhood	1,360	21%	33%	3%	1%	1%	32%	9%	37%	4%	7%	3%	24%
Lincoln	School	1,696	7%	3%	10%	0%	0%	72%	7%	7%	1%	18%	11%	11%
	Neighborhood	1,739	7%	3%	10%	1%	0%	72%	7%	8%	1%	17%	7%	9%
Madison	School	1,134	24%	17%	14%	1%	1%	33%	9%	42%	7%	8%	3%	3%
	Neighborhood	1,514	24%	17%	15%	2%	1%	33%	8%	41%	6%	8%	4%	21%
Roosevelt	School	940	38%	20%	5%	1%	3%	27%	6%	46%	10%	5%	12%	12%
	Neighborhood	1,242	34%	21%	5%	2%	3%	28%	7%	46%	8%	6%	8%	24%
Wilson	School	1,324	9%	6%	4%	1%	1%	74%	7%	13%	2%	14%		
	Neighborhood	1,361	9%	6%	3%	1%	1%	73%	7%	13%	2%	14%	2%	5%
<b>High School Subtotal</b>	<b>School</b>	<b>11,183</b>	<b>16%</b>	<b>11%</b>	<b>9%</b>	<b>1%</b>	<b>1%</b>	<b>54%</b>	<b>8%</b>	<b>24%</b>	<b>3%</b>	<b>13%</b>	<b>6%</b>	<b>14%</b>
	<b>Neighborhood</b>	<b>12,457</b>	<b>16%</b>	<b>12%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>54%</b>	<b>8%</b>	<b>25%</b>	<b>3%</b>	<b>12%</b>	<b>5%</b>	<b>14%</b>
<b>Elementary, Middle and High School Total</b>	<b>School</b>	<b>44,253</b>	<b>16%</b>	<b>10%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>9%</b>	<b>27%</b>	<b>8%</b>	<b>10%</b>	<b>11%</b>	<b>19%</b>
	<b>Neighborhood</b>	<b>47,870</b>	<b>16%</b>	<b>10%</b>	<b>7%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>9%</b>	<b>27%</b>	<b>7%</b>	<b>10%</b>	<b>9%</b>	<b>20%</b>
PPS Alternatives	School/Program	1,817	24%	10%	9%	2%	1%	47%	7%	36%	1%	19%		100%
<b>PPS School and Alternatives Subtotal</b>	<b>School/Program</b>	<b>46,070</b>	<b>16%</b>	<b>10%</b>	<b>8%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>9%</b>	<b>28%</b>	<b>8%</b>	<b>11%</b>	<b>11%</b>	<b>22%</b>
	<b>Neighborhood</b>	<b>47,870</b>	<b>16%</b>	<b>10%</b>	<b>7%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>9%</b>	<b>27%</b>	<b>7%</b>	<b>10%</b>	<b>9%</b>	<b>20%</b>
Community-Based Alternative	School/Program	964	23%	18%	4%	5%	1%	42%	8%	38%	5%	3%		
Special Services	School/Program	451	12%	13%	3%	3%	0%	62%	6%	25%	0%	0%		
Charter Schools	School/Program	1,590	8%	12%	2%	1%	0%	66%	11%	21%	0%	2%		
Out of District/Undetermined	Neighborhood	1,163	19%	14%	8%	1%	1%	47%	10%	38%	17%	5%	29%	38%
<b>Grand Total</b>		<b>49,075</b>	<b>16%</b>	<b>10%</b>	<b>7%</b>	<b>1%</b>	<b>1%</b>	<b>56%</b>	<b>9%</b>	<b>28%</b>	<b>7%</b>	<b>10%</b>	<b>10%</b>	<b>21%</b>

Direct Certification is defined as data from Nutrition Services, provided by the state, which has identified students as eligible for Free meals. For comparability between schools, Portland Public Schools is no longer including data from paper applications.

## **School Enrollment by Neighborhood and Grade Charter Schools**

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CM2 Opal School	113
The Emerson School	114
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Portland Village School	117
Self Enhancement Inc.	118
Trillium	119

Portland Public Schools

Neighborhood Distribution of Students Attending Arthur Academy (October 2015)

Arthur Academy							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy				1	1		2
Alameda					1		1
Arleta	3						3
Atkinson		1					1
Beverly Cleary		1	1				2
Bridger	2	1	1	2	1		7
Buckman	1					1	2
Creston			2	1			3
Faubion			1	1	1	1	4
Glencoe	1			1	2	1	5
Grout		2		1	2	1	6
Harrison Park	3	3	2	4	3	3	18
Kelly	2		1	2	2		7
Lee	3	1		1		1	6
Lent		1	6		3	1	11
Marysville				2			2
out of district	10	10	8	10	7	12	57
Rigler		1			1	1	3
Roseway Heights		1					1
Scott				1		1	2
Vernon					1		1
Vestal	2	4	3	3	1	1	14
Whitman	1	2	1		1	2	7
Woodlawn					1		1
Woodmere		2	1			1	4
Woodstock			1				1
<b>Total</b>	<b>28</b>	<b>30</b>	<b>28</b>	<b>30</b>	<b>28</b>	<b>27</b>	<b>171</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Cm2 Opal School (October 2015)

Cm2 Opal School							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy			2	2	1	1	6
Ainsworth		2			2		4
Alameda		1	1		1	1	4
Atkinson			1				1
Beach	1		1				2
Beverly Cleary	1		1				2
Boise-Eliot/Humboldt	1	1	1				3
Bridlemile			1			1	2
Buckman		1				1	2
Capitol Hill	1	1	1		1		4
Chapman	1	1		1	1	2	6
Chief Joseph/Ockley Green		1		1	1		3
Faubion					1		1
Forest Park	1			1		1	3
Glencoe	1	1		1	1		4
Grout	1			1	1	2	5
Hayhurst						1	1
Irvington						1	1
James John	1	1		1			3
King		1	1				2
Lee			1				1
Llewellyn				1	1		2
Markham			1				1
Marysville		1					1
out of district		1	1	1			3
Rieke				1			1
Rosa Parks	2					1	3
Sabin	1		1				2
Sitton				1			1
Skyline				1			1
Sunnyside Environmental		1		1			2
Vernon	1					1	2
Whitman		1					1
Woodlawn	2	1	2	1	1		7
Woodstock					1		1
<b>Total</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>13</b>	<b>13</b>	<b>88</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Emerson School (October 2015)

Emerson School							
Neighborhood Where the Students Live	Grade						
	KG	01	02	03	04	05	Total
Abernethy				1		1	2
Alameda	1	2	3	1	2	1	10
Astor	2			1	1		4
Atkinson	1		1				2
Beach		4	2	1	2	3	12
Beverly Cleary	1		2		2	1	6
Boise-Eliot/Humboldt	2	1		3			6
Bridger					2		2
Buckman			1	1			2
Capitol Hill		1		1			2
Chapman	2	2		2	1		7
Chief Joseph/Ockley Green	1		2	3	1		7
Creston					1	1	2
Duniway		1				1	2
Faubion	2	1	1	3			7
Forest Park						1	1
Glencoe	1		1		1		3
Grout	1	2		1		2	6
Irvington		1			1	2	4
James John					2		2
King						2	2
Laurelhurst	1	2	1				4
Lee		1		1			2
Lent	1						1
Llewellyn		1	1			1	3
Maplewood	2			1			3
Markham		1		1			2
Marysville		1					1
Peninsula				1			1
Rosa Parks			1		1		2
Roseway Heights			2			1	3
Sabin	2	1	1			3	7
Scott	1			1		1	3
Sitton					1	1	2
Skyline			1	1			2
Vernon		2	1			2	5
Vestal	1				1		2
Woodlawn	1		3		3	1	8
Woodmere	1						1
Woodstock						1	1
<b>Total</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>22</b>	<b>26</b>	<b>144</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Le Monde (October 2015)

Le Monde						
Neighborhood Where the Students Live	Grade					Total
	KG	01	02	03	04	
Abernethy	2	1				3
Ainsworth				1		1
Alameda	1					1
Arleta	2			2	1	5
Astor	1	2	1		1	5
Atkinson	3	2	1	2		8
Beach	2		1	3		6
Beverly Cleary	1	1				2
Boise-Eliot/Humboldt			1			1
Bridger	1					1
Bridlemile	1	2	2	1	1	7
Buckman		2	2	1		5
Capitol Hill	1	3	2	2		8
Chapman	8	5	5	5	2	25
Chief Joseph/Ockley Green	2	2	1	1	1	7
Creston		1		1		2
Duniway	2	1	1			4
Faubion			2			2
Forest Park	1	1	1	1		4
Glencoe	1	1		1		3
Grout		1				1
Harrison Park	1					1
Hayhurst		1		4	1	6
Irvington		1	1			2
James John	1		1			2
King	1					1
Laurelhurst	1					1
Lee	4			2		6
Lent			2			2
Lewis					1	1
Llewellyn	2		1		1	4
Maplewood	5		1	1	3	10
Markham		1		1		2
Marysville		2	1	1		4
not yet assigned	1	1			1	3
out of district	10	6	5	6	11	38
Peninsula			1			1
Rieke	1	1		1	1	4
Rigler			1			1
Rosa Parks		1		1		2
Roseway Heights		1				1
Sabin	1		1		2	4
Scott	3		1	1		5
Skyline	1	1	1			3
Stephenson			1			1
Vernon	2	2	2	1		7
Vestal	2	1	1			4
Whitman	1			1		2
Woodlawn	1	1				2
Woodmere	1			1		2
Woodstock		2	1			3
<b>Total</b>	<b>68</b>	<b>47</b>	<b>42</b>	<b>42</b>	<b>27</b>	<b>226</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Kairos PDX (October 2015)

Kairos PDX				
Neighborhood Where the Students Live	Grade			
	KG	01	02	Total
Alameda	1		1	2
Astor	2		2	4
Beach	1	4	1	6
Beverly Cleary	1	1		2
Boise-Eliot/Humboldt	7	3		10
César Chávez	1	1		2
Chapman		1		1
Faubion		1		1
Irvington	2			2
James John	1	1		2
King	2	1	1	4
Lee	1	1		2
Lent	1			1
not yet assigned	1			1
out of district	3	2	2	7
Peninsula		1		1
Rigler	3	2	1	6
Roseway Heights		1		1
Sabin	2	1		3
Scott	1			1
Vernon			1	1
Woodlawn	4	1	1	6
Woodmere	1			1
<b>Total</b>	<b>35</b>	<b>22</b>	<b>10</b>	<b>67</b>



Portland Public Schools

Neighborhood Distribution of Students Attending Portland Village School (October 2015)

Portland Village School										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	2		1						4
Alameda		1			1					2
Arleta		1		1					1	3
Astor	2	3	1	2	3	3		3	2	19
Atkinson				1						1
Beach	2	1	2	4		2	1	3	1	16
Beaumont								1	3	4
Beverly Cleary			1					1		2
Boise-Eliot/Humboldt	2	1			4	3	1	1	2	14
Buckman		2		1	1					4
César Chávez		1	1	1		1		2		6
Chief Joseph/Ockley Green	8	2	7	8	5	6	10	8	9	63
Creston									1	1
Faubion		3	3		3	1	1			11
George							6	8	4	18
Glencoe			2	1						3
Gray							1			1
Grout	1		3	1		1				6
Hosford							2	3		5
Irvington		1			1	1			3	6
James John	5	5	1	4	4	8				27
King	2	1	3	2	5		1	1	3	18
Lane							1	1		2
Laurelhurst			1				1			2
Lee					1			1		2
Lent		1		1		1				3
Maplewood					1					1
out of district	2	1	2	5	3	3	5	1	4	26
Peninsula		4	5	1	1	4	1	2	3	21
Rieke		2								2
Rigler	3		4	1		1				9
Rosa Parks	1	3	1		2	2				9
Roseway Heights		1		1	1			3		6
Sabin	1	4	1	2			1			9
Scott		1	1	2		1				5
Sellwood									2	2
Sitton		4	1	1	2	2				10
Skyline								1		1
Sunnyside Environmental								1		1
Vernon	4	4	4	3	6	3	1	2	2	29
Vestal					1	1			1	3
West Sylvan								2		2
Whitman			1							1
Woodlawn	4	5	5	5	3	4	3	3	3	35
Woodmere				1						1
<b>Total</b>	<b>38</b>	<b>54</b>	<b>50</b>	<b>50</b>	<b>48</b>	<b>48</b>	<b>36</b>	<b>48</b>	<b>44</b>	<b>416</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2015)

Self Enhancement Inc.				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Beach	3	1	3	7
Beaumont	1	4		5
Boise-Eliot/Humboldt	4	4	6	14
Chief Joseph/Ockley Green	3	2	2	7
Faubion	2	4	4	10
George	4	4	4	12
Harrison Park	1			1
Hosford	2	1		3
Irvington		1	1	2
King	1	2	1	4
Lane		3	1	4
Lee			2	2
out of district	4	8	3	15
Sabin	1	1	2	4
Vernon	2	5	6	13
Vestal		2		2
Woodlawn	5	5	7	17
<b>Total</b>	<b>33</b>	<b>47</b>	<b>42</b>	<b>122</b>

Portland Public Schools  
Neighborhood Distribution of Students Attending Trillium (October 2015)

Neighborhood Where the Students Live	Trillium														Total
	Grade														
	KG	01	02	03	04	05	06	07	08	09	10	11	12		
Abernethy		1	1		1									3	
Alameda			1			1								2	
Arleta					1			1						2	
Astor	1	1		1	2		4	2	1					12	
Atkinson		1												1	
Beach	1	4	5	3	2	5	2	1	4					27	
Beaumont							1	1	2					4	
Beverly Cleary							1							1	
Boise-Eliot/Humboldt	3	5	1	4	2	2	3							20	
Bridger				1										1	
César Chávez			3	1	1									5	
Chapman	1	1	1											3	
Chief Joseph/Ockley Green	3	1	2	2	3	4	3	5	2					25	
Cleveland										3	2	2	1	8	
Creston								1						1	
Faubion	5		2			5		1	2					15	
Franklin										1	3	1	2	7	
George							2	1	1					4	
Glencoe					1	1								2	
Grant										5		1	2	8	
Grout		1		2	1									4	
Hayhurst	1		1											2	
Hosford							1	2	2					5	
Irvington					1		1	1						3	
James John		1			1	2								4	
Jefferson / Madison										1	2		1	4	
Jefferson / Roosevelt										2	10	7	4	23	
Kelly			1											1	
King	1	2	2				1							6	
Lane								1						1	
Laurelhurst				1		1								2	
Lee	2		1											3	
Lincoln											1			1	
Madison										1	5	3	5	14	
Mt Tabor									2					2	
not yet assigned							1							1	
out of district		1	2	1	1	3		2	4		4	1	2	21	
Peninsula	1	1		1	1									4	
Rigler	2	1		3	1	1								8	
Roosevelt										7	7	3	5	22	
Rosa Parks		3	1	1		1								6	
Roseway Heights						1		1	1					3	
Sabin					2	1		2	1					6	
Scott	2			1	1		1							5	
Sellwood									1					1	
Sitton	1	2	1			2								6	
Skyline							1							1	
Sunnyside Environmental									1					1	
Vernon	3	1	1	2	2	1	1	1	2					14	
Vestal	1			1				1						3	
West Sylvan							1		1					2	
Woodlawn	3		2	4	4	2	2	4	3					24	
Woodstock				1		1								2	
<b>Total</b>	<b>31</b>	<b>27</b>	<b>28</b>	<b>30</b>	<b>28</b>	<b>34</b>	<b>26</b>	<b>28</b>	<b>30</b>	<b>20</b>	<b>34</b>	<b>18</b>	<b>22</b>	<b>356</b>	

## **School Enrollment by Neighborhood and Grade PPS Alternative Schools and Selected Focus Schools**

ACCESS	121
Alliance	122
Benson	123
Buckman	124
Creative Science	125
da Vinci	126
Hayhurst/Odyssey	127
Metropolitan Learning Center	128
Richmond	129
Sunnyside Environmental	130
Winterhaven	131

Portland Public Schools  
Neighborhood Distribution of Students Attending ACCESS (October 2015)

ACCESS									
Neighborhood Where the Students Live	Grade								
	01	02	03	04	05	06	07	08	Total
Abernethy	1		2	2	1				6
Ainsworth		1							1
Alameda			1	4	1				6
Arleta		1	1			2			4
Astor			1			1	1		3
Atkinson			3	1	3				7
Beach	1								1
Beaumont						5	4	3	12
Beverly Cleary	1	2	5	5	7	3	3	6	32
Boise-Eliot/Humboldt	1	1	3	1		2		1	9
Bridger			1		4		2	1	8
Bridlemile					2				2
Capitol Hill				1					1
Chapman		3	4	4	4				15
Chief Joseph/Ockley Green			5	2			1		8
Creston		1		1	1		1		4
Duniway				1	2				3
Faubion							1		1
Forest Park			5	3	2				10
George						2		1	3
Glencoe		2	1	1					4
Gray						3	1		4
Grout					1				1
Hayhurst			1	1					2
Hosford						1	3	2	6
Irvington					2	2	2		6
Jackson						5	1	6	12
James John			1		1				2
Kelly			1		1				2
King				1					1
Lane						1		1	2
Laurelhurst			3	3		1		2	9
Lee	1		1	2	1				5
Lewis		1	3	2	2				8
Llewellyn			2	1	4				7
Maplewood			1	1	1				3
Markham			1	4					5
Marysville			1	1			1		3
Mt Tabor						3	4	1	8
out of district	1							2	3
Peninsula	1		1	1	1		2	1	7
Rieke			1						1
Rigler	1								1
Rosa Parks					1				1
Roseway Heights				1	1	1	1	1	5
Sabin			1	2	3	1	8	3	18
Scott	2			1	2	1		1	7
Sellwood						2	3	2	7
Sitton					1				1
Skyline					2	1		2	5
Stephenson	1			4					5
Sunnyside Environmental					1	1		1	3
Vernon			1		1	3	1		6
Vestal			3	1					4
West Sylvan						10	9	17	36
Whitman	1		1	1					3
Woodlawn		1		1	2	1	2		7
<b>Total</b>	<b>12</b>	<b>13</b>	<b>55</b>	<b>54</b>	<b>55</b>	<b>52</b>	<b>51</b>	<b>54</b>	<b>346</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Alliance (October 2015)

Alliance					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	1	1	6	8	16
Franklin		2	5	19	26
Grant		1	4	10	15
Jefferson / Grant	1		3	3	7
Jefferson / Madison		1	1	5	7
Jefferson / Roosevelt	1	3	4	4	12
Lincoln				3	3
Madison		4	11	30	45
out of district		1	5	11	17
Roosevelt	4	3	5	15	27
Wilson				3	3
<b>Total</b>	<b>7</b>	<b>16</b>	<b>44</b>	<b>111</b>	<b>178</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Benson (October 2015)

Benson					
Neighborhood Where the Students Live	Grade				
	09	10	11	12	Total
Cleveland	28	23	15	9	75
Franklin	36	44	41	20	141
Grant	39	27	16	8	90
Jefferson / Grant	14	14	11	8	47
Jefferson / Madison	13	22	10	12	57
Jefferson / Roosevelt	31	37	27	29	124
Lincoln	3	3	1	4	11
Madison	45	38	51	48	182
not yet assigned		1			1
out of district	7	4	9	11	31
Roosevelt	45	32	30	27	134
Wilson	8	5	4	4	21
<b>Total</b>	<b>269</b>	<b>250</b>	<b>215</b>	<b>180</b>	<b>914</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Buckman (October 2015)

Buckman							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy	1	5		3	2	2	13
Alameda	1	2	2				5
Arleta	2	1	1	6			10
Astor	1						1
Atkinson		1		1	1		3
Beach				1	1		2
Beverly Cleary	1	1	2	3	3	4	14
Boise-Eliot/Humboldt		2	1	1	2	1	7
Bridger		2	3	1	1		7
Buckman	52	31	48	34	32	44	241
Capitol Hill						1	1
César Chávez			1				1
Chapman				1	1	1	3
Chief Joseph/Ockley Green		3	1	1	1	1	7
Creston	3	1				1	5
Duniway	1	2	1	2	2		8
Faubion	1	2	2	1	3		9
Glencoe		4	5	1	6	5	21
Grout	1	2	2	1	1	3	10
Harrison Park			1	1		1	3
Irvington	1			2		2	5
James John		1					1
Kelly				1	1		2
King		1	1		2		4
Laurelhurst	1			2			3
Lee					1	1	2
Lewis	1			1			2
Llewellyn						1	1
Maplewood	1	1	1				3
Marysville			1			1	2
not yet assigned				1			1
out of district		3		2	1		6
Rigler	2	4	3	4	2	1	16
Roseway Heights	1			2		2	5
Sabin		1		1			2
Sitton			1		1		2
Stephenson				2			2
Sunnyside Environmental	2	2	1	2	3	4	14
Vernon		2	1	4		2	9
Vestal	2		2	3		2	9
Whitman			1		2		3
Woodlawn			2	1	1	1	5
Woodmere			2	1	1	1	5
Woodstock	2			1	2	1	6
<b>Total</b>	<b>77</b>	<b>74</b>	<b>86</b>	<b>88</b>	<b>73</b>	<b>83</b>	<b>481</b>



Portland Public Schools

Neighborhood Distribution of Students Attending Creative Science (October 2015)

Creative Science										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1			1	1					3
Ainsworth			1							1
Alameda						1				1
Arleta	1	2	4	6		4	2	3	2	24
Atkinson		1	1	2	1	4				9
Beach			1	1	2		1	1		6
Beaumont							1		2	3
Beverly Cleary	2	1	1	1	1		4	1	2	13
Bridger	4	3	5	4	9	8	5	6	6	50
Bridlemile				1						1
Chief Joseph/Ockley Green		1								1
Creston	2	1	2	6	1	1	2	2	2	19
Faubion	1	1	2		1	1		1	1	8
Glencoe	2	2	1		4					9
Grout				1	1	1				3
Harrison Park	10	7	13	6	11	6	7	12	5	77
Hosford							1	2		3
Irvington				1						1
James John		1				1				2
Kelly	2	4	2	3	1	1				13
King	1	1			1			1		4
Lane							6	6	2	14
Laurelhurst	1	2	1	1	1	1				7
Lee		1	1	1	2	1			1	7
Lent	1	1	2	3	2	1	5	2	2	19
Lewis		2		1	1	2				6
Marysville	1	1	1	1		2	3			9
Mt Tabor							4	4	6	14
out of district				3		2	1	3		9
Rigler	1	1	2	1	3	4				12
Roseway Heights	1	4		3		2		2	1	13
Sabin					1					1
Scott	4		4		2	6	2		1	19
Sellwood								1		1
Sitton		1								1
Sunnyside Environmental							1			1
Vernon	1	2			1	1	3			8
Vestal	4	10	8	8	9	5	8	8	3	63
West Sylvan								1		1
Whitman	2	1		3	1	1				8
Woodlawn							1			1
Woodmere	2	1		2	1	1				7
Woodstock	2					2				4
<b>Total</b>	<b>46</b>	<b>52</b>	<b>52</b>	<b>60</b>	<b>58</b>	<b>59</b>	<b>57</b>	<b>56</b>	<b>36</b>	<b>476</b>

Portland Public Schools

Neighborhood Distribution of Students Attending da Vinci (October 2015)

da Vinci				
Neighborhood Where the Students Live	Grade			
	06	07	08	Total
Arleta	4	4	4	12
Astor	1			1
Beach	2	3	1	6
Beaumont	11	23	13	47
Beverly Cleary	10	14	7	31
Boise-Eliot/Humboldt	1	1	6	8
Bridger		1	6	7
César Chávez	1	1		2
Chief Joseph/Ockley Green	11	5	7	23
Creston	3	1	3	7
Faubion	5		1	6
George	6	6	4	16
Gray	1	1		2
Harrison Park	1		1	2
Hosford	20	14	24	58
Irvington	10	6	8	24
Jackson		3	3	6
King	2	3		5
Lane	5	5	1	11
Laurelhurst	5	5	4	14
Lee	2	3	3	8
Lent	2	1		3
Marysville	1		1	2
Mt Tabor	4	14	7	25
not yet assigned			1	1
out of district	1		1	2
Peninsula	1	2		3
Roseway Heights	3	3	3	9
Sabin	2	15	2	19
Scott	3	5	6	14
Sellwood	2	5	6	13
Skyline		1		1
Sunnyside Environmental	4	2	6	12
Vernon	4	4	2	10
Vestal	6	1	9	16
West Sylvan	13	4	7	24
Woodlawn	4		4	8
<b>Total</b>	<b>151</b>	<b>156</b>	<b>151</b>	<b>458</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Hayhurst (October 2015)

Hayhurst										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Ainsworth	1					1				2
Beaumont							1		2	3
Beverly Cleary				1			1		1	3
Boise-Eliot/Humboldt						2				2
Bridger							1			1
Bridlemile	1	1	1		1	1				5
Capitol Hill	2		5	1		1				9
Chapman	1									1
Forest Park				1	1					2
George								1	1	2
Gray							13	12	14	39
Hayhurst	72	55	52	53	56	33				321
Hosford								2	1	3
Irvington				2	1			1		4
Jackson							2	4	2	8
Maplewood	6	11	6	6	4	4				37
Markham	3	3	7	4	5	4				26
Mt Tabor							1	1		2
out of district		1		1		1	1		1	5
Rieke		1	5		5	3				14
Stephenson		1			1					2
Vernon							1		1	2
West Sylvan							2	3	1	6
<b>Total</b>	<b>86</b>	<b>73</b>	<b>76</b>	<b>69</b>	<b>74</b>	<b>50</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>499</b>

Portland Public Schools  
 Neighborhood Distribution of Students Attending Metro. Learning Center (October 2015)

Metro. Learning Center														
Neighborhood Where the Students Live	Grade													
	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Abernethy				1	1									2
Ainsworth		1												1
Alameda	2	1	1	1	2	1								8
Astor		1	1		2	1	1	1						7
Beach		1	1	1	1	2	2	2	4					14
Beaumont							2	4	3					9
Beverly Cleary				1			2	1						4
Boise-Eliot/Humboldt	1	1	2		2	1	4	1	2					14
Bridger	1				1			1						3
Bridlemile	1													1
Capitol Hill	1					1								2
César Chávez								1						1
Chapman	2	4	2			1								9
Chief Joseph/Ockley Green		2	3	5	1	4	6	2	2					25
Cleveland										2		5		7
Creston					1	1			1					3
Faubion				1		1	1		1					4
Forest Park						1								1
Franklin										4	2	6	2	14
George							2	9	4					15
Glencoe				1	1									2
Grant										2	3	2		7
Gray								2						2
Grout				1										1
Harrison Park	1		1			2	1	3						8
Hayhurst					1									1
Hosford							5	2	6					13
Irvington		2							1					3
Jackson							1		1					2
James John	3	1	1	1	2	2								10
Jefferson / Grant										1		1	2	4
Jefferson / Roosevelt										2	4	4	3	13
King	2	1	1		1	1	1	2	4					13
Lewis					1	1								2
Lincoln										2	2	1	4	9
Madison										4	4	2	9	19
Maplewood		1	1											2
Mt Tabor							1	1	2					4
not yet assigned											1			1
out of district	2	1	1	1			1	1	1	3	1		2	14
Peninsula	2	1	3	1	1		4	4	2					18
Rigler				2	1									3
Roosevelt										5	12	10	4	31
Rosa Parks	1		1	1										3
Roseway Heights	1						1	1						3
Sabin		1	2	2	2	1	4	1	2					15
Scott							1	1						2
Sellwood								1						1
Sitton		1	1	2	1									5
Skyline								1						1
Stephenson				1										1
Sunnyside Environmental			1				2							3
Vernon	2	3	3	1	1	3	1	4	2					20
West Sylvan							8	5	9					22
Wilson										1	1	5	2	9
Woodlawn	2	3			3		1		4					13
Woodmere						1								1
Woodstock				1										1
<b>Total</b>	<b>24</b>	<b>26</b>	<b>26</b>	<b>25</b>	<b>26</b>	<b>25</b>	<b>52</b>	<b>51</b>	<b>51</b>	<b>24</b>	<b>29</b>	<b>37</b>	<b>30</b>	<b>426</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Richmond (October 2015)

Richmond							
Neighborhood Where the Students Live	Grade						Total
	KG	01	02	03	04	05	
Abernethy	7	13	6	12	8	6	52
Ainsworth	1						1
Alameda	3	2	4	3	3	1	16
Arleta	4	1	2	5		1	13
Astor	3		1			1	5
Atkinson	7	5	5	6	4	7	34
Beach		1	1		1		3
Beverly Cleary	2	4	5	2	3	3	19
Boise-Eliot/Humboldt	5	1		3	2	2	13
Bridger	1	3	2	3	4	5	18
Bridlemile				1		1	2
Buckman		1		2		1	4
Capitol Hill	2	1	2	2		2	9
César Chávez	1			1	1		3
Chapman	5	1		3	1	2	12
Chief Joseph/Ockley Green	1	2	1		2		6
Creston	6	10	8	5	8	3	40
Duniway	1	1	1	1			4
Faubion	2	1	4	2	1	1	11
Glencoe	11	19	16	14	13	11	84
Grout	5	3	2	2	4	2	18
Harrison Park	2			2	3	1	8
Hayhurst		1	1	1	2		5
Irvington	2	1					3
James John	3		1	1	2		7
Kelly	1		2	2			5
King		3		1			4
Laurelhurst	2	2	1	2	2	2	11
Lee		2	1	1		2	6
Lent			1			1	2
Lewis		1		1	1	2	5
Llewellyn	2		5	1	1		9
Maplewood		2	1	1	1	1	6
Markham		2	4		3		9
Marysville	1						1
out of district	3	1	4	2	5	6	21
Peninsula	1	1	1	2	1	1	7
Rieke	1		2		2	1	6
Rigler	1	1		1			3
Roseway Heights	7	6	4	4	1	4	26
Sabin		1	2	2	2	1	8
Scott	3	3	2	2	5		15
Sitton	1						1
Stephenson	1		1	1	1	1	5
Sunnyside Environmental	1	5	1	3	6	2	18
Vernon	4	2	6	2	8	2	24
Vestal	1	5	4	4	1	4	19
Whitman		1				1	2
Woodlawn	1	2		1	1		5
Woodmere	1		1				2
Woodstock	5	2	3	3	3	3	19
<b>Total</b>	<b>111</b>	<b>113</b>	<b>108</b>	<b>107</b>	<b>106</b>	<b>84</b>	<b>629</b>

Portland Public Schools

Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2015)

Sunnyside Environmental										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	4	2	4	5	3				19
Arleta		1					2	1	1	5
Atkinson			1	2		1				4
Beach	1			1				1		3
Beaumont							1	1		2
Beverly Cleary			1	2		1	1	2	1	8
Boise-Eliot/Humboldt		2	2			1	2	1	1	9
Bridger			1	2		1		2	1	7
Buckman	1	2		1	2	2				8
Capitol Hill				1						1
Chapman			1							1
Chief Joseph/Ockley Green								1		1
Creston		1		1		2	2	1	3	10
Duniway					1	2				3
Faubion			1		1		1			3
Glencoe	4	1	3	3	3	1				15
Grout			2	1	2	2				7
Harrison Park			1							1
Hayhurst					1					1
Hosford							7	8	8	23
Irvington		1			1					2
James John			1							1
King								1		1
Lane							2	1	1	4
Laurelhurst			1		1	2		2	1	7
Lee		1	1		2	1		4	1	10
Lewis		1			1					2
Marysville				1			1		1	3
Mt Tabor							3	7	6	16
out of district		2		1	1				1	5
Roseway Heights									1	1
Sabin		1			1	3	1		2	8
Scott						1				1
Sellwood								2		2
Skyline						1				1
Sunnyside Environmental	41	52	45	47	34	41	38	26	36	360
Vernon					2				1	3
Vestal			1		2		1	1		5
West Sylvan							2			2
Whitman		1			3					4
Woodlawn		1								1
Woodmere					1					1
Woodstock				1	1	1				3
<b>Total</b>	<b>48</b>	<b>71</b>	<b>64</b>	<b>68</b>	<b>65</b>	<b>66</b>	<b>64</b>	<b>62</b>	<b>66</b>	<b>574</b>

Portland Public Schools  
 Neighborhood Distribution of Students Attending Winterhaven (October 2015)

Winterhaven										
Neighborhood Where the Students Live	Grade									
	KG	01	02	03	04	05	06	07	08	Total
Abernethy	1	1	3	1	6	1				13
Alameda		1		1		1				3
Arleta				4			1	2	3	10
Astor	1				1					2
Atkinson			1			1				2
Beach	1		1			1				3
Beaumont							3	2	5	10
Beverly Cleary									2	2
Boise-Eliot/Humboldt	1					2		1		4
Bridger						1	1		2	4
Bridlemile		1		1						2
Buckman						2				2
Chapman				1						1
Chief Joseph/Ockley Green	1	1					1			3
Creston		2	2		1	2	2	3		12
Duniway	3	4	7	1	3	3				21
Faubion	2						1			3
George							2	1	2	5
Glencoe	1	1	2	2	1	3				10
Gray									2	2
Grout	4	5	5	6	6	4				30
Harrison Park		1			1			1		3
Hayhurst			1							1
Hosford							16	20	12	48
Irvington	1		1		1		2	2	2	9
Jackson									1	1
James John			1							1
King		1		1				1		3
Lane							5	1	3	9
Laurelhurst		1	1			1				3
Lent			1			1			1	3
Lewis		2				1				3
Llewellyn	1	1	1	5	2	5				15
Marysville	2			1	1		2		1	7
Mt Tabor							1	4		5
out of district						1				1
Rieke	1				2					3
Rosa Parks					1					1
Roseway Heights					1			1		2
Sabin	1								1	2
Scott								2		2
Sellwood							21	20	22	63
Sitton					1					1
Sunnyside Environmental		1					1		1	3
Vernon	2		1	1			1	2		7
Vestal	1									1
West Sylvan							1	1		2
Whitman				1						1
Woodlawn						1	1			2
Woodmere		2								2
Woodstock		1			1					2
<b>Total</b>	<b>24</b>	<b>26</b>	<b>28</b>	<b>26</b>	<b>30</b>	<b>30</b>	<b>62</b>	<b>64</b>	<b>60</b>	<b>350</b>

## 2015-16 School Profiles

Abernethy (K-5)	135
ACCESS (1-8)	137
Ainsworth (K-5)	139
Alameda (K-5)	141
Alliance (9-12)	143
Arleta (K-8)	145
Arthur Academy-Portland (Charter) (K-5)	147
Astor (K-8)	149
Atkinson (K-5)	151
Beach (K-8)	153
Beaumont (6-8)	155
Benson (9-12)	157
Beverly Cleary (K-8)	159
Boise-Eliot/Humboldt (PK-8)	161
Bridger (K-8)	163
Bridlemile (K-5)	165
Buckman (K-5)	167
Capitol Hill (K-5)	169
Chapman (K-5)	171
Chief Joseph/Ockley Green (K-8)	173
Cleveland (9-12)	175
CM2 Opal School (Charter) (K-5)	177
Creative Science (K-8)	179
Creston (K-8)	181
César Chávez (K-8)	183
da Vinci Arts (6-8)	185
Duniway (K-5)	187
Faubion (PK-8)	189
Forest Park (K-5)	191
Franklin (9-12)	193
George (6-8)	195



## 2015-16 School Profiles

Glencoe (K-5)	197
Grant (9-12)	199
Gray (6-8)	201
Grout (K-5)	203
Harrison Park (K-8)	205
Hayhurst (K-8)	207
Hosford (6-8)	209
Irvington (K-8)	211
Jackson (6-8)	213
James John (K-5)	215
Jefferson (9-12)	217
Kelly (K-5)	219
King (PK-8)	221
Lane (6-8)	223
Laurelhurst (K-8)	225
Lee (K-8)	227
Le Monde (Charter) (K-3)	229
Lent (K-8)	231
Lewis (K-5)	233
Lincoln (9-12)	235
Llewellyn (K-5)	237
Madison (9-12)	239
Maplewood (K-5)	241
Markham (K-5)	243
Marysville (K-8)	245
Metropolitan Learning Center (K-12)	247
Mt. Tabor (6-8)	249
Peninsula (K-8)	251
Portland Village School (Charter) (K-8)	253
Richmond - Japanese Immersion Program (PK-5)	255
Rieke (K-5)	257

## 2015-16 School Profiles

Rigler (K-5)	259
Roosevelt (9-12)	261
Rosa Parks (PK-5)	263
Roseway Heights (K-8)	265
Sabin (K-8)	267
Scott (K-8)	269
Self Enhancement Academy (Charter) (6-8)	271
Sellwood (6-8)	273
Sitton (K-5)	275
Skyline (K-8)	277
Stephenson (K-5)	279
Sunnyside Environmental School (K-8)	281
The Emerson School (Charter) (K-5)	283
Trillium (Charter) (K-12)	285
Vernon (K-8)	287
Vestal (K-8)	289
West Sylvan (6-8)	291
Whitman (K-5)	293
Wilson (9-12)	295
Winterhaven (K-8)	297
Woodlawn (PK-8)	299
Woodmere (K-5)	301
Woodstock (K-5)	303

Address 2421 SE Orange Ave		Phone 503-916-6190
Cluster Cleveland	Feeds To Hosford	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6123
Budget Rank (1-27)	12
Economic Disadvantaged	8.0%
School Receives Title I Funds?	No
Special Education	16.4%
English Language Learners	1.2%
Talented and Gifted	13.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	19.81
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.44
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.25
<b>TOTAL</b>	<b>28.75</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	74	78	97	71	75	60	455
2012	94	80	84	98	76	73	505
2013	93	96	83	82	103	71	528
2014	79	92	83	81	78	98	511
2015	91	82	101	80	77	82	513

Neighborhood students	467
Students from other neighborhoods	46

Change in Enrollment from 2014 to 2015	+2
Change in Enrollment from 2011 to 2015	+58
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.0%	2.1%	5.7%	0.4%	0.0%	84.8%	7.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	627	
Attending Abernethy	467	74%
Other PPS Neighborhood Schools	20	3%
Special Programs/Focus Options	118	19%
PPS Charter Schools	20	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	85.7%	71.4%	91.5%	89.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	54.5%	70.8%
Teacher Experience (Average in years)	16.1	12.4
Substitute Usage (Average in days)	16.8	16.8
Average Daily Attendance	95.0%	94.9%
Average Class Size	22.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.4%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
513	24	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Abernethy below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 2334 NE 57th Ave		Phone 503-916-6482
Cluster	Feeds To Grant	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5970
Budget Rank (1-31)	25
Economic Disadvantaged	8.1%
School Receives Title I Funds?	No
Special Education	10.7%
English Language Learners	
Talented and Gifted	83.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	15.08
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.62
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.68
<b>TOTAL</b>	<b>20.13</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	1	2	3	4	5	6	7	8	TOTAL
2011	12	14	27	27	28	28	40	22	198
2012	15	20	18	29	28	39	28	42	219
2013	10	16	46	26	31	42	39	26	236
2014	10	16	54	51	31	51	54	38	305
2015	12	13	55	54	55	52	51	54	346

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+41
Change in Enrollment from 2011 to 2015	+148
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	12.4%	5.2%	0.3%	0.0%	71.7%	8.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to ACCESS*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	>95%	>95%	>95%	>95%	81.1%	94.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	87.4%	76.6%
Teacher Experience (Average in years)	8.9	10.8
Substitute Usage (Average in days)	17.3	20.5
Average Daily Attendance	95.3%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
346	26	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending ACCESS below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

ACCESS Academy provides curriculum acceleration and enrichment options to meet the needs of our highly gifted learners.

Address 2425 SW Vista Ave		Phone 503-916-6288
Cluster Lincoln	Feeds To West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5877
Budget Rank (1-27)	17
Economic Disadvantaged	2.8%
School Receives Title I Funds?	No
Special Education	6.7%
English Language Learners	3.3%
Talented and Gifted	15.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	23.49
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.80
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.00
Other Grants	2.79
<b>TOTAL</b>	<b>33.33</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	79	110	93	105	94	87	568
2012	92	82	109	96	103	87	569
2013	98	97	80	112	89	100	576
2014	89	103	98	80	117	95	582
2015	95	108	104	101	76	116	600

Neighborhood students	365
Students from other neighborhoods	235

Change in Enrollment from 2014 to 2015	+18
Change in Enrollment from 2011 to 2015	+32
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	7.8%	15.3%	0.0%	0.0%	66.7%	9.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	394	
Attending Ainsworth	365	93%
Other PPS Neighborhood Schools	17	4%
Special Programs/Focus Options	7	2%
PPS Charter Schools	5	1%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	84.0%	74.3%	91.1%	78.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	62.4%	70.8%
Teacher Experience (Average in years)	12.9	12.4
Substitute Usage (Average in days)	13.1	16.8
Average Daily Attendance	96.0%	94.9%
Average Class Size	24.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.2%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
600	28	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



Address 2732 NE Fremont St		Phone 503-916-6036
Cluster Grant	Feeds To Beaumont	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5739
Budget Rank (1-27)	22
Economic Disadvantaged	4.4%
School Receives Title I Funds?	No
Special Education	11.8%
English Language Learners	0.4%
Talented and Gifted	11.2%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	29.50
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.00
Other Grants	1.67
<b>TOTAL</b>	<b>38.92</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	123	126	142	135	131	125	<b>782</b>
2012	116	121	128	143	127	134	<b>769</b>
2013	131	113	124	129	147	129	<b>773</b>
2014	117	139	119	118	131	136	<b>760</b>
2015	109	122	137	122	111	129	<b>730</b>

Neighborhood students	641
Students from other neighborhoods	89

Change in Enrollment from 2014 to 2015	-30
Change in Enrollment from 2011 to 2015	-52
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.0%	1.6%	3.8%	0.0%	0.1%	86.0%	7.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	744	
Attending Alameda	641	86%
Other PPS Neighborhood Schools	29	4%
Special Programs/Focus Options	50	7%
PPS Charter Schools	22	3%
Special Services	2	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	81.3%	81.1%	88.1%	77.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	72.7%	70.8%
Teacher Experience (Average in years)	12.1	12.4
Substitute Usage (Average in days)	14.9	16.8
Average Daily Attendance	96.0%	94.9%
Average Class Size	25.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.4%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
730	33	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Alameda below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 4039 NE Alberta Court		Phone 503-916-5747
Cluster	Feeders	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$17863
Budget Rank (1-10)	1
Economic Disadvantaged	46.6%
School Receives Title I Funds?	No
Special Education	26.4%
English Language Learners	0.6%
Talented and Gifted	2.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	7.25
Gen. Fund - Ratio FTE	18.54
Gen. Fund - Equity FTE	2.73
Gen. Fund - One Time Adjustments	-0.50
Gen. Fund - K-5 Arts	0.00
Title I	0.63
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>28.65</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	1	30	62	140	233
2012	5	21	60	136	222
2013	6	14	36	127	183
2014	2	20	39	110	171
2015	7	16	44	111	178

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+7
Change in Enrollment from 2011 to 2015	-55
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.7%	3.4%	26.4%	3.4%	1.1%	42.1%	7.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Alliance*

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	38.5%	16.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

## 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	84.0%	81.3%
Teacher Experience (Average in years)	16.0	11.8
Substitute Usage (Average in days)	19.9	14.7
Average Daily Attendance	85.1%	91.3%
Average Class Size	9.0	21.3
Stability Index	1.2%	0.9%
Student Expulsions	1.2%	0.2%
Student Suspensions	17.5%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
178	15	12

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Alliance below 55%?	n/a
Building density index below 15 or above 20?	Yes

## 7. COMMENTS/ISSUES

Alliance High School operates two day programs and one night program on two campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to vocational-technical and credit-recovery courses, college preparation courses are available. Staff uses small individualized and group classes, social supports, and college and career experiences to support students in meeting all requirements for a standard diploma. Most students register some time during their third year of high school and on average are between 6 to 12 credits deficient.

Address 5109 SE 66th Ave		Phone 503-916-6330
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7058
Budget Rank (1-31)	8
Economic Disadvantaged	37.3%
School Receives Title I Funds?	Yes
Special Education	18.6%
English Language Learners	9.6%
Talented and Gifted	7.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	20.08
Gen. Fund - Equity FTE	2.71
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	1.39
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>30.43</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	52	55	38	44	51	37	55	48	42	422
2012	76	58	52	39	47	42	47	55	46	462
2013	72	61	58	46	43	51	48	46	51	476
2014	61	60	58	53	48	44	47	38	45	454
2015	54	53	57	60	58	45	37	51	41	456

Neighborhood students	343
Students from other neighborhoods	113

Change in Enrollment from 2014 to 2015	+2
Change in Enrollment from 2011 to 2015	+34
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.2%	11.2%	18.0%	0.9%	0.0%	57.0%	8.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	548	
Attending Arleta	343	63%
Other PPS Neighborhood Schools	69	13%
Special Programs/Focus Options	122	22%
PPS Charter Schools	13	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	40.0%	48.4%	69.6%	47.8%	38.5%	35.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	80.4%	76.6%
Teacher Experience (Average in years)	11.5	10.8
Substitute Usage (Average in days)	24.5	20.5
Average Daily Attendance	94.2%	94.7%
Average Class Size	18.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.7%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
456	29	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Arleta below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 7507 SE Yamhill St		Phone 503-257-3936
Cluster	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	27.5%
School Receives Title I Funds?	
Special Education	8.8%
English Language Learners	2.9%
Talented and Gifted	0.6%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	27	28	27	27	29	21	159
2012	29	28	29	29	23	21	159
2013	29	29	28	27	27	13	153
2014	27	29	31	30	29	29	175
2015	28	30	28	30	28	27	171

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-4
Change in Enrollment from 2011 to 2015	+12
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	8.8%	10.5%	0.6%	0.0%	66.1%	13.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	59.3%	48.1%	73.1%	20.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	41.2%	70.8%
Teacher Experience (Average in years)	3.5	12.4
Substitute Usage (Average in days)		
Average Daily Attendance	94.5%	94.9%
Average Class Size	29.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	7.4%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
171		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Arthur Academy-Portland (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).



Address <b>5601 N Yale St</b>		Phone <b>503-916-6244</b>
Cluster <b>Roosevelt</b>	Feeds To <b>Roosevelt</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6183
Budget Rank (1-31)	20
Economic Disadvantaged	29.0%
School Receives Title I Funds?	Yes
Special Education	15.0%
English Language Learners	1.8%
Talented and Gifted	6.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	21.21
Gen. Fund - Equity FTE	2.54
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>30.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	62	54	50	56	54	54	50	53	49	<b>482</b>
2012	37	62	63	45	55	56	56	53	51	<b>478</b>
2013	83	44	56	54	43	53	61	57	49	<b>500</b>
2014	57	84	44	49	58	48	48	60	49	<b>497</b>
2015	61	59	86	40	45	59	46	41	56	<b>493</b>

Neighborhood students	357
Students from other neighborhoods	136

Change in Enrollment from 2014 to 2015	-4
Change in Enrollment from 2011 to 2015	+11
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.1%	1.6%	15.2%	1.8%	1.4%	60.4%	10.3%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	509	
Attending Astor	357	70%
Other PPS Neighborhood Schools	58	11%
Special Programs/Focus Options	46	9%
PPS Charter Schools	44	9%
Special Services	2	<1%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.8%	65.1%	59.5%	43.6%	60.0%	42.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	82.1%	76.6%
Teacher Experience (Average in years)	9.7	10.8
Substitute Usage (Average in days)	11.2	20.5
Average Daily Attendance	95.0%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.6%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
493	25	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Astor below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 5800 SE Division St		Phone 503-916-6333
Cluster Franklin	Feeds To Mt. Tabor, Hosford for immersion only	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6045
Budget Rank (1-27)	15
Economic Disadvantaged	23.2%
School Receives Title I Funds?	No
Special Education	14.0%
English Language Learners	10.8%
Talented and Gifted	9.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	16.99
Gen. Fund - Equity FTE	1.85
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>24.09</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	70	82	67	83	70	75	447
2012	71	74	78	74	75	68	440
2013	68	78	77	71	71	76	441
2014	61	74	80	70	75	68	428
2015	72	65	77	75	72	74	435

Neighborhood students	245
Students from other neighborhoods	190

Change in Enrollment from 2014 to 2015	+7
Change in Enrollment from 2011 to 2015	-12
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	8.7%	25.3%	0.7%	0.0%	55.6%	6.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	346	
Attending Atkinson	245	71%
Other PPS Neighborhood Schools	20	6%
Special Programs/Focus Options	67	19%
PPS Charter Schools	14	4%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.9%	64.4%	62.9%	53.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	77.5%	70.8%
Teacher Experience (Average in years)	12.7	12.4
Substitute Usage (Average in days)	15.5	16.8
Average Daily Attendance	94.2%	94.9%
Average Class Size	22.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.5%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
435	25	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Atkinson below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

# Beach

Updated 06/30/2016

Address 1710 N Humboldt St		Phone 503-916-6236
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment, Immersion)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6083
Budget Rank (1-31)	23
Economic Disadvantaged	36.5%
School Receives Title I Funds?	No
Special Education	11.4%
English Language Learners	12.7%
Talented and Gifted	8.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	26.54
Gen. Fund - Equity FTE	3.40
Gen. Fund - One Time Adjustments	1.06
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.10
<b>TOTAL</b>	<b>37.10</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	20	87	97	72	68	54	51	54	41	38	582
2012	20	85	81	94	67	67	55	52	47	45	613
2013	0	93	78	76	92	69	57	49	58	48	620
2014	0	81	87	75	74	85	70	54	37	44	607
2015	0	93	82	86	70	70	81	68	51	30	631

Neighborhood students	357
Students from other neighborhoods	274

Change in Enrollment from 2014 to 2015	+24
Change in Enrollment from 2011 to 2015	+49
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.2%	2.2%	32.5%	1.0%	1.1%	42.0%	6.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	562	
Attending Beach	357	64%
Other PPS Neighborhood Schools	80	14%
Special Programs/Focus Options	48	9%
PPS Charter Schools	76	14%
Special Services	0	0%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	54.8%	56.5%	53.2%	43.5%	28.9%	21.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	59.7%	76.6%
Teacher Experience (Average in years)	11.8	10.8
Substitute Usage (Average in days)	23.1	20.5
Average Daily Attendance	94.3%	94.7%
Average Class Size	20.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
631	32	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Beach below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Includes K-8 Spanish Immersion.

As of 2011-12, Beach is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 4043 NE Fremont St		Phone 503-916-5610
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6014
Budget Rank (1-10)	3
Economic Disadvantaged	25.9%
School Receives Title I Funds?	No
Special Education	13.5%
English Language Learners	5.4%
Talented and Gifted	13.8%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	22.95
Gen. Fund - Equity FTE	2.13
Gen. Fund - One Time Adjustments	1.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.04
Other Grants	0.96
<b>TOTAL</b>	<b>32.78</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	164	171	146	481
2012	178	230	175	583
2013	177	186	221	584
2014	179	181	194	554
2015	198	185	188	571

Neighborhood students	457
Students from other neighborhoods	114

Change in Enrollment from 2014 to 2015	+17
Change in Enrollment from 2011 to 2015	+90
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.7%	2.6%	21.7%	1.2%	0.4%	56.0%	7.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	642	
Attending Beaumont	457	71%
Other PPS Neighborhood Schools	65	10%
Special Programs/Focus Options	104	16%
PPS Charter Schools	13	2%
Special Services	1	<1%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	60.1%	53.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	75.0%	74.4%
Teacher Experience (Average in years)	12.8	12.5
Substitute Usage (Average in days)	14.1	20.5
Average Daily Attendance	94.1%	94.4%
Average Class Size	22.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.3%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
571	34	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Beaumont below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Starting 2012-13 school year, we were proud to have two elementary feeder schools become part of our community, Alameda and Rigler.



Address 546 NE 12th Ave		Phone 503-916-5100
Cluster	Feeders	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7591
Budget Rank (1-10)	4
Economic Disadvantaged	34.5%
School Receives Title I Funds?	No
Special Education	15.2%
English Language Learners	3.7%
Talented and Gifted	8.2%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	12.25
Gen. Fund - Ratio FTE	41.89
Gen. Fund - Equity FTE	5.14
Gen. Fund - One Time Adjustments	3.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.53
Other Grants	0.00
<b>TOTAL</b>	<b>63.06</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	234	216	233	206	889
2012	250	234	193	212	889
2013	239	215	206	170	830
2014	271	227	195	186	879
2015	269	250	215	180	914

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+35
Change in Enrollment from 2011 to 2015	+25
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
20.1%	12.9%	25.1%	0.7%	0.4%	32.3%	8.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Benson*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	64.2%	27.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	59.0%	81.3%
Teacher Experience (Average in years)	13.2	11.8
Substitute Usage (Average in days)	13.9	14.7
Average Daily Attendance	92.4%	91.3%
Average Class Size	20.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	4.4%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
914	99	9

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Benson below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 1915 NE 33rd Ave		Phone 503-916-6480
Cluster Grant	Feeds To Grant	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6125
Budget Rank (1-31)	22
Economic Disadvantaged	5.8%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	0.8%
Talented and Gifted	14.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	6.75
Gen. Fund - Ratio FTE	36.04
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.59
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.00
Other Grants	1.38
<b>TOTAL</b>	<b>49.26</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	83	96	87	76	71	70	72	59	60	<b>674</b>
2012	101	81	101	84	75	75	76	75	62	<b>730</b>
2013	118	109	85	104	89	79	75	79	76	<b>814</b>
2014	90	112	112	89	105	94	81	73	78	<b>834</b>
2015	91	99	117	107	92	100	96	84	73	<b>859</b>

Neighborhood students	786
Students from other neighborhoods	73

Change in Enrollment from 2014 to 2015	+25
Change in Enrollment from 2011 to 2015	+185
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.6%	4.4%	6.1%	0.9%	0.2%	80.4%	5.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1004	
Attending Beverly Cleary	786	78%
Other PPS Neighborhood Schools	60	6%
Special Programs/Focus Options	140	14%
PPS Charter Schools	17	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	84.0%	83.3%	87.8%	80.7%	90.4%	87.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	76.2%	76.6%
Teacher Experience (Average in years)	15.3	10.8
Substitute Usage (Average in days)	10.3	20.5
Average Daily Attendance	96.1%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.1%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
859	34	25

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Beverly Cleary below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Beverly Cleary had two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

Address 620 N Fremont St	Phone 503-916-6171
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8110
Budget Rank (1-31)	3
Economic Disadvantaged	59.4%
School Receives Title I Funds?	Yes
Special Education	15.6%
English Language Learners	4.6%
Talented and Gifted	4.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	23.29
Gen. Fund - Equity FTE	4.47
Gen. Fund - One Time Adjustments	4.00
Gen. Fund - K-5 Arts	1.00
Title I	4.69
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>42.20</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2012	20	81	77	63	71	57	54	33	38	41	535
2013	19	76	78	64	56	63	58	27	34	31	506
2014	20	88	74	68	58	51	62	54	32	33	540
2015	19	70	85	70	66	49	56	47	44	34	540

Neighborhood students	369
Students from other neighborhoods	171

Change in Enrollment from 2014 to 2015	n/a
Change in Enrollment from 2011 to 2015	n/a
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
59.3%	2.6%	11.1%	1.1%	0.2%	15.7%	10.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	649	
Attending Boise-Eliot/Humboldt	354	55%
Other PPS Neighborhood Schools	123	19%
Special Programs/Focus Options	99	15%
PPS Charter Schools	68	10%
Special Services	4	1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	38.9%	35.2%	38.6%	27.3%	32.3%	26.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	64.8%	76.6%
Teacher Experience (Average in years)	15.2	10.8
Substitute Usage (Average in days)	19.8	20.5
Average Daily Attendance	94.0%	94.7%
Average Class Size	19.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.1%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
540	36	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	n/a
Neighborhood students attending Boise-Eliot/Humboldt below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Starting in 2012-13, Humboldt merged with Boise-Eliot.

As of 2011-12, Boise-Eliot/Humboldt is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7910 SE Market St		Phone 503-916-6336
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6413
Budget Rank (1-31)	18
Economic Disadvantaged	40.5%
School Receives Title I Funds?	Yes
Special Education	13.9%
English Language Learners	17.2%
Talented and Gifted	4.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.15
Gen. Fund - Ratio FTE	18.17
Gen. Fund - Equity FTE	2.70
Gen. Fund - One Time Adjustments	1.60
Gen. Fund - K-5 Arts	1.00
Title I	2.01
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>29.63</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	58	61	53	52	53	38	22	24	35	396
2012	68	46	60	53	47	53	33	24	21	405
2013	68	71	52	53	57	46	33	28	27	435
2014	77	55	65	43	51	43	33	30	18	415
2015	79	79	52	62	43	46	48	36	31	476

Neighborhood students	273
Students from other neighborhoods	203

Change in Enrollment from 2014 to 2015	+61
Change in Enrollment from 2011 to 2015	+80
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.5%	7.8%	35.7%	1.3%	1.9%	40.8%	7.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	515	
Attending Bridger	273	53%
Other PPS Neighborhood Schools	85	17%
Special Programs/Focus Options	146	28%
PPS Charter Schools	11	2%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	39.0%	34.1%	50.0%	40.5%	52.9%	44.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	82.4%	76.6%
Teacher Experience (Average in years)	10.0	10.8
Substitute Usage (Average in days)	18.9	20.5
Average Daily Attendance	95.2%	94.7%
Average Class Size	19.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.3%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
476	23	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Bridger below 55%?	Yes
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

As of 2011-12, Bridger neighborhood ninth grade feeds to Franklin.



Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5848
Budget Rank (1-27)	18
Economic Disadvantaged	9.4%
School Receives Title I Funds?	No
Special Education	9.8%
English Language Learners	4.2%
Talented and Gifted	7.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	18.53
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.65
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.77
<b>TOTAL</b>	<b>26.20</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457
2013	57	86	74	64	79	90	450
2014	82	67	82	73	64	74	442
2015	88	94	75	85	76	62	480

Neighborhood students	441
Students from other neighborhoods	39

Change in Enrollment from 2014 to 2015	+38
Change in Enrollment from 2011 to 2015	+8
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	3.8%	9.2%	0.4%	1.5%	74.2%	10.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	512	
Attending Bridlemile	441	86%
Other PPS Neighborhood Schools	18	4%
Special Programs/Focus Options	44	9%
PPS Charter Schools	9	2%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.6%	73.1%	87.0%	78.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	59.8%	70.8%
Teacher Experience (Average in years)	18.4	12.4
Substitute Usage (Average in days)	10.8	16.8
Average Daily Attendance	95.7%	94.9%
Average Class Size	25.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.7%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
480	26	18

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 320 SE 16th Ave		Phone 503-916-6230
Cluster Cleveland	Feeds To Hosford, or return to own neighborhood school	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5526
Budget Rank (1-27)	27
Economic Disadvantaged	23.9%
School Receives Title I Funds?	No
Special Education	15.8%
English Language Learners	1.7%
Talented and Gifted	11.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	18.34
Gen. Fund - Equity FTE	1.61
Gen. Fund - One Time Adjustments	0.60
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.15
<b>TOTAL</b>	<b>25.95</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	78	91	78	79	84	78	488
2012	69	81	83	70	76	81	460
2013	85	71	78	83	67	68	452
2014	61	84	71	75	85	68	444
2015	77	74	86	88	73	83	481

Neighborhood students	241
Students from other neighborhoods	240

Change in Enrollment from 2014 to 2015	+37
Change in Enrollment from 2011 to 2015	-7
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.5%	2.5%	10.8%	1.2%	0.0%	66.1%	15.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	291	
Attending Buckman	241	83%
Other PPS Neighborhood Schools	16	5%
Special Programs/Focus Options	19	7%
PPS Charter Schools	15	5%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.9%	70.6%	73.8%	46.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	57.4%	70.8%
Teacher Experience (Average in years)	16.4	12.4
Substitute Usage (Average in days)	11.1	16.8
Average Daily Attendance	94.1%	94.9%
Average Class Size	23.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.2%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
481	32	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Buckman below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 8401 SW 17th Ave		Phone 503-916-6303
Cluster Wilson	Feeds To Jackson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$7035
Budget Rank (1-27)	9
Economic Disadvantaged	11.0%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	4.1%
Talented and Gifted	7.1%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	19.50
Gen. Fund - Equity FTE	0.57
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	4.46
<b>TOTAL</b>	<b>29.78</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	78	56	66	58	72	41	371
2012	60	79	61	64	61	78	403
2013	81	69	74	55	66	60	405
2014	91	90	79	73	59	68	460
2015	77	84	76	71	73	56	437

Neighborhood students	368
Students from other neighborhoods	69

Change in Enrollment from 2014 to 2015	-23
Change in Enrollment from 2011 to 2015	+66
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	3.2%	9.2%	0.0%	0.2%	76.9%	7.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	450	
Attending Capitol Hill	368	82%
Other PPS Neighborhood Schools	33	7%
Special Programs/Focus Options	35	8%
PPS Charter Schools	14	3%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	77.4%	70.8%	76.7%	66.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.0%	70.8%
Teacher Experience (Average in years)	12.4	12.4
Substitute Usage (Average in days)	11.4	16.8
Average Daily Attendance	95.2%	94.9%
Average Class Size	24.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.7%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
437	19	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Capitol Hill below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5883
Budget Rank (1-27)	16
Economic Disadvantaged	17.6%
School Receives Title I Funds?	No
Special Education	9.5%
English Language Learners	6.2%
Talented and Gifted	8.2%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	27.48
Gen. Fund - Equity FTE	0.84
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.00
Other Grants	1.32
<b>TOTAL</b>	<b>37.39</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592
2013	102	110	122	88	127	97	646
2014	123	107	111	121	95	117	674
2015	96	120	113	103	119	92	643

Neighborhood students	599
Students from other neighborhoods	44

Change in Enrollment from 2014 to 2015	-31
Change in Enrollment from 2011 to 2015	+81
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	7.9%	7.9%	0.5%	0.0%	71.4%	10.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	766	
Attending Chapman	599	78%
Other PPS Neighborhood Schools	47	6%
Special Programs/Focus Options	78	10%
PPS Charter Schools	42	5%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.3%	76.5%	84.5%	65.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	57.8%	70.8%
Teacher Experience (Average in years)	11.5	12.4
Substitute Usage (Average in days)	10.6	16.8
Average Daily Attendance	94.8%	94.9%
Average Class Size	26.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
643	28	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Chapman below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



# Chief Joseph/Ockley Green

Updated 06/30/2016

Address 2409 N Saratoga St		Phone 503-916-6255
Cluster Jefferson	Feeds To Jefferson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6959
Budget Rank (1-31)	11
Economic Disadvantaged	36.3%
School Receives Title I Funds?	Yes
Special Education	17.5%
English Language Learners	5.6%
Talented and Gifted	7.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	6.00
Gen. Fund - Ratio FTE	25.58
Gen. Fund - Equity FTE	3.05
Gen. Fund - One Time Adjustments	5.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>41.13</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2013	88	97	95	97	80	66	47	41	31	642
2014	73	86	90	93	77	73	51	51	33	627
2015	71	76	84	67	80	71	60	53	42	604

Neighborhood students	420
Students from other neighborhoods	184

Change in Enrollment from 2014 to 2015	-23
Change in Enrollment from 2011 to 2015	n/a
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.6%	4.6%	12.4%	1.3%	2.5%	54.6%	11.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	758	
Attending Chief Joseph/Ockley Green	420	55%
Other PPS Neighborhood Schools	105	14%
Special Programs/Focus Options	115	15%
PPS Charter Schools	112	15%
Special Services	2	<1%
Community Based Alternatives	4	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	45.2%	32.9%	61.5%	46.8%	25.0%	16.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	72.5%	76.6%
Teacher Experience (Average in years)	9.1	10.8
Substitute Usage (Average in days)	22.6	20.5
Average Daily Attendance	94.3%	94.7%
Average Class Size	18.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.2%	0.0%
Student Suspensions	1.9%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
604	52	12

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	n/a
Neighborhood students attending Chief Joseph/Ockley Green below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

As of 2013-2014, Chief Joseph and Ockley Green merged into a dual campus K-8 school where Kindergarten to 3rd grades students attend the Chief Joseph site and 4th-8th grade students attend the Ockley Green Campus.

Based on the 2013-14 data, Chief Joseph/Ockley Green received an overall ESEA rating of Level 3. In addition, Chief Joseph/Ockley Green is designated as a Priority school.

As of 2011-12, Chief Joseph/ Ockley Green neighborhood had a High School Dual Assignment. Ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 3400 SE 26th Ave		Phone 503-916-5120
Cluster Cleveland	Feeders Hosford, Sellwood	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6641
Budget Rank (1-10)	7
Economic Disadvantaged	16.7%
School Receives Title I Funds?	No
Special Education	10.4%
English Language Learners	1.9%
Talented and Gifted	18.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	17.00
Gen. Fund - Ratio FTE	74.20
Gen. Fund - Equity FTE	4.55
Gen. Fund - One Time Adjustments	3.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.69
<b>TOTAL</b>	<b>99.94</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	385	439	391	305	1520
2012	383	383	408	358	1532
2013	388	394	353	388	1523
2014	427	391	356	342	1516
2015	461	428	361	350	1600

Neighborhood students	1429
Students from other neighborhoods	171

Change in Enrollment from 2014 to 2015	+84
Change in Enrollment from 2011 to 2015	+80
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.2%	8.9%	9.1%	0.6%	0.4%	69.9%	7.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1834	
Attending Cleveland	1429	78%
Other PPS Neighborhood Schools	78	4%
Special Programs/Focus Options	126	7%
PPS Charter Schools	8	<1%
Special Services	41	2%
Community Based Alternatives	152	8%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	73.0%	36.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	80.1%	81.3%
Teacher Experience (Average in years)	15.2	11.8
Substitute Usage (Average in days)	15.1	14.7
Average Daily Attendance	91.5%	91.3%
Average Class Size	21.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.3%	0.2%
Student Suspensions	1.8%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1600	79	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Cleveland below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

As of 2011-12, Sunnyside no longer feeds to Cleveland and Whitman now feeds to Cleveland.

Address 4015 SW Canyon Rd		Phone 503-471-9902
Cluster	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	4.5%
School Receives Title I Funds?	
Special Education	13.6%
English Language Learners	
Talented and Gifted	0.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	14	14	15	15	17	13	<b>88</b>
2012	13	16	13	14	15	17	<b>88</b>
2013	15	14	14	15	14	15	<b>87</b>
2014	16	17	14	17	15	9	<b>88</b>
2015	15	16	16	15	13	13	<b>88</b>

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	n/a
Change in Enrollment from 2011 to 2015	n/a
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	0.0%	8.0%	0.0%	1.1%	75.0%	13.6%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	69.2%	69.2%	>95%	75.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	84.4%	70.8%
Teacher Experience (Average in years)	6.5	12.4
Substitute Usage (Average in days)		
Average Daily Attendance	94.3%	94.9%
Average Class Size	22.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
88		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending CM2 Opal School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).

Address 1231 SE 92nd		Phone 503-916-6431
Cluster Madison	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5517
Budget Rank (1-31)	31
Economic Disadvantaged	13.7%
School Receives Title I Funds?	No
Special Education	13.2%
English Language Learners	4.8%
Talented and Gifted	8.2%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	19.42
Gen. Fund - Equity FTE	0.50
Gen. Fund - One Time Adjustments	1.18
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>25.85</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	50	58	56	59	49	29	17	20	18	356
2012	50	56	58	58	57	50	24	15	20	388
2013	50	59	59	60	59	60	36	24	18	425
2014	50	53	57	55	57	58	54	38	22	444
2015	46	52	52	60	58	59	57	56	36	476

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+32
Change in Enrollment from 2011 to 2015	+120
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.1%	9.2%	5.7%	0.8%	0.6%	74.2%	7.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Creative Science*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	48.4%	58.1%	60.6%	50.0%	85.0%	72.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	95.1%	76.6%
Teacher Experience (Average in years)	8.2	10.8
Substitute Usage (Average in days)	13.8	20.5
Average Daily Attendance	96.3%	94.7%
Average Class Size	24.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
476	23	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Creative Science below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



Address 4701 SE Bush St		Phone 503-916-6340
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6412
Budget Rank (1-31)	19
Economic Disadvantaged	35.5%
School Receives Title I Funds?	Yes
Special Education	20.9%
English Language Learners	11.0%
Talented and Gifted	9.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	15.17
Gen. Fund - Equity FTE	2.07
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	1.34
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>23.83</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	54	60	41	48	38	41	43	28	27	380
2012	39	50	54	34	41	34	28	37	28	345
2013	56	37	49	43	29	40	31	25	40	350
2014	44	50	36	48	51	31	37	29	24	350
2015	58	46	48	32	47	53	38	38	32	392

Neighborhood students	266
Students from other neighborhoods	126

Change in Enrollment from 2014 to 2015	+42
Change in Enrollment from 2011 to 2015	+12
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.3%	11.0%	20.2%	0.0%	1.3%	56.1%	8.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	490	
Attending Creston	266	54%
Other PPS Neighborhood Schools	66	13%
Special Programs/Focus Options	145	30%
PPS Charter Schools	9	2%
Special Services	3	1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	41.9%	28.1%	60.7%	29.6%	70.0%	47.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	60.0%	76.6%
Teacher Experience (Average in years)	19.1	10.8
Substitute Usage (Average in days)	17.9	20.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	19.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
392	27	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Creston below 55%?	Yes
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 5103 N Willis Blvd		Phone 503-916-5666
Cluster Roosevelt	Feeds To Roosevelt	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6958
Budget Rank (1-31)	12
Economic Disadvantaged	60.2%
School Receives Title I Funds?	Yes
Special Education	11.5%
English Language Learners	34.1%
Talented and Gifted	1.5%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	19.79
Gen. Fund - Equity FTE	3.91
Gen. Fund - One Time Adjustments	4.75
Gen. Fund - K-5 Arts	0.50
Title I	1.96
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>35.16</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	50	63	52	55	32	44	58	50	49	453
2012	69	53	49	58	55	36	48	52	53	473
2013	65	68	50	50	57	53	46	45	49	483
2014	56	61	70	43	44	53	50	38	36	451
2015	63	66	67	69	48	50	60	58	41	522

Neighborhood students	299
Students from other neighborhoods	223

Change in Enrollment from 2014 to 2015	+71
Change in Enrollment from 2011 to 2015	+69
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.8%	1.5%	55.6%	1.5%	4.8%	16.7%	5.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	468	
Attending César Chávez	299	64%
Other PPS Neighborhood Schools	129	28%
Special Programs/Focus Options	18	4%
PPS Charter Schools	13	3%
Special Services	2	<1%
Community Based Alternatives	7	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	21.1%	23.7%	15.7%	5.9%	46.9%	38.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	67.8%	76.6%
Teacher Experience (Average in years)	8.6	10.8
Substitute Usage (Average in days)	17.2	20.5
Average Daily Attendance	93.6%	94.7%
Average Class Size	16.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.4%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
522	29	18

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending César Chávez below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

César Chávez is designated as a Focus school.

Address 2508 NE Everett St		Phone 503-916-5356
Cluster Grant	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5624
Budget Rank (1-10)	4
Economic Disadvantaged	15.9%
School Receives Title I Funds?	No
Special Education	14.6%
English Language Learners	
Talented and Gifted	15.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	18.67
Gen. Fund - Equity FTE	0.49
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.54
<b>TOTAL</b>	<b>24.65</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	160	153	149	462
2012	162	154	154	470
2013	156	158	154	468
2014	156	154	155	465
2015	151	156	151	458

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-7
Change in Enrollment from 2011 to 2015	-4
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.4%	1.3%	10.0%	0.9%	0.0%	75.5%	7.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to da Vinci Arts*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	85.0%	60.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	83.3%	74.4%
Teacher Experience (Average in years)	11.7	12.5
Substitute Usage (Average in days)	12.8	20.5
Average Daily Attendance	94.7%	94.4%
Average Class Size	26.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	0.0%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
458	32	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending da Vinci Arts below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 7700 SE Reed College Pl		Phone 503-916-6343
Cluster Cleveland	Feeds To Sellwood	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6108
Budget Rank (1-27)	13
Economic Disadvantaged	6.5%
School Receives Title I Funds?	No
Special Education	10.9%
English Language Learners	0.8%
Talented and Gifted	10.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	19.90
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.75
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.34
<b>TOTAL</b>	<b>27.74</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	59	73	75	73	64	81	425
2012	69	77	75	71	70	61	423
2013	65	77	77	72	78	68	437
2014	95	78	87	81	77	87	505
2015	69	100	82	79	86	78	494

Neighborhood students	430
Students from other neighborhoods	64

Change in Enrollment from 2014 to 2015	-11
Change in Enrollment from 2011 to 2015	+69
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.4%	1.8%	5.7%	0.4%	0.0%	83.6%	8.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	572	
Attending Duniway	430	75%
Other PPS Neighborhood Schools	74	13%
Special Programs/Focus Options	61	11%
PPS Charter Schools	6	1%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	95.0%	95.0%	90.4%	75.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	67.4%	70.8%
Teacher Experience (Average in years)	15.9	12.4
Substitute Usage (Average in days)	11.7	16.8
Average Daily Attendance	94.9%	94.9%
Average Class Size	26.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
494	25	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Duniway below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 3039 NE Rosa Parks Way		Phone 503-916-5686
Cluster Jefferson	Feeds To Jefferson or Madison or Roosevelt	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7702
Budget Rank (1-31)	4
Economic Disadvantaged	42.6%
School Receives Title I Funds?	Yes
Special Education	16.5%
English Language Learners	11.9%
Talented and Gifted	3.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	20.50
Gen. Fund - Equity FTE	3.58
Gen. Fund - One Time Adjustments	3.55
Gen. Fund - K-5 Arts	1.00
Title I	3.62
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>37.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	20	60	60	60	37	47	38	42	34	36	434
2012	20	79	47	59	54	39	46	38	38	34	454
2013	19	67	73	55	55	51	44	46	36	41	487
2014	20	75	63	77	46	66	46	40	37	41	511
2015	20	53	69	57	68	45	54	43	38	32	479

Neighborhood students	398
Students from other neighborhoods	81

Change in Enrollment from 2014 to 2015	-32
Change in Enrollment from 2011 to 2015	+45
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
28.4%	3.3%	30.5%	1.0%	0.6%	27.8%	8.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	644	
Attending Faubion	382	59%
Other PPS Neighborhood Schools	127	20%
Special Programs/Focus Options	79	12%
PPS Charter Schools	51	8%
Special Services	3	<1%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	29.7%	29.4%	31.7%	10.0%	29.4%	8.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	64.3%	76.6%
Teacher Experience (Average in years)	10.2	10.8
Substitute Usage (Average in days)	32.9	20.5
Average Daily Attendance	93.9%	94.7%
Average Class Size	17.0	21.2
Stability Index	0.8%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
479	19	25

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Faubion below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

As of 2011-12, Faubion is a Dual Assignment neighborhood. Ninth-graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

# Forest Park

Updated 06/30/2016

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6342
Budget Rank (1-27)	11
Economic Disadvantaged	0.9%
School Receives Title I Funds?	No
Special Education	7.8%
English Language Learners	4.7%
Talented and Gifted	18.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	18.70
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.82
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.78
<b>TOTAL</b>	<b>26.55</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502
2013	53	61	108	79	96	93	490
2014	65	61	61	111	89	99	486
2015	53	75	64	71	106	80	449

Neighborhood students	441
Students from other neighborhoods	8

Change in Enrollment from 2014 to 2015	-37
Change in Enrollment from 2011 to 2015	-42
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.6%	24.3%	4.0%	0.2%	0.0%	61.7%	8.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	478	
Attending Forest Park	441	92%
Other PPS Neighborhood Schools	8	2%
Special Programs/Focus Options	21	4%
PPS Charter Schools	8	2%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	79.6%	87.0%	83.2%	80.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	86.4%	70.8%
Teacher Experience (Average in years)	9.9	12.4
Substitute Usage (Average in days)	14.4	16.8
Average Daily Attendance	95.7%	94.9%
Average Class Size	27.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
449	21	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 5405 SE Woodward St		Phone 503-916-5140
Cluster Franklin	Feeders See Comments	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6579
Budget Rank (1-10)	8
Economic Disadvantaged	31.2%
School Receives Title I Funds?	No
Special Education	14.0%
English Language Learners	4.3%
Talented and Gifted	9.0%

### Licensed FTE Allocation

Gen. Fund - Admin Support	15.75
Gen. Fund - Ratio FTE	71.06
Gen. Fund - Equity FTE	7.22
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.35
<b>TOTAL</b>	<b>97.38</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	449	375	338	318	<b>1480</b>
2012	403	438	322	306	<b>1469</b>
2013	391	380	396	293	<b>1460</b>
2014	448	375	351	378	<b>1552</b>
2015	463	443	338	326	<b>1570</b>

Neighborhood students	1427
Students from other neighborhoods	143

Change in Enrollment from 2014 to 2015	+18
Change in Enrollment from 2011 to 2015	+90
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.9%	17.1%	21.7%	0.7%	1.0%	47.4%	6.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	2052	
Attending Franklin	1427	70%
Other PPS Neighborhood Schools	160	8%
Special Programs/Focus Options	257	13%
PPS Charter Schools	7	<1%
Special Services	28	1%
Community Based Alternatives	173	8%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	80.1%	34.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	81.9%	81.3%
Teacher Experience (Average in years)	12.2	11.8
Substitute Usage (Average in days)	11.9	14.7
Average Daily Attendance	91.4%	91.3%
Average Class Size	21.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.2%	0.2%
Student Suspensions	0.0%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1570	78	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Franklin below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Feeder Schools: Arleta, Bridger, Creston, Lane, Lent, Hosford, Marysville, Mt Tabor, Sunnyside. As of 2011-12, all of Sunnyside feeds to Franklin. Former Marshall neighborhoods of Lent, Bridger, Whitman, Marysville and Kelly are now part of the Franklin neighborhood.

Address 10000 N Burr Ave		Phone 503-916-6262
Cluster Roosevelt	Feeds To Roosevelt	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8816
Budget Rank (1-10)	1
Economic Disadvantaged	65.6%
School Receives Title I Funds?	Yes
Special Education	25.7%
English Language Learners	12.7%
Talented and Gifted	2.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	14.87
Gen. Fund - Equity FTE	3.23
Gen. Fund - One Time Adjustments	3.95
Gen. Fund - K-5 Arts	0.00
Title I	0.92
Foundation	1.00
Other Grants	0.00
<b>TOTAL</b>	<b>28.22</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	116	123	121	360
2012	134	121	130	385
2013	133	126	114	373
2014	120	112	127	359
2015	131	117	121	369

Neighborhood students	338
Students from other neighborhoods	31

Change in Enrollment from 2014 to 2015	+10
Change in Enrollment from 2011 to 2015	+9
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
25.2%	6.2%	34.4%	1.4%	3.0%	22.2%	7.6%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	623	
Attending George	338	54%
Other PPS Neighborhood Schools	159	26%
Special Programs/Focus Options	76	12%
PPS Charter Schools	34	5%
Special Services	1	<1%
Community Based Alternatives	15	2%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	23.4%	<5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	79.0%	74.4%
Teacher Experience (Average in years)	8.9	12.5
Substitute Usage (Average in days)	26.1	20.5
Average Daily Attendance	93.0%	94.4%
Average Class Size	19.0	23.1
Stability Index	0.9%	1.0%
Student Expulsions	0.6%	0.1%
Student Suspensions	7.5%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
369	30	12

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending George below 55%?	Yes
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

A boundary change occurred during the 2008-09 school year. Rosa Parks sixth grade students now attend George.



Address 825 SE 51st Ave		Phone 503-916-6207
Cluster Franklin	Feeds To Mt. Tabor	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6100
Budget Rank (1-27)	14
Economic Disadvantaged	15.0%
School Receives Title I Funds?	No
Special Education	13.8%
English Language Learners	2.4%
Talented and Gifted	9.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	20.13
Gen. Fund - Equity FTE	0.53
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.72
<b>TOTAL</b>	<b>27.63</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	67	86	80	81	66	73	453
2012	90	76	87	75	80	64	472
2013	81	98	79	85	78	81	502
2014	69	89	98	82	84	81	503
2015	79	80	79	100	81	81	500

Neighborhood students	437
Students from other neighborhoods	63

Change in Enrollment from 2014 to 2015	-3
Change in Enrollment from 2011 to 2015	+47
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.8%	2.6%	10.0%	0.2%	0.2%	70.8%	12.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	667	
Attending Glencoe	437	66%
Other PPS Neighborhood Schools	32	5%
Special Programs/Focus Options	175	26%
PPS Charter Schools	20	3%
Special Services	3	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	58.1%	53.2%	69.4%	63.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.5%	70.8%
Teacher Experience (Average in years)	15.9	12.4
Substitute Usage (Average in days)	12.8	16.8
Average Daily Attendance	94.7%	94.9%
Average Class Size	25.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
500	27	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Glencoe below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 2245 NE 36th Ave		Phone 503-916-5160
Cluster Grant	Feeders See Comments	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6736
Budget Rank (1-10)	6
Economic Disadvantaged	12.4%
School Receives Title I Funds?	No
Special Education	8.6%
English Language Learners	0.2%
Talented and Gifted	19.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	15.75
Gen. Fund - Ratio FTE	71.29
Gen. Fund - Equity FTE	3.85
Gen. Fund - One Time Adjustments	2.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.25
<b>TOTAL</b>	<b>93.14</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	392	403	402	368	1565
2012	396	390	358	392	1536
2013	365	382	380	359	1486
2014	404	364	367	368	1503
2015	407	391	333	350	1481

Neighborhood students	1098
Students from dual assignment area	110
Students from other neighborhoods	273

Change in Enrollment from 2014 to 2015	-22
Change in Enrollment from 2011 to 2015	-84
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
10.3%	4.5%	7.0%	0.7%	0.4%	66.8%	10.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Grant		Dual assignment area	
Neighborhood PPS Student Population	1355		353	
Attending Grant	1098	81%	110	31%
Other PPS Neighborhood Schools	57	4%	127	36%
Special Programs/Focus Options	131	10%	66	19%
PPS Charter Schools	8	1%	0	0%
Special Services	23	2%	7	2%
Community Based Alternatives	38	3%	43	12%

## 4. EDUCATIONAL PROGRAMS

### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	66.5%	46.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

## 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	86.4%	81.3%
Teacher Experience (Average in years)	12.7	11.8
Substitute Usage (Average in days)	11.0	14.7
Average Daily Attendance	90.8%	91.3%
Average Class Size	22.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.4%	0.2%
Student Suspensions	1.5%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1481	92	16

## 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Grant below 55%?	No
Building density index below 15 or above 20?	No

## 7. COMMENTS/ISSUES

Feeder Schools: ACCESS, Beaumont, Beverly Cleary, Irvington, Laurelhurst, Sabin and Mt Tabor Immersion program

As of 2011-12, Boise-Eliot/Humboldt, King and are Dual Assignment neighborhoods. Ninth-graders can attend either Jefferson Middle College or Grant.

Address <b>5505 SW 23rd Ave</b>		Phone <b>503-916-5676</b>
Cluster <b>Wilson</b>	Feeds To <b>Wilson</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5409
Budget Rank (1-10)	6
Economic Disadvantaged	15.0%
School Receives Title I Funds?	No
Special Education	12.7%
English Language Learners	1.4%
Talented and Gifted	19.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	22.63
Gen. Fund - Equity FTE	0.60
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.18
Other Grants	0.00
<b>TOTAL</b>	<b>29.11</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	146	147	129	422
2012	144	136	142	422
2013	178	144	142	464
2014	195	185	147	527
2015	178	195	193	566

Neighborhood students	462
Students from other neighborhoods	104

Change in Enrollment from 2014 to 2015	+39
Change in Enrollment from 2011 to 2015	+144
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	3.5%	7.2%	0.2%	0.4%	75.8%	10.6%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	585	
Attending Gray	462	79%
Other PPS Neighborhood Schools	37	6%
Special Programs/Focus Options	79	14%
PPS Charter Schools	1	<1%
Special Services	6	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	75.4%	56.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	74.8%	74.4%
Teacher Experience (Average in years)	17.9	12.5
Substitute Usage (Average in days)	17.5	20.5
Average Daily Attendance	93.6%	94.4%
Average Class Size	23.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.2%	0.1%
Student Suspensions	1.1%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
566	26	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Gray below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 3119 SE Holgate Blvd		Phone 503-916-6209
Cluster Cleveland	Feeds To Hosford	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7133
Budget Rank (1-27)	8
Economic Disadvantaged	46.5%
School Receives Title I Funds?	Yes
Special Education	19.7%
English Language Learners	15.2%
Talented and Gifted	2.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	15.17
Gen. Fund - Equity FTE	2.49
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	1.71
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>24.12</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	66	77	61	48	53	54	359
2012	86	62	62	66	42	53	371
2013	83	70	58	57	70	39	377
2014	64	80	62	55	59	69	389
2015	75	66	76	62	49	48	376

Neighborhood students	315
Students from other neighborhoods	61

Change in Enrollment from 2014 to 2015	-13
Change in Enrollment from 2011 to 2015	+17
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
14.1%	11.2%	13.3%	1.3%	1.3%	49.7%	9.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	517	
Attending Grout	315	61%
Other PPS Neighborhood Schools	69	13%
Special Programs/Focus Options	88	17%
PPS Charter Schools	28	5%
Special Services	17	3%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	54.2%	59.3%	42.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	59.6%	70.8%
Teacher Experience (Average in years)	12.0	12.4
Substitute Usage (Average in days)	19.7	16.8
Average Daily Attendance	94.3%	94.9%
Average Class Size	21.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	5.7%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
376	27	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Grout below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



# Harrison Park

Updated 06/30/2016

Address 2225 SE 87th Ave		Phone 503-916-5700
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6713
Budget Rank (1-31)	15
Economic Disadvantaged	60.6%
School Receives Title I Funds?	Yes
Special Education	13.7%
English Language Learners	29.4%
Talented and Gifted	1.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	30.63
Gen. Fund - Equity FTE	6.41
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	3.10
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>48.39</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	93	79	75	87	84	74	96	76	87	751
2012	96	90	72	74	89	87	86	91	72	757
2013	75	101	88	75	66	87	87	76	87	742
2014	73	79	104	90	68	69	89	90	80	742
2015	72	79	78	100	90	69	71	84	86	729

Neighborhood students	668
Students from other neighborhoods	61

Change in Enrollment from 2014 to 2015	-13
Change in Enrollment from 2011 to 2015	-22
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.4%	26.5%	19.1%	0.8%	1.2%	24.0%	6.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1016	
Attending Harrison Park	668	66%
Other PPS Neighborhood Schools	126	12%
Special Programs/Focus Options	199	20%
PPS Charter Schools	20	2%
Special Services	2	<1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	34.1%	31.0%	32.3%	29.0%	50.7%	47.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	67.2%	76.6%
Teacher Experience (Average in years)	10.6	10.8
Substitute Usage (Average in days)	17.1	20.5
Average Daily Attendance	94.4%	94.7%
Average Class Size	27.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
729	39	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Harrison Park below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

As of 2011-12, Harrison Park neighborhood ninth grade feeds to Madison.

Address 5037 SW Iowa St		Phone 503-916-6300
Cluster Wilson	Feeds To Gray	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5973
Budget Rank (1-31)	24
Economic Disadvantaged	19.0%
School Receives Title I Funds?	No
Special Education	9.6%
English Language Learners	4.0%
Talented and Gifted	14.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	21.67
Gen. Fund - Equity FTE	0.62
Gen. Fund - One Time Adjustments	1.04
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>29.08</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	65	52	50	66	58	47	31	25	26	420
2012	61	58	43	50	63	55	30	30	22	412
2013	54	62	61	42	50	61	26	29	30	415
2014	79	70	73	70	51	64	23	26	28	484
2015	86	73	76	69	74	50	23	24	24	499

Neighborhood students	321
Students from other neighborhoods	178

Change in Enrollment from 2014 to 2015	+15
Change in Enrollment from 2011 to 2015	+79
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.0%	7.2%	0.4%	0.4%	76.8%	10.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	395	
Attending Hayhurst	321	81%
Other PPS Neighborhood Schools	49	12%
Special Programs/Focus Options	15	4%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	72.7%	72.7%	76.3%	64.4%	>95%	89.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	76.8%	76.6%
Teacher Experience (Average in years)	13.1	10.8
Substitute Usage (Average in days)	15.5	20.5
Average Daily Attendance	94.4%	94.7%
Average Class Size	25.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	8.6%	4.9%

October 2015 Enrollment	Number of Classrooms	Density Index
499	22	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Hayhurst below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 2303 SE 28th Place		Phone 503-916-5640
Cluster Cleveland	Feeds To Cleveland, Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5363
Budget Rank (1-10)	8
Economic Disadvantaged	21.1%
School Receives Title I Funds?	No
Special Education	15.0%
English Language Learners	3.4%
Talented and Gifted	18.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	24.69
Gen. Fund - Equity FTE	0.92
Gen. Fund - One Time Adjustments	2.18
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.22
<b>TOTAL</b>	<b>33.26</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	172	187	175	534
2012	189	169	180	538
2013	209	200	167	576
2014	201	190	200	591
2015	253	200	187	640

Neighborhood students	490
Students from other neighborhoods	150

Change in Enrollment from 2014 to 2015	+49
Change in Enrollment from 2011 to 2015	+106
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.4%	15.5%	7.7%	0.9%	0.5%	61.3%	10.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	772	
Attending Hosford	490	63%
Other PPS Neighborhood Schools	61	8%
Special Programs/Focus Options	187	24%
PPS Charter Schools	13	2%
Special Services	17	2%
Community Based Alternatives	4	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	66.5%	53.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	72.1%	74.4%
Teacher Experience (Average in years)	15.8	12.5
Substitute Usage (Average in days)	20.2	20.5
Average Daily Attendance	93.4%	94.4%
Average Class Size	21.0	23.1
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.7%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
640	34	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Hosford below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 1320 NE Brazee St		Phone 503-916-6386
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5958
Budget Rank (1-31)	26
Economic Disadvantaged	18.3%
School Receives Title I Funds?	No
Special Education	15.2%
English Language Learners	1.8%
Talented and Gifted	11.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	20.67
Gen. Fund - Equity FTE	1.79
Gen. Fund - One Time Adjustments	1.79
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.54
<b>TOTAL</b>	<b>29.54</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	52	61	60	56	63	75	24	38	54	483
2012	58	57	54	57	61	58	57	25	33	460
2013	47	58	57	61	59	58	53	58	27	478
2014	39	46	62	55	63	65	48	50	57	485
2015	63	44	47	66	60	59	53	46	55	493

Neighborhood students	351
Students from other neighborhoods	142

Change in Enrollment from 2014 to 2015	+8
Change in Enrollment from 2011 to 2015	+10
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.4%	1.0%	11.0%	0.6%	0.0%	59.8%	11.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	497	
Attending Irvington	351	71%
Other PPS Neighborhood Schools	56	11%
Special Programs/Focus Options	69	14%
PPS Charter Schools	20	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	65.0%	57.5%	73.1%	56.0%	58.5%	31.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	85.5%	76.6%
Teacher Experience (Average in years)	10.9	10.8
Substitute Usage (Average in days)	11.4	20.5
Average Daily Attendance	95.0%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.5%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
493	30	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Irvington below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 10625 SW 35th Ave		Phone 503-916-5680
Cluster Wilson	Feeds To Wilson	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5161
Budget Rank (1-10)	10
Economic Disadvantaged	17.8%
School Receives Title I Funds?	No
Special Education	17.2%
English Language Learners	3.6%
Talented and Gifted	13.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	23.68
Gen. Fund - Equity FTE	0.62
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>30.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	168	199	166	533
2012	164	168	200	532
2013	195	165	173	533
2014	197	195	156	548
2015	201	210	195	606

Neighborhood students	558
Students from other neighborhoods	48

Change in Enrollment from 2014 to 2015	+58
Change in Enrollment from 2011 to 2015	+73
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
7.8%	2.8%	6.9%	0.5%	0.5%	73.1%	8.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	640	
Attending Jackson	558	87%
Other PPS Neighborhood Schools	31	5%
Special Programs/Focus Options	46	7%
PPS Charter Schools	0	0%
Special Services	4	1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	69.2%	73.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	69.3%	74.4%
Teacher Experience (Average in years)	12.8	12.5
Substitute Usage (Average in days)	14.3	20.5
Average Daily Attendance	95.4%	94.4%
Average Class Size	25.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	4.0%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
606	47	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Jackson below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 7439 N Charleston Ave	Phone 503-916-6266
Cluster Roosevelt	Feeds To George

## 1. BUDGET AND STAFFING

School Budget Per Student	\$7181
Budget Rank (1-27)	7
Economic Disadvantaged	54.5%
School Receives Title I Funds?	Yes
Special Education	16.1%
English Language Learners	23.1%
Talented and Gifted	1.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	17.53
Gen. Fund - Equity FTE	3.41
Gen. Fund - One Time Adjustments	1.06
Gen. Fund - K-5 Arts	1.00
Title I	2.20
Foundation	0.15
Other Grants	0.00
<b>TOTAL</b>	<b>28.60</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	77	64	70	73	53	65	402
2012	101	83	62	64	78	51	439
2013	85	99	80	68	59	70	461
2014	79	79	89	79	63	56	445
2015	66	75	77	80	74	57	429

Neighborhood students	337
Students from other neighborhoods	92

Change in Enrollment from 2014 to 2015	-16
Change in Enrollment from 2011 to 2015	+27
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.9%	4.2%	40.3%	1.2%	1.2%	35.2%	9.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	544	
Attending James John	337	62%
Other PPS Neighborhood Schools	105	19%
Special Programs/Focus Options	60	11%
PPS Charter Schools	40	7%
Special Services	2	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	25.9%	33.3%	41.7%	7.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	76.5%	70.8%
Teacher Experience (Average in years)	10.6	12.4
Substitute Usage (Average in days)	14.7	16.8
Average Daily Attendance	93.1%	94.9%
Average Class Size	21.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.9%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
429	26	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending James John below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 5210 N Kerby Ave		Phone 503-916-5180
Cluster Jefferson	Feeders See Comments	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8902
Budget Rank (1-10)	2
Economic Disadvantaged	44.5%
School Receives Title I Funds?	Yes
Special Education	14.3%
English Language Learners	4.0%
Talented and Gifted	8.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	7.75
Gen. Fund - Ratio FTE	22.93
Gen. Fund - Equity FTE	3.65
Gen. Fund - One Time Adjustments	7.75
Gen. Fund - K-5 Arts	0.00
Title I	1.52
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>43.60</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	134	105	97	77	413
2012	127	131	91	92	441
2013	153	135	123	100	511
2014	118	145	124	106	493
2015	165	116	133	110	524

Neighborhood students	346
Students from other neighborhoods	178

Change in Enrollment from 2014 to 2015	+31
Change in Enrollment from 2011 to 2015	+111
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
53.8%	1.0%	13.4%	0.8%	2.7%	20.0%	8.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1360	
Attending Jefferson	346	25%
Other PPS Neighborhood Schools	447	33%
Special Programs/Focus Options	333	24%
PPS Charter Schools	27	2%
Special Services	33	2%
Community Based Alternatives	174	13%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	62.7%	10.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	75.8%	81.3%
Teacher Experience (Average in years)	9.7	11.8
Substitute Usage (Average in days)	13.3	14.7
Average Daily Attendance	90.6%	91.3%
Average Class Size	18.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.6%	0.2%
Student Suspensions	4.5%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
524	74	7

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Jefferson below 55%?	Yes
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Jefferson is designated as a Focus school.

Feeder Schools: Beach, Faubion, Boise-Eliot/Humboldt, King, Ockley Green, Vernon, Woodlawn.

Beginning in 2011-12 Jefferson operates as a focus high school, specifically the Jefferson Middle College for Advanced Studies. Dual Assignment neighborhoods, whose students have the choice to attend Jefferson Middle College or their neighborhood comprehensive high school are: Beach, Boise-Eliot/Humboldt, Chief Joseph/Ockley Green, Faubion, King, Vernon and Woodlawn.

Address <b>9030 SE Cooper St</b>		Phone <b>503-916-6350</b>
Cluster <b>Franklin</b>	Feeds To <b>Lane</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6664
Budget Rank (1-27)	10
Economic Disadvantaged	50.2%
School Receives Title I Funds?	Yes
Special Education	9.3%
English Language Learners	39.2%
Talented and Gifted	2.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	25.58
Gen. Fund - Equity FTE	4.87
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.50
Title I	2.93
Foundation	0.20
Other Grants	0.00
<b>TOTAL</b>	<b>41.08</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	124	112	101	79	78	76	<b>570</b>
2012	126	133	104	95	82	86	<b>626</b>
2013	125	122	115	92	93	75	<b>622</b>
2014	116	108	121	109	95	82	<b>631</b>
2015	94	106	117	108	98	87	<b>610</b>

Neighborhood students	359
Students from other neighborhoods	251

Change in Enrollment from 2014 to 2015	-21
Change in Enrollment from 2011 to 2015	+40
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.1%	9.3%	20.2%	1.0%	0.5%	58.7%	6.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	504	
Attending Kelly	359	71%
Other PPS Neighborhood Schools	66	13%
Special Programs/Focus Options	68	13%
PPS Charter Schools	8	2%
Special Services	3	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	23.9%	41.3%	31.5%	31.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	71.8%	70.8%
Teacher Experience (Average in years)	8.1	12.4
Substitute Usage (Average in days)	21.9	16.8
Average Daily Attendance	94.0%	94.9%
Average Class Size	22.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.7%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
610	37	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Kelly below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 4906 NE 6th Ave	Phone 503-916-6456
Cluster Jefferson	Feeds To Jefferson or Grant (Dual Assignment)

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8543
Budget Rank (1-31)	2
Economic Disadvantaged	64.8%
School Receives Title I Funds?	Yes
Special Education	13.8%
English Language Learners	20.8%
Talented and Gifted	1.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	16.33
Gen. Fund - Equity FTE	3.38
Gen. Fund - One Time Adjustments	6.04
Gen. Fund - K-5 Arts	0.50
Title I	3.53
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>33.53</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	20	38	41	23	47	22	42	19	24	16	292
2012	20	53	36	43	22	44	21	25	22	26	312
2013	20	54	47	39	38	27	40	19	20	27	331
2014	20	65	64	44	38	39	30	28	20	22	370
2015	20	50	65	66	47	41	44	21	28	18	400

Neighborhood students	224
Students from other neighborhoods	176

Change in Enrollment from 2014 to 2015	+30
Change in Enrollment from 2011 to 2015	+108
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
43.0%	1.0%	29.0%	0.8%	1.0%	13.8%	11.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	374	
Attending King	218	58%
Other PPS Neighborhood Schools	60	16%
Special Programs/Focus Options	56	15%
PPS Charter Schools	37	10%
Special Services	3	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	13.5%	8.1%	<5%	<5%	22.2%	5.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.9%	76.6%
Teacher Experience (Average in years)	10.6	10.8
Substitute Usage (Average in days)	24.9	20.5
Average Daily Attendance	94.0%	94.7%
Average Class Size	15.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.9%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
400	38	11

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending King below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

As of 2011-12, King is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Grant.

Address 7200 SE 60th Ave		Phone 503-916-6355
Cluster Franklin	Feeds To Franklin (Cleveland for Whitman area students)	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$7129
Budget Rank (1-10)	2
Economic Disadvantaged	53.0%
School Receives Title I Funds?	Yes
Special Education	20.4%
English Language Learners	9.4%
Talented and Gifted	3.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	19.72
Gen. Fund - Equity FTE	3.74
Gen. Fund - One Time Adjustments	3.45
Gen. Fund - K-5 Arts	0.00
Title I	1.65
Foundation	0.58
Other Grants	0.00
<b>TOTAL</b>	<b>33.39</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	169	156	116	441
2012	162	168	156	486
2013	171	160	174	505
2014	152	158	161	471
2015	175	156	150	481

Neighborhood students	425
Students from other neighborhoods	56

Change in Enrollment from 2014 to 2015	+10
Change in Enrollment from 2011 to 2015	+40
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	16.6%	26.4%	1.5%	1.2%	41.8%	6.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	599	
Attending Lane	425	71%
Other PPS Neighborhood Schools	92	15%
Special Programs/Focus Options	68	11%
PPS Charter Schools	7	1%
Special Services	4	1%
Community Based Alternatives	3	1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	40.8%	42.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.3%	74.4%
Teacher Experience (Average in years)	11.6	12.5
Substitute Usage (Average in days)	24.0	20.5
Average Daily Attendance	93.2%	94.4%
Average Class Size	20.0	23.1
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	3.6%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
481	39	12

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Lane below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Lane is designated as a Focus school.

As of 2011-12, Lane/Whitman neighborhood ninth grade feeds to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood ninth grades feed to Franklin.

Address 840 NE 41st Ave		Phone 503-916-6210
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5623
Budget Rank (1-31)	30
Economic Disadvantaged	7.2%
School Receives Title I Funds?	No
Special Education	12.2%
English Language Learners	0.4%
Talented and Gifted	14.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	28.17
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.28
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	2.03
<b>TOTAL</b>	<b>37.48</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	71	73	80	81	73	86	78	69	73	<b>684</b>
2012	72	70	68	83	77	74	72	81	68	<b>665</b>
2013	80	73	72	72	81	78	70	67	80	<b>673</b>
2014	73	87	77	74	76	80	78	62	64	<b>671</b>
2015	75	80	84	82	75	83	76	73	63	<b>691</b>

Neighborhood students	601
Students from other neighborhoods	90

Change in Enrollment from 2014 to 2015	+20
Change in Enrollment from 2011 to 2015	+7
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.3%	3.5%	5.8%	0.4%	0.0%	79.3%	8.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	704	
Attending Laurelhurst	601	85%
Other PPS Neighborhood Schools	18	3%
Special Programs/Focus Options	68	10%
PPS Charter Schools	9	1%
Special Services	8	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	85.7%	85.7%	82.3%	75.9%	90.6%	81.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	77.3%	76.6%
Teacher Experience (Average in years)	14.5	10.8
Substitute Usage (Average in days)	12.1	20.5
Average Daily Attendance	95.0%	94.7%
Average Class Size	25.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
691	30	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Laurelhurst below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Transitioned from a K-5 to a K-8 configuration between 2007-08 and 2009-10.

Address 2222 NE 92nd Ave		Phone 503-916-6144
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6811
Budget Rank (1-31)	14
Economic Disadvantaged	53.3%
School Receives Title I Funds?	Yes
Special Education	23.5%
English Language Learners	16.4%
Talented and Gifted	4.2%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	18.46
Gen. Fund - Equity FTE	3.11
Gen. Fund - One Time Adjustments	3.25
Gen. Fund - K-5 Arts	0.50
Title I	1.12
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>30.69</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	54	54	59	49	52	50	52	39	50	459
2012	80	61	58	56	51	51	43	56	41	497
2013	50	80	56	55	56	50	48	39	59	493
2014	48	55	71	54	55	46	33	39	30	431
2015	56	56	56	65	51	51	46	35	40	456

Neighborhood students	375
Students from other neighborhoods	81

Change in Enrollment from 2014 to 2015	+25
Change in Enrollment from 2011 to 2015	-3
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
18.2%	20.4%	15.8%	2.0%	1.1%	30.3%	12.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	568	
Attending Lee	375	66%
Other PPS Neighborhood Schools	110	19%
Special Programs/Focus Options	56	10%
PPS Charter Schools	24	4%
Special Services	3	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	29.8%	23.4%	41.9%	39.0%	60.0%	46.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	86.4%	76.6%
Teacher Experience (Average in years)	8.5	10.8
Substitute Usage (Average in days)	17.9	20.5
Average Daily Attendance	94.8%	94.7%
Average Class Size	17.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.9%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
456	27	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Lee below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

The school had adopted a uniform dress code.



Address 1010 SW 13th Ave		Phone 503-548-2190
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	10.2%
School Receives Title I Funds?	
Special Education	8.4%
English Language Learners	0.4%
Talented and Gifted	0.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	TOTAL
2012	48	47	0	0	95
2013	48	48	48	0	144
2014	45	45	43	33	166
2015	68	47	42	42	226

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+60
Change in Enrollment from 2011 to 2015	n/a
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.5%	0.4%	4.4%	1.3%	0.4%	77.9%	11.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Le Monde (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade	
	Reading	Math
2014-2015	90.0%	86.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	79.3%	70.8%
Teacher Experience (Average in years)	3.2	12.4
Substitute Usage (Average in days)		
Average Daily Attendance	94.7%	94.7%
Average Class Size	21.0	24.0
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
226		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	n/a
Neighborhood students attending Le Monde (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Le Monde opened in 2012-13. Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.net](mailto:kmiles@pps.net).

Address 5105 SE 97th Ave		Phone 503-916-6322
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$7012
Budget Rank (1-31)	9
Economic Disadvantaged	55.1%
School Receives Title I Funds?	Yes
Special Education	16.1%
English Language Learners	27.1%
Talented and Gifted	0.7%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	24.13
Gen. Fund - Equity FTE	4.79
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	1.00
Title I	2.99
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>39.16</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	70	84	80	70	72	62	51	46	42	577
2012	75	68	76	69	65	64	61	51	44	573
2013	77	79	64	73	75	65	69	55	47	604
2014	57	78	73	63	65	61	54	62	47	560
2015	50	62	78	69	64	61	65	54	61	564

Neighborhood students	430
Students from other neighborhoods	134

Change in Enrollment from 2014 to 2015	+4
Change in Enrollment from 2011 to 2015	-13
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
9.2%	14.9%	44.3%	0.4%	0.9%	24.1%	6.2%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	577	
Attending Lent	430	75%
Other PPS Neighborhood Schools	67	12%
Special Programs/Focus Options	58	10%
PPS Charter Schools	18	3%
Special Services	4	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	19.7%	28.3%	26.4%	22.2%	34.9%	12.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.5%	76.6%
Teacher Experience (Average in years)	10.4	10.8
Substitute Usage (Average in days)	13.0	20.5
Average Daily Attendance	94.7%	94.7%
Average Class Size	19.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.2%	0.0%
Student Suspensions	4.3%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
564	33	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Lent below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Lent School had a Spanish Immersion program with one class per grade in grades K-5.

As of 2011-12, Lent neighborhood ninth grade feeds to Franklin.

Address 4401 SE Evergreen St		Phone 503-916-6360
Cluster Cleveland	Feeds To Sellwood	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5768
Budget Rank (1-27)	21
Economic Disadvantaged	22.8%
School Receives Title I Funds?	No
Special Education	20.4%
English Language Learners	2.4%
Talented and Gifted	7.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	14.94
Gen. Fund - Equity FTE	1.48
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>21.17</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	60	66	72	78	53	64	393
2012	60	63	71	76	80	50	400
2013	59	71	64	59	79	82	414
2014	57	58	70	64	57	76	382
2015	66	63	61	72	63	57	382

Neighborhood students	279
Students from other neighborhoods	103

Change in Enrollment from 2014 to 2015	n/a
Change in Enrollment from 2011 to 2015	-11
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	2.9%	9.7%	0.3%	0.0%	74.3%	10.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	350	
Attending Lewis	279	80%
Other PPS Neighborhood Schools	29	8%
Special Programs/Focus Options	40	11%
PPS Charter Schools	1	<1%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	63.4%	60.0%	73.6%	52.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	84.6%	70.8%
Teacher Experience (Average in years)	11.8	12.4
Substitute Usage (Average in days)	14.5	16.8
Average Daily Attendance	94.0%	94.9%
Average Class Size	22.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.6%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
382	19	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Lewis below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 1600 SW Salmon St		Phone 503-916-5200
Cluster Lincoln	Feeders Skyline, West Sylvan	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6163
Budget Rank (1-10)	10
Economic Disadvantaged	6.6%
School Receives Title I Funds?	No
Special Education	4.8%
English Language Learners	0.8%
Talented and Gifted	18.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	17.00
Gen. Fund - Ratio FTE	76.19
Gen. Fund - Equity FTE	1.92
Gen. Fund - One Time Adjustments	3.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	3.55
<b>TOTAL</b>	<b>102.16</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	387	395	367	327	1476
2012	395	381	391	346	1513
2013	409	389	364	403	1565
2014	400	422	394	367	1583
2015	453	406	423	414	1696

Neighborhood students	1541
Students from other neighborhoods	155

Change in Enrollment from 2014 to 2015	+113
Change in Enrollment from 2011 to 2015	+220
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.7%	9.7%	7.4%	0.2%	0.2%	72.5%	7.3%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1739	
Attending Lincoln	1541	89%
Other PPS Neighborhood Schools	81	5%
Special Programs/Focus Options	26	1%
PPS Charter Schools	1	<1%
Special Services	29	2%
Community Based Alternatives	61	4%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	91.9%	73.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	82.7%	81.3%
Teacher Experience (Average in years)	10.2	11.8
Substitute Usage (Average in days)	11.6	14.7
Average Daily Attendance	92.9%	91.3%
Average Class Size	23.0	21.3
Stability Index	1.0%	0.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	1.2%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1696	54	31

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Lincoln below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



Address 6301 SE 14th Ave		Phone 503-916-6216
Cluster Cleveland	Feeds To Sellwood	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5807
Budget Rank (1-27)	19
Economic Disadvantaged	9.6%
School Receives Title I Funds?	No
Special Education	15.3%
English Language Learners	1.9%
Talented and Gifted	11.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	20.63
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	3.62
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.00
<b>TOTAL</b>	<b>29.50</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	102	92	102	99	87	61	543
2012	90	106	101	101	99	86	583
2013	75	97	102	100	98	98	570
2014	61	78	85	100	96	98	518
2015	84	73	82	98	99	95	531

Neighborhood students	417
Students from other neighborhoods	114

Change in Enrollment from 2014 to 2015	+13
Change in Enrollment from 2011 to 2015	-12
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	1.7%	6.0%	0.4%	0.0%	81.4%	9.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	491	
Attending Llewellyn	417	85%
Other PPS Neighborhood Schools	22	4%
Special Programs/Focus Options	43	9%
PPS Charter Schools	9	2%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	88.1%	82.4%	86.7%	74.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	63.0%	70.8%
Teacher Experience (Average in years)	14.8	12.4
Substitute Usage (Average in days)	11.4	16.8
Average Daily Attendance	95.8%	94.9%
Average Class Size	22.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
531	23	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Llewellyn below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 2735 NE 82nd Ave		Phone 503-916-5220
Cluster Madison	Feeders See Comments	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7205
Budget Rank (1-10)	5
Economic Disadvantaged	42.3%
School Receives Title I Funds?	No
Special Education	17.3%
English Language Learners	7.2%
Talented and Gifted	8.0%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	12.75
Gen. Fund - Ratio FTE	50.95
Gen. Fund - Equity FTE	6.97
Gen. Fund - One Time Adjustments	4.95
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>75.62</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	8	9	10	11	12	TOTAL
2011	0	296	330	303	232	1161
2012	0	298	266	304	239	1107
2013	0	266	268	252	280	1066
2014	0	336	254	241	246	1077
2015	0	321	325	244	244	1134

Neighborhood students	911
Students from dual assignment area	72
Students from other neighborhoods	151

Change in Enrollment from 2014 to 2015	+57
Change in Enrollment from 2011 to 2015	-27
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
17.3%	14.4%	23.6%	1.2%	1.4%	33.1%	9.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Madison		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1514		308	
Attending Madison	911	60%	72	23%
Other PPS Neighborhood Schools	152	10%	105	34%
Special Programs/Focus Options	293	19%	78	25%
PPS Charter Schools	14	1%	4	1%
Special Services	36	2%	6	2%
Community Based Alternatives	108	7%	43	14%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	50.0%	26.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	85.0%	81.3%
Teacher Experience (Average in years)	10.7	11.8
Substitute Usage (Average in days)	13.1	14.7
Average Daily Attendance	91.3%	91.3%
Average Class Size	20.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.3%	0.2%
Student Suspensions	3.2%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1134	81	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Madison below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Madison is designated as a Priority school.

Feeder Schools: Harrison Park, Lee, Rigler, Roseway Heights, Scott, Vernon, Vestal. As of 2011-12 parts of Vernon and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Madison.

Address 7452 SW 52nd Ave		Phone 503-916-6308
Cluster Wilson	Feeds To Gray	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5722
Budget Rank (1-27)	23
Economic Disadvantaged	14.8%
School Receives Title I Funds?	No
Special Education	11.4%
English Language Learners	1.4%
Talented and Gifted	7.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	13.81
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.61
<b>TOTAL</b>	<b>19.67</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	59	48	53	61	54	60	335
2012	58	58	51	46	62	52	327
2013	58	60	59	46	50	60	333
2014	56	52	62	61	51	47	329
2015	70	58	51	65	64	51	359

Neighborhood students	330
Students from other neighborhoods	29

Change in Enrollment from 2014 to 2015	+30
Change in Enrollment from 2011 to 2015	+24
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	0.8%	7.8%	0.3%	0.3%	78.3%	11.1%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	460	
Attending Maplewood	330	72%
Other PPS Neighborhood Schools	52	11%
Special Programs/Focus Options	64	14%
PPS Charter Schools	14	3%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	57.7%	59.6%	69.8%	67.4%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.5%	70.8%
Teacher Experience (Average in years)	17.1	12.4
Substitute Usage (Average in days)	14.7	16.8
Average Daily Attendance	94.8%	94.9%
Average Class Size	24.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
359	16	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Maplewood below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 10531 SW Capitol Hwy		Phone 503-916-5681
Cluster Wilson	Feeds To Jackson	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7227
Budget Rank (1-27)	6
Economic Disadvantaged	44.3%
School Receives Title I Funds?	No
Special Education	12.7%
English Language Learners	19.4%
Talented and Gifted	6.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	15.40
Gen. Fund - Equity FTE	2.38
Gen. Fund - One Time Adjustments	1.75
Gen. Fund - K-5 Arts	1.00
Title I	1.91
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>25.69</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	74	60	74	69	55	52	384
2012	69	72	51	62	72	57	383
2013	83	74	60	47	51	78	393
2014	70	76	71	64	48	57	386
2015	66	72	68	65	56	50	377

Neighborhood students	344
Students from other neighborhoods	33

Change in Enrollment from 2014 to 2015	-9
Change in Enrollment from 2011 to 2015	-7
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
22.5%	1.9%	10.3%	0.0%	2.1%	54.4%	8.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	513	
Attending Markham	344	67%
Other PPS Neighborhood Schools	120	23%
Special Programs/Focus Options	44	9%
PPS Charter Schools	5	1%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	67.3%	58.0%	67.4%	53.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	82.2%	70.8%
Teacher Experience (Average in years)	12.6	12.4
Substitute Usage (Average in days)	15.8	16.8
Average Daily Attendance	94.4%	94.9%
Average Class Size	22.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.6%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
377	26	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Markham below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 7733 SE Raymond		Phone 503-916-6363
Cluster Franklin	Feeds To Franklin	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7650
Budget Rank (1-31)	5
Economic Disadvantaged	51.0%
School Receives Title I Funds?	Yes
Special Education	13.3%
English Language Learners	19.5%
Talented and Gifted	4.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	17.75
Gen. Fund - Equity FTE	3.08
Gen. Fund - One Time Adjustments	1.50
Gen. Fund - K-5 Arts	0.50
Title I	2.10
Foundation	0.17
Other Grants	0.00
<b>TOTAL</b>	<b>29.35</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	40	30	39	32	40	49	38	48	47	363
2012	52	35	33	37	32	38	52	33	40	352
2013	73	57	37	37	42	38	44	52	36	416
2014	53	62	47	38	39	41	39	40	46	405
2015	55	47	53	45	33	39	37	38	43	390

Neighborhood students	320
Students from other neighborhoods	70

Change in Enrollment from 2014 to 2015	-15
Change in Enrollment from 2011 to 2015	+27
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.6%	21.0%	19.2%	0.8%	4.1%	35.4%	6.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	513	
Attending Marysville	320	62%
Other PPS Neighborhood Schools	91	18%
Special Programs/Focus Options	91	18%
PPS Charter Schools	8	2%
Special Services	2	<1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	39.4%	42.4%	50.0%	25.0%	61.7%	31.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	75.3%	76.6%
Teacher Experience (Average in years)	7.5	10.8
Substitute Usage (Average in days)	17.1	20.5
Average Daily Attendance	94.5%	94.7%
Average Class Size	18.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
390	26	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Marysville below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Drop in enrollment, starting in 2011-12, is due to temporary relocation to Rose City Park because of the fire in November 2009. Marysville students returned to a remodeled school in January 2013.

As of 2011-12, Marysville neighborhood ninth grade feeds to Franklin.

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6452
Budget Rank (1-31)	17
Economic Disadvantaged	9.4%
School Receives Title I Funds?	No
Special Education	20.2%
English Language Learners	0.5%
Talented and Gifted	12.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	18.25
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.63
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.27
<b>TOTAL</b>	<b>27.15</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2011	24	26	26	26	27	25	51	52	52	39	38	31	30	447
2012	24	25	25	27	26	26	52	52	52	46	37	41	22	455
2013	24	26	26	26	26	26	52	52	52	28	38	30	34	440
2014	24	26	26	26	24	26	52	52	50	32	39	34	25	436
2015	24	26	26	25	26	25	52	51	51	24	29	37	30	426

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-10
Change in Enrollment from 2011 to 2015	-21
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.9%	2.8%	10.3%	0.5%	0.0%	80.5%	4.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	61.5%	69.2%	58.3%	60.0%	55.6%	42.3%	86.4%	15.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	75.0%	76.6%
Teacher Experience (Average in years)	11.1	10.8
Substitute Usage (Average in days)	12.1	20.5
Average Daily Attendance	96.0%	94.7%
Average Class Size	24.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.1%	4.9%

October 2015 Enrollment	Number of Classrooms	Density Index
426	22	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 5800 SE Ash St		Phone 503-916-5646
Cluster Franklin	Feeds To Franklin, Grant (immersion only)	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5449
Budget Rank (1-10)	5
Economic Disadvantaged	13.8%
School Receives Title I Funds?	No
Special Education	8.9%
English Language Learners	1.9%
Talented and Gifted	16.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.25
Gen. Fund - Ratio FTE	26.71
Gen. Fund - Equity FTE	0.71
Gen. Fund - One Time Adjustments	1.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.38
<b>TOTAL</b>	<b>34.75</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	198	190	205	593
2012	226	198	182	606
2013	220	215	193	628
2014	239	218	205	662
2015	247	233	214	694

Neighborhood students	353
Students from other neighborhoods	341

Change in Enrollment from 2014 to 2015	+32
Change in Enrollment from 2011 to 2015	+101
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	7.8%	13.0%	0.9%	0.3%	62.2%	13.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	460	
Attending Mt. Tabor	353	77%
Other PPS Neighborhood Schools	18	4%
Special Programs/Focus Options	86	19%
PPS Charter Schools	2	<1%
Special Services	0	0%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	70.2%	68.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	67.8%	74.4%
Teacher Experience (Average in years)	12.5	12.5
Substitute Usage (Average in days)	16.9	20.5
Average Daily Attendance	95.4%	94.4%
Average Class Size	19.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.1%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
694	31	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Mt. Tabor below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 8125 N Emerald St		Phone 503-916-6275
Cluster Roosevelt	Feeds To Roosevelt	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7572
Budget Rank (1-31)	7
Economic Disadvantaged	39.0%
School Receives Title I Funds?	Yes
Special Education	21.9%
English Language Learners	9.1%
Talented and Gifted	4.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	17.29
Gen. Fund - Equity FTE	2.56
Gen. Fund - One Time Adjustments	2.50
Gen. Fund - K-5 Arts	0.50
Title I	1.20
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>27.80</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	44	33	38	37	41	52	39	41	33	358
2012	52	43	31	41	36	45	51	31	38	368
2013	59	53	41	32	44	38	37	45	27	376
2014	54	52	48	42	41	41	37	35	46	396
2015	48	48	49	40	38	45	37	38	31	374

Neighborhood students	201
Students from other neighborhoods	173

Change in Enrollment from 2014 to 2015	-22
Change in Enrollment from 2011 to 2015	+16
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.6%	2.7%	29.4%	1.1%	4.3%	38.5%	10.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	359	
Attending Peninsula	201	56%
Other PPS Neighborhood Schools	60	17%
Special Programs/Focus Options	68	19%
PPS Charter Schools	28	8%
Special Services	1	<1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	37.9%	27.6%	67.6%	42.9%	40.9%	29.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	70.0%	76.6%
Teacher Experience (Average in years)	10.6	10.8
Substitute Usage (Average in days)	20.4	20.5
Average Daily Attendance	94.3%	94.7%
Average Class Size	19.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.8%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
374	28	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Peninsula below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES



Address 7654 N Delaware Ave		Phone 503-445-0056
Cluster	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	16.6%
School Receives Title I Funds?	
Special Education	12.7%
English Language Learners	0.2%
Talented and Gifted	2.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	44	42	49	51	48	48	26	24	20	352
2012	41	49	49	50	49	50	50	25	23	386
2014	44	50	50	50	47	47	50	41	34	413
2015	38	54	50	50	48	48	36	48	44	416

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+3
Change in Enrollment from 2011 to 2015	+64
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	0.0%	10.6%	0.5%	0.2%	81.0%	6.0%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	31.8%	30.4%	55.0%	22.7%	73.3%	43.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	78.1%	76.6%
Teacher Experience (Average in years)	3.1	10.8
Substitute Usage (Average in days)		
Average Daily Attendance	93.1%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
416		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Portland Village School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).

# Richmond - Japanese Immersion Program

Updated 06/30/2016

Address 2276 SE 41st Ave		Phone 503-916-6220
Cluster Franklin	Feeds To Mt. Tabor	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5681
Budget Rank (1-27)	24
Economic Disadvantaged	4.8%
School Receives Title I Funds?	No
Special Education	6.2%
English Language Learners	2.1%
Talented and Gifted	6.7%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	25.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.50
Gen. Fund - K-5 Arts	1.50
Title I	0.00
Foundation	0.00
Other Grants	1.19
<b>TOTAL</b>	<b>33.19</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2011	49	111	112	110	109	89	82	<b>662</b>
2012	50	112	111	105	106	98	80	<b>662</b>
2013	50	113	112	112	101	105	94	<b>687</b>
2014	43	114	110	111	108	92	99	<b>677</b>
2015	0	111	113	108	107	106	84	<b>629</b>

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-48
Change in Enrollment from 2011 to 2015	-33
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.8%	8.6%	2.2%	0.2%	0.3%	58.0%	29.9%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program*

**4. EDUCATIONAL PROGRAMS**

**Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)**

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	78.8%	86.5%	87.4%	78.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

**5. SCHOOL ENVIRONMENT**

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	77.4%	70.8%
Teacher Experience (Average in years)	11.0	12.4
Substitute Usage (Average in days)	11.4	16.8
Average Daily Attendance	95.8%	94.9%
Average Class Size	26.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
629	30	21

**6. ENROLLMENT INDICATORS**

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Richmond - Japanese Immersion Program below 55%?	n/a
Building density index below 15 or above 20?	Yes

**7. COMMENTS/ISSUES**

Address 1405 SW Vermont St		Phone 503-916-5768
Cluster Wilson	Feeds To Gray	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5794
Budget Rank (1-27)	20
Economic Disadvantaged	9.5%
School Receives Title I Funds?	No
Special Education	10.2%
English Language Learners	0.7%
Talented and Gifted	14.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	15.98
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.02
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	1.15
<b>TOTAL</b>	<b>22.40</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	75	68	76	62	74	61	416
2012	58	74	61	64	57	74	388
2013	55	66	78	64	65	60	388
2014	64	62	67	74	58	63	388
2015	61	66	70	64	78	63	402

Neighborhood students	343
Students from other neighborhoods	59

Change in Enrollment from 2014 to 2015	+14
Change in Enrollment from 2011 to 2015	-14
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.7%	1.7%	7.2%	0.5%	0.0%	78.6%	10.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	428	
Attending Rieke	343	80%
Other PPS Neighborhood Schools	27	6%
Special Programs/Focus Options	49	11%
PPS Charter Schools	7	2%
Special Services	2	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	89.9%	76.8%	77.0%	37.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	80.1%	70.8%
Teacher Experience (Average in years)	12.7	12.4
Substitute Usage (Average in days)	12.1	16.8
Average Daily Attendance	95.9%	94.9%
Average Class Size	25.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
402	19	21

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Rieke below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 5401 NE Prescott St		Phone 503-916-6451
Cluster Madison	Feeds To Beaumont	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7682
Budget Rank (1-27)	4
Economic Disadvantaged	62.7%
School Receives Title I Funds?	Yes
Special Education	15.5%
English Language Learners	40.4%
Talented and Gifted	2.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	19.16
Gen. Fund - Equity FTE	4.10
Gen. Fund - One Time Adjustments	3.75
Gen. Fund - K-5 Arts	1.00
Title I	2.24
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>34.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	88	80	80	71	69	66	70	0	0	524
2012	90	77	73	75	69	65	0	0	0	449
2013	95	83	67	72	77	69	0	0	0	463
2014	102	81	80	70	72	75	0	0	0	480
2015	74	90	71	75	80	61	0	0	0	451

Neighborhood students	401
Students from other neighborhoods	50

Change in Enrollment from 2014 to 2015	-29
Change in Enrollment from 2011 to 2015	-73
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
12.9%	2.4%	55.7%	1.1%	0.9%	21.5%	5.5%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	565	
Attending Rigler	401	71%
Other PPS Neighborhood Schools	82	15%
Special Programs/Focus Options	54	10%
PPS Charter Schools	27	5%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	33.8%	28.8%	40.3%	14.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	87.3%	70.8%
Teacher Experience (Average in years)	6.0	12.4
Substitute Usage (Average in days)	22.1	16.8
Average Daily Attendance	93.9%	94.9%
Average Class Size	22.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
451	26	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Rigler below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Rigler seventh and eighth graders attended Vernon in 2011-12.



Address 6941 N Central St		Phone 503-916-5260
Cluster Roosevelt	Feeders Astor, César Chávez, George, Peninsula	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8179
Budget Rank (1-10)	3
Economic Disadvantaged	46.5%
School Receives Title I Funds?	Yes
Special Education	19.4%
English Language Learners	10.1%
Talented and Gifted	4.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	12.25
Gen. Fund - Ratio FTE	45.77
Gen. Fund - Equity FTE	7.04
Gen. Fund - One Time Adjustments	5.59
Gen. Fund - K-5 Arts	0.00
Title I	3.25
Foundation	0.30
Other Grants	1.00
<b>TOTAL</b>	<b>75.20</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	209	187	165	187	748
2012	273	212	177	166	828
2013	285	255	190	184	914
2014	229	257	251	210	947
2015	239	231	234	236	940

Neighborhood students	748
Students from dual assignment area	155
Students from other neighborhoods	37

Change in Enrollment from 2014 to 2015	-7
Change in Enrollment from 2011 to 2015	+192
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
19.9%	4.6%	37.6%	1.4%	3.1%	27.0%	6.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

	Roosevelt		Dual assignment area	
	Count	Percentage	Count	Percentage
Neighborhood PPS Student Population	1242		699	
Attending Roosevelt	748	60%	155	22%
Other PPS Neighborhood Schools	103	8%	242	35%
Special Programs/Focus Options	199	16%	171	24%
PPS Charter Schools	22	2%	23	3%
Special Services	19	2%	20	3%
Community Based Alternatives	151	12%	88	13%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	28.6%	11.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	93.6%	81.3%
Teacher Experience (Average in years)	9.2	11.8
Substitute Usage (Average in days)	13.8	14.7
Average Daily Attendance	88.3%	91.3%
Average Class Size	19.0	21.3
Stability Index	0.8%	0.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	6.5%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
940	63	15

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Roosevelt below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Roosevelt is designated as a Priority school.

As of 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth-graders can attend either Jefferson Middle College or Roosevelt.

Address 8960 N Woolsey Ave		Phone 503-916-6250
Cluster Roosevelt	Feeds To George	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$9619
Budget Rank (1-27)	1
Economic Disadvantaged	78.4%
School Receives Title I Funds?	Yes
Special Education	18.5%
English Language Learners	27.1%
Talented and Gifted	1.8%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	14.05
Gen. Fund - Equity FTE	3.45
Gen. Fund - One Time Adjustments	4.60
Gen. Fund - K-5 Arts	1.00
Title I	2.35
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>29.20</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	TOTAL
2011	20	61	61	68	77	61	59	407
2012	17	82	58	57	59	70	62	405
2013	21	69	72	56	56	58	73	405
2014	0	54	59	59	49	61	59	341
2015	0	41	52	56	66	48	66	329

Neighborhood students	280
Students from other neighborhoods	49

Change in Enrollment from 2014 to 2015	-12
Change in Enrollment from 2011 to 2015	-78
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
48.0%	1.5%	24.3%	0.6%	1.2%	15.5%	8.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	488	
Attending Rosa Parks	280	57%
Other PPS Neighborhood Schools	132	27%
Special Programs/Focus Options	54	11%
PPS Charter Schools	22	5%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	13.6%	20.5%	25.5%	<5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	83.8%	70.8%
Teacher Experience (Average in years)	12.9	12.4
Substitute Usage (Average in days)	17.3	16.8
Average Daily Attendance	93.9%	94.9%
Average Class Size	22.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.6%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
329	26	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Rosa Parks below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Rosa Parks is designated as a Priority school.

Address 7334 NE Siskiyou St		Phone 503-916-5600
Cluster Madison	Feeds To Madison	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6162
Budget Rank (1-31)	21
Economic Disadvantaged	30.4%
School Receives Title I Funds?	No
Special Education	14.6%
English Language Learners	7.3%
Talented and Gifted	7.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	5.75
Gen. Fund - Ratio FTE	30.38
Gen. Fund - Equity FTE	2.98
Gen. Fund - One Time Adjustments	2.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.19
Other Grants	0.35
<b>TOTAL</b>	<b>42.65</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	63	63	74	64	70	65	68	67	55	<b>589</b>
2012	73	71	63	80	68	74	62	65	60	<b>616</b>
2013	60	70	66	51	81	67	78	61	72	<b>606</b>
2014	87	76	78	71	58	82	66	80	70	<b>668</b>
2015	88	88	85	78	74	57	81	66	80	<b>697</b>

Neighborhood students	409
Students from other neighborhoods	288

Change in Enrollment from 2014 to 2015	+29
Change in Enrollment from 2011 to 2015	+108
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.0%	16.4%	7.7%	0.3%	0.4%	59.1%	11.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	561	
Attending Roseway Heights	409	73%
Other PPS Neighborhood Schools	40	7%
Special Programs/Focus Options	96	17%
PPS Charter Schools	15	3%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	77.4%	73.1%	58.2%	38.5%	51.2%	65.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	83.6%	76.6%
Teacher Experience (Average in years)	13.3	10.8
Substitute Usage (Average in days)	15.6	20.5
Average Daily Attendance	95.3%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	3.3%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
697	39	18

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Roseway Heights below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 4013 NE 18th Ave		Phone 503-916-6482
Cluster Grant	Feeds To Grant	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5861
Budget Rank (1-31)	27
Economic Disadvantaged	15.8%
School Receives Title I Funds?	No
Special Education	9.3%
English Language Learners	0.9%
Talented and Gifted	12.1%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	23.88
Gen. Fund - Equity FTE	0.66
Gen. Fund - One Time Adjustments	3.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.76
<b>TOTAL</b>	<b>34.05</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	15	68	71	40	40	48	31	38	23	18	392
2012	0	83	65	67	38	41	42	28	36	20	420
2013	0	72	81	68	65	40	47	42	34	36	485
2014	0	84	72	80	73	71	42	27	39	26	514
2015	0	77	90	68	84	74	73	31	29	42	568

Neighborhood students	457
Students from other neighborhoods	111

Change in Enrollment from 2014 to 2015	+54
Change in Enrollment from 2011 to 2015	+176
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
15.5%	1.4%	7.9%	0.4%	0.4%	62.3%	12.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	705	
Attending Sabin	457	65%
Other PPS Neighborhood Schools	113	16%
Special Programs/Focus Options	96	14%
PPS Charter Schools	35	5%
Special Services	2	<1%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	82.0%	82.3%	54.1%	48.6%	69.2%	42.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	72.0%	76.6%
Teacher Experience (Average in years)	14.1	10.8
Substitute Usage (Average in days)	15.7	20.5
Average Daily Attendance	94.5%	94.7%
Average Class Size	21.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.6%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
568	31	18

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Sabin below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 6700 NE Prescott St		Phone 503-916-6369
Cluster Madison	Feeds To Madison	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7646
Budget Rank (1-31)	6
Economic Disadvantaged	57.1%
School Receives Title I Funds?	Yes
Special Education	15.0%
English Language Learners	39.1%
Talented and Gifted	2.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	20.04
Gen. Fund - Equity FTE	3.94
Gen. Fund - One Time Adjustments	3.75
Gen. Fund - K-5 Arts	1.00
Title I	1.90
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>35.38</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	70	78	64	53	44	58	51	53	50	521
2012	80	64	63	59	49	45	46	47	51	504
2013	84	81	55	62	46	47	41	46	45	507
2014	65	80	70	51	49	46	38	38	44	481
2015	69	60	69	66	52	45	40	37	35	473

Neighborhood students	398
Students from other neighborhoods	75

Change in Enrollment from 2014 to 2015	-8
Change in Enrollment from 2011 to 2015	-48
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
11.6%	3.8%	54.5%	1.1%	2.1%	23.5%	3.4%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	663	
Attending Scott	398	60%
Other PPS Neighborhood Schools	138	21%
Special Programs/Focus Options	100	15%
PPS Charter Schools	21	3%
Special Services	6	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	18.6%	11.6%	33.3%	12.5%	72.0%	22.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	82.7%	76.6%
Teacher Experience (Average in years)	7.3	10.8
Substitute Usage (Average in days)	17.8	20.5
Average Daily Attendance	94.2%	94.7%
Average Class Size	17.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	4.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
473	30	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Scott below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Scott is designated as a Focus school.

Transitioned from a K-5 to a K-8 configuration between 2006-07 and 2008-09. Eighth grade academy was at Madison for 2008-09 only.

# Self Enhancement Academy (Charter)

Updated 06/30/2016

Address 3920 N Kerby Ave		Phone 503-249-1721
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	54.1%
School Receives Title I Funds?	
Special Education	19.7%
English Language Learners	
Talented and Gifted	1.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	50	40	28	118
2012	47	49	37	133
2013	36	44	48	128
2014	49	43	43	135
2015	33	47	42	122

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-13
Change in Enrollment from 2011 to 2015	+4
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
82.8%	0.8%	4.1%	0.8%	0.0%	1.6%	9.8%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	58.8%	23.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	60.2%	74.4%
Teacher Experience (Average in years)	5.1	12.5
Substitute Usage (Average in days)		
Average Daily Attendance	95.8%	94.4%
Average Class Size	42.0	23.1
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	11.1%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
122		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Self Enhancement Academy (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

Self Enhancement Academy (Charter) has earned two National Awards: a Title I Distinguished School Award for Closing the Achievement Gap and The National Center for Urban School Transformation's Award for Student Achievement.

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).

Address 8300 SE 15th Ave		Phone 503-916-5656
Cluster Cleveland	Feeds To Cleveland	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5340
Budget Rank (1-10)	9
Economic Disadvantaged	12.7%
School Receives Title I Funds?	No
Special Education	12.3%
English Language Learners	0.9%
Talented and Gifted	18.2%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	5.00
Gen. Fund - Ratio FTE	22.63
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.70
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.17
<b>TOTAL</b>	<b>28.50</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	157	151	178	486
2012	157	154	144	455
2013	169	165	149	483
2014	206	161	178	545
2015	190	208	162	560

Neighborhood students	520
Students from other neighborhoods	40

Change in Enrollment from 2014 to 2015	+15
Change in Enrollment from 2011 to 2015	+74
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.4%	1.6%	7.7%	0.2%	0.7%	81.3%	7.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	677	
Attending Sellwood	520	77%
Other PPS Neighborhood Schools	26	4%
Special Programs/Focus Options	125	18%
PPS Charter Schools	3	<1%
Special Services	1	<1%
Community Based Alternatives	2	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	79.7%	58.7%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	83.7%	74.4%
Teacher Experience (Average in years)	10.0	12.5
Substitute Usage (Average in days)	11.2	20.5
Average Daily Attendance	94.3%	94.4%
Average Class Size	25.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.8%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
560	30	19

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Sellwood below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 9930 N Smith St		Phone 503-916-6277
Cluster Roosevelt	Feeds To George	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$7670
Budget Rank (1-27)	5
Economic Disadvantaged	62.1%
School Receives Title I Funds?	Yes
Special Education	21.5%
English Language Learners	28.7%
Talented and Gifted	3.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	16.06
Gen. Fund - Equity FTE	3.50
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	1.00
Title I	2.09
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>28.15</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	76	63	49	44	56	45	333
2012	70	79	63	52	32	60	356
2013	72	72	83	66	47	36	376
2014	73	72	58	79	59	58	399
2015	78	71	57	57	77	50	390

Neighborhood students	352
Students from other neighborhoods	38

Change in Enrollment from 2014 to 2015	-9
Change in Enrollment from 2011 to 2015	+57
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
13.8%	2.3%	42.8%	1.5%	2.3%	23.3%	13.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	530	
Attending Sitton	352	66%
Other PPS Neighborhood Schools	115	22%
Special Programs/Focus Options	43	8%
PPS Charter Schools	19	4%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	23.5%	16.2%	35.6%	28.9%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	73.2%	70.8%
Teacher Experience (Average in years)	8.0	12.4
Substitute Usage (Average in days)	15.9	16.8
Average Daily Attendance	92.9%	94.9%
Average Class Size	21.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.5%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
390	24	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Sitton below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Sitton is designated as a Focus school.



Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$6644
Budget Rank (1-31)	16
Economic Disadvantaged	11.3%
School Receives Title I Funds?	No
Special Education	11.0%
English Language Learners	
Talented and Gifted	14.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	14.13
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	2.60
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.57
<b>TOTAL</b>	<b>21.05</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273
2013	24	32	33	21	38	36	28	30	23	265
2014	38	37	33	36	25	43	41	27	29	309
2015	27	38	38	32	39	24	38	37	27	300

Neighborhood students	239
Students from other neighborhoods	61

Change in Enrollment from 2014 to 2015	-9
Change in Enrollment from 2011 to 2015	+24
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.0%	7.3%	1.3%	0.7%	79.0%	6.7%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	280	
Attending Skyline	239	85%
Other PPS Neighborhood Schools	21	8%
Special Programs/Focus Options	12	4%
PPS Charter Schools	8	3%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	55.2%	46.9%	69.2%	50.0%	76.9%	46.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	90.2%	76.6%
Teacher Experience (Average in years)	6.0	10.8
Substitute Usage (Average in days)	20.0	20.5
Average Daily Attendance	95.0%	94.7%
Average Class Size	22.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
300	15	20

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 2627 SW Stephenson St		Phone 503-916-6318
Cluster Wilson	Feeds To Jackson	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5620
Budget Rank (1-27)	25
Economic Disadvantaged	3.4%
School Receives Title I Funds?	No
Special Education	16.8%
English Language Learners	2.5%
Talented and Gifted	11.5%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	11.96
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.73
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	1.00
<b>TOTAL</b>	<b>17.44</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	48	51	60	68	59	49	335
2012	43	48	54	59	68	57	329
2013	37	51	49	59	58	66	320
2014	48	42	57	47	56	58	308
2015	54	63	43	56	49	57	322

Neighborhood students	273
Students from other neighborhoods	49

Change in Enrollment from 2014 to 2015	+14
Change in Enrollment from 2011 to 2015	-13
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.9%	6.2%	4.7%	0.9%	0.6%	80.4%	5.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	302	
Attending Stephenson	273	90%
Other PPS Neighborhood Schools	11	4%
Special Programs/Focus Options	17	6%
PPS Charter Schools	1	<1%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	75.6%	73.3%	87.0%	68.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	52.6%	70.8%
Teacher Experience (Average in years)	16.6	12.4
Substitute Usage (Average in days)	9.5	16.8
Average Daily Attendance	96.2%	94.9%
Average Class Size	26.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.3%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
322	20	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Stephenson below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 3421 SE Salmon St		Phone 503-916-6226
Cluster Franklin	Feeds To Franklin	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5745
Budget Rank (1-31)	29
Economic Disadvantaged	17.6%
School Receives Title I Funds?	No
Special Education	12.5%
English Language Learners	0.7%
Talented and Gifted	7.3%

### Licensed FTE Allocation

Gen. Fund - Admin Support	4.75
Gen. Fund - Ratio FTE	23.54
Gen. Fund - Equity FTE	0.67
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.29
<b>TOTAL</b>	<b>31.50</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	60	66	72	59	70	63	76	76	66	<b>608</b>
2012	58	59	65	69	59	66	78	79	72	<b>605</b>
2013	46	69	61	65	63	60	63	78	82	<b>587</b>
2014	61	58	65	64	66	64	61	66	81	<b>586</b>
2015	48	71	64	68	65	66	64	62	66	<b>574</b>

Neighborhood students	360
Students from other neighborhoods	214

Change in Enrollment from 2014 to 2015	-12
Change in Enrollment from 2011 to 2015	-34
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	2.1%	5.7%	0.5%	0.2%	79.8%	11.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	458	
Attending Sunnyside Environmental School	360	79%
Other PPS Neighborhood Schools	24	5%
Special Programs/Focus Options	70	15%
PPS Charter Schools	4	1%
Special Services	0	0%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	71.9%	76.7%	57.1%	66.7%	73.3%	55.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	92.9%	76.6%
Teacher Experience (Average in years)	12.6	10.8
Substitute Usage (Average in days)	18.7	20.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	30.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.2%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
574	26	22

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Sunnyside Environmental School below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

As of 2011-12, Sunnyside neighborhood ninth grade only feeds to Franklin.

# The Emerson School (Charter)

Updated 06/30/2016

Address 105 NW Park Ave		Phone 503-525-6124
Cluster	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	10.4%
School Receives Title I Funds?	
Special Education	11.1%
English Language Learners	
Talented and Gifted	1.4%

### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	24	24	22	25	24	20	139
2012	24	24	24	24	25	23	144
2013	24	24	24	24	23	25	144
2014	23	25	24	24	25	21	142
2015	24	24	24	24	22	26	144

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+2
Change in Enrollment from 2011 to 2015	+5
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.6%	3.5%	13.2%	0.0%	0.0%	46.5%	31.3%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	66.7%	76.2%	85.0%	70.0%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	84.1%	70.8%
Teacher Experience (Average in years)	8.1	12.4
Substitute Usage (Average in days)		
Average Daily Attendance	96.2%	94.9%
Average Class Size	23.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
144		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending The Emerson School (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

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Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).



Address 5420 N Interstate Ave		Phone 503-285-3833
Cluster	Feeds To	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$0
Budget Rank	
Economic Disadvantaged	25.3%
School Receives Title I Funds?	
Special Education	14.0%
English Language Learners	
Talented and Gifted	2.8%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	0.00
Gen. Fund - Ratio FTE	0.00
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>0.00</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
2011	21	27	34	29	31	29	32	28	31	15	28	18	23	<b>346</b>
2012	21	25	31	32	28	34	31	25	34	33	18	22	15	<b>349</b>
2014	29	29	32	34	34	33	31	28	31	28	23	22	17	<b>371</b>
2015	31	27	28	30	28	34	26	28	30	20	34	18	22	<b>356</b>

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	-15
Change in Enrollment from 2011 to 2015	+10
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
4.8%	1.7%	6.5%	0.3%	0.0%	78.1%	8.7%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Trillium (Charter)*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2014-2015	36.0%	28.6%	53.8%	30.4%	61.5%	32.0%	64.3%	14.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	87.8%	76.6%
Teacher Experience (Average in years)	4.7	10.8
Substitute Usage (Average in days)		
Average Daily Attendance	95.8%	94.7%
Average Class Size	18.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.4%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
356		

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Trillium (Charter) below 55%?	n/a
Building density index below 15 or above 20?	n/a

#### 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or [kmiles@pps.k12.or.us](mailto:kmiles@pps.k12.or.us).

Address 2044 NE Killingsworth St		Phone 503-916-6415
Cluster Jefferson	Feeds To Jefferson or Madison (Dual Assignment)	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6935
Budget Rank (1-31)	13
Economic Disadvantaged	31.2%
School Receives Title I Funds?	Yes
Special Education	5.9%
English Language Learners	6.1%
Talented and Gifted	9.3%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	16.96
Gen. Fund - Equity FTE	2.09
Gen. Fund - One Time Adjustments	4.75
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.50
<b>TOTAL</b>	<b>28.05</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	20	68	59	45	46	36	43	36	79	68	<b>500</b>
2012	0	60	62	53	47	51	36	35	31	65	<b>440</b>
2013	0	65	59	52	45	46	39	24	33	31	<b>394</b>
2014	0	55	61	62	53	41	45	27	11	31	<b>386</b>
2015	0	70	51	60	65	51	46	34	22	8	<b>407</b>

Neighborhood students	346
Students from other neighborhoods	61

Change in Enrollment from 2014 to 2015	+21
Change in Enrollment from 2011 to 2015	-93
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
23.3%	1.5%	13.5%	0.5%	0.7%	48.6%	11.8%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	644	
Attending Vernon	346	54%
Other PPS Neighborhood Schools	100	16%
Special Programs/Focus Options	122	19%
PPS Charter Schools	72	11%
Special Services	4	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	46.2%	53.8%	35.7%	34.5%	17.2%	10.3%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	75.4%	76.6%
Teacher Experience (Average in years)	9.8	10.8
Substitute Usage (Average in days)	18.5	20.5
Average Daily Attendance	94.1%	94.7%
Average Class Size	17.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
407	31	13

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Vernon below 55%?	Yes
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Vernon is designated as a Focus school.

Larger enrollment in seventh and eighth grades in 2011-12 due to Rigler students attending Vernon.

As of 2011-12, Vernon is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Madison.

Address 161 NE 82nd Ave		Phone 503-916-6437
Cluster Madison	Feeds To Madison	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6994
Budget Rank (1-31)	10
Economic Disadvantaged	52.7%
School Receives Title I Funds?	Yes
Special Education	18.0%
English Language Learners	15.0%
Talented and Gifted	1.9%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	16.63
Gen. Fund - Equity FTE	2.87
Gen. Fund - One Time Adjustments	1.55
Gen. Fund - K-5 Arts	0.50
Title I	1.62
Foundation	0.50
Other Grants	0.00
<b>TOTAL</b>	<b>27.92</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	53	46	41	47	50	48	52	41	42	420
2012	48	48	43	38	41	52	44	46	35	395
2013	58	39	43	39	40	48	49	38	48	402
2014	48	52	40	42	40	42	44	49	42	399
2015	44	52	57	42	48	34	46	40	49	412

Neighborhood students	340
Students from other neighborhoods	72

Change in Enrollment from 2014 to 2015	+13
Change in Enrollment from 2011 to 2015	-8
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
16.3%	14.1%	15.8%	1.0%	2.9%	38.8%	11.2%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	633	
Attending Vestal	340	54%
Other PPS Neighborhood Schools	96	15%
Special Programs/Focus Options	165	26%
PPS Charter Schools	28	4%
Special Services	4	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	42.9%	37.8%	37.5%	32.5%	68.8%	45.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	69.2%	76.6%
Teacher Experience (Average in years)	12.0	10.8
Substitute Usage (Average in days)	29.8	20.5
Average Daily Attendance	94.2%	94.7%
Average Class Size	17.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
412	26	16

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Vestal below 55%?	Yes
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5403
Budget Rank (1-10)	7
Economic Disadvantaged	5.4%
School Receives Title I Funds?	No
Special Education	5.0%
English Language Learners	1.0%
Talented and Gifted	20.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	7.25
Gen. Fund - Ratio FTE	39.31
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.25
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.00
Other Grants	2.00
<b>TOTAL</b>	<b>49.81</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2011	274	266	308	848
2012	310	302	276	888
2013	320	324	301	945
2014	312	320	326	958
2015	319	323	324	966

Neighborhood students	890
Students from other neighborhoods	76

Change in Enrollment from 2014 to 2015	+8
Change in Enrollment from 2011 to 2015	+118
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
1.2%	9.0%	9.0%	0.3%	0.3%	71.6%	8.5%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1077	
Attending West Sylvan	890	83%
Other PPS Neighborhood Schools	78	7%
Special Programs/Focus Options	102	9%
PPS Charter Schools	4	<1%
Special Services	2	<1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	8th Grade	
	Reading	Math
2014-2015	88.4%	82.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	76.4%	74.4%
Teacher Experience (Average in years)	12.9	12.5
Substitute Usage (Average in days)	16.7	20.5
Average Daily Attendance	95.3%	94.4%
Average Class Size	25.0	23.1
Stability Index	1.0%	1.0%
Student Expulsions	0.1%	0.1%
Student Suspensions	0.4%	2.4%

October 2015 Enrollment	Number of Classrooms	Density Index
966	54	18

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending West Sylvan below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



Address 7326 SE Flavel St		Phone 503-916-6370
Cluster Cleveland	Feeds To Lane	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$9133
Budget Rank (1-27)	2
Economic Disadvantaged	55.4%
School Receives Title I Funds?	Yes
Special Education	14.4%
English Language Learners	19.9%
Talented and Gifted	2.6%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	11.57
Gen. Fund - Equity FTE	2.32
Gen. Fund - One Time Adjustments	2.25
Gen. Fund - K-5 Arts	0.50
Title I	1.52
Foundation	0.00
Other Grants	0.25
<b>TOTAL</b>	<b>21.66</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	60	63	66	60	46	66	361
2012	66	56	54	69	61	45	351
2013	53	64	54	51	68	59	349
2014	38	53	63	50	48	64	316
2015	44	36	45	56	46	44	271

Neighborhood students	246
Students from other neighborhoods	25

Change in Enrollment from 2014 to 2015	-45
Change in Enrollment from 2011 to 2015	-90
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.1%	13.3%	27.3%	1.8%	0.7%	38.7%	10.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	373	
Attending Whitman	246	66%
Other PPS Neighborhood Schools	67	18%
Special Programs/Focus Options	47	13%
PPS Charter Schools	11	3%
Special Services	2	1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	42.9%	24.5%	27.6%	12.1%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	64.1%	70.8%
Teacher Experience (Average in years)	17.2	12.4
Substitute Usage (Average in days)	15.4	16.8
Average Daily Attendance	93.0%	94.9%
Average Class Size	21.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	1.3%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
271	24	11

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Whitman below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Whitman is designated as a Focus school.

Address <b>1151 SW Vermont St</b>		Phone <b>503-916-5280</b>
Cluster <b>Wilson</b>	Feeders <b>Gray, Jackson</b>	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$6273
Budget Rank (1-10)	9
Economic Disadvantaged	13.1%
School Receives Title I Funds?	No
Special Education	12.9%
English Language Learners	2.3%
Talented and Gifted	14.4%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	13.75
Gen. Fund - Ratio FTE	57.93
Gen. Fund - Equity FTE	3.09
Gen. Fund - One Time Adjustments	3.50
Gen. Fund - K-5 Arts	0.00
Title I	0.00
Foundation	0.20
Other Grants	0.87
<b>TOTAL</b>	<b>79.34</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	9	10	11	12	TOTAL
2011	339	362	360	326	<b>1387</b>
2012	277	311	318	330	<b>1236</b>
2013	335	283	295	317	<b>1230</b>
2014	331	343	282	301	<b>1257</b>
2015	354	331	356	283	<b>1324</b>

Neighborhood students	1206
Students from other neighborhoods	118

Change in Enrollment from 2014 to 2015	+67
Change in Enrollment from 2011 to 2015	-63
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
5.7%	3.7%	8.9%	0.6%	0.5%	73.9%	6.6%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	1361	
Attending Wilson	1206	89%
Other PPS Neighborhood Schools	28	2%
Special Programs/Focus Options	69	5%
PPS Charter Schools	0	0%
Special Services	25	2%
Community Based Alternatives	33	2%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	11th Grade	
	Reading	Math
2014-2015	78.4%	42.8%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	78.7%	81.3%
Teacher Experience (Average in years)	13.2	11.8
Substitute Usage (Average in days)	13.3	14.7
Average Daily Attendance	92.3%	91.3%
Average Class Size	22.0	21.3
Stability Index	0.9%	0.9%
Student Expulsions	0.1%	0.2%
Student Suspensions	3.5%	2.9%

October 2015 Enrollment	Number of Classrooms	Density Index
1324	79	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Wilson below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES

Address 3830 SE 14th Ave		Phone 503-916-6200
Cluster Cleveland	Feeds To	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$5826
Budget Rank (1-31)	28
Economic Disadvantaged	3.7%
School Receives Title I Funds?	No
Special Education	12.6%
English Language Learners	
Talented and Gifted	28.9%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	14.29
Gen. Fund - Equity FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	0.50
Title I	0.00
Foundation	0.00
Other Grants	0.06
<b>TOTAL</b>	<b>19.10</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2011	24	27	28	30	30	31	62	55	59	346
2012	24	27	28	30	31	31	62	62	57	352
2013	24	27	29	30	30	30	62	62	62	356
2014	24	26	26	26	30	30	62	62	60	346
2015	24	26	28	26	30	30	62	64	60	350

Neighborhood students	n/a
Students from other neighborhoods	n/a

Change in Enrollment from 2014 to 2015	+4
Change in Enrollment from 2011 to 2015	+4
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	3.4%	4.6%	0.0%	0.0%	82.6%	7.4%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

*Neighborhood attendance characteristics are not applicable to Winterhaven*

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	68.8%	81.3%	86.7%	83.3%	92.9%	94.6%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	74.2%	76.6%
Teacher Experience (Average in years)	15.6	10.8
Substitute Usage (Average in days)	10.0	20.5
Average Daily Attendance	94.9%	94.7%
Average Class Size	30.0	21.2
Stability Index	1.0%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.9%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
350	15	23

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Winterhaven below 55%?	n/a
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Address 7200 NE 11th Ave		Phone 503-916-6282
Cluster Jefferson	Feeds To Jefferson or Roosevelt (Dual Assignment)	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$9940
Budget Rank (1-31)	1
Economic Disadvantaged	53.5%
School Receives Title I Funds?	Yes
Special Education	21.8%
English Language Learners	11.0%
Talented and Gifted	0.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	18.96
Gen. Fund - Equity FTE	3.77
Gen. Fund - One Time Adjustments	5.00
Gen. Fund - K-5 Arts	1.00
Title I	3.56
Foundation	3.77
Other Grants	0.00
<b>TOTAL</b>	<b>40.31</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	PK	K	1	2	3	4	5	6	7	8	TOTAL
2011	34	48	62	60	41	57	41	46	30	24	443
2012	20	78	45	59	48	41	55	30	42	21	439
2013	20	71	74	45	54	44	43	38	21	39	449
2014	18	59	68	69	51	53	46	25	32	22	443
2015	19	55	62	56	63	52	46	27	20	26	426

Neighborhood students	303
Students from other neighborhoods	123

Change in Enrollment from 2014 to 2015	-17
Change in Enrollment from 2011 to 2015	-17
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
45.8%	2.1%	22.5%	0.5%	4.7%	18.5%	5.9%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	661	
Attending Woodlawn	291	44%
Other PPS Neighborhood Schools	171	26%
Special Programs/Focus Options	94	14%
PPS Charter Schools	100	15%
Special Services	4	1%
Community Based Alternatives	1	<1%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2014-2015	26.1%	28.3%	32.4%	10.8%	27.8%	22.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	89.9%	76.6%
Teacher Experience (Average in years)	9.6	10.8
Substitute Usage (Average in days)	24.4	20.5
Average Daily Attendance	94.2%	94.7%
Average Class Size	19.0	21.2
Stability Index	0.9%	0.9%
Student Expulsions	0.0%	0.0%
Student Suspensions	2.5%	2.5%

October 2015 Enrollment	Number of Classrooms	Density Index
426	31	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Woodlawn below 55%?	Yes
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Woodlawn is designated as a Priority school.

As of 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth-graders can attend either Jefferson Middle College or Roosevelt.



Address 7900 SE Duke St		Phone 503-916-6373
Cluster Franklin	Feeds To Lane	

## 1. BUDGET AND STAFFING

School Budget Per Student	\$8591
Budget Rank (1-27)	3
Economic Disadvantaged	53.8%
School Receives Title I Funds?	Yes
Special Education	18.6%
English Language Learners	24.0%
Talented and Gifted	4.8%

### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	12.85
Gen. Fund - Equity FTE	2.45
Gen. Fund - One Time Adjustments	2.41
Gen. Fund - K-5 Arts	0.50
Title I	1.47
Foundation	0.73
Other Grants	0.00
<b>TOTAL</b>	<b>23.66</b>

## 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	78	58	65	74	71	51	397
2012	63	74	59	61	59	67	383
2013	60	60	71	58	64	58	371
2014	42	63	56	60	58	59	338
2015	57	39	56	51	54	55	312

Neighborhood students	259
Students from other neighborhoods	53

Change in Enrollment from 2014 to 2015	-26
Change in Enrollment from 2011 to 2015	-85
Projected Enrollment in 2019 (K-12)	n/a

### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
8.3%	20.2%	26.3%	0.6%	2.9%	32.7%	9.0%

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	371	
Attending Woodmere	259	70%
Other PPS Neighborhood Schools	56	15%
Special Programs/Focus Options	46	12%
PPS Charter Schools	9	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	49.0%	41.2%	38.3%	30.5%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	81.8%	70.8%
Teacher Experience (Average in years)	14.7	12.4
Substitute Usage (Average in days)	12.7	16.8
Average Daily Attendance	94.8%	94.9%
Average Class Size	20.0	24.0
Stability Index	0.9%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	6.2%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
312	23	14

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Woodmere below 55%?	No
Building density index below 15 or above 20?	Yes

#### 7. COMMENTS/ISSUES

Woodmere is designated as a Focus school.

Address 5601 SE 50th Ave		Phone 503-916-6380
Cluster Cleveland	Feeds To Hosford	

### 1. BUDGET AND STAFFING

School Budget Per Student	\$5571
Budget Rank (1-27)	26
Economic Disadvantaged	19.8%
School Receives Title I Funds?	No
Special Education	9.7%
English Language Learners	10.5%
Talented and Gifted	13.7%

#### Licensed FTE Allocation

Gen. Fund - Admin Support	3.25
Gen. Fund - Ratio FTE	20.62
Gen. Fund - Equity FTE	0.64
Gen. Fund - One Time Adjustments	1.00
Gen. Fund - K-5 Arts	1.00
Title I	0.00
Foundation	0.00
Other Grants	0.00
<b>TOTAL</b>	<b>26.51</b>

### 2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2011	92	89	83	81	75	71	491
2012	90	88	91	83	79	77	508
2013	85	94	84	88	79	75	505
2014	87	84	88	82	74	72	487
2015	87	91	84	86	80	68	496

Neighborhood students	296
Students from other neighborhoods	200

Change in Enrollment from 2014 to 2015	+9
Change in Enrollment from 2011 to 2015	+5
Projected Enrollment in 2019 (K-12)	n/a

#### Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.6%	29.6%	5.2%	0.0%	0.0%	51.4%	13.1%

### 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	399	
Attending Woodstock	296	74%
Other PPS Neighborhood Schools	55	14%
Special Programs/Focus Options	39	10%
PPS Charter Schools	8	2%
Special Services	1	<1%
Community Based Alternatives	0	0%

#### 4. EDUCATIONAL PROGRAMS

##### Achievement - % Earning Level 3 or Level 4 (On Track to Be College and Career Ready)

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2014-2015	76.4%	70.8%	78.3%	71.2%

For detailed achievement information go to: <http://portland.schoolwires.net/Page/2077>

#### 5. SCHOOL ENVIRONMENT

2014-2015	School	Comparable District Average
Highly Qualified Teaching Assignments	63.8%	70.8%
Teacher Experience (Average in years)	15.4	12.4
Substitute Usage (Average in days)	19.6	16.8
Average Daily Attendance	95.7%	94.9%
Average Class Size	25.0	24.0
Stability Index	1.0%	1.0%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	1.5%

October 2015 Enrollment	Number of Classrooms	Density Index
496	29	17

#### 6. ENROLLMENT INDICATORS

Student loss >5% since 2014 AND >15% since 2011?	No
Neighborhood students attending Woodstock below 55%?	No
Building density index below 15 or above 20?	No

#### 7. COMMENTS/ISSUES



## 1. Budget and Staffing

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including parent-paid half of Kindergarten and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 445 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Budget Rank (range) – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category. FTE accounted for by the Art Tax disbursement is an aspect of the General Fund FTE and Budget per Student calculations. Charter schools budget data not available and excluded from budget rank. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) – 27 schools  
 PK/K-8, PK/K-12 (multi-level) – 31 schools  
 6-8 (middle school) – 10 schools  
 9-12 (high school) – 10 schools

Economic Disadvantaged – As of September 2, 2014, Portland Public Schools implemented the Community Eligibility Provision (CEP) program at 25 eligible schools. These CEP schools provide school breakfasts and lunches to all students at no charge while enrolled in a CEP school during the 2014-15 school year. Another component to CEP is that Districts no longer collect paper application for free or reduced priced meals at CEP eligible schools. This means, Districts who implement CEP, need to find a new way to measure economic disadvantage.

PPS is now relying on a measurement called, “Direct Certification” to measure economic disadvantage. Direct Certification information is shared with PPS Nutrition Services from the State of Oregon. The State identifies families for free meals, mostly related to 130% of poverty, or a categorical reason such as, Supplemental Nutritional Assistance Program, Temporary Assistance for Needy Families, Foster Care and other reasons.

When using Direct certification as opposed to Free and Reduced Meal eligibility, the definition of economic disadvantage changes from a qualification level of \$44,863 for a family of 4 (185% of poverty level) to \$31,525 for a family of 4 (130% of poverty level). This means that schools will have a smaller direct certification percentage than they will free and reduced meal percentage. For example in 2014-15, if a school’s Free and Reduced Meal percentage is 60%. The

corresponding Direct Certification percentage would be approximately 40%.  
(Source: PPS System Planning and Performance; Nutrition Services; SIS)

School Receives Title I Funds? - Dollars are allocated per qualifying student. High schools only receive Title I funding if they are identified as “High Poverty”, which is equivalent to 75% Free or Reduced Price Meals. (Source: PPS Funded Programs Department; System Planning and Performance)

Special Education – Percentage of October enrollment at each school with records indicating participation in an Individualized Education Plan (IEP), that is, Special Education program students. (Source: PPS Special Education Department)

English Language Learners – Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. ELL is also referred to as “LEP.” (Source: ESL Department)

Talented and Gifted – Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: SIS Membership Report)

Licensed FTE Allocation – An **FTE** (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A **Licensed** FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For **allocation** purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment – Average Daily Membership – adjusted for projected demographic trends, and school reconfigurations. General Fund allocations are divided into three categories –

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, Counselors, and other Support Staff at High Schools (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level: for 2015-16 K-5 schools are at 25.8:1, K-8 & K-12 schools are at 24.0:1, middle schools are at 24.75:1 and high schools are at 21.63:1.

Equity FTE is allocated in two ways: by Socio-Economic Status and by Combined Historically Underserved. Socio-Economic Status FTE is allocated by each school's number of students who are eligible for free or reduced priced meals. K-5, K-8 and middle schools with over 30% eligibility will receive a Socio-Economic Status allocation and all high schools will receive a Socio-Economic Status allocation, regardless of the percent of eligible. Combined Underserved FTE is determined based on each school's number of students who meet one of the following criteria: Special Education Eligibility, Limited English Proficiency, Eligibility to receive Free or Reduced Price Meals, African-American, Hispanic, Native American or Pacific Islander race. These historically underserved groups are the same groups by which the Oregon Department of Education measures the Achievement Gap. K-5, K-8 and Middle schools with over 45% eligibility will receive an Equity allocation and all high schools will receive a Combined Underserved allocation, regardless of the percent of eligible students.

Formula-based allocations cannot always reflect the special circumstances of a particular school and as a result some additional FTE is allocated for unusual school requirements or schools in transitioning situations. These allocations outside the allocation formula are One Time Adjustments.

Categories above are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.

(Source: Staffing Management Tool (SMT), Budget Office)



## 2. Enrollment Characteristics

Enrollment – Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Students receiving Special Education services only who are not regularly attending, but are in the student information system (SIS), are excluded from the enrollment summaries. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.

(Source: SIS)

PK – Pre Kindergarten students, K – Kindergarten students, 1 through 12 – first through 12<sup>th</sup> grade, N/A – grade not available, or students not assigned a grade.

Projected Enrollment in 2018 (K-12) – Five year enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University; “N/A” shown data unavailable at time of publication.

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic ethnicity includes students identified as Hispanic/Latino regardless of race. Asian and Pacific Islander are shown in separate columns (in prior years they were combined). Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino. (Source: SIS)

### 3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. This breakdown categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

The Jefferson Dual Assignment Area was created in 2011-12. Students in 9<sup>th</sup> to 12<sup>th</sup> grade living in the Jefferson neighborhood have the right to attend Jefferson Middle College or their neighborhood high school. The neighborhood high schools with Dual Assignment areas are Grant, Madison and Roosevelt. Grant, Madison and Roosevelt show their Jefferson “Dual Assignment” area characteristics as well as neighborhood attendance area characteristics.

Attending (Name of School in this Profile) – Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school’s *capture rate*. Pre-kindergarten (PK) is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options – Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Jefferson Middle College, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Learning Center, ACCESS, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, and Sunnyside Environmental. Also included are the Japanese Immersion programs at Mt. Tabor, Richmond and Grant; Mandarin Immersion programs at King, Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly and Lane; the Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Beaumont, Bridger, César Chávez, Franklin, James John, Lent, Lincoln, Madison, Mt. Tabor, Rigler, Roosevelt, Sitton, Scott, and West Sylvan; and the Vietnamese Immersion program at Roseway Heights.

When a neighborhood student attends a special program/focus option that is located in their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to Odyssey at Hayhurst, Buckman Arts, and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

PPS Charter Schools – Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2's Opal School, Emerson Public Charter, Le Monde French Immersion, Kairos PDX, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Inc. or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

Special Services – Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs – Number and percentage of the neighborhood student population attending contract-based alternative programs such as DePaul Center, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Rosemary Anderson, YouthBuilders and others.

#### **4. Educational Programs**

Achievement Scores – Percent Meeting or Exceeding Benchmarks – 2014-15 was the first year that Portland Public Schools administered the Smarter Balanced Assessment. As such, only one year of data exists. Students who perform at level 3 or 4 on the assessment are categorized as on track to be college and career ready. <http://portland.schoolwires.net/Page/2077>

## 5. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools; each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12) to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2013-14 school year.

Highly Qualified Teaching Assignments Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, and Spanish), Social Studies, and the Arts.

Teacher Experience This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance This number, derived from individual student data, indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the entire school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Attendance used in ODE report cards is calculated differently.

Average Class Size This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as “core” and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are included with this calculation. This is a “snapshot” as of May 2, 2016. Sources: SIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index This is a measure of students who are enrolled for at least 145 days of the school year divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a **Late Enrollee Ratio**, which measures how many students arrive after the first day in October.

Student Expulsions Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

## 6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment Student loss greater than or equal to ( $\geq$ ) 5% since 2012 AND  $\geq$  15% since 2009?

Yes if enrollment has declined by 5% or more compared to the prior year, accompanied by an enrollment decline of 15% or more over the past four years.

No if enrollment has not met these conditions.

Neighborhood Capture Rate Yes if the number of neighborhood students attending this school is less than 55% of the Portland Public schools students who live within this school's neighborhood boundaries. No if 55% or more of neighborhood students attend this school.

Density Index October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. No if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

## 7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

### School ESEA Levels

The Oregon Waiver offers the State the flexibility to address school improvement through a model of growth and support. Students are ranked with their grade-level and performance-level peers across the state to determine the level of performance of the school. The five areas of performance that are measured are Achievement, Growth, Subgroup Growth, Graduation, and Subgroup Graduation. Each of these five categories is weighted and the overall ESEA score classifies each school.

The five ESEA classifications are as follows:

- Level 5 – Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

The schools labeled SIG have received School Improvement Grants that are earmarked for school improvement. Schools that were designated as Focus or Priority in prior years, may remain with that designation for several years with extra support from the state.

For more information please visit the [ODE Web Site](#).

### Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also may list school feeder patterns. These include several for schools in the Jefferson cluster. These comments refer to “Dual Assignment,” the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, placement to a different school that can best serve their special education needs, and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.